

FACILITIES MASTER PLAN

2009

EAST LOS ANGELES COLLEGE

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FACILITIES MASTER PLAN

2009 UPDATE

EXECUTIVE SUMMARY

Since the completion of the 2004 Facilities Master Plan the needs of the College have continued to be dynamic and diverse. As enrollment continues to grow and the demands of students and the community continue to change, the College will need to plan ahead to be prepared to meet the challenges it will be faced with.

The Los Angeles Community College District (LACCD) is the largest community college district in the State. As one of the nine colleges in LACCD, East Los Angeles College (ELAC) is presented with a unique challenge to provide quality education and service to its community. In Fall 2007, over 25,000 students were enrolled at East Los Angeles College. This enrollment is expected to exceed 35,000 students by 2015. In addition, the student body and the immediate service area of ELAC prove to be diverse and present many opportunities for the college to expand teaching and learning opportunities and service to its community.

As East Los Angeles College partakes in its ongoing planning such as Educational Master Planning and Strategic Planning, it is important to keep in mind the students of today not only look to a community college for a solid education, they also look for a community, a gathering space, a place to develop and grow. The students of today are not only new high school graduates; they are also life-long learners, job changers, working students, and English learners. To better serve the needs of the students, facilities must be properly planned, developed and maintained.

The East Los Angeles College Facilities Master Plan is intended to act as a guide not only for current needs but also for future development of the College. The plan describes how the College will be improved to meet the educational mission, serve changing needs and address projected enrollment of the College. The plan will revisit the past planning endeavors, current needs and future outlook of the college.

East Los Angeles College is committed to Expand Educational Opportunity and Access; Student Success; and Planning, Accountability and Service.

INTRODUCTION

College History

East Los Angeles College was established in June 1945 by the Los Angeles City Board of Education. The College opened for classes in September, 1945, on the campus of Garfield High School with an enrollment of 380 students and a faculty of nineteen. In 1948 the College was moved to its present location of 82 acres on Avenida Cesar Chavez in the City of Monterey Park, six miles from the Los Angeles Civic Center.

Today, East Los Angeles College is one of the nine public two-year colleges within the Los Angeles Community College District. East Los Angeles College enrolls approximately 30,000 (day and evening) students, and employs over 300 full-time faculty and 200 classified staff. The College and administrative staff consist of the president, four vice presidents, eleven deans, seven associate deans, one assistant dean, and six classified managers.

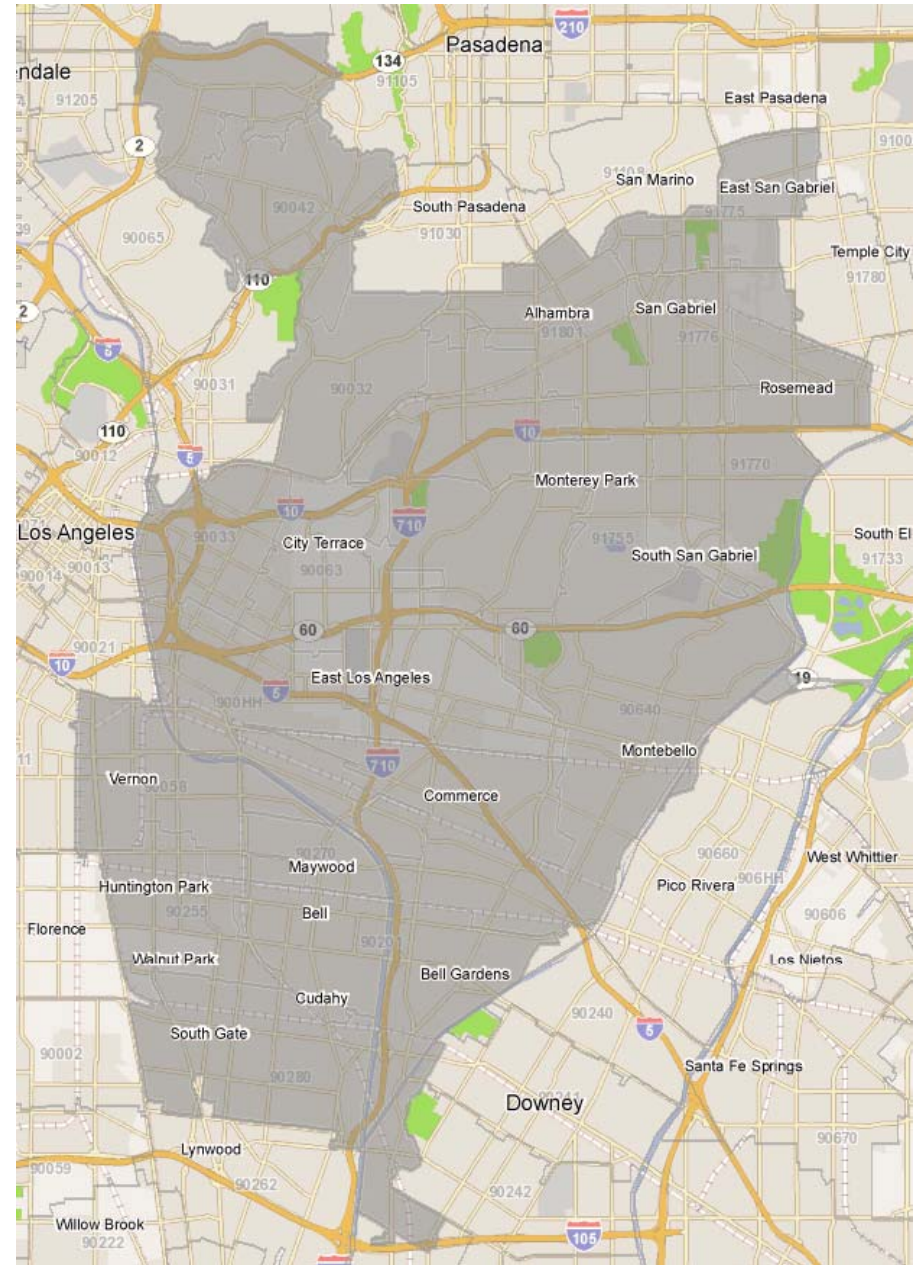


In addition to the main campus, the College has extended its services by the opening of its South Gate Education Center and ELAC Rosemead Center. The South Gate Educational Center was developed in 1996 as a result of a study on community needs prepared for the cities of Bell, Bell Gardens, Commerce, Cudahy, Huntington Park, Maywood, South Gate, and Vernon. The College offers a comprehensive array of courses to approximately 3,000 students; it is located in South Gate. East Los Angeles College is proud of the tradition of seeking out and serving the educational needs of the community. This will continue to be a goal in the twenty-first century.

Service Area

East Los Angeles College is located in the City of Monterey Park in Los Angeles County. East Los Angeles College is bounded by Avenida Cesar Chavez to the south, Collegian Avenue to the east, Bleakwood Avenue to the west, and Floral Drive to the north. The College is part of the Los Angeles Community College District (LACCD) which is the largest community college district in the State of California. LACCD covers an area of more than 882 square miles.

The College is nestled between the base of two groups of hills, the Retpetto and Montebello Hills, which cross from the northwest to the southeast of the six mile area surrounding the College. The communities which ELAC serves cover an area of approximately 100 square miles within Los Angeles County and includes all or parts of Alhambra, Bell, Bell Gardens, City of Commerce, Cudahy, East Los Angeles, Huntington Park, Los Angeles, Maywood, Montebello, Monterey Park, Rosemead, San Gabriel, South San Gabriel, South Gate, and Vernon.



EDUCATIONAL UPDATE

Mission

East Los Angeles College is dedicated to facilitating student learning through the highest quality of transfer, career technical, basic skills, and community service courses and programs. We serve a culturally diverse community of life-long learners in a dynamic urban setting by supporting student success in achieving associate degrees, general education, certificates, and personal development. To develop the potential of each student, the college provides access to innovative teaching methods, alternative modes of course delivery, the latest in educational technology, and comprehensive support services.

The College mission serves as a guide through which all educational planning takes place. The development of the college's Educational Master Plan, Technology Master Plan, Facilities Master Plan and Program Review structure have all been aligned with the College mission and have utilized the mission to determine the most appropriate College goals and ensure that all programs are working toward the fulfillment of the College mission. Based on the mission of the College, the Strategic Planning Taskforce convened to develop a vision for ELAC and establish Strategic Directions and Values. This vision and accompanying values serve to steer the College in refining its institutional goals and objectives and to better meet the needs of students enrolled at ELAC and those residing in the community we serve. The preliminary college vision and values were drafted and shared with the Educational Planning Sub-Committee. The various constituencies represented in the EPSC commented on the preliminary draft and a revised draft was created using their commentary. This draft was vetted by the Academic Senate and presented for review and approval by the ESGC. The final version of the Vision and Values was approved on March 9, 2009, by the ESGC and distributed to the general campus community.

Vision

East Los Angeles College Vision East Los Angeles College endeavors to be an exemplary model for student academic, technological and artistic achievement. Through our evolving physical and technological infrastructures, designed to facilitate teaching, learning and cultural expression, we will become the first choice in higher education and the cultural center of our diverse community.

Directions and Values

Educational Opportunity and Access

We are offering an ever-improving quality education by broadening student pathways, empowering our community members and transforming their educational aspirations through an affordable education.

Student-Centered Instruction and Support Services

We are increasing our teaching effectiveness by employing interactive, student-centered strategies that engage students in the learning process and provide them with the opportunity to reflect on their own learning as they pursue their academic goals. We are continually enhancing each student's ability to succeed through student-focused support services and state-of-the-art educational technology. All aspects of our educational program, be it basic skills, career-technical, or transfer instruction, foster each student's development as a global citizen and lifelong learner.

Skilled Workforce for the Competitive Global Market

We are developing stronger ties with local and global organizations, businesses, high schools and other academic institutions, our district and the state to build innovative programs that will cultivate a sustainable community.

Community-Centered Institution

We are growing our campus as a multicultural center, providing diverse activities that promote cultural awareness, sensitivity, and unity and enrich the community through the arts and scholarly enhancement.

Accountability and Fiscal Responsibility

We are strengthening our commitment to shared governance and data-driven decision making by giving priority to endeavors that ensure student success while maintaining the financial viability of the college through our accountable planning process.

With the development of the College mission, vision, and strategic directions and values, East Los Angeles College began the process of developing its Strategic Plan. The Strategic Plan is a compilation of the College's Educational, Facilities and Technology Master Plans. Each plan was completed by its own Sub-Committee with the intent of allowing for the greatest input from the different campus constituencies and enabling those with most the expertise in each area to successfully guide the process. These Sub-Committees were created by the East Los Angeles Shared Governance Council and are made up of staff, faculty, administrators, and students. Regular updates on progress were given to the ESGC to ensure a wider vetting of the College planning efforts and to adhere to ELAC's shared governance structure. Surveys of students, faculty and staff, and college and state-level data were used in this data-driven planning process. Upon completion of draft planning documents, each committee released its master plan for campus and community review. Web and paper distribution, as well as town hall meetings, were utilized to ensure that there was college-wide feedback on suggested planning goals. Final drafts were reviewed and approved by the ESGC and forwarded to the President for final approval.

Goals & Objectives



GOAL #1 – Expand Educational Opportunity and Access

- 1.1) Expand outreach to new potential target populations within the service area
- 1.2) Align potential target population needs with academic programs and student services
- 1.3) Create a cyclical calendar of activities designed to provide potential students with basic college information
- 1.4) Further develop strategies to encourage students to apply for financial aid and to demystify the financial aid process
- 1.5) Strengthen existing offsite centers and satellite campuses
- 1.6) Analyze process and procedural barriers to facilitate student access to programs and services

GOAL #2 – Student Success

- 2.1) Strengthen basic skills instruction, particularly in the areas of mathematics and English language arts, to assist learners in acquiring the knowledge to function effectively as citizens, workers and lifelong learners
- 2.2) Make student learning the top priority by actively involving all faculty and staff in the definition and assessment of Student Learning Outcomes for all courses, programs, degrees, and support units
- 2.3) Deliver diversified and innovative modes of instruction to meet student needs and reflect current pedagogical and technological trends, including offering Distance Learning, alternative scheduling and intensive educational programs
- 2.4) Implement strategies to consistently enforce prerequisites and corequisites
- 2.5) Improve outcomes for all students—regardless of background, prior educational experiences, or physical condition—through the assessment, re-examination, and elimination of inequities in educational outcomes—including transfer rate, degree and certificate completion, persistence, and basic skills improvement
- 2.6) Improve tutoring and other such instructional services for all students
- 2.7) Develop strategies to ensure that support services are highly visible from the moment students first arrive on campus to the time they attain their educational goals
- 2.8) Develop and implement innovative approaches to student orientation

- 2.9) Develop strategies to continually improve counseling and advisement services that help students identify and monitor their progress toward educational and career objectives
- 2.10) Promote and support student transfer by developing methods to strengthen the Transfer Center
- 2.11) Improve and expand Library Services
- 2.12) Expand job placement, internship opportunities, and career services for students through increased collaboration with local businesses, corporations, unions, public agencies, and private organizations
- 2.13) implement a range of state-of-the-art technological innovations to improve educational quality, access, and delivery of services to the college and community
- 2.14) Offer a variety of Faculty and Staff Professional Development Activities that focus on personal and Institutional advancement and promote a culture of professional excellence

GOAL #3 – Planning, Accountability and Service

- 3.1) Institute a Research Prioritization Committee to assist in developing the college-wide research agenda in support of Strategic and Educational Master Planning, accreditation efforts, enrollment management, Program Review, Student Learning Outcomes assessment, Viability Review, student assessment, and other emerging research needs
- 3.2) Evaluate the effectiveness of and identify successful practices for existing programs, services, and policies. Communicate the outcomes of these efforts to the campus community and use the results to inform educational and strategic planning to improve programs and services
- 3.3) Based on up-to-date, reliable data, educational master planning and program review goals, develop a long-term enrollment management strategy to meet the needs of the community served and attracts them to the institution
- 3.4) Strengthen Educational Planning, Program Development, Program Review, and Viability Review processes so that college programs continue to meet the career/technical, technological, and educational needs of students and local communities
- 3.5) Improve communication among departments, offices, and centers within the college and improve communication between the college, the District office, the Board of Trustees and other district colleges



Educational Master Plan Update

East Los Angeles College has a large student body of approximately 22,000 full-time equivalent students (FTES). East Los Angeles College has grown continuously in full-time equivalent enrollment and student headcount over the last five years. FTES growth has increased by 5,000 from the 2002-03 to the 2006-07 academic year (See Chart 1).

The demographics of East Los Angeles College’s student body have remained fairly consistent with approximately 75 percent Hispanic students and approximately 20 percent Asian students. African American and White students each represent slightly more than two percent of the student population (See Chart 2).

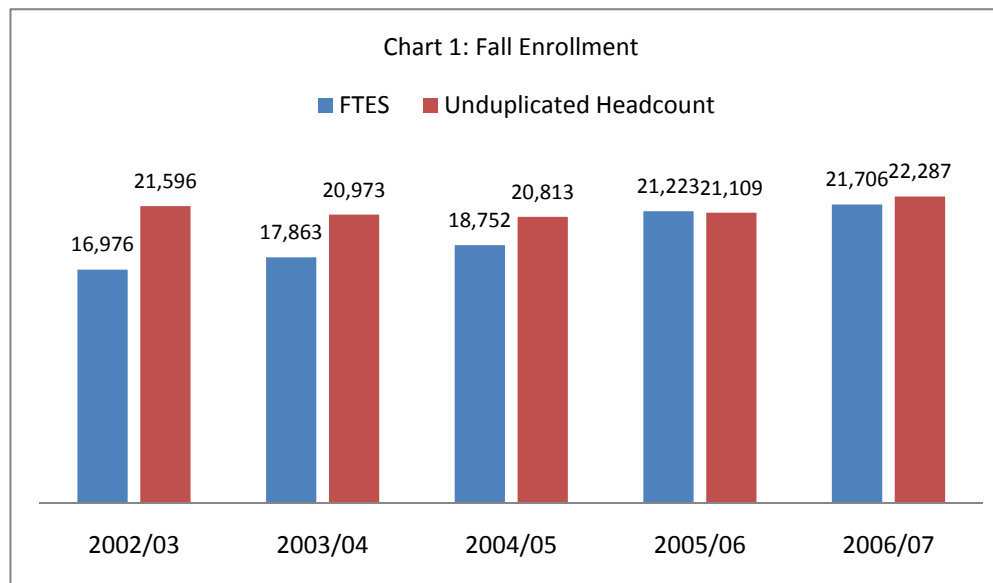
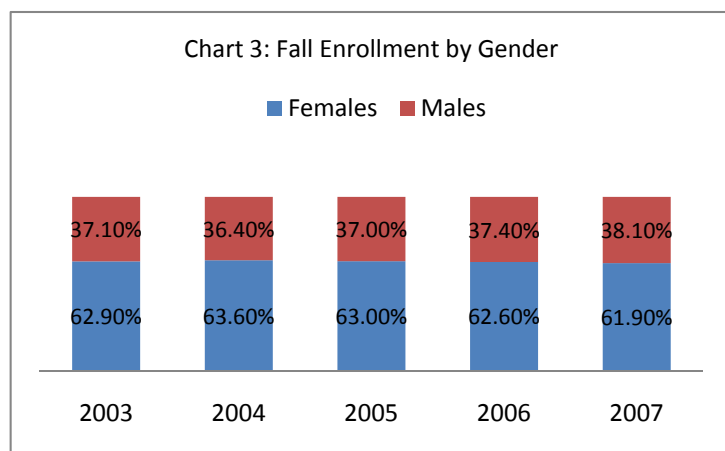


Chart 2: Fall Term: Enrollment by Ethnicity

	Asian	%	African American	%	Hispanic	%	White	%	Other	%	Total
2003	4,200	19.4%	468	2.2%	16,270	75.3%	515	2.4%	143	0.7%	21,596
2004	3,926	18.7%	488	2.3%	15,966	76.1%	457	2.2%	137	0.7%	20,973
2005	3,957	19.0%	496	2.4%	15,755	75.7%	453	2.2%	152	0.7%	20,813
2006	4,028	19.1%	492	2.3%	15,965	75.6%	463	2.2%	161	0.8%	21,109
2007	4,478	20.1%	430	1.9%	16,739	75.1%	461	2.1%	179	0.8%	22,287

A gender gap exists with women making up more than 60 percent of the student body (See Chart 3).



There is diversity in the languages spoken at home by our students, with approximately one-third speaking Spanish and another ten percent speaking Chinese (See Chart 4).

Chart 4: Fall Term Top 3: Enrollment by Home Language

	English Speakers		Spanish Speakers		Chinese Speakers		Total
2003	12,131	56.2%	6,348	29.4%	2,163	10.0%	21,596
2004	11,916	56.8%	6,215	29.6%	1,934	9.2%	20,973
2005	11,871	57.0%	6,129	29.4%	1,931	9.3%	20,813
2006	12,225	57.9%	6,008	28.5%	1,967	9.3%	21,109
2007	13,053	58.6%	5,806	26.1%	2,161	9.7%	22,287

Nearly half of the student population is under the age of 24 with the highest representation made up of those between the ages of 20 and 24 (See Chart 5). These age groups are considered to be traditional college students. Although there has been little change in the percentage of traditional students attending East Los Angeles College, trends in the community and in high schools show that increases in enrollment will have to target non-traditional students in order to sustain growth. This would include focusing recruitment efforts on older students and therefore, may pose a challenge, given that the number of students over the age of 25 has decreased while the focus on these students has increased.

Chart 5: Fall Term: Enrollment by Age

	Concurrent High School	%	Under 20	%	20 - 24	%	25 - 34	%	35 and Over	%	Total
2003	942	4.3%	3,767	17.2%	7,435	33.9%	5,867	26.8%	3,893	17.8%	21,904
2004	884	4.1%	3,865	18.0%	7,454	34.7%	5,553	25.9%	3,701	17.2%	21,457
2005	1,012	4.7%	4,099	19.1%	7,264	33.8%	5,372	25.0%	3,765	17.5%	21,512
2006	744	3.5%	4,275	20.2%	7,368	34.8%	5,123	24.2%	3,670	17.3%	21,180
2007	1,181	5.3%	4,570	20.5%	7,696	34.5%	5,289	23.7%	3,600	16.1%	22,336

Enrollment trends also demonstrate that nearly three-quarters of our students are part-time students (See Chart 6). This has led to an increased focus on addressing the needs of part-time students, including issues related to child care, employment and complex schedules.

Chart 6: Fall Term: Enrollment by Full-Time—Part-Time Status

	Less than 6 Units	%	6 to 11.5 Units	%	Full-Time (12 and more)	%	Total
2003	7,463	34.6%	8,728	40.4%	5,405	25.0%	21,596
2004	7,456	35.6%	8,369	39.9%	5,147	24.5%	20,973
2005	7,511	36.1%	8,073	38.8%	5,228	25.1%	20,813
2006	7,396	35.0%	8,537	40.4%	5,176	24.5%	21,109
2007	7,754	34.8%	8,739	39.2%	5,793	26.0%	22,287

East Los Angeles College’s top ten feeder high schools for the main campus have remained fairly consistent over the last four years (See Charts 7). The addition of the South Gate Educational Center has resulted in an increase in students from high schools that are in close proximity to the center (See Chart 8).

Chart 7: Main Campus Top Feeder Schools 2006-2007

Name	Number of Students	API Score (2007) ¹
Garfield High School	481	553
Roosevelt Senior High School	460	557
Montebello High School	290	632
Bell Senior High School	249	580
George Miller Schurr High School	241	675
Alhambra High School	238	708
Mark Keppel High School	232	784
Huntington Park Senior High School	218	543
Bell Gardens High School	160	614
Wilson Senior High School	155	582

Chart 8: South Gate Educational Center Top Feeder Schools 2006-2007

Name	Number of Students	API Score (2007) ²
Huntington Park Senior High School	277	543
South Gate Senior High School	255	565
Bell Senior High School	114	580
Freemont Senior High School	92	492

Ninety percent of students from the top feeder school, Garfield, receive free or reduced price lunches, which demonstrates a high concentration of poverty. Overall, more than 50,000 households in ELAC’s service area live below the poverty line.

None of ELAC’s top feeder schools have a passing Academic Performance Index (API) score. An API is a numeric index ranging from a low of 200 to a high of 1000. Any score over 800 is considered passing by the No Child Left Behind Act. The average API score for the top ten main campus feeder schools is 623. The API scores of our feeder high schools profiles the low level of academic preparation commonly found in ELAC’s student population. In addition, most students from our top feeder high schools report that their parents did not graduate high school. Therefore, many of the students coming to ELAC may be the first person in the family attending college. Support for these students in adjusting to college may be necessary.

¹ API scores from California Department of Education Dataquest System

² API scores from California Department of Education Dataquest System

Additionally, approximately five percent of students now attending ELAC do not have a high school diploma (See Chart 9). This fact in combination with the low performing high schools is of great concern and has led to discussions on the most effective ways to improve learning for under-prepared students. The results of these discussions can be found in ELAC’s recently approved Educational Master Plan (See Appendix A), including goals of improving developmental education, supplemental instruction, and basic skills training.

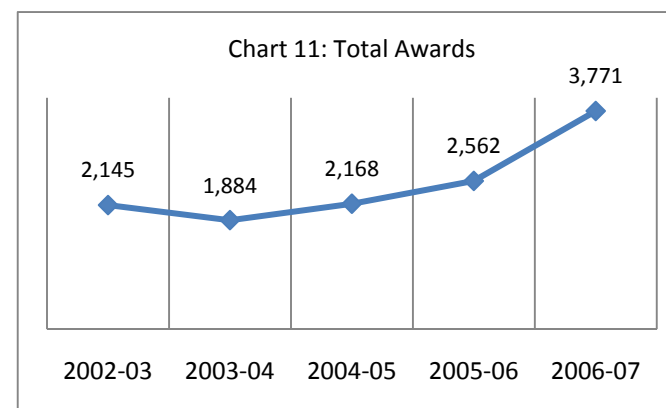
Chart 9: Fall Term: Enrollment by Educational Attainment

	US High School Graduate	Foreign High School Graduate	High School Equivalency, Proficiency Certificate, etc.	Concurrently Enrolled High School Student	Not a High School Graduate	AA or Higher Degree	Total
2003	14,277	1,731	1,039	707	1,308	2,535	21,596
2004	14,527	1,517	962	695	1,164	2,108	20,973
2005	14,364	1,520	954	889	1,184	1,903	20,813
2006	14,641	1,540	975	739	1,191	2,022	21,109
2007	15,355	1,674	985	869	1,297	2,108	22,287

In spite of the challenges, ELAC has seen positive student outcomes. More students are attaining degrees and certificates (See Chart 10). However, the majority of the growth has taken place in the attainment of certificates that require fewer than eighteen units. The importance of these figures plays into the efforts to identify new vocational programs that can address student needs for improved job preparation in emerging occupational fields.

Chart 10: Degree and Certificates Awarded

	Associate Degrees	Certificates of 18+ Units	Certificates of < 18 Units
2002-03	1,014	206	925
2003-04	1,218	202	464
2004-05	1,260	176	732
2005-06	1,196	193	1,173
2006-07	1,219	229	2,323



Basic Skills Initiative & Student Success

As described in the prior text, ELAC serves a population with special needs related to low socioeconomic status, difficulties related to being under-prepared, and issues related to a lack of knowledge related to college systems. The State-wide Student Success Initiative has provided support for enhanced efforts to strengthen the College's basic skills courses, programs, and services. East Los Angeles College is currently engaged in a comprehensive evaluation of its existing Basic Skills courses, programs and services. The results will provide a basis for future improvement and development. Overall, ELAC is greatly focused on student success for all of its students, as reflected in the recently approved Educational Master Plan. This Educational Master Plan was developed in close alignment with the District Strategic Plan.

Accountability Report for Community Colleges (ARCC)

The results of the 2009 Accountability Reporting for the California Community Colleges (ARCC) show that ELAC is moving in the right direction with its dedication and commitment to supporting the educational attainment and upward mobility of its students. ARCC measures reveal that only 42.9 percent of first-time students who intend on attending an AA/AS, Certificate (18 units or more) or transfer to a four-year institution does so within six years. Only 70.3 percent of first-time student who intended to complete their educational goal did so over six years, only 70.3 percent of first-time students who intended to complete their educational goal earned at least 30 units, and only 61.3 percent of first-time students with a minimum of six units earned in a fall term, returned and enrolled in the subsequent fall term anywhere in the community college system. These and additional ARCC measures along with the information in this report were the basis from which the ELAC Educational Planning Committee developed the current Educational Master Plan and will guide the work of the College in helping students achieve success.

Occupational Growth

The Office of Research and Planning has compiled a list of the fastest growing occupations to assist in the planning and development of new Career/Technical Education programs. The following data were retrieved using CCBenefits. Filters were used in order to retrieve the most beneficial data for Career/Technical Education planning purposes. The proposed growth is exclusive to the ELAC service area, as defined by the President's Office/Marketing. In addition, data refer only to jobs that require a minimum of a Vocational Certificate and maximum of an Associate's Degree to differentiate between careers relevant to Academic Affairs and those in Career/Technical Education. In general, growth was found in Health, Legal, Automotive and Business sectors. The top occupations have been disaggregated in order to highlight the growth in each of these sectors. The data represent occupations in which 30 or more jobs will be available in the next eight years.

The growth in business related occupations reflects a need to develop programs that will improve business and management skills in our students. There is an emphasis on the areas of human resources and accounting. There is also a need to develop transfer programs in the field of business, because many of the growing occupations require at least a Bachelor Degree.

Chart 12: Fastest Growing Occupations in the Health Sector (ELAC Service Area)

SOC Code	Description	2007 Jobs	2015 Jobs	Growth	Growth %	2006 Median Hourly Earnings
29-1111	Registered nurses	6,916	7,972	1,056	15%	\$35.45
31-1012	Nursing aides, orderlies, and attendants	3,993	4,367	374	9%	\$10.45
29-2021	Dental hygienists	800	1,018	218	27%	\$35.24
29-2061	Licensed practical and licensed vocational nurses	1,927	2,062	135	7%	\$21.31
43-6013	Medical secretaries	2,010	2,107	97	5%	\$13.64
29-2071	Medical records and health information technicians	406	460	54	13%	\$14.80
29-1126	Respiratory therapists	359	408	49	14%	\$28.01
29-2055	Surgical technologists	310	357	47	15%	\$21.09
29-2034	Radiologic technologists and technicians	443	485	42	9%	\$26.77
29-2099	Healthcare technologists and technicians, all other	389	423	35	9%	\$18.14
29-2012	Medical and clinical laboratory technicians	318	353	35	11%	\$17.13
29-2041	Emergency medical technicians and paramedics	243	277	34	14%	\$11.81

Chart 13: Fastest Growing Occupations in the Legal Sector (ELAC Service Area)

SOC Code	Description	2007 Jobs	2015 Jobs	Growth	Growth %	2006 Median Hourly Earnings
43-6012	Legal secretaries	835	899	64	8%	\$22.87
23-2011	Paralegals and legal assistants	299	341	42	14%	\$23.96

Chart 14: Fastest Growing Occupations in the Automotive Sector (ELAC Service Area)

SOC Code	Description	2007 Jobs	2015 Jobs	Growth	Growth %	2006 Median Hourly Earnings
49-3023	Automotive service technicians and mechanics	3,184	3,498	313	10%	\$15.58
49-3031	Bus and truck mechanics and diesel engine specialists	1,204	1,237	33	3%	\$21.24

Chart 15: Fastest Growing Occupations in the Business Sector (ELAC Service Area)

SOC Code	Description	2007 Jobs	2015 Jobs	Growth	Growth %	2006 Median Hourly Earnings
11-9141	Property, real estate, and community association managers	3,701	4,655	954	26%	\$13.50
13-1199	Business operation specialists, all other	3,669	3,996	327	9%	\$27.03
13-1111	Management analysts	1,930	2,171	241	13%	\$30.05
11-1011	Chief executives	4,657	4,877	220	5%	\$70.94
13-2011	Accountants and auditors	4,924	5,117	193	4%	\$26.01
13-1079	Human resources, training, and labor relations specialists, all other	774	884	110	14%	\$26.91
13-2099	Financial specialists, all other	683	786	103	15%	\$23.27

Chart 16: Fastest Growing Occupations All Other Sectors (ELAC Service Area)

SOC Code	Description	2007 Jobs	2015 Jobs	Growth	Growth %	2006 Median Hourly Earnings
25-2011	Preschool teachers, except special education	1,900	2,291	390	21%	\$12.31
39-5012	Hairdressers, hairstylists, and cosmetologists	1,077	1,225	148	14%	\$9.94
39-9031	Fitness trainers and aerobics instructors	530	627	96	18%	\$17.63
41-3041	Travel agents	641	721	80	12%	\$13.17
27-1025	Interior designers	514	587	73	14%	\$21.79
15-1041	Computer support specialists	1,101	1,153	52	5%	\$20.81
39-5092	Manicurists and pedicurists	263	309	46	17%	\$8.24

In order to account for geographic mobility, a separate query was run for Los Angeles County. Growth occupations included in the ELAC service area were excluded. The remaining top growth occupations were found to be in the same sectors (Health, Automotive and Legal) as those found in the original analysis of the ELAC service area. The additional areas of growth were diverse and are represented in the chart below.

Chart 17: Fastest Growing Occupations in All Other Sectors (Los Angeles County)

SOC Code	Description	2007 Jobs	2015 Jobs	Growth	Growth %	2006 Median Hourly Earnings
27-4012	Broadcast technicians	3,028	3,642	614	20%	\$16.49
31-9011	Massage therapists	3,724	4,276	552	15%	\$15.05
27-4014	Sound engineering technicians	2,443	2,988	545	22%	\$28.40
29-2012	Medical and clinical laboratory technicians	3,870	4,364	494	13%	\$17.11
39-5011	Barbers	1,774	2,184	409	23%	\$8.35
27-1022	Fashion designers	3,967	4,351	383	10%	\$26.33
31-9094	Medical transcriptionists	2,578	2,897	319	12%	\$19.27

Areas of Occupational Growth

It is necessary to investigate the occupational needs of our community and work to provide programs that will develop qualified students to fill positions that are in high demand. ELAC has compiled a list of the fastest growing occupations to assist in the planning and development of new programs. The proposed growth is exclusive to ELAC's service area. In general, growth is projected to occur in health, legal, automotive and business sectors. The growth in business related occupations reflects a need to develop programs that will improve business and management skills in our students, specifically in the areas of human resources and accounting.

To address student needs and areas of occupational growth, ELAC is planning the construction of a number of new facilities through the proposed Bond J such as: Healthcare Career Center; Science Career and Mathematics Building; Public Service Careers Building; Environmental Technology and Sciences Building; and the Student Success and Retention Center.



MASTER PLAN COMPONENTS

Master Plan Background

Facilities Master Planning for East Los Angeles College was designed as a physical interpretation of the established goals, issues and concerns of the college community and Educational Plan and is intended to act as a guide for future development of the College. The plan describes how the College will be improved to meet the educational mission, serve the changing needs and address the projected enrollment of the College.

In previous planning periods, it was evident that the College was experiencing a steady amount of growth in student enrollment. In anticipation of further acceleration in student population growth, East Los Angeles College responded by engaging with participants from the administration, faculty, staff, students, representatives from governmental agencies and the community. In the 2001 Environmental Impact report (later used to guide the 2004 Facilities Master Plan), the following facility goals were developed from these campus-wide meetings and reflect the participants' primary concerns:

- To have an inviting and enjoyable college campus;
- To have a safe and friendly college campus; and
- To be a community landmark.

As a result of these findings, administration planned to address the concerns that East Los Angeles College's facilities were unable to fully meet the educational needs of its students. The administration agreed to expand the College to accommodate the expected increase in its enrollment to provide an improved learning environment. It was also noted that expansion would also result in technological improvements, aesthetic improvements, improved safety through building improvements, lighting and adequate and convenient parking and the ability to maintain and/or increase course offerings and programs.



Master Plan Project Update

Since the completion of the 2004 Facilities Master Plan the campus has undergone numerous facility changes and the needs of the College have continue to be dynamic. The 2004 Facilities Master Plan presented a list of projects to address the needs of the College. In order to review the College's facilities needs, an assessment was completed to determine which of these projects had been developed, which were still pertinent and which should be re-visited based on the changing characteristics and priorities of the campus. The following is a list of those projects from the 2004 Master Plan with their updated project status.

Chart 18: 2004 Facilities Master Plan Projects	
Project	Status
Men's Gym Improvements	Project on Hold
East Los Angeles College Stadium Improvements	Last Phase of Project in DSA
Administration Building Renovations	In Construction
Performing Arts and Fine Arts Complex and Gallery	In Construction
Humanities Center	Non-Funded
Math & Science Complex	Project on Hold
Baseball Field Improvements	Project on Hold: DSA Approved
Plant Facility Improvements	Project Completed
Parking Lot # 3	In Construction
Parking Lot # 4	Project on Hold

Site conditions

Established in 1945, the ELAC campus encompasses 82 acres and was originally used for agricultural purposes. The campus was developed to accommodate educational needs with a mixture of temporary and permanent buildings. The ELAC buildings are generally one-and two story structures. Many of the buildings are more than 40 years old and require maintenance. More than 40 percent of the buildings on the campus are classified as temporary structures. Overall, the campus is suffering from deferred maintenance. A majority of the buildings on campus do not meet current codes, such as seismic safety, energy compliance, and the Americans with Disabilities Act (ADA). Technology upgrades needed on campus will include improvements to electrical and data line infrastructure for instructional, security, fire alarm, and energy management systems. In addition, many of the buildings on campus lack air conditioning.

The ELAC campus originally consisted of semi-discrete sub-areas that presented visual and physical obstacles. There have also been instances where new buildings have been constructed in infill locations which disrupted circulation patterns and removed outdoor gathering spaces. The campus academic area is located on the eastern side of the campus. Athletic and recreational facilities are located on the west and central areas of the campus. Temporary buildings have been relocated near the center of campus adjacent to the athletic facilities and are primarily used as classroom space. The Physical Plant Facilities are located at the north edge of campus.

Landscaping within the campus consists of overgrown, haphazardly placed, and irregularly shaped trees and shrubs. Minimum landscaping exists along the edge of campus. Within the campus, sidewalks are cracked, with occasional patches of bare dirt.



According to the existing Master Plan Environmental Impact Report (EIR), the ELAC campus is situated above the Elysian Park Thrust Fault. Thus, the potential for groundshaking was found to be high. Designing all new buildings according to City and State seismic code requirements would reduce any potential effects to less-than-significant levels. The existing Master Plan EIR also noted that landsliding could also occur due to seismic groundshaking and there is a state-designated landslide zone on-site. Mitigation measures for this condition include detailed subsurface engineering geologic/geotechnical investigation prior to completing design plans.

A traffic analysis conducted as part of the previous EIR found that the available parking was insufficient. At the time of that study the campus provided 1,830 surface parking spaces in five major lots, three medium-sized lots, and curbside parking along Avalanche Way and Access Road. Overall, the parking lots are poorly maintained and have inadequate lighting and are thus a safety concern.

Site conditions addressed in the EIR will be mitigated by future projects included within this master plan.

LOOKING FORWARD

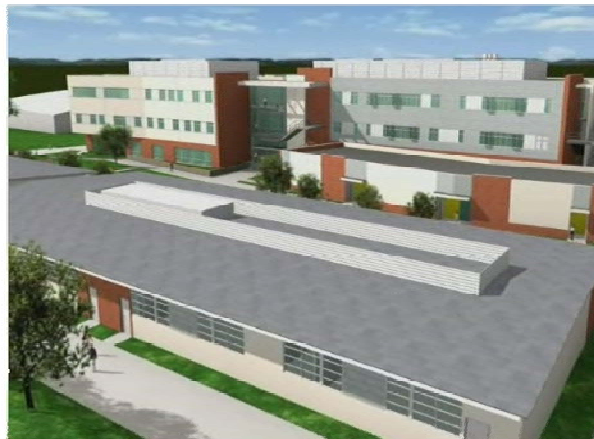
The College has revisited the 2004 Facilities Master Plan and incorporated current conditions along with the identification of future opportunities. The continued changes of various influences have kept East Los Angeles College a dynamic campus. Previous planning efforts, as demonstrated by the Educational Master Plan and Facilities Master Plan, have shown the College to be responsive in making adjustments to facilities and the campus to accommodate the needs of today and those of the future.

In the 2001EIR and reiterated in the 2004 Facilities Master Plan are the following facility goals that were developed by the college community:

- To have an inviting and enjoyable college campus;
- To have a safe and friendly college campus; and
- To be a community landmark.

In revisiting the progress since 2004, the College has evaluated how the completion of new infrastructure, site work, buildings, and landscaping has positioned the College to provide enhanced educational opportunities. This has been accomplished through projects which were outlined and developed in previous plans.

Now looking toward the future, this Facilities Master Plan Update will continue to serve as a guide for future development of the College. Presented in this update are projects that carry forward the concepts of providing state-of-the-art learning environments, enhanced infrastructure, improved safety, and adequate convenient parking. This plan, just as any fluid document, will be evaluated and improved upon to ensure the College will meet the educational mission, serve the changing needs and address changes in enrollment.



- Modernize Helen Miller Bailey Library
- Complete New Health Care Careers Center at 1055 Corporate Center Drive
- Complete New Student Success Building
- Complete Student Services Center modernization, including:
 - Health
 - Counseling
 - Financial Aid
 - Disabled Students
 - Transfer Center
 - Honors Program
 - EOP & S
- Complete the new Administration Building
- Modernize ELAC Stadium, including:
 - East End Zone Terrace
 - Expansion and Renovation
- Develop the Nursing Building into a Public Service Building
- Provide multimedia conversions for classroom buildings
- Complete the State funded E3-E5 replacement complex



Measure J

Measure J is a bond sponsored by the Board of Trustees of the Los Angeles Community College District in the amount of \$3.5 billion dollars. Measure J was passed in the November, 2008 general election. The bond will create the financing needed to construct new facilities at the nine community college campuses and to remodel old facilities throughout the District.

Between 65 and 83 buildings are expected to be constructed for the Los Angeles Community College District if the bond is approved in November. The following is a list of projects at the ELAC campus that are part of the Measure J bond:

- | | |
|--|---|
| <ul style="list-style-type: none"> • E-11 (Bailey Library) • E-13 (Math & Science Bldg) • E-14 (Public Service Careers Bldg) • E-15 (Parking Structure 4 & Maintenance Center) • E-17 (Campus Center and Bookstore complex) | <ul style="list-style-type: none"> • E-20 (Student Success & Retention Center) • East End Zone Terrace • Complete Language Arts Building • Complete Humanities Building • East Terrace Project |
|--|---|

Offsite Educational Centers

Not addressed in detail in this plan is the College's two satellite locations: the South Gate Educational Center and the ELAC Rosemead Center. At the time of this publication, there were still many unresolved issues regarding the properties being considered as a permanent location. However, there is a basic program for the South Gate Educational Center which includes:

- 1) 400,000 sq. ft. of buildings
- 2) Accommodations for 12,000 students
- 3) A full complement of administration, students and auxiliary services
- 4) Initiate comprehensive educational programs

The ELAC Rosemead Center's education plan has not been determined at this time.

Other Concerns

- Review and, if necessary, expand the commitment to green space as listed in the ELAC Campus Guidelines for Construction
- Assess feasibility of a new general classroom building
- Review commitment to restore recreational areas (i.e. tennis, jogging track, racquetball, etc).
- Assess feasibility of a Observatory/Planetarium

Project Descriptions

Academic Facilities

Student Success E20

This project will construct a new building on campus to consolidate the language arts programs into a single cohesive center. The Language Arts Center is proposed to be approximately 95,000 gross square footage and would house Non Credit, Basic Skills (ESL), English, Foreign language, Chicano Studies and Speech Communications programs. The construction of this facility will address the current program needs move the college into current facilities standards. The proposed building would replace five substandard classroom buildings with outdated equipment.

Math & Science Complex

This project will construct a new Math and Science building that will house the Life Science, Chemistry and Mathematics departments into a new modernized center. The construction of this facility will address the current demand and move the College into the current standards. This new complex will contain built-in equipment and furnished laboratory equipment that will facilitate the learning of new advances in science and new theories in math. This complex will replace five substandard classroom buildings with outdated equipment and consolidate the programs into a new facility to encourage interdisciplinary interaction.

Multi-Media Classrooms

This project will construct a new three story facility to replace the existing E-3 and E-5 Buildings. These buildings were originally constructed in 1958 and no longer supporting the educational delivery methods of modern academic programs. The new facility will consist of 26,890 ASF (40,514 gross square footage) of lecture classrooms, laboratories, office and other academic support space. The modernization infrastructure upgrades will support academic programs. It is anticipated that the project will start construction in early 2009.



Music Modernization (K5 & K7)

This project proposes to reconstruct the existing K5 & K7 Music Buildings, which were constructed in 1965, and convert them to general purpose classrooms and offices. This project will bring the existing buildings up to current code and life safety standards, and provide modernized classroom space to meet current and future enrollment.

Public Service Careers Bldg (E-15)

This project will construct a new LEED certified multi-story building of approximately 27,400 gross square feet (estimated) at the site of the current G9 (Nursing Building). This site was chosen due to its proximity to outside field space which is needed for the various public service programs. This project will house the following programs: Administration of Justice, fire technology, forensics, emergency medical technician (EMT), law enforcement, public service, continuing and contract education and specially funded programs.

1055 Corporate Center Drive

This building is located 1.2 miles to the west of the main campus. It is a five story 50,000 sq. ft. building and will be renovated to house the health careers programs. These programs include Nursing, Respiratory Therapy, Health Information Technology and others.

Academic Support Facilities***Administration/Student Services E1 Improvements & Student Services***

This project will provide the renovation of the Student Services (E1) building as well as a second-story addition. The renovation will include 45,000 square feet and the addition will consist of 13,000 square feet. The consolidated space will serve as a one-stop-shop for student services. Student Services includes Admissions, Records, Job and Career Center, Counseling, DSPS, Enrollment Center, Financial Aid, Honors, International Students, Transfer Center, Matriculation and Assessment, Recruitment, Retail Outlet, Fiscal, EOP&S, the Dean of Admissions, the Dean of Student Services, and the Vice President of Student Services.

Bailey Library Modernization - Addition

This project will modernize the existing library and construct an addition of 10,000 square feet. The existing Bailey Library is 25 years old and is inadequately sized for both current enrollment and future growth. With the completion of this project, the Bailey Library will be reconfigured to provide a functional support space for students and the community equipped with a fully functional library/learning resource center, conference and study areas, electronic book check out stations, a multi-media center and fully integrated data and telecommunication connections. Advanced technology will be integrated into the learning resource environment.

Baum Center (G1 building) Renovation

This project will renovate the 40,000 square foot Baum Center (G1 building) into a new Administration building. This project will provide a quality facility to house the President's office, Academic Affairs, Academic Senate, Administrative Services, Planning, research, Conference Center, Human Resources, Mail Room and Reprographics. The renovated space will allow the College to provide the quality academic support space to serve students and the community. This project will also allow the removal of a number of pre-World War II "temporary" facilities which are no longer suitable to serve needs of the College.

Campus Center - Building F5 Modernization

This project reconstructs the existing Campus Center (F5) into efficient and functional space for instructional support services. The building originally functioned as the campus Library and now currently houses various student services offices and the Vincent Price Art Gallery. The new Campus Center will include Student Activities, the Bookstore, Cafeteria, Faculty & Staff lounges and dining hall as well as meeting rooms. If space is available, the Mailroom and Reprographics may be included.



Fine Arts/Performing Arts Center

The purpose of this project is to provide a state-of-the-art Performing and Fine Arts Center for East Los Angeles College and integrate the performing and fine arts functions of the following departments: Art, Music, Speech, Theater Arts and Women's P.E. (Dance). The absence of a centralized venue for these functions limits and severely tests the ability of these departments to deliver instructional programs in an effective manner. The new Performing and Fine Arts Center will be sited between the Auto Technology Building and the Recital Building. Construction began May 2008 and is scheduled for completion in early Spring 2010.

Women's Gym Renovation and Addition

This project is the partial remodeling and addition to the existing Women's Gymnasium. The project consists of modernizing existing spaces, which include a gymnasium with public entry and toilet facilities; classrooms; exercise and aerobics rooms; team lockers, showers and toilet facilities; faculty and coaches offices, student lockers and shower facilities; officials lockers and showers and the addition of two new 2,500 square footage exercise rooms. The existing single-story building was constructed in 1961, and is 47 years old. The project will bring existing spaces in compliance with current code and life safety standards, and the addition addresses specific program needs with relation to the increased enrollment of female students over the past 20 years.

Women's Softball Field

This project renovates the softball playfield, the adjacent physical education outdoor area, and upgrades the softball field facilities to NCAA standards. The project includes space for dugouts, restrooms, announcers' area, field lights, score board, as well as improvements for emergency access to the field. The overall improvement area is 110,000 square feet.

East Los Angeles College Stadium Modernization and Addition

The project provides limited structural repairs to the building's concrete tunnel and retaining wall, modernizes accessible bleachers at existing stadium seating areas, new ramps, elevator, and tunnels to meet current accessibility standards. Exterior waterproofing and modernization of existing team facilities at the concourse level and field level will also be completed. New construction of approximately 7,000 gross square footage includes additional stadium seating above new team facilities located beyond the west end zone, and sitework to include new bus parking.

Book Store Complex (E-17)

This project will be encompassed into the Campus Center Building.



Campus Utilities & Infrastructure

Academic Products Services Delivery Network Project (APSDN)

This project will provide academic and administrative capabilities to every classroom, faculty office and staff work location. The scope of this project includes an integrated data network backbone that supports the academic network systems and new Main Distribution Frame space. An extensive fiber-topography will provide an IDF (minimum of one) to every building, creating the initial link to electronic classrooms, multimedia library support and smart-labs throughout the College allowing for up and down-link distance learning capabilities.

Campus Traffic Improvements

This project will install new and upgrade existing roadways to provide enhanced circulation. The project will provide an off-street bus terminal, as well as pick-up and drop-off stations on college property. The project includes bus shelters, information kiosks, security cameras, lighting, landscaping and paving. Funding will be combined between Federal, local bond, City of Monterey Park and bus companies.

Entry Plaza

Along with improvements to buildings throughout the College, projects to improve the appearance, safety, accessibility and enhance the campus atmosphere are included. This project will provide a formal entry to the campus. The 120,000 square foot plaza will provide a gathering space for students outside of the new Student Services building and will provide a more accessible entry for disabled/handicapped students.



Parking Lot #3 - Central Structure

The new parking structure # 3 is located between the existing Administration building and the Men's Gymnasium. The facility is a 6-story, 550,000 square feet structure designed to provide 1,881 parking stalls for the current and future parking needs of the campus.

Parking Lot #4 - Northeast Structure

The new parking structure # 4 is planned to be located at the Northeast corner of campus and plans to provide 1,574 parking stalls for the future parking needs for the campus.

Utilities Infrastructure & Traffic Improvements

This project will include improvements to all existing campus site utilities. The project includes water, sewer, gas, irrigation, electrical, and telecommunications improvements. The project will include about 100,000 feet of various utility lines and approximately 70,000 square feet of paving at multiple locations on campus. Existing utilities have been in service since the late 1940's and some buildings are serviced by utilities that remain virtually unchanged from the 1950's.



East End Zone Terrace

This project will provide a unique outdoor sitting and gathering space for 300 people. Catering facilities and improved accessible seating are also included in this project.

Educational and Facilities Master Plan Alignment

The following table lists the projects, with gross square footage (gsf), implementation schedule and funding source. The last column indicates how the planning for each building meets specific goals and objectives of the college’s education plan and/or values of the strategic plan.

Project	GSF	Programming	Design Phase	Construction	Occupation	Funding Source	Strategic Planning Alignment
Academic Products Services Delivery Network Project (APSDN)	-	2006-07	2007-08	2012-13	2012-13	Prop A	2.3B, 2.8, 2.13, 3.5C
Administration/Student Services E1 Improvements Student Services	58,000	2004-05	2005-07	2008-09	2010	Prop A	1.1, 1.3, 1.4, 2.7C, 2.8, 2.9, 2.10, 2.12
Helen Bailey Library Modernization - Addition	57,241	2007-08	2007-08	2009-10	2011	Prop A/Prop AA/Prop	2.11
Baum Center (G1 Building) Renovation	44,000	2004-05	2005-07	2008-09	2009	Prop A/State	3.1,,2, 3.3, 3.4B, B3.4C, 3.4D
Bookstore Complex /Campus Center (Building F5) Modernization	42,694	TBD	TBD	TBD	TBD	TBD	Value 5: Accountability and Fiscal Responsibility; 2.3F, 2.5A
Campus Traffic Improvements	-	Ongoing	Ongoing	Ongoing	Ongoing	Prop A/Prop AA	2.13
ELAC East End Zone Terrace	7,000	TBD	TBD	TBD	TBD	TBD	2.5H
Entry Plaza	-	2006-07	2007-08	2008-09	2009-10	Prop A	Value 1: Educational Opportunity and Access
Fine Arts/Performing Arts Center	260,000	2003-04	2004-07	2008-10	2010	Prop A/Prop AA	Value 2: Community-Centered Institution
Math and Science Complex	118,334	2010-11	2010-11	2012-13	2013	Prop J/State	2.1
Multimedia Classrooms (Replacement Building - E3 & E5)	40,574	2006-07	2006-07	2009-2010	2010	Prop A/State	2.3B, 3.4
Music Modernization (Buildings K5 & K7)	14,300	TBD	TBD	TBD	TBD	TBD	Value 2: Community-Centered Institution
Parking Lot #3 - Central Structure	1,881 Spaces	2002-03	2004-05	2007-09	2009	Prop A	Value 1: Educational Opportunity and Access
Parking Lot #4 - Northeast Structure	1,574 Spaces	TBD	TBD	TBD	TBD	Prop J	Value 1: Educational Opportunity and Access
Public Service Careers Building	TBD	2010-11	2010-11	2012-13	2014	Prop J	3.4A
Rosemead Expansion	TBD	TBD	TBD	TBD	TBD	Prop AA/ Prop J	Value 2: Community-Centered Institution
South Gate Expansion	TBD	TBD	TBD	TBD	TBD	Prop A/ Prop J	1.5
Student Success Building E-20	95,000	2011-12	2011-12	2013-14	2014	Prop J	1.6, 2.1, 2.2, 2.5, 2.6D, 3.1, 3.2
Utilities Infrastructure & Traffic Improvements	-	2010-11	2010-11	2011-12	2013	Prop A/Prop AA	2.13
Women's Gym Renovation and Addition	TBD	TBD	TBD	TBD	TBD	TBD	2.5H
Women's Softball Field	-	2002-03	2003-07	2008-09	2009	Prop A	2.5H
1055 Corporate Center Drive	50,000	2009	2009	2010	2011	Prop J	Value 2: Community-Centered Institution; 1.5, 3.4A

State Funding

To achieve the stated academic and development goals found in the College master plan, a review of the current space inventory, the five-year construction plan, capacity load ratios, and existing project proposals is necessary to make informed capital outlay decisions.

State funding of community college facilities is subject to an application process that is part of the statewide annual Capital Outlay Plan. Districts first submit Initial Project Proposals (IPPs), that provide information about the type of projects proposed for State funding and their costs. If funds are available and the projects are meritorious, the State Chancellor’s Office directs the college district to submit Final Project Proposals (FPPs). Project proposals are reviewed in the context of the district’s Five-Year Construction Plan and requirements, standards and guidelines outlined in the Education Code and State regulations.

The Space Inventory provides verification of current facilities gross and assignable square footage. This data is used for evaluating, planning and administering all facilities. In addition, the Space Inventory supplies basic information used in analyzing state funding eligibility for capital outlay projects (IPP/FPP) and maintenance & operations. It also informs the Five-Year Construction Plan and allows the college or district to project future facility needs.

The Five-Year Construction Plan compares the capacity of facilities to the demands created by the actual and projected enrollment of a college to derive the capacity load ratio. The capacity load ratio helps the State Chancellor’s Office to determine eligibility for funding facilities over a five-year period. The plan is submitted to the State Chancellor’s Office each year and includes the following five components:

- Educational plan statements
- Inventory of existing space
- Enrollments
- Full Time Equivalent instructional staff
- Proposed facility projects

Chart 19: Five-Year Construction Plan Capacity Load Ratios, 2009

Lecture	Laboratory	Office	Library	Audio-Visual/Television
93%	73%	135%	79%	15%

The Five-Year Construction Plan serves as the foundation for capital outlay funding applications. The Plan delineates the capacity to load ratios for five categories of space defined in Title V of the California Administrative Code: Lecture, Laboratory, Office, Library, and Audio-Visual/Television. The capacity to load ratio is expressed as a percentage. It is the product of the calculated capacity of a category of space divided by the actual (or projected) usage. Ratios above 100 percent indicate an excess of space; ratios below 100 percent indicate a deficiency of space.

According to the existing Five-Year Construction Plan, ELAC maintains a deficit of assignable square feet based on standards presented in Title V guidelines of the education code. In 2009, the projected capacity to load ratio in the Lecture category will be 93 percent; Laboratory capacity to load ratio will be 73 percent; Office capacity to load ratio will be 135 percent; Library capacity to load ratio will be 79 percent; and Audio-Visual/Television capacity to load ratio will be 15 percent. This situation places the College in a competitive position to receive State funding for properly planned facilities in the near future.

The capital outlay process is a system that is perpetuated through a series of annual submissions at different times of the year, each focusing on separate components. The capital outlay process can take five to seven years from initial planning to project occupancy when seeking State funding. This timeframe may be shortened if local funding is available and the institution is not seeking State funding.



Local Funding

Local funding made available through the passage of local bond ballot measures allows for the long-term capitalization of construction and renovation of campus facilities. With the approval of voters, school districts, including community college districts, can issue general obligation bonds that are paid for out of property taxes. Over the past several years, LACCD has funded numerous projects in this manner through Propositions A and AA. Facilities projects funded through local bonds are required to secure approval from the Division of State Architect's office (DSA) to assure structural safety, fire/life safety and accessibility.

Proposition A/AA

In 2001 and 2003, the voters in Los Angeles County passed Propositions A and AA for Los Angeles Community College District (LACCD) to address significant facilities needs at the nine college campuses. LACCD is one of the largest community college districts in the country, educating more than 110,000 students each year. LACCD is also currently undertaking the largest public sector sustainable building effort in the United States. Propositions A and AA are providing more than \$2.2 billion in voter-approved funds to modernize and update facilities and infrastructure at all nine colleges in the District.

In 2004, ELAC completed an update to the Master Plan EIR. The Plan incorporated the College's vision and mandates of Propositions A and AA bonds, which included significant alterations to the campus. Alterations are comprised of site improvements, infrastructure upgrades, construction of new buildings, renovations of existing buildings, acquisition of new furnishings and equipment, and upgrades to campus accessibility.

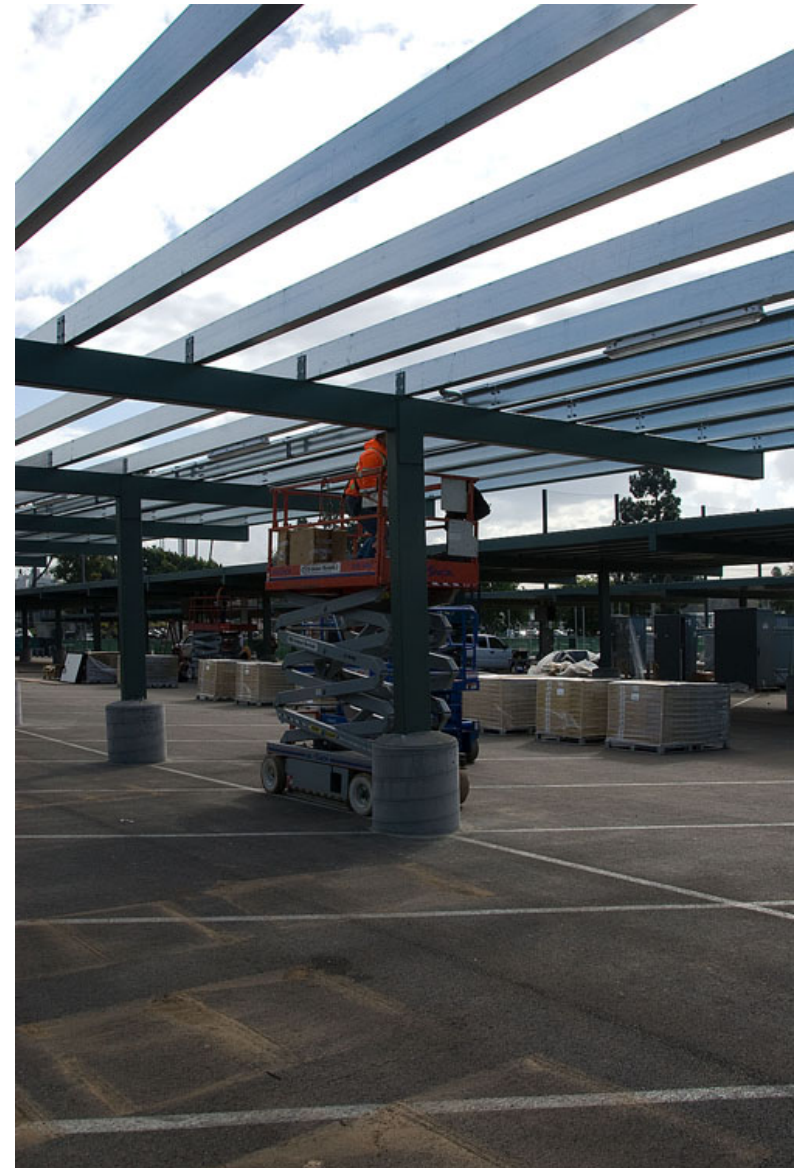
Proposition A Projects:

- Construct New Health Care Careers Center
- Construct New Lot 3 Parking Structure with Safety & Police Station
- Construct New Maintenance and Operations Facility

- Construct New Comprehensive Health & Fitness Center
- Construct New Lot 4 Parking Structure
- Modernize Men's & Women's Gymnasiums
- Construct New Performing & Fine Arts Complex
- Construct New Parking Lot 2 Expansion and Structure
- Fencing
- Construct New Language Arts Building
- Physical Education Fields Renovation and Safety Improvements
- Modernization of Helen Miller Bailey Library with Internet Access
- Modernize Student Services Center including:
 - Health, Counseling
 - Financial Aid
 - Disabled Students
 - Transfer Center
 - Other Necessary Student Services
- Baum Student Activities / Food Services Center Modernization
- ELAC Stadium Modernization & Expansion
- Site Improvements
- Construction for Community Outreach Educational Centers
- Administration/Student Services Modernization and Addition
- Academic Network Integrated Backbone

Proposition AA Projects:

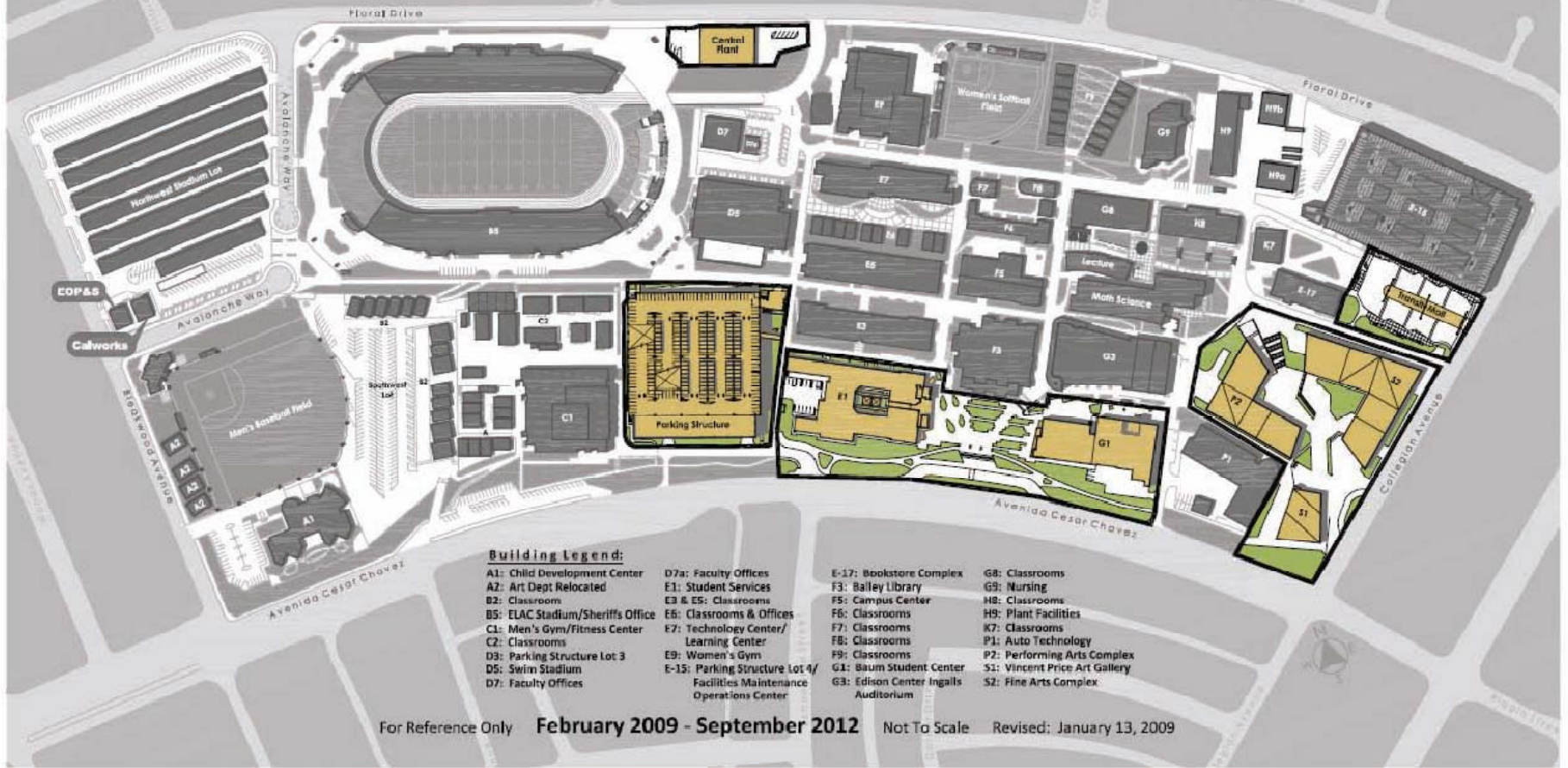
- Complete New Technology Education Building
- Construct New Mathematics/Science Complex
- Build a comprehensive Health & Fitness Center and Gymnasium renovation
- Construct a New Humanities Building
- Construct parking structures
- Complete new fencing
- Complete safety improvements and renovation of physical education fields and courts



Proposed Complete Master Plan EAST LOS ANGELES COLLEGE CAMPUS



Proposed Construction Phasing Plan East Los Angeles College Spring 2009 - February



Building Legend:

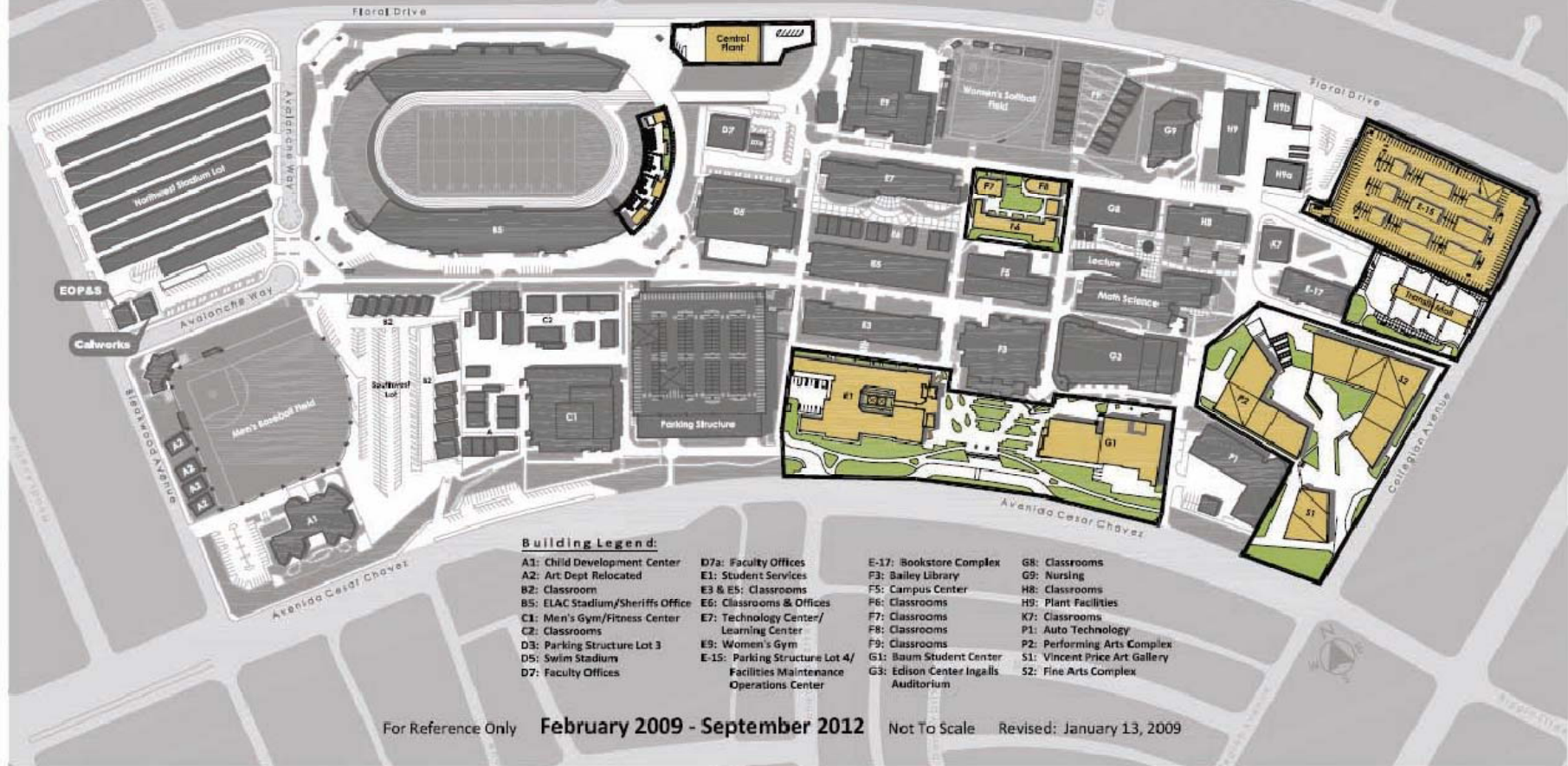
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|----------------------------------|---|---|-------------------------------|
| A1: Child Development Center | D7a: Faculty Offices | E-17: Bookstore Complex | G8: Classrooms |
| A2: Art Dept Relocated | E1: Student Services | F3: Bailey Library | G9: Nursing |
| B2: Classroom | E3 & E5: Classrooms | F5: Campus Center | H8: Classrooms |
| B5: ELAC Stadium/Sheriffs Office | E6: Classrooms & Offices | F6: Classrooms | H9: Plant Facilities |
| C1: Men's Gym/Fitness Center | E7: Technology Center/
Learning Center | F7: Classrooms | K7: Classrooms |
| C2: Classrooms | E9: Women's Gym | F8: Classrooms | P1: Auto Technology |
| D3: Parking Structure Lot 3 | E-13: Parking Structure Lot 4/
Facilities Maintenance
Operations Center | F9: Classrooms | P2: Performing Arts Complex |
| D5: Swim Stadium | | G1: Baum Student Center | S1: Vincent Price Art Gallery |
| D7: Faculty Offices | | G3: Edison Center Ingalls
Auditorium | S2: Fine Arts Complex |

For Reference Only **February 2009 - September 2012** Not To Scale Revised: January 13, 2009

Proposed Construction Phasing Plan

East Los Angeles College

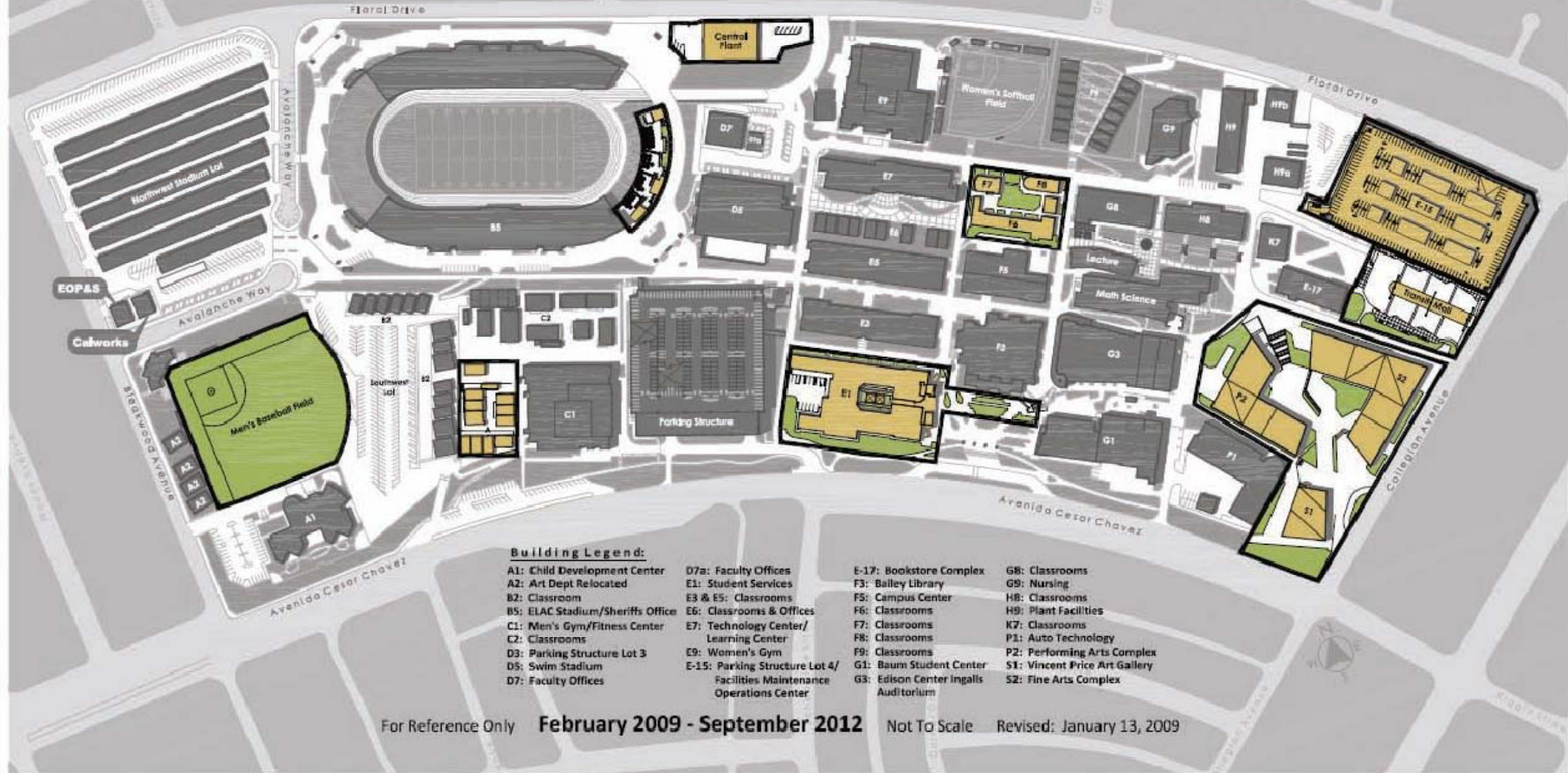
Summer 2009 - June



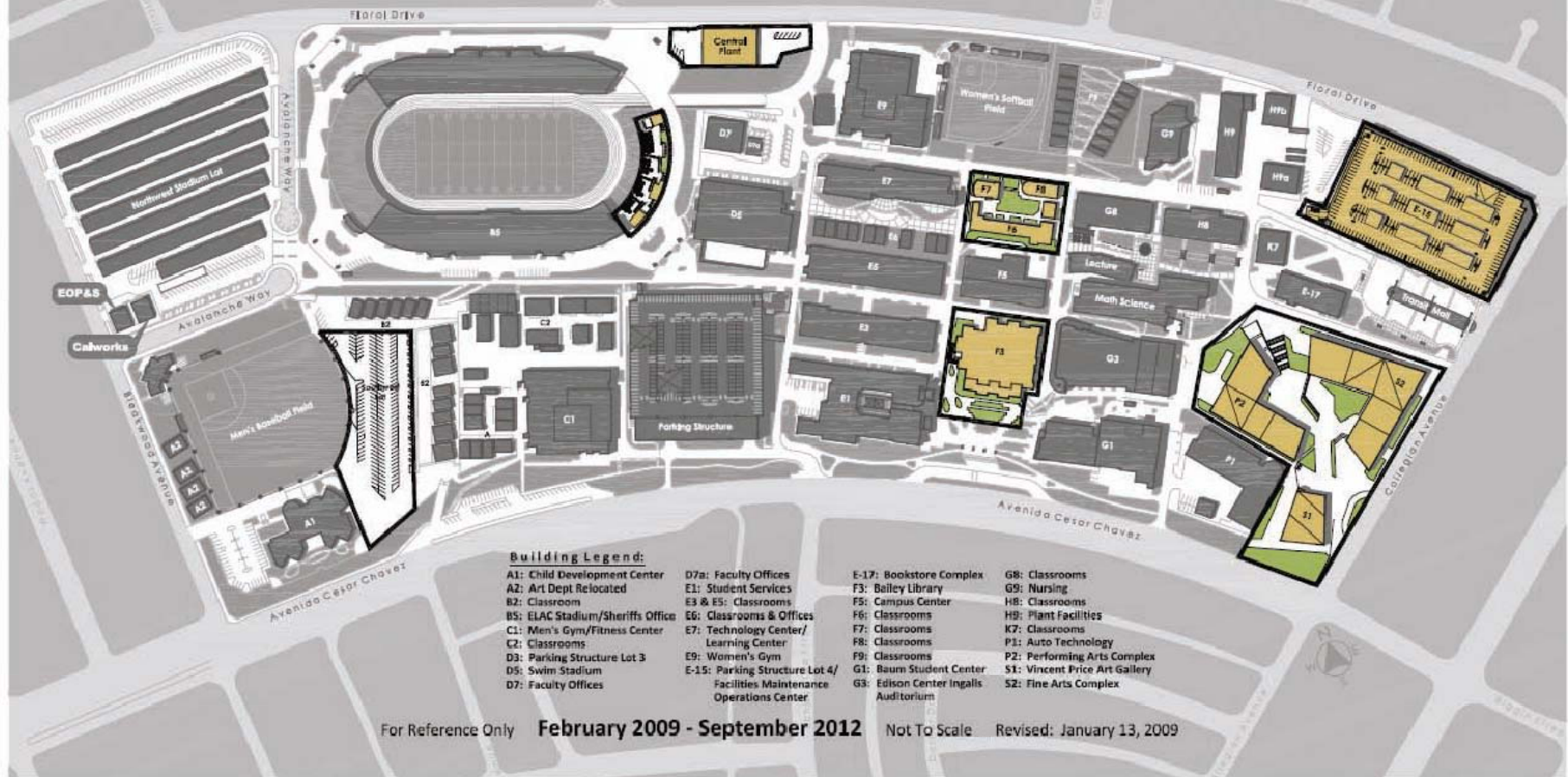
Proposed Construction Phasing Plan

East Los Angeles College

Fall 2009 - September



Proposed Construction Phasing Plan East Los Angeles College Spring 2010 - February

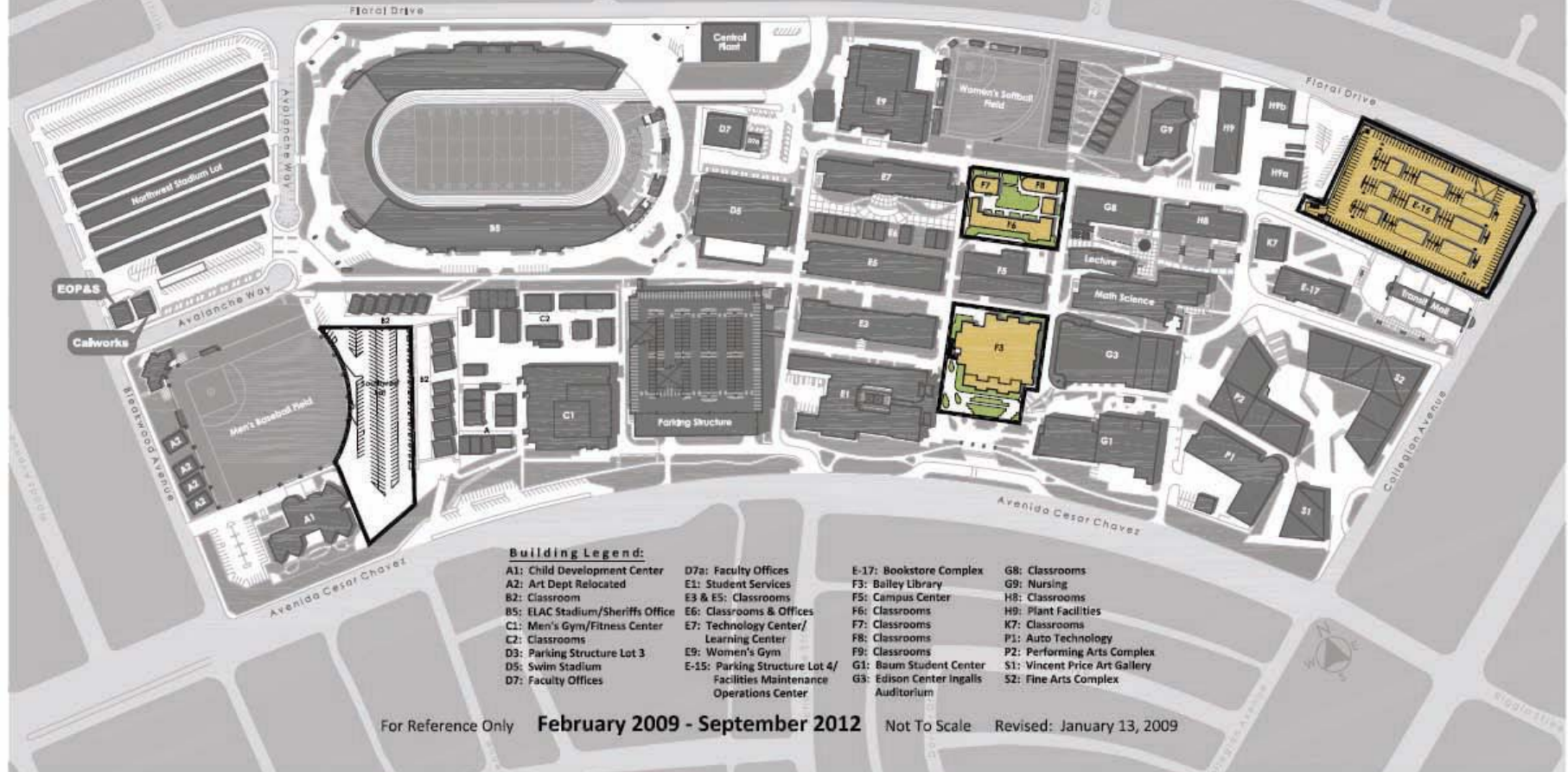


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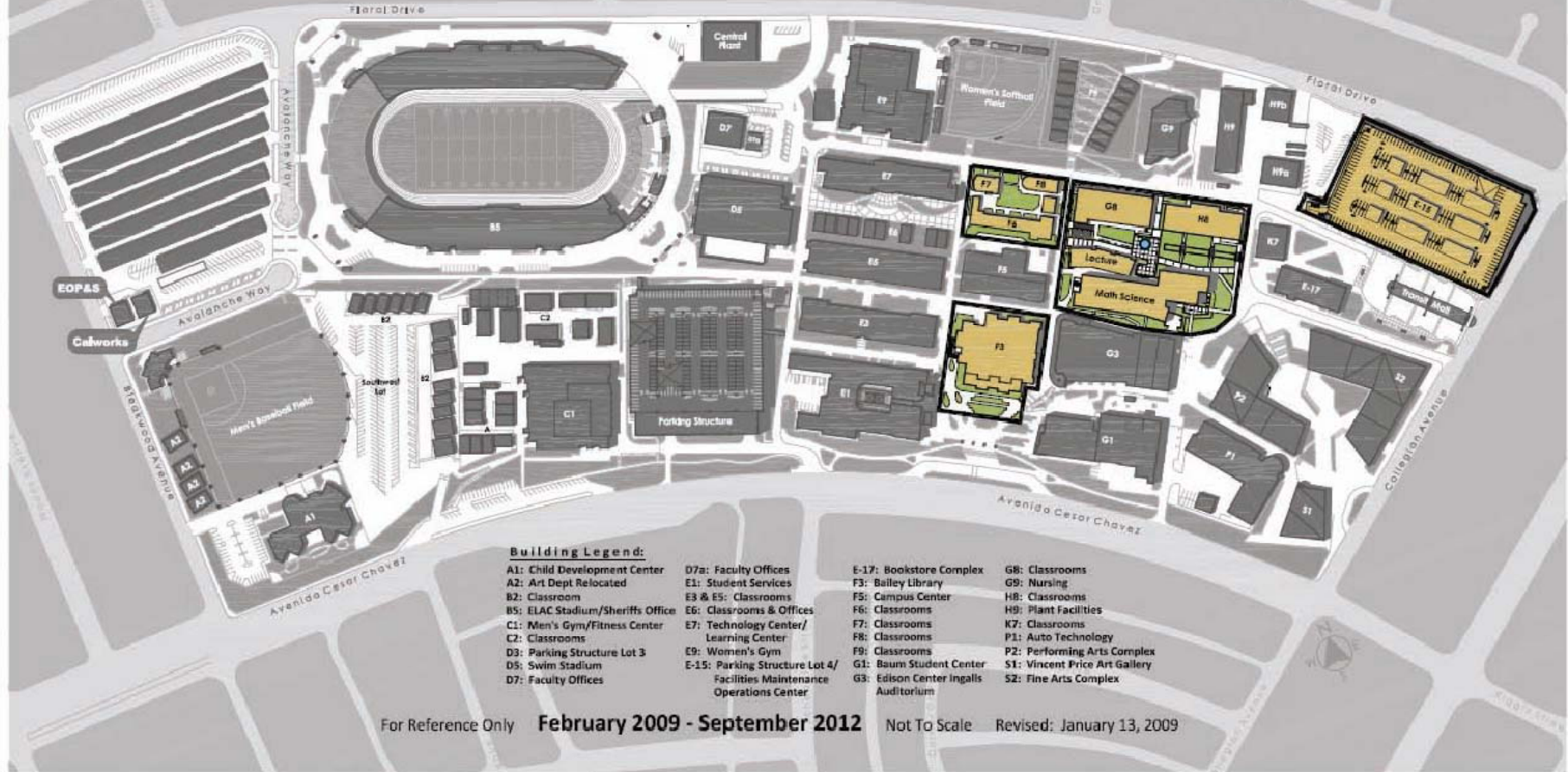
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| B5: ELAC Stadium/Sheriffs Office | E6: Classrooms & Offices | F6: Classrooms | H9: Plant Facilities |
| C1: Men's Gym/Fitness Center | E7: Technology Center/
Learning Center | F7: Classrooms | K7: Classrooms |
| C2: Classrooms | E8: Women's Gym | F8: Classrooms | P1: Auto Technology |
| D3: Parking Structure Lot 3 | E-15: Parking Structure Lot 4/
Facilities Maintenance
Operations Center | F9: Classrooms | P2: Performing Arts Complex |
| D5: Swim Stadium | | G1: Baum Student Center | S1: Vincent Price Art Gallery |
| D7: Faculty Offices | | G3: Edison Center Ingalls
Auditorium | S2: Fine Arts Complex |

For Reference Only **February 2009 - September 2012** Not To Scale Revised: January 13, 2009

Proposed Construction Phasing Plan East Los Angeles College Summer 2010 - June



Proposed Construction Phasing Plan East Los Angeles College Fall 2010 - September



Building Legend:

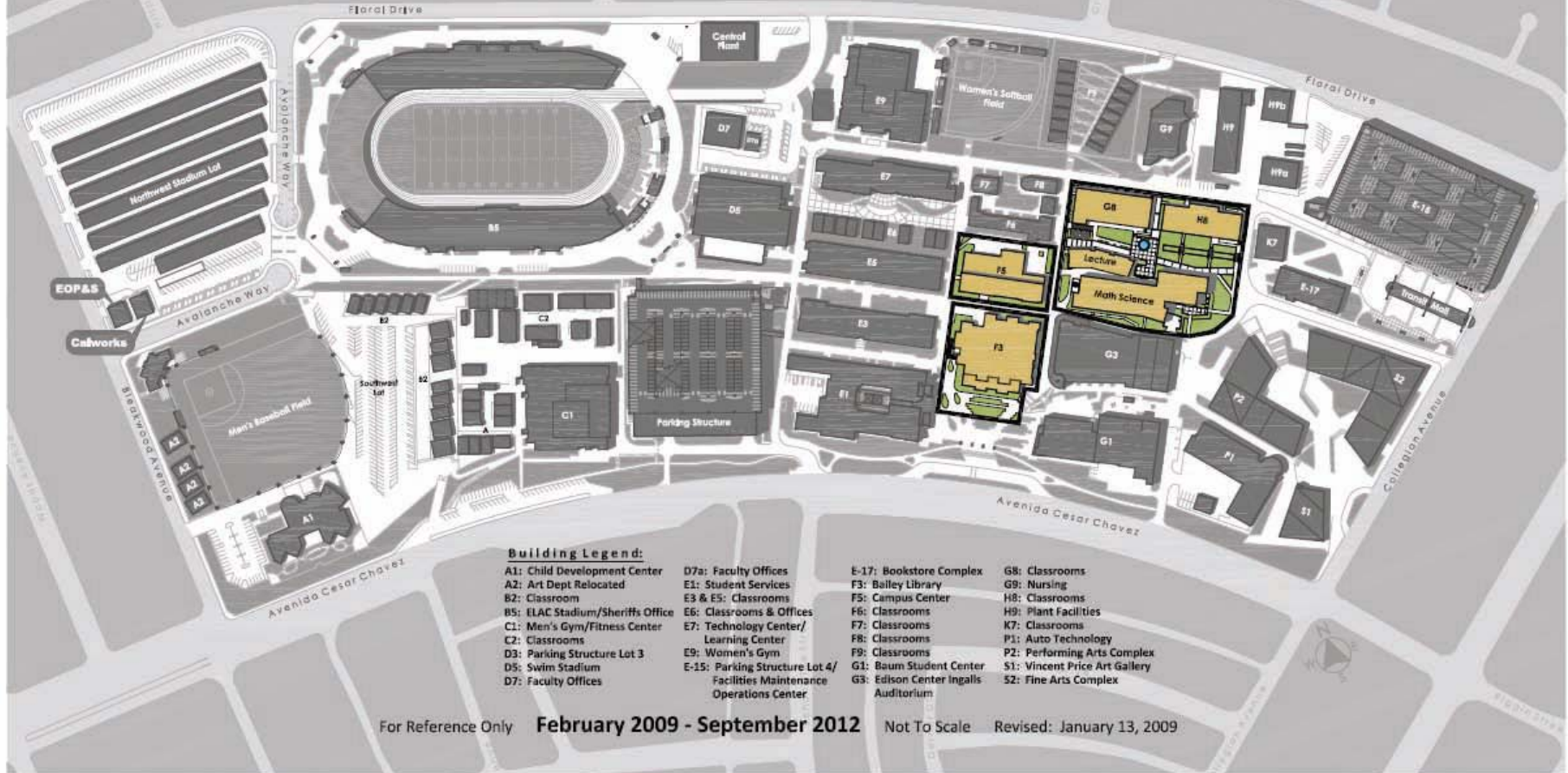
- | | | | |
|----------------------------------|---|---|-------------------------------|
| A1: Child Development Center | D7a: Faculty Offices | E-17: Bookstore Complex | G8: Classrooms |
| A2: Art Dept Relocated | E1: Student Services | F3: Bailey Library | G9: Nursing |
| B2: Classroom | E3 & E5: Classrooms | F5: Campus Center | H8: Classrooms |
| B5: ELAC Stadium/Sheriffs Office | E6: Classrooms & Offices | F6: Classrooms | H9: Plant Facilities |
| C1: Men's Gym/Fitness Center | E7: Technology Center/
Learning Center | F7: Classrooms | K7: Classrooms |
| C2: Classrooms | E9: Women's Gym | F8: Classrooms | P1: Auto Technology |
| D3: Parking Structure Lot 3 | E-15: Parking Structure Lot 4/
Facilities Maintenance
Operations Center | F9: Classrooms | P2: Performing Arts Complex |
| D5: Swim Stadium | | G1: Baum Student Center | S1: Vincent Price Art Gallery |
| D7: Faculty Offices | | G3: Edison Center Ingalls
Auditorium | S2: Fine Arts Complex |

For Reference Only **February 2009 - September 2012** Not To Scale Revised: January 13, 2009

Proposed Construction Phasing Plan

East Los Angeles College

Spring 2011 - February

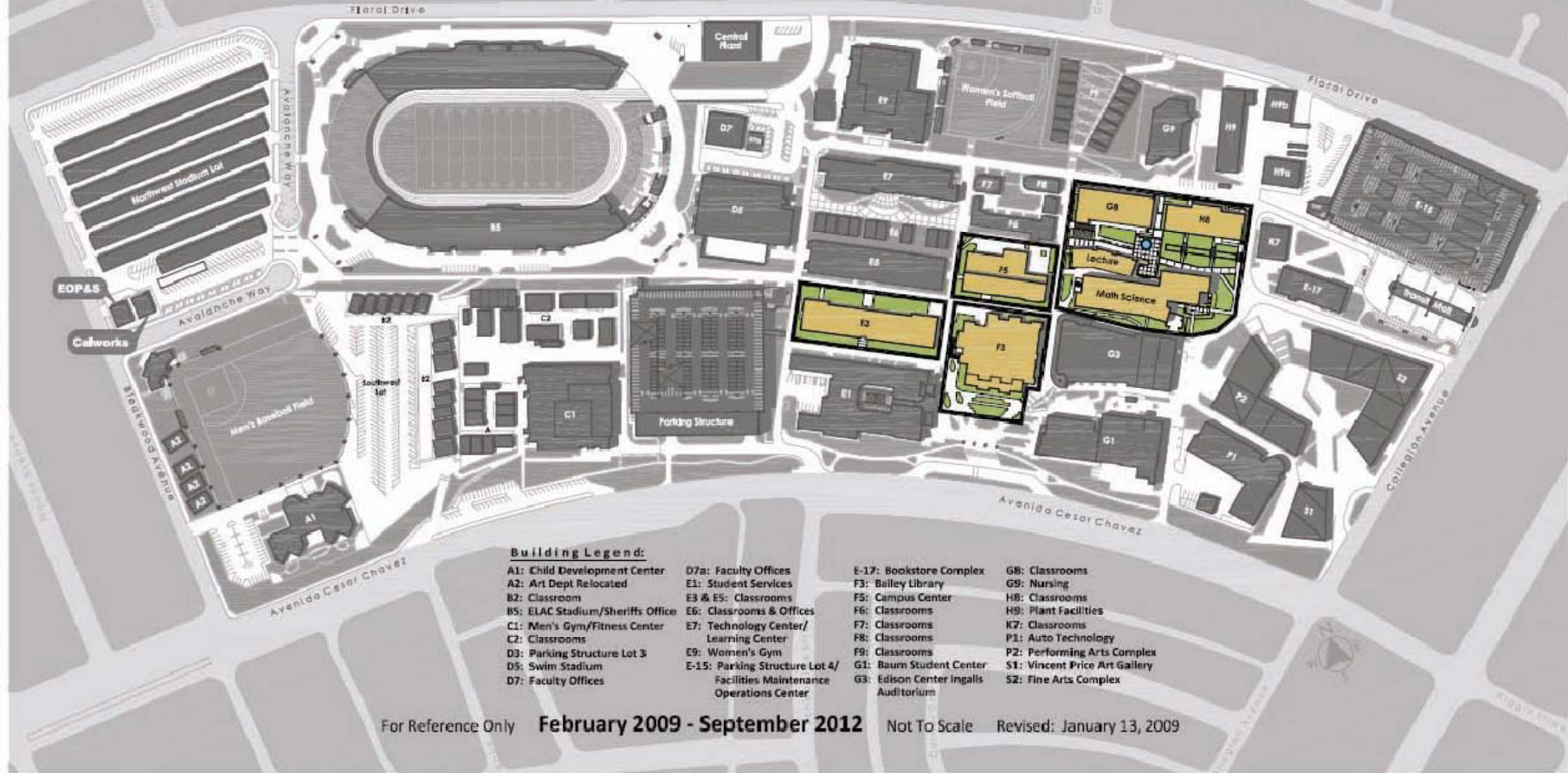


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Proposed Construction Phasing Plan East Los Angeles College Summer 2011 - June

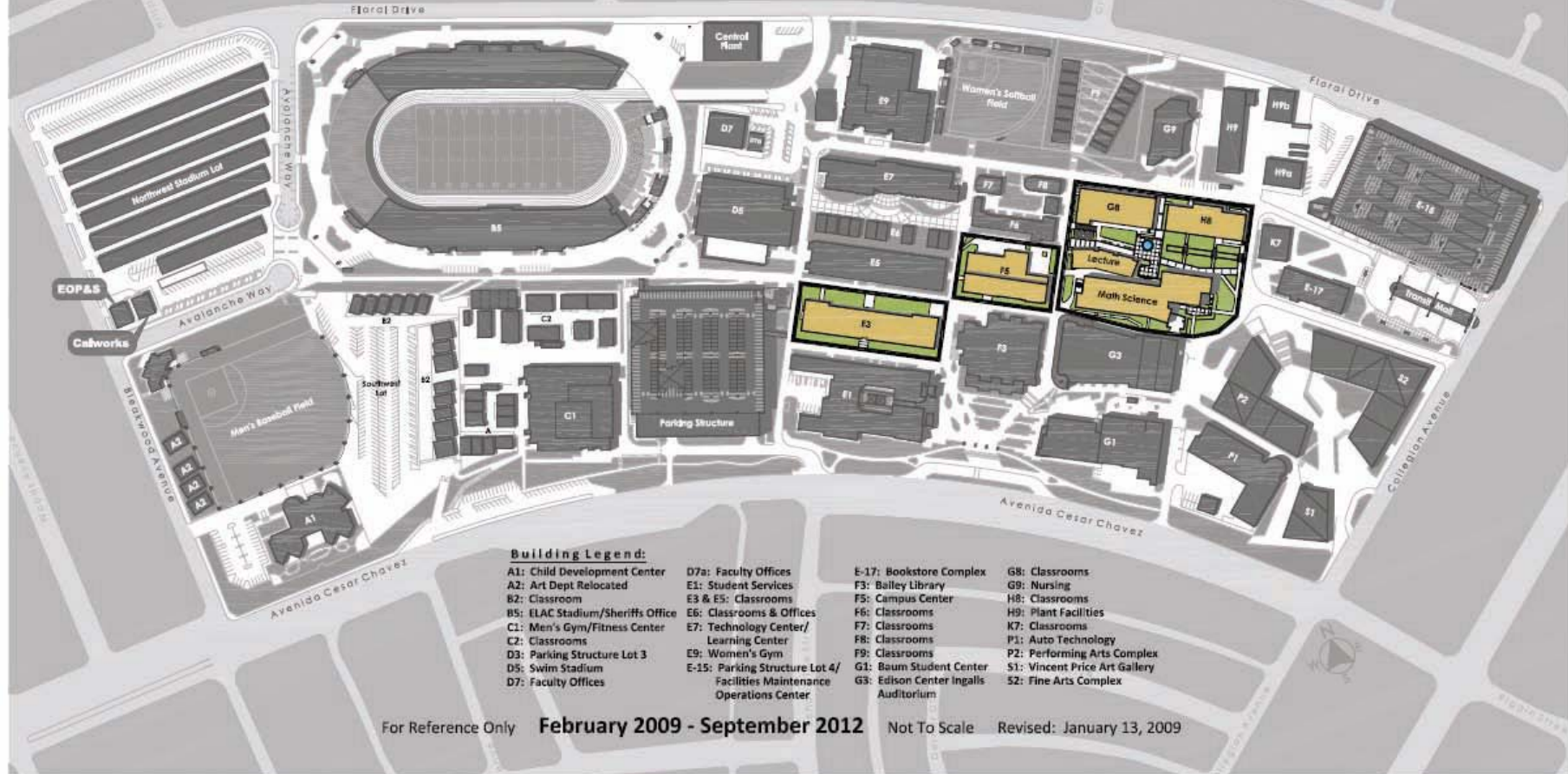


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For Reference Only **February 2009 - September 2012** Not To Scale Revised: January 13, 2009

Proposed Construction Phasing Plan East Los Angeles College Fall 2011 - Fall 2012 (September) (September)



Building Legend:

- | | | | |
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