

ADDENDUM TO THE LOS ANGELES COMMUNITY COLLEGE MASTER PLAN FINAL ENVIRONMENTAL IMPACT REPORT

Prepared for

LOS ANGELES COMMUNITY COLLEGE DISTRICT

Prepared by

TERRY A. HAYES ASSOCIATES LLC

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TABLE OF CONTENTS

1.0 INTRODUCTION 1.1 Project Location 1.2 Background 1.3 Prior Environmental Review and Actions 1.4 Purpose of this Addendum 2.0 PROJECT DESCRIPTION 2.1 Project Components 2.2 Project Objectives	<u>Page No.</u>
1.2 Background	
1.2 Background	1
1.3 Prior Environmental Review and Actions 1.4 Purpose of this Addendum	
1.4 Purpose of this Addendum 2.0 PROJECT DESCRIPTION	
2.0 PROJECT DESCRIPTION 2.1 Project Components 2.2 Project Objectives	
2.1 Project Components	
2.2 Project Objectives	
2.3 Construction Schedule	
2.4 Related Projects	14
3.0 IMPACT ANALYSIS	15
3.1 Lead Agency for the Master Plan Update	15
r	
3.3 CEQA Compliance	
3.4 Comparison of the Project to Previous Findings	
3.5 Effects Determined Not to be Significant	
LIST OF FIGURES	
Figure 1-1 Aerial Photograph	
Figure 1-2 Regional Location	
Figure 2-1 Original Master Plan Site Plan	8
Figure 2-2 Revised Master Plan Site Plan	9
Figure 2-3 Updated Master Plan Site Plan	10
Figure 3-1 Chemistry Building and Cafeteria Addition	
LIST OF TABLES	
Table 2-1 Summary of Changes to LACC Campus Facilities	
Table 2-2 Project Construction Timeline	
Table 3-1 Comparison of Construction Activity	20
Table 3-2 Estimated Daily Construction Emissions	21
APPENDICES	
Appendix A Master Plan Update	
Appendix B CEQA Guidelines Sections 15162 and 15164	
Appendix C Air Quality Construction Analysis	

1.0 INTRODUCTION

The Los Angeles City College District (LACCD) has prepared an update to the 2002 Facilities Master Plan (Original Master Plan) for the Los Angeles City College (LACC). The Long Range Facilities Master Plan Update (Master Plan Update) dated September 2008 includes two planning horizons. These horizons represent milestones for development of the LACC campus, and this Addendum to the Final Environmental Impact Report (Final EIR) prepared for the Original Master Plan addresses the potential environmental effects of the improvements planned under Horizon I.

1.1 PROJECT LOCATION

The LACC campus is located at 855 North Vermont Avenue in the City of Los Angeles, 3.5 miles northwest of Downtown Los Angeles. The campus is bounded by Willowbrook Avenue to the north, Melrose Avenue to the south, Heliotrope Drive to the west, and North Vermont Avenue to the east (excluding the Braille Institute for the Blind located at the southwest corner of Vermont Avenue and Melrose Avenue). Located east of the campus on the east side of Vermont Avenue is Lot 1, a surface parking structure for the college. An aerial photograph of the LACC campus, north of Monroe Street, is presented in **Figure 1-1**.

Regional access to the LACC campus is provided by the Hollywood Freeway (SR-101) and Interstate 5 Freeway (I-5). The SR-101 and I-5 run parallel in a northwest/southeast direction. The SR-101 is approximately 0.25-miles south of the college. Access between the campus and the SR-101 is obtained via off-ramps at Melrose and Vermont Avenues. The I-5 is approximately three miles northeast of the college. The campus is accessible from the Los Feliz Boulevard, I-5 exit. The major streets serving the campus are Vermont Avenue in the north-south direction, and Melrose Avenue and Santa Monica Boulevard in the east-west direction. A regional diagram of the project site is shown in **Figure 1-2**. In addition, a Metro Red Line Vermont/Santa Monica/LACC portal is located at the northeast corner of the LACC campus (i.e., Willowbrook and Vermont Avenues).

1.2 BACKGROUND

LACC is one of nine colleges within the LACCD. The campus, previously used as a normal school by the University of California as the Los Angeles campus, was first built in the early 1900s. The campus began operating as a junior college in 1929 and acquired its current name, Los Angeles City College, in 1938. The campus is currently located on 48 acres of land and serves approximately 16,750 students.

On April 10, 2001, the voters authorized the LACCD to issue \$1.245 billion of general obligation bonds under to implement a capital improvement program for the nine colleges within the LACCD. The bond, entitled the Proposition A, allocated \$147,000,000 of the funds to LACC. In May 2003, the voters again authorized the LACCD to issue approximately \$980 million of general obligation bonds under Proposition AA, of which 94.4 million was allocated to LACC. Proposition A/AA funds are being used for construction, repair, improvement, and upgrade of LACCD buildings, classrooms, and other facilities. On November 4, 2008, voters again authorized the LACCD to issue an additional 3.5 billion to rebuild and modernize school facilities with new technology and green buildings under Proposition J. To undertake key development projects identified for LACC, a Master Plan team was formed and long-term and short-term goals for facility improvements have been evaluated.



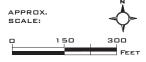
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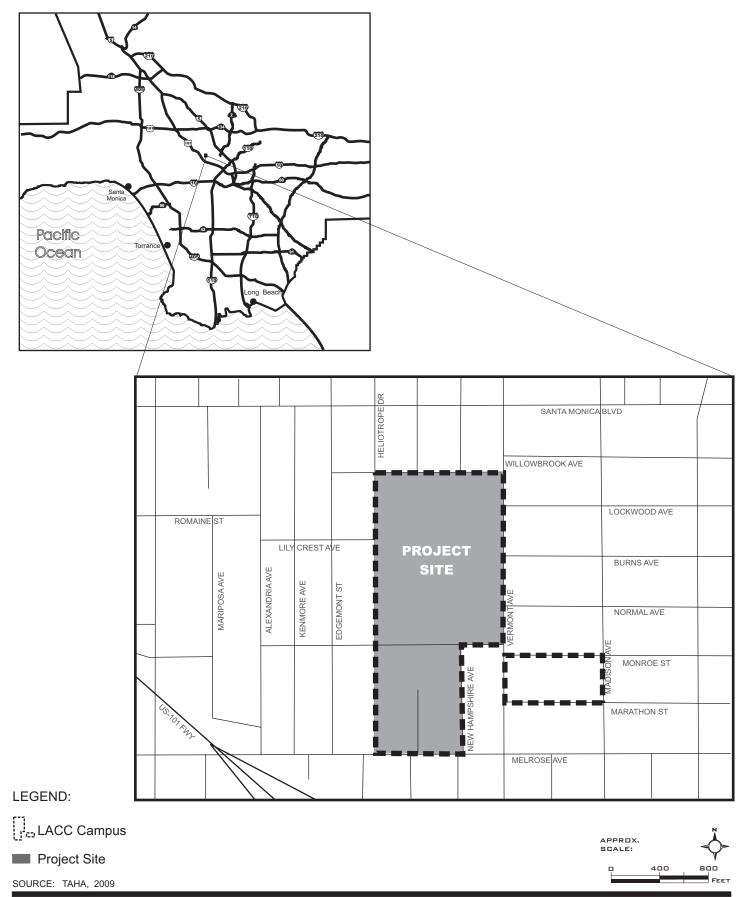
LACC Campus

Project Site

SOURCE: LACC, 2009









1.3 PRIOR ENVIRONMENTAL REVIEW AND ACTIONS

In April 2002, a Draft Environmental Impact Report (Draft EIR) was prepared evaluating the potential environmental impacts that might result from implementation of the Original Master Plan. The Draft EIR was circulated for public review from April 8, 2002 to May 22, 2002. The Final EIR was certified by the Los Angeles LACCD Board of Trustees in June 2002 and was found to be prepared in accordance with CEQA, and the State CEQA Guidelines, as amended. In March 2007, an Addendum to the Final EIR was prepared to address the potential environmental effects of relocation and/or elimination of some of the master planned facilities shown in the Original Master Plan.

1.4 PURPOSE OF THIS ADDENDUM

California Environmental Quality Act (CEQA) Guidelines Section 15164 requires either the Lead Agency or a responsible agency to prepare an addendum to a previous EIR if "some changes or additions are necessary but none of the conditions described in Section 15162 calling for preparation of a subsequent EIR have occurred." In addition, Section 15164(b) provides that an addendum "may be prepared if only minor technical changes or additions are necessary."

The purpose of this Addendum is to ensure that no new significant impacts would result from the potential environmental effects of the improvements planned under the Horizon I as described in the Master Plan Update and in Section 2.0 of this Addendum. In order to do so, the same impact categories analyzed in the Final EIR for the Original Master Plan are revisited here. The findings of the Final EIR and any associated mitigation measures are summarized to provide a basis of comparison for the Master Plan Update. In most cases, the Master Plan Update is still consistent with the Final EIR's findings. In other instances, mitigation measures found in the Final EIR would mitigate any potentially new impacts. By and large, these changes to the Master Plan are related only to the operation of the campus and would not result in new significant environmental impacts or affect the surrounding neighborhood. The following list provides of a brief summary changes to the physical layout of the campus reflected in the Master Plan Update:

- 1. A new Student Union building will be constructed in place of the gymnasium that was originally proposed;
- 2. Demolition of the cafeteria to create room for construction of a new Learning Support Center and plaza in front of the Student Union;
- 3. A new Student Services Center will be constructed in place of the original library, which is being demolished.
- 4. A new physical plant and tennis courts will be constructed over the existing driving range;
- 5. The Central Plant (Utility Building) will be renovated and expanded and a new maintenance facility would not be built;
- 6. The Theater Arts building will not be expanded;
- 7. The Childcare portables along Melrose Avenue would be removed; and
- 8. The Women's Gymnasium (South Gym) would be renovated while the Radiologic Technology building, and the communications building, would not undergo renovation.
- 9. The Chemistry building and the Life Sciences building would be retained and modernized.¹

¹The Master Plan Update indicates that there will be no renovation to the Chemistry and Life Sciences building; however these buildings will be modernized as part of the proposed project.

2.0 PROJECT DESCRIPTION

The Master Plan Update documents where buildings are currently located on campus and proposes recommended final locations. Because the amount of new construction is more than the amount of demolition, there is a surplus of space on campus. It is this surplus that allows LACC to creatively reorganize their programs to provide better instructional adjacencies, as well as accommodate the previously unassigned disciplines. Approximately 12 disciplines and programs totaling 42,000 assignable square feet were identified as being displaced because of renovation or demolition with no planned final destination.

2.1 PROJECT COMPONENTS

The changing of two building site locations from the Original Master Plan – the Child Development Center and the Gymnasium/PE building caused a domino effect that negated prior assumptions for development. The Child Development Center was moved to the area planned for a second Science Technology building. The Gymnasium/PE & Pool was moved to where a second parking structure with tennis courts was planned. The relocation of the gymnasium to the open surface parking lot and the determination that the South Gym needed to remain, prevented the construction of a new Food Service and Bookstore to the north of the Administration building. In addition, LACC determined that a new dedicated Student Services facility was a priority that was not provided in the Original Master Plan. With the construction of the new Martin Luther King Library (MLK), the old library needed to be demolished and the site was identified for the location of the new Student Services building. A new Student Union was also identified as a priority for the campus that was not provided in the Original Master Plan. Various iterations on the ideal placement were considered and ultimately it was sited in the area of the original location of the Gymnasium/PE & Pool to take advantage of the adjacencies to the new Student Services building and the new parking structure. Because of these changes, the Performing Arts Center no longer had an acceptable location that addressed with the instructional requirements of the LACC. Moving the Performing Arts Center across Vermont to the parking lot or adjacent to Melrose on the location of the Golf Driving Range were both considered but it was determined that each location was too remote and isolated from the academic core of the campus.

The Master Plan Update is included Appendix A of this Addendum. The following building summaries provide a description of each building whose designation has changed from the Original Master Plan:

Cafeteria

Completed in 1937, this single-story building once housed the on-campus dining hall that has since been closed down. Food service currently consists of vending machines and food carts. The plan is to demolish the Cafeteria to create a plaza in front of the Student Union and space for the new Learning Support Center.

Chemistry Building

The Chemistry Building was constructed in 1937. It is a two-story building with a basement located on the north end of campus. This building has a mixture of service and academic base programs. This building would be retained and modernized under the proposed project.

Childcare 1

A temporary portable purchased in 2005, the building on Melrose Avenue housed the Child Development Department offices. These portables would be removed once the department moves into the new CDC building.

Childcare 2

A temporary portable purchased in 2005, the building on Melrose Avenue houses Child Development Department offices. These portables would be removed once the department moves into the new CDC building.

Communications

Built in 1980, this building was designed by William Pereira who was commonly known for his San Francisco Transamerican Pyramid. Mostly used by the Cinema/TV department, only a small portion of offices are utilized by Speech. One computer lab is shared with Photography for classes. No renovation to this building would occur under the proposed project.

Learning Resource Center

The Learning Resource Center was originally completed in 1937 and has since been renovated far from its original architectural intention. It will be demolished to make room for the construction of the new Student Services Center.

Learning Support Center

The construction of a new Learning Support Center is conceived of as a one-stop shop for the instructional needs of the faculty and staff on campus. Previously located in various buildings on campus, this new building, located on the southern half of the demolished cafeteria, will consolidate the Faculty & Staff Center, Staff Development, the AFT and Academic Senate offices, the Copy Center, Instructional Media Center, Learning Skills Center and Teacher Learning Center into one building. A second all-campus computer lab will also be located here to take advantage of the proximity to the Student Union.

Life Sciences

The two-story Life Sciences building was completed in 1937. The building is the representative of projects created through the Public Works Administration under Franklin D. Roosevelt as a response to stimulate private employment of labor after the Great Depression. The building would be retained and modernized under the proposed project.

Physical Plant

A new Physical Plant, yard space and tennis courts would be located to the east of the new Lot 3 parking structure which was designed to include Shipping and Receiving, the Locksmith and the Paint Shop. This new building will contain HVAC, Electrical, Plumbing, and Carpenter Shops as well as space for Grounds, Maintenance and Mechanics. Access to the building will be from Melrose Avenue which the Physical Plant will share with the Student Union.

Radiologic Technology

This building, constructed in 1973, operates for the Radiologic Technology program and is in need of a new HVAC system. The building would not undergo any renovation under the proposed project.

South Gym (formerly Women's Gym)

The South Gym, built in 1959, is a two-story gym with various multipurpose rooms. Under the proposed project, the building would remain and a full renovation of this building will be required.

Student Services Center

The programming for the construction of a new Student Services Center was underway during the Master Plan Update process. The Student Services Center is one of the top priorities for the campus. Its location will take advantage of the fact that some of the student services programs, namely DSPS/OSS, will be located in the Administration building. The Student Services Center's adjacency to the new Lot 3 parking structure is ideal in order to provide the easy access that will make the Center successful.

Student Union

The construction of a new Student Union is a two-story building with a roof top deck, approximately 60,000 gross square feet, located to the east of Lot 3/Athletic Fields. The siting of the building is dependent upon the relocation of the Foundation 1 and 2 trailers, the Program Management trailers as well as the purchase of the Golf Driving Range. The Student Union will contain the Bookstore, Food Services, the Associated Student Organization and various other student activities to be programmed at a later date. The Student Union will share service access from Melrose Avenue and a loading dock with the yard space of the Physical Plant facility which will be located directly to the south of the building. Once completed, the existing cafeteria will be demolished and a new Student Union plaza will be created as a terminus for the pedestrian-only walkway along Monroe Street, as well as a new gateway for the campus.

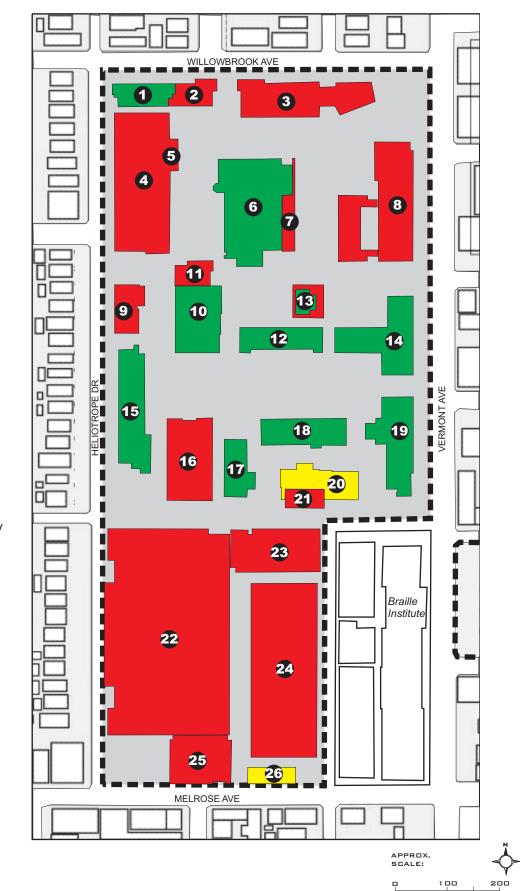
Theater Arts

Theater Arts finished construction in 1965 and is home to the Los Angeles City College Theater Academy. This structure has a main performance hall of 300 seats, a smaller black box and two large work studios for set design and costume making. Due to the changes in the plan and priorities of the campus, it was determined that no renovation or expansion would occur to the Theater Arts building under the proposed project.

Utility Building

Finished in 1959 and now known as the Central Plant, this building provides storage for the campus Heating, Ventilation and Air Conditioning machines and currently houses an office for staff and storage. A new ice chiller and thermal storage tanks would be added to the Central Plant. Renovation and expansion of this building is underway to provide needed space for the HVAC department.

Site plans depicting the Original Master Plan (2002), the Revised Master Plan (2007) and the Master Plan Update (2008) are shown in **Figures 2-1**, **2-2**, and **2-3**, respectively. **Table 2-1** summarizes the changes to the campus facilities that have occurred since the adoption of the Original Master Plan.



LEGEND:

Project Area

LACC Campus

No Change

Building Modernization

New Buildings

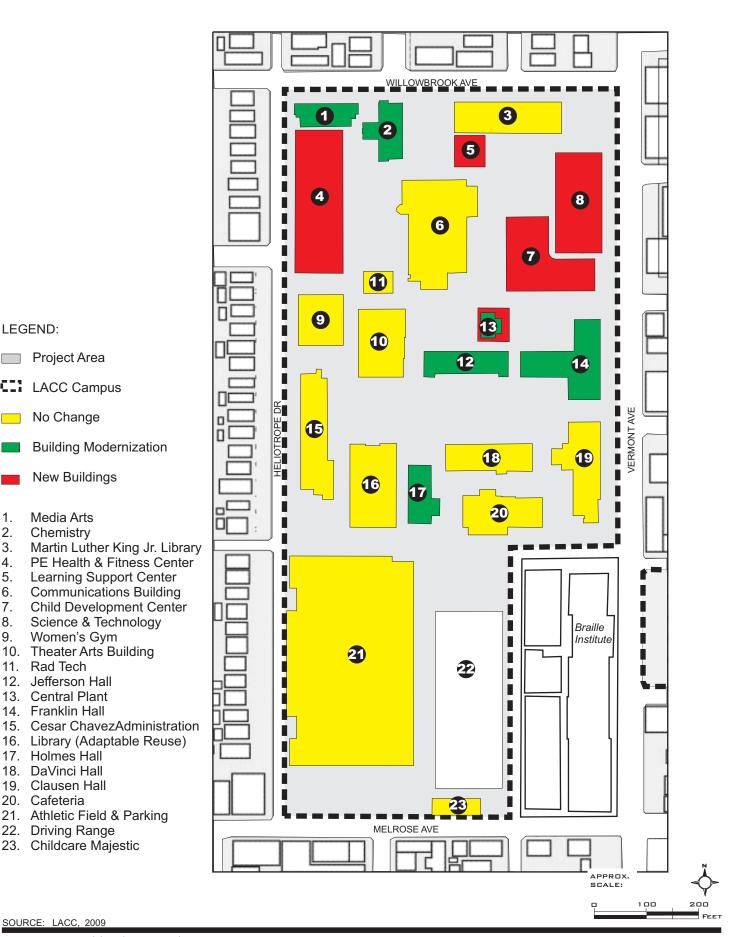
- 1. Life Sciences Building
- 2. Child Development Center
- 3. Martin Luther King Jr. Library
- 4. Tennis Court & Parking Lot
- 5. Financial Aid/Counseling
- 6. Communications Building
- 7. Speech & ITV Addition
- 8. Math Science & Technology
- 9. Food Services & Book Store
- 10. Theater Arts Building
- 11. Theater Arts Addition
- 12. Jefferson Hall
- 13. Central Plant
- 14. Franklin Hall
- 15. Student Resource Center
- 16. Performing Arts Center
- 17. Holmes Hall
- 18. DaVinci Hall
- 19. Clausen Hall
- 20. Cafeteria
- 21. Music Arts Addition
- 22. Athletic Field & Parking
- 23. Gymnasium
- 24. Driving Range

SOURCE: TAHA, 2009

- 25. Maintenance facility
- 26. Childcare Majestic

Addendum to the LACC Master Plan Final EIR

LOS ANGELES CITY COLLEGE DISTRICT



SOURCE: LACC, 2009

22. Driving Range 23. Childcare Majestic

LEGEND:

Project Area

LACC Campus

No Change

New Buildings

Media Arts

Chemistry

1.

2.

3.

4.

5. 6.

7.

8.

9.

Building Modernization

Science & Technology

Women's Gym

11. Rad Tech

12. Jefferson Hall

13. Central Plant

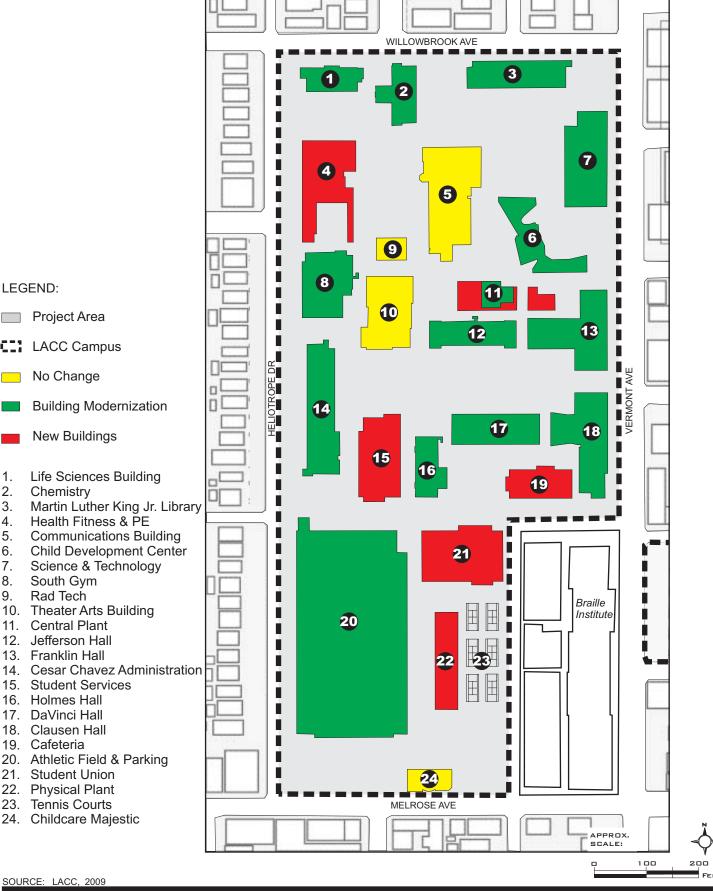
14. Franklin Hall

17. Holmes Hall 18. DaVinci Hall 19. Clausen Hall 20. Cafeteria

10. Theater Arts Building

21. Athletic Field & Parking





SOURCE: LACC, 2009

LEGEND:

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11.

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22.

23.

Project Area

No Change

LACC Campus

New Buildings

Chemistry

South Gym

Central Plant

Student Services

20. Athletic Field & Parking

Student Union

Physical Plant

Tennis Courts

24. Childcare Majestic

Rad Tech

12. Jefferson Hall 13. Franklin Hall

16. Holmes Hall 17. DaVinci Hall 18. Clausen Hall 19. Cafeteria

Building Modernization

Life Sciences Building

Health Fitness & PE

Science & Technology

Theater Arts Building

Communications Building



Demolition/Removal Not Present Demolition/Removal Demolition/Removal Demolition/Removal Demolition No Change Demolition/Removal Renovation Demolition New Construction Retained Renovation Renovation Renovation Renovation Renovation	Planned Action Revised Master Plan (2007) Added in 2005 Retained/Renovated Location moved	Master Plan Update (2008) Demolition/Removal Demolition Retained/Modernized	
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Demolition	Retained/Renovated	Demolition	
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2.2 PROJECT OBECTIVES

LACC has developed a vision statement that identifies the campus as "an urban oasis of learning that educates minds, opens hearts, and celebrates community." The college has developed three master plans containing goals and objectives to meet the vision that this statement embodies. The two master plans not addressed in this report, the Educational Master Plan and Technology Master Plan, develop goals and objectives which focus on curriculum and student services, and student achievement. Long-term goals

²Los Angeles City College Campus Website, Available at: http://www.lacitycollege.edu/citymain/aboutlacc.html, accessed January 14, 2009.

include the development of a supportive, student-centered environment, promotion of a green campus, advancement of the educational goals of both students and faculty, and the maintenance of a safe campus that is also open to community activity.

The Original Master Plan was drafted in 2002 to address the improvement of the campus' physical environment. Substantive discrete objectives were identified, such as modernization of various existing facilities, creation of new facilities, relocation of entry points to address the identity of the college, resolution of parking issues, improvements for compliance with Americans with Disabilities Act (ADA) to increase accessibility, campus signage, and landscape character.

The Original Master Plan identified the following goals for improving its physical and educational environment:

- Foster a culture of academic excellence by systematically strengthening the educational program and the quality of teaching that lead directly to greater student success;
- Maintain and enhance a safe, aesthetically pleasing campus environment that encourages involvement, nurtures community, and leads to student success;
- Expand and strengthen partnerships with businesses, industry, educational institutions, neighborhood groups, and regional associations;
- Create a student-centered learning environment that focuses on students' needs and reduces the barriers to their success:
- Enhance the college's visibility and reputation for quality;
- Increase the resources available to the college through State and district allocation processes and through extramural development efforts;
- Develop and implement plans and procedures to enhance the efficient allocation of resources that support the college's vision and priorities; and
- Collect and use data systematically to make informed decisions that lead to continuous improvement.

The Master Plan Update acknowledges the constraints of the changes, respects the original goals and vision from the Original Master Plan and provides new building locations that reflect the priorities of the campus and maintain a collegiate atmosphere. As the Proposition A/AA projects have evolved, so have the priorities of the campus. During the process of the Master Plan Update, an email survey gauged a general overview of the campus priorities. This informed and directed discussions during the workshop which informed the new campus priorities.

Improvements to the LACC campus were designated high-priority projects to be funded through Propositions A/AA and J and allow the vision of LACC as an oasis of academic learning to become a reality. The Master Plan Update contains the following four main objectives:

- Identify and find appropriate locations for unassigned disciplines and programs not previously accounted for in the prior master plan;
- Provide a master program that revised the campus holistically to determine the best locations for all the disciplines in existing or proposed buildings;
- Revise the location of future buildings to incorporate significant changes from the Original Master Plan in the placement of new buildings either in design or construction; and

• Assist the college to prioritize future projects in order to create a list of capital improvements for under 2008 bond measure, Proposition J.

2.3 CONSTRUCTION SCHEDULE

Table 2-2 identifies the various project components and provides a construction timeline for the completion of the projects under Horizon of the Master Plan Update.

TABLE 2-2: PROJEC	T CONTRUCTION TIMELINE					
Project	Description	Start	Finish	Current Status		
Athletic Field	Includes softball field and 6- lane track	1-7-2009	4-7-2009	Under construction		
Cesar Chavez	Renovation of administration	1-7-2009	4-7-2009	To be funded with		
Administration	building	TBD	TBD	Proposition J		
Child Development	2-story building with CD	100	100	1 Toposition 0		
Center	education on second floor	12-11-2006	1-22-2009	Complete		
Clausen Hall	Renovation including audio/visual and lighting	TBD	TBD	To be funded with Proposition J and future State bonds		
DaVinci Hall	Renovation of 3-story building	TBD	TBD	To be funded with Proposition J and future State bonds		
Franklin Hall	Renovation of 4-story building	7-23-2008	1-22-2010	First three floors complete		
Health, Fitness & P.E	2-story building with basketball court and pool	8-6-2009	3-18-2011	In design review		
Holmes Hall	Renovation of 2-story building	1-1-2010	12-31-2010	Design review		
Jefferson Hall	Renovation of 4-story building	6-15-2009	8-13-2010	Bidding construction		
Landscaping Campus Improvements	Improvement to lighting, landscape, signage, access Focus on central walk and north quad	9-15-2009	7-10-2011	Not started		
Learning Support Center	Annex to MLK Library in place of cafeteria	TBD	TBD	To be funded through Proposition J		
Lot 3 Parking Structure	Two levels of covered parking	10-24-2005	8-14-2008	Completed for fall semester 2008		
MLK Library	3-story library	7-5-2006	8-28-2008	Opened September 2008		
Physical Plant	Construction of a new facility east of athletic fields	TBD	TBD	To be funded with Proposition J		
Red Line Pedestrian Corridor	Develop a N/E entrance plaza and improve Vermont pedestrian mobility	5-8-2009	4-8-2010	Plan submitted		
Science & Technology	3-story concrete and steel building	6-4-207	5-11-2009	Final finishing stages		
Site Utilities Infrastructure/Central Plant	Trenching and installation of underground utilities	12-11-2006	2-22-2010	Underway-includes Central plant renovation/expansion To be funded with		
South Gym	Full renovation of building	TBD	TBD	Proposition J and future State bonds		
Student Services	3-story building on footprint of existing library	6-1-2010	3-1-2012	In design		
Student Union	2-story building with roof-top deck, housing bookstore and student activities	TBD	TBD	To be funded with Proposition J		
TBD = To Be Determined SOURCE: TAHA, 2009.	Stadorit douvidos					

2.4 RELATED PROJECTS

In addition to the proposed construction or renovation of the campus facilities, there are several additional projects underway as part of the LACCD Roadways, Walkways, Grounds, and Parking Lot (RWGPL) program. This program implements improvements to campus mobility, access, functionality, and aesthetic value. A list of some of these programs with a brief description is as follows:

Landscaping Campus Improvements. This project involves improvements to campus wide landscape, hardscape, lighting, signage, and ADA access. Construction is set to begin in September of 2009 and end in July of 2011.

RedLine Pedestrian Corridor Project. This project involves improvements to pedestrian mobility and accessibility adjacent to the campus along Vermont Avenue. This section of walkway, which links the Braille Institute to the Metro RedLine is also known as the Braille Trail. Improvements also include development of a North/East Entrance plaza to the campus adjacent to the Metro RedLine portal. Construction for this project began in September of 2009 and is scheduled for completion in August of 2010.

Monroe Street Plaza. This project would redesign the land/hardscape on Monroe Street adjacent to the new parking structure and athletic fields and specifically includes installation of irrigation systems, access ramps, and benches. The project is scheduled to begin construction after the completion of the Student Services building and Student Union in 2012.

Site Utilities Infrastructure Project. This project involves the trenching and installation of underground utilities throughout the existing campus to upgrade water, sewer, gas, power and fiber optic communication systems. Work includes replacement of the sanitary system, storm drainage system, fire and domestic water lines, and natural gas lines. Construction began in December of 2006 and is scheduled for completion in February of 2010.

3.0 IMPACT ANALYSIS

3.1 LEAD AGENCY FOR THE MASTER PLAN UPDATE

The LACCD is serving as Lead Agency for the environmental review of the Addendum to the LACC Master Plan Final EIR. The LACCD will use Proposition A/AA and J funding to construct projects and modernize buildings in the Master Plan Update. The design of the LACC campus would be subject to the review and approval of the Division of the State Architect (DSA). The LACC campus operates under the auspices of the LACCD.

The intended use of this Addendum is to assist the LACCD in making decisions with regards to the approval of the Master Plan Update. Additionally, the Addendum will be used for future approvals of projects by the LACCD which are consistent with the Master Plan Update.

3.2 PREVIOUSLY DISCLOSED IMPACTS

The Final EIR disclosed that operation of the proposed project would result in certain significant impacts. Analysis contained in the Final EIR concluded that the following impacts would remain significant after the implementation of mitigation measures:

- 1. Cultural Resources removal of historic buildings
- 2. Noise construction impacts
- 3. Public Services impact on emergency response time during the PM peak hour
- 4. Transportation and Traffic impact at the intersection of Melrose Avenue and Normandie Avenue
- 5. Cumulative Parking Impact

The Final EIR concluded that all other impacts could be mitigated to a less-than-significant level. No other significant impacts were found.

3.3 CEQA COMPLIANCE

An Addendum to the LACC Master Plan Final EIR is permitted under CEQA Guidelines Sections 15162 and 15164 for projects where there are no substantial changes in the Master Plan Update or in circumstances surrounding the project, and where the project would not have new significant impacts or more severe impacts than those previously disclosed in the previously certified Final EIR. Appendix B provides verbatim excerpts of the CEQA Guidelines Sections 15162 and 15164. To summarize, sections 15162 and 15164 of the CEQA Guidelines state that an addendum to a previously certified EIR can be prepared for a project if the criteria and conditions summarized below are satisfied:

- **No Substantial Changes**. There are no substantial changes proposed in the project that will require major revisions to the previous EIR due to the involvement of new significant environmental effects or a substantial increase in the severity of previously identified significant effects.
- **No Change in Circumstances**. No substantial changes to the circumstances regarding the project have taken place that will require major revisions of the previous EIR due to the involvement of new significant environmental effects or a substantial increase in the severity of previously identified significant effects.

- **No Substantial New Information**. There is no new information of substantial importance that was not known or could not have been known at the time of the previous EIR that shows the following:
 - The project will have one or more significant effects not discussed in the previous EIR;
 - Significant effects previously examined will be substantially more severe than shown in the previous EIR;
 - Mitigation measures or alternatives previously found not to be feasible would in fact be feasible and would substantially reduce one or more significant effects of the project, but the project proponents decline to adopt the mitigation measure or alternatives; and
 - Mitigation measures or alternatives which are substantially different from those analyzed
 in the previous EIR would substantially reduce one or more significant effects on the
 environment, but the project proponents decline to adopt the mitigation measure or
 alternative.

Each of the above conditions is satisfied because:

- 1. The changes to the Master Plan evaluated in the Final EIR, described in Section 2.0 Project Description, would not result in new significant environmental effects. The Master Plan Update would retain the historic Chemistry building, whereas the project discussed in the Final EIR would have demolished it. The Master Plan Update would involve the demolition of the cafeteria, one of five buildings constructed in 1938 during the Public Works Administration (WPA). The other four WPA buildings are the Life Science, Chemistry, Library, and Holmes Hall buildings. Both the Library and Cafeteria have undergone physical changes since construction. The Historic Resources Survey report, completed in 2002, stated that the Chemistry and Life Science buildings were the most representative of that historic era. By retaining the Chemistry building and eliminating the cafeteria, a building more representative of the WPA era would be retained and there would be a reduction in potentially significant effects identified in the Original Master Plan. The remaining alterations in the Master Plan Update would not result in any new significant environmental impacts.
- 2. Circumstances and existing conditions surrounding the project site have not changed from those depicted in the Final EIR. Existing conditions on and surrounding the project site remain as depicted in the Final EIR.
- 3. There is no substantial new information. The changes in the Master Plan Update do not constitute substantial new information as defined in the CEQA Guidelines. Changes to the Master Plan would not result in additional significant impacts that were not discussed in the Final EIR. Rather, all significant impacts that were disclosed in the Final EIR remain the same or will be mitigated. Additionally, the intent of the mitigation measures remain unchanged.

3.4 COMPARISON OF PROJECT TO PREVIOUS FINDINGS

The findings of the Final EIR and any associated mitigation measures are summarized to provide a basis of comparison for the sequence of changes from the Original Master Plan to the Revised Master Plan to the Master Plan Update. In most cases, the Master Plan Update is still consistent with the Final EIR's findings. In other instances, mitigation measures found in the Final EIR would mitigate any potentially new impacts. The topic areas that would be most affected by the changes would be Aesthetics and Lighting, Air Quality, Cultural Resources, and Noise. These four impact categories are discussed first, followed by the remaining categories that were analyzed in the Final EIR, as well as those areas that were determined not to have significant effects either in the Final EIR or current Addendum.

3.4.1 Aesthetics and Lighting

Master Plan EIR Conclusions. The Final EIR evaluated five topic areas within the Aesthetics and Lighting category: scenic highways, mature trees and landscaping, campus open space, shadows, and lighting. The Final EIR found that no significant impacts to scenic highways or campus open space would occur. No significant shadow impacts would occur provided any newly constructed buildings were under 45 feet. However, it determined potentially significant impacts regarding the removal of mature trees and the creation of spillover lighting or glare could occur. Mitigation provided in the Final EIR addressed these impacts.

The following language was included in the Final EIR to mitigate impacts to mature trees:

AL1 All mature trees shall be retained in the present location or relocated. If a qualified arborist determines a tree cannot be relocated, then the tree shall be replaced on a one-for-one basis with a minimum 24-gallon species consistent with the proposed landscaping plan.

As indicated in the Final EIR, residences along the perimeter of the campus on Willowbrook Avenue and Heliotrope Drive are the areas that would be affected by new shadows. In the analysis of the Original Master Plan, the Final EIR stated that as long as building heights on the perimeter of the campus adjacent to these two streets remained under 45 feet, no significant shadow impact would occur.

In terms of lighting impact, the Final EIR considered the parking structures, the stadium, and the tennis courts as potential sources of spillover lighting and glare. To address these impacts, two mitigation measures were included:

- AL2 All light fixtures mounted at a height greater than 20 feet shall be equipped with cutoff shields or hoods to prevent a direct line-of-sight from the luminaries to an adjacent residential property.
- **AL3** The stadium, athletic field, and tennis courts shall be screened using a combination of landscaping and structures along the western perimeter of these facilities to eliminate glare affecting residences on the west side of Heliotrope Drive.

Revised Master Plan. Mitigation Measure **AL1** applies uniformly to construction on campus regardless of where the construction takes place. This mitigation measure was also applied to the Revised Master Plan, to ensure that the proposed alterations to the Original Master Plan did not result in any impacts to mature trees. Furthermore, the Revised Master Plan required less demolition and grading and excavation than the Original Master Plan and thus, it is possible that fewer trees would be affected.

The Revised Master Plan included construction of a Physical Education/Health and Fitness Center in the northwest corner of campus along Heliotrope Drive where tennis courts and a parking lot were proposed in the Original Master Plan. This is the only proposed structure on either street not previously analyzed in

the Final EIR. This structure is proposed to be two stories, approximately 30 feet in height. At such a height, shadows from this structure would not extend onto the adjacent residences. Therefore, no new shadow impacts resulted from the Revised Master Plan.

The Revised Master Plan required modifications to the original lighting analysis. First, the tennis courts were eliminated near the residences on Heliotrope Drive. Second, the parking was relocated to the structure underneath the new stadium and the parking lot. These two sources of spillover lighting and glare were eliminated in the Revised Master Plan. No changes to the stadium and athletic field portions in the Original Master Plan were proposed in the revised Mater Plan. Thus, the only impact of the revisions to the Original Master Plan on lighting would be spillover or glare from general walkway lighting and lighting around proposed buildings. This impact was discussed in the Final EIR and would be reduced by Mitigation Measure AL2. Therefore, no new lighting impacts are anticipated from the Revised Master Plan, and existing mitigation would apply.

Master Plan Update. The demolition of the cafeteria would likely lead to the removal of a row of mature trees located along the northern boundary of the cafeteria. Mitigation measure AL1 shall also apply to the Master Plan Update, and ensures that the proposed alterations to the Original Master Plan and Revised Master Plan do not result in any impacts to mature trees. Furthermore, the Master Plan Update would require an equivalent level of demolition and grading and excavation as the Revised Master Plan and therefore, no increase in the level of severity of impacts would occur.

The Master Plan Update has retained a Physical Education/Health and Fitness Center in the northwest corner of campus along Heliotrope Drive that was introduced in the Revised Master Plan and absent from the Original Master Plan. This is the only proposed structure on either street not previously analyzed in the Final EIR. This structure is proposed to be two stories, approximately 30 feet in height. At such a height, shadows from this structure would not extend onto the adjacent residences. Therefore, no new shadow impacts would result from the Master Plan Update.

The Master Plan Update retains the design of the Revised Master Plan which required modifications to the original lighting analysis. First, the tennis courts have been relocated away from the residences on Heliotrope Drive, between the Braille Institute and the athletic fields and subterranean parking structure. Second, the parking has been relocated to the structure underneath the new stadium and the parking lot accompanying the tennis courts in the Original Master Plan is no longer part of the Master Plan Update. These two sources of spillover lighting and glare were eliminated in the Revised Master Plan and kept away in the Master Plan Update. No changes to the stadium and athletic field portions in the Original Master Plan have been proposed. Thus, the only implication of the revisions to the Original Master Plan on lighting would be spillover or glare from general walkway lighting and lighting around proposed buildings. This impact was discussed in the Final EIR and would be reduced by Mitigation Measure AL2. Therefore, no new lighting impacts are anticipated from the revisions to the Master Plan Update, and existing mitigation would apply to the Master Plan Update.

Project Specific or Modified Mitigation Measures. None required.

3.4.2 Air Quality

Construction

Master Plan EIR Conclusions. The Final EIR air quality analysis estimated daily emissions during the construction of projects in the Master Plan. To estimate worst-case emissions, the phases when the most demolition and the most grading and excavation would occur were evaluated. The modeling of emissions found that no air quality impacts would result from construction of these projects. This modeling assumed the implementation of the following mitigation measures:

- **AQ1** The construction area and vicinity (500-foot radius) shall be swept and watered at least twice daily. Site-wetting shall occur often enough to maintain a ten percent surface soil moisture content throughout all earth-moving activities.
- AQ2 All unpaved parking or staging areas shall be watered at least once every two hours of active operations.
- **AQ3** Site access points shall be swept/washed within thirty minutes of visible dirt deposition.
- **AQ4** On-site stockpiles of debris, dirt or rusty material shall be covered or watered at least twice per hour.
- AQ5 All haul trucks shall either be covered or maintain two feet of freeboard.
- **AQ6** All haul trucks shall have a capacity of no less than 14 cubic yards.
- **AQ7** At least 80 percent of all inactive disturbed surface areas shall be watered on a daily basis when there is evidence of wind-driven fugitive dust.
- **AQ8** Operations on any unpaved surfaces shall be suspended when winds exceed 25 miles per hour.

Revised Master Plan. As with the findings presented in the Master Plan EIR, construction emissions were not anticipated to exceed South Coast Air Quality Management District (SCAQMD) thresholds. Furthermore, three buildings proposed to be demolished in the Original Master Plan, including the Chemistry building, the Radiologic Technology building, and the Women's Gym, were retained in the Revised Master Plan. Because these buildings will not be demolished, no excavation or grading would be necessary on these sites and associated emissions would be eliminated. Due to a reduced amount of demolition and earthwork, no new air quality impacts during project construction would result from the Revised Master Plan. The Revised Master Plan included the Original Master Plan mitigation measures. No new air quality mitigation measures were recommended.

Master Plan Update. The Master Plan EIR and Revised Master Plan construction calculations were based on a now outdated air quality modeling program. To be consistent with the methods described in the SCAQMD CEQA Air Quality Handbook (1993 edition), as well as the updates to the CEQA Air Quality Handbook, as provided on the SCAQMD website, construction emissions were recalculated the most current modeling program (the California Air Resource Board (CARB) URBEMIS2007 model) and are located in Appendix C. Regional emissions were compared to the SCAQMD thresholds to determine the level of significance. The localized construction analysis followed guidelines published by the SCAQMD in the Localized Significance Methodology for CEQA Evaluations.³ In January 2005, the

³SCAQMD, Localized Significance Methodology, June 2003, revised July 2008.

SCAQMD supplemented the localized significance threshold guidance document with Sample Construction Scenarios for Projects Less than Five Acres in Size.⁴

The intensity level and type of construction activity under the Master Plan Update is not anticipated to be different than analyzed in the Original Master Plan EIR. **Table 3-1** shows the number and type of construction projects accounted for in the initial air quality construction analysis and the amount and type proposed under the Master Plan Update. The amount of construction activity would be less than was accounted for in the original air quality analysis. As such, construction assumptions from the Original Master Plan EIR are still applicable to the Master Plan Update.

TABLE 3-1: COMPARISON OF CONSTRUCTTION ACTIVITY				
	Number of Projects			
Construction Activity	Original Analysis	Master Plan Update /a/		
Demolition	9	5		
Renovation	8	7		
New Construction	7	7		
Total	24	19		
/a/ Does not include projects already completed or demo SOURCE: TAHA, 2009.	olished.			

The recalculated construction emissions are shown in **Table 3-2**. Regional and localized emissions would not exceed the SCAQMD thresholds for the criteria air pollutants (volatile organic compounds (VOC), nitrogen oxides (NO_x), carbon monoxide (CO), sulfur oxides (SO_x), particulate matter 2.5 microns or smaller in diameter (PM_{2.5}), and particulate matter 10 microns or smaller in diameter (PM₁₀). Therefore, a less-than-significant impact is anticipated.

Similar to the findings in the Master Plan EIR and the Revised Master Plan, construction emissions are not anticipated to exceed SCAQMD thresholds on any given day during the construction period. The three buildings proposed to be demolished in the Original Master Plan that were retained in the Revised Master Plan would also be retained in the Master Plan Update. Because these buildings will not be demolished, no excavation or grading would be necessary on these sites. Under the Master Plan Update, the Cafeteria and Library would require demolition, grading and excavation. As a result, emissions occurring from the demolition, grading, and excavation of one less building would be reduced. Due to a reduced amount of demolition and earthwork, no new air quality impacts during project construction would result from the Master Plan Update and associated emissions would be eliminated.

⁴SCAQMD, Sample Construction Scenarios for Projects Less than Five Acres in Size, February 2005.

TABLE 3-2: ESTIMATED DAILY CONSTRUCTION EMISSIONS						
	Pounds per Day					
Construction Phase	VOC	NO _X	СО	SO _X	PM _{2.5} /a,b/	PM ₁₀ /a,b/
Demolition						
On-Site	1	10	4	<1	<1	1
Off-Site	1	8	4	<1	<1	<1
Total	2	18	8	<1	<1	1
Grading/Excavation						
On-Site	3	26	13	<1	1	2
Off-Site	1	9	4	<1	<1	<1
Total	4	35	17	<1	1	2
Foundation						
On-Site	2	15	6	<1	1	1
Off-Site	<1	7	5	<1	<1	<1
Total	2	22	11	<1	1	1
Maximum Regional Total	4	35	17	<1	1	2
Regional Significance Threshold	75	100	550	150	55	150
Exceed Threshold?	No	No	No	No	No	No
Maximum On-Site Total /	3	26	13	<1	1	2
Localized Significance Threshold/c/		62	627	-	3	5
Exceed Threshold?		No	No		No	No

[/]a/ Assume proper implementation of SCAQMD Rule 403.

SOURCE: TAHA, 2009.

Project Specific or Modified Mitigation Measures.

The mitigation measures from the Original Master Plan to satisfy SCAQMD Rule 403 have been modified as to be consistent with current SCAQMD guidance.

- Water or a stabilizing agent shall be applied to exposed surfaces in sufficient quantity to prevent AQ1 generation of dust plumes.
- AQ2 Track-out shall not extend 25 feet or more from an active operation, and track-out shall be removed at the conclusion of each workday.
- AQ3 A wheel washing system shall be installed and used to remove bulk material from tires and vehicle undercarriages before vehicles exit the project site.
- AQ4 All haul trucks hauling soil, sand, and other loose materials shall maintain at least six inches of freeboard in accordance with California Vehicle Code Section 23114.

[/]b/ Fugitive dust emissions were obtained using SCAQMD spreadsheet methodology. /c/ Assumed a one-acre project site and a 25-meter (82-foot) receptor distance.

- AQ5 All haul trucks hauling soil, sand, and other loose materials shall be covered (e.g., with tarps or other enclosures that would reduce fugitive dust emissions).
- **AQ6** Traffic speeds on unpaved roads shall be limited to 15 miles per hour.
- **AQ7** Construction activity on unpaved surfaces shall be suspended when winds exceed 25 miles per hour.
- **AQ8** Heavy-equipment operations shall be suspended during first and second stage smog alerts.
- **AQ9** On-site stockpiles of debris, dirt, or rusty materials shall be covered or watered at least three times per day.

Operations

Master Plan EIR Conclusions. The calculation of operational emissions from implementation of the Master Plan was based on the number of new trips generated by the project and the CARB emission factors from EMFAC, a mobile source emissions model. The Final EIR stated that estimated daily operational emissions of the Master Plan would not exceed regional air quality thresholds. Additionally, local CO concentrations were not anticipated to exceed State standards to create hotspots. The Final EIR found that no operational air quality impacts would occur.

Revised Master Plan. The changes proposed in the Revised Master Plan were related only to the operation of the campus and did not alter the projected trip generation or the volume of traffic on surrounding streets. It was concluded that the Revised Master Plan would not change the operational emissions calculated in the Master Plan EIR. The operational air quality impact remained and no impact would occur.

One aspect of the campus operation particularly relevant to air quality was the placement of the Child Development Center. According to the Original Master Plan evaluated in the Final EIR, the Child Development Center would have been located in the northwestern corner of the campus on Willowbrook Avenue. In the Revised Master Plan, the Child Development Center was located in the northeast portion of the campus on Vermont Avenue. There is a larger amount of traffic on Vermont Avenue than on Willowbrook Avenue. In the Revised Master Plan, the eastern edge of the Child Development Center was located approximately 50 feet from Vermont Avenue. Localized CO concentrations around the proposed location were potentially higher than the Original Master Plan since CO concentration levels are directly related to vehicular traffic volumes. Small children are more sensitive to air pollutants than the general public, and, as such, the relocation of the Child Development Center to Vermont Avenue posed a potential air quality concern.

To address this issue, a CO concentration analysis was conducted for the Revised Master Plan at Vermont Avenue between Santa Monica Boulevard and Monroe Avenue. The results indicated one-hour CO concentrations were 6 parts per million (ppm), and eight-hour CO concentrations were 4.3 ppm. These CO concentrations did not exceed the State one- and eight-hour CO standards of 20 and 9.0 ppm, respectively. Therefore, similar to the Master Plan EIR, the relocation of the Child Development Center to Vermont Avenue under the Revised Master Plan also resulted in a less-than-significant impact.

Master Plan Update. URBEMIS2007 was also used to calculate operational emissions (i.e., mobile and area sources). Localized CO emissions were calculated utilizing the USEPA's CAL3QHC dispersion model and the CARB's EMFAC2007 model. EMFAC2007 is the latest emission inventory model for motor vehicles operating on roads in California. This model reflects the CARB's current understanding of how vehicles travel and how much they pollute.

The changes proposed in Master Plan Update are also related only to the operation of the campus and would not alter the projected trip generation or the volume of traffic on surrounding streets. Therefore, the Master Plan Update would not change the operational emissions calculated in the Original Master Plan EIR. No operational air quality impact is anticipated.

In the Master Plan Update, the placement of the Child Development Center was moved back to approximately 100 feet from Vermont Avenue to make room for a small parking lot. Localized CO concentrations around the currently proposed location would be lower than under the Revised Master Plan, but potentially higher than the Original Master Plan since CO concentration levels are directly related to vehicular traffic volumes. Small children are more sensitive to air pollutants than the general public, and, as such, the relocation of the Child Development Center to Vermont Avenue could pose a potential air quality concern. Under the Master Plan Update, the relocation of the Child Development Center 50 feet further away from Vermont Avenue would reduce traffic-related CO concentrations by approximately 50 percent, assuming similar traffic volumes and background conditions. These CO concentrations would not exceed the State one- and eight-hour CO standards of 20 and 9.0 ppm, respectively. Similar to the Revised Master Plan, the relocation of the Child Development Center to Vermont Avenue under the Master Plan Update would result in a less-than-significant impact.

Project Specific or Modified Mitigation Measures. None required.

3.4.3 Cultural Resources

Master Plan EIR Conclusions. As described in the Final EIR, there are certain buildings on the LACC campus that date from the 1930s. They retain their architectural integrity and serve as a connection to the college's past and, as such, are eligible for the California Register, a statewide list of historic buildings, structures, districts, etc. According to the Original Master Plan, the Men's Gym and the Chemistry building, which are eligible for the California Register, were slated for demolition. Removal of these two buildings constitutes a significant impact to historic resources.

The following mitigation measures were specified in the Final EIR to ensure proper treatment of all historic, archaeological or cultural resources known or discovered during project construction:

- CR1 Historic American Building Survey documentation level 2 shall be prepared for the Men's Gymnasium. This report shall document the significance of the buildings and their physical conditions, both historic and current through site plans, historic maps, photographs, written data, and text. The written text (HABS Narrative Format) will document the architectural features and historic significance of the property, including contextual history of the junior college development era, biographies of the principal architect, published references to the construction, and other biographic sources. The photographic documentation shall note all significant exterior elevations and interior character-defining features. Photographs shall be large format, black and white, archival processed, and be taken by a professional photographer familiar with the recordation of historic buildings, and prepared in a format consistent with HABS standards for field photography. A set of photos will be put on file as part of Building Archives at the LACC Library.
- **CR2** The renovation and modernization of the Cafeteria, Holmes Hall, Library, Chemistry, and Life Science buildings shall be carried out in accordance with the procedures established by the United States Secretary of Interior's Standards for the Rehabilitation of Historic Buildings.
- **CR3** Buildings, structures and outdoor spaces constructed adjacent to the Life Science Building shall be compatible in scale, style and character to this building.

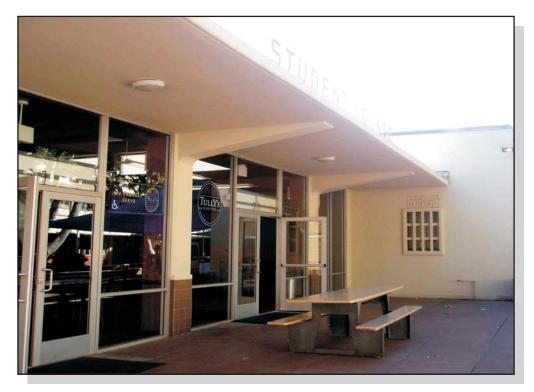
- **CR4** An interpretive element such as a permanent historical display or integrative art work depicting the history of the campus will be included in the rehabilitation of the Cafeteria/Holmes Hall area.
- CR5 Consistent with CEQA Guidelines (Sections 15064.5(d) and (e)): If during construction, the existence of, or the probable likelihood, of Native American human remains are identified within the Project Area, the Lead Agency shall work with the appropriate Native Americans as identified by the Native American Heritage Commission as provided in Public Resources Code SS5097.98. The applicant may develop an agreement for treating or disposing of, with appropriate dignity, the human remains and any items associated with Native American burials with the appropriate Native Americans as identified by the Native American Heritage Commission. In the event of the accidental discovery or recognition of any human remains in any location other than a dedicated cemetery, the steps identified in Section 15064.5(e) of the CEQA Guidelines shall be taken.
- **CR6** All civil engineering contracts shall indicate the potential for uncovering archaeological resources. Should archaeological resources be discovered, all activities in the vicinity of the find shall be halted and a RPA-certified archaeologist must be retained to assess the importance of the find and develop appropriate follow-up measures.
- **CR7** If buried cultural materials are exposed during construction, work must be halted in the immediate vicinity of the find until a qualified archaeologist can assess its significance (CEQA Section 15064.5-f and Public Resources Code (PRC) Section 210.82).
- **CR8** If the finds are termed significant, the archaeologist and a Native American Monitor should be permitted to remove the items in a professional manner for further laboratory evaluation (CEQA Section 15064.5-f and PRC Section 21082).

Revised Master Plan. Under the Revised Master Plan, the Chemistry building would be retained and modernized. The previous Master Plan would have demolished the Library, but the Revised Master Plan, will retain and adaptively reuse this building. In either case, the Library has been significantly altered and, therefore, does not maintain its architectural and historical integrity. The other building on campus from the 1930s is Holmes Hall. Plans for Holmes Hall remain the same and this building would be retained and modernized. The mitigation measures would apply to the Revised Master Plan. Overall, historical impacts from the Revised Master Plan will remain the same as those evaluated in the Final EIR, or in the case of the Chemistry building, will be lessened. No new impacts to historical resources would result from the Revised Master Plan.

Master Plan Update. Under the Master Plan Update, the Chemistry building would be retained and modernized. Retention of the Chemistry building would reduce the impact to historic resources described in the Final EIR. According to the Historic Survey Report completed in 2002, the Chemistry building is the most representative buildings on campus of projects created through the Public Works Administration under Franklin D. Roosevelt as a response to stimulate private employment of labor after the Great Depression. (Figure 3-1) Because the Chemistry building is next to the Life Science building, also a structure from the 1930s, visual continuity of these two buildings' architectural style would be maintained. In the Master Plan Update, the library and cafeteria are slated for demolition. The Historic Survey Report also stated the Library has been significantly altered and no substantial historic features remain. In addition, physical changes to the east end of the cafeteria have reduced the historic value of the cafeteria (Figure 3-1). Thus, this significant and unavoidable impact identified in the Final EIR would be lessened, if not eliminated. The other building on campus from the 1930s is Holmes Hall. Plans for Holmes Hall remain the same and this building would be retained and modernized.



View of the Chemistry Building looking north.



View of the addition to the northeast end of the Cafeteria.



Project Specific or Modified Mitigation Measures. Mitigation Measure CR1 would also apply to the demolition of the cafeteria which would occur under the Master Plan Update. Mitigation Measure CR2 would only to Holmes Hall, and the Chemistry and Life Sciences buildings, since the cafeteria and library would undergo demolition and the Chemistry and Life Sciences Building would be retained and modernized under the Master Plan Update. Mitigation Measure CR4 would only apply to Holmes Hall since the cafeteria would undergo demolition under the Master Plan Update. The remaining mitigation measures would apply, unchanged, to the Master Plan Update. Overall, historical impacts from the Master Plan Update would be lessened or remain the same as those evaluated in the Final EIR. No new impacts to historical resources would result from the Master Plan Update.

3.4.4 Geology

Master Plan EIR Conclusions. The Final EIR assessed geological hazards related to soil stability, seismicity, liquefaction, landslide, and tsunamis. The Final EIR states that some soils within the project site may not be suitable for construction, which would result in a significant impact. Additionally, the project site is situated close to the Hollywood fault and could be subject to strong ground shaking. Both of these conditions would result in significant impacts. Mitigation would reduce the level of impact to less than significant in both cases.

With regards to landslide, liquefaction, or tsunami hazards, the project site is not in areas prone to these hazards; thus, no impact would occur.

The following mitigation measures were specified in the Final EIR:

- GS1 Soils shall be evaluated on a project-by-project basis, and appropriate mitigation recommended. If found, all compressible materials shall be removed and replaced as compacted fill (with the exception of peat, which shall be removed from the fills). The criteria for leaving surficial soils in place should be consistent with the grading specifications of the City of Los Angeles. Other recommendations may include deep piles or caissons to support the structures, and/or in-place mechanical densification of compressible layers.
- **GS2** If soils underlying the site specific proposed project area are determined susceptible to ground lurching, site-specific foundation recommendations may be made to mitigate this hazard. An alternative mitigation measure is to remove and recompact the subsurface soils prone to ground lurching.
- **GS3** If soils underlying the site specific proposed project area are determined to be highly expansive, impacts shall be mitigated by special foundations, such as post-tensioned slab foundations, raft foundations, or caissons.
- GS4 The potential effects of ground shaking will be reduced to a less-than-significant level by designing the new LACC facilities to resist strong ground motions approximating the Design Basis Earthquake standards and the associated ground accelerations expected to occur in the vicinity of the site.

Implementation of these mitigation measures would reduce geology impacts to a less-than-significant level.

Revised Master Plan. Impacts related to ground shaking would remain the same regardless of changes to the Master Plan. This impact would be mitigated by the earthquake-resistant design of new structures, which was also required of buildings in the Revised Master Plan, and thus, this impact would be reduced to a less-than-significant level. Because all of the building designs had not been finalized and the potential existed for relocation, the mitigation called for site-by-site assessment of the soils before ground was broken for any new structure. This mitigation applied to the Revised Master Plan and would mitigate the impact to a less-than-significant level.

Master Plan Update. Ground shaking, would affect the entire site; impacts related to ground shaking would remain the same regardless of changes to the Master Plan. This impact would be mitigated by the earthquake-resistant design of new structures, which would also be required of buildings in the Master Plan Update, and thus, this impact would be reduced to a less-than-significant level. As building placement has been revised, the suitability of the soil structure remains a potentially significant impact. Because building designs have not been finalized, the mitigation calls for site-by-site assessment of the soils before ground is broken for any new structure. This mitigation would apply to the Master Plan Update and would mitigate the impact to a less-than-significant level. Site conditions have not changed and no new landslide, liquefaction or tsunami impacts are anticipated.

Project Specific or Modified Mitigation Measures. None required.

3.4.5 Hazards & Hazardous Materials

Master Plan EIR Conclusions. The Final EIR found that no significant impacts related to subsidence/methane gas, soil or groundwater contamination would result from the project. However, renovation and/or replacement of buildings containing asbestos, lead-based paint, or the removal of electrical transformers and lighting ballasts containing polychlorinated biphenyls (PCBs) could create health hazards to workers at construction sites and to residents and employees within the vicinity. Mitigation measures were identified to reduce this impact.

The following mitigation measures were specified in the Final EIR:

- HR1 Asbestos and lead investigations shall be conducted on structures built prior to 1988 that are to be demolished or rehabilitated. Where ACM, lead sheeting or lead based paint exceed regulatory action levels, appropriate abatement and management techniques shall be developed and implemented. Construction monitoring may be required to ensure the health and safety of construction workers.
- **HR2** For those campus facilities affected by the Master Plan, lead-based paint testing should be conducted due to the deteriorating condition of many painted surfaces. All materials identified as containing lead shall be removed by a licensed lead-based paint/materials abatement contractor.
- HR3 For those campus facilities affected by the Master Plan, asbestos sampling should be conducted to determine if building materials used in the construction of the structures in question have an asbestos fiber content. All material identified as containing asbestos shall be removed and/or encapsulated by a licensed asbestos abatement contractor as provided by the provisions of Rule 1403 of the South Coast Air Quality Management District (SCAQMD) Rules and Regulations
- **HR4** PCB containing units removed from buildings affected by the Master Plan should be properly disposed of as required by law.

Implementation of these mitigation measures would reduce hazard and hazardous material impacts to a less-than-significant level.

Revised Master Plan. The same findings applied to the changes proposed under the Revised Master Plan. The sub-surface conditions remained the same, and no new subsidence/methane gas impacts, soil or groundwater contamination impacts occurred. The potential health hazards of working with or being near chemicals contained in lead-based paint and electrical fixtures of older buildings remained the same. Therefore, the same mitigation also applied for the Revised Master Plan, which reduced the level of impact to a less-than-significant level.

Master Plan Update. The same findings would apply to the projects proposed under the Master Plan Update. The sub-surface conditions of the site have not changed, and no new subsidence/methane gas impacts, soil or groundwater contamination impacts would occur. Additionally, the potential health hazards of working with or being near chemicals contained in lead-based paint and electrical fixtures of older buildings would remain the same. The same mitigation would apply to the Master Plan Update, which would reduce the level of impact to a less-than-significant level.

Project Specific or Modified Mitigation Measures. None required.

3.4.6 Land Use & Planning

Master Plan EIR Conclusions. No regional land use impacts were identified in the Final EIR; the project was found to comply with SCAG policies.

LACCD has autonomy regarding the development of its property. However, the Final EIR cites that despite having its own jurisdiction over land use decision, LACCD intends to take into account the City of Los Angeles' General Plan goals and aims to strengthen its link to the surrounding community.

Revised Master Plan. Changes proposed under the Revised Master Plan did not alter the scope and intent of the LACCD toward consistency with local and regional land use policies. Therefore, no impacts to land use were identified.

Master Plan Update. The reorientation of certain campus uses and buildings would not affect the findings of the Final EIR regarding regional land use. No new impacts to regional land use would occur.

The Master Plan Update still incorporates the same goals of LACCD toward the City of Los Angeles General Plan and overall cohesiveness with and accessibility to the surrounding neighborhood. Newly proposed buildings would not exceed heights previously analyzed in the Final EIR and would be in keeping with the rest of the general campus aesthetic. No new land use impact would result from the Master Plan Update.

Project Specific or Modified Mitigation Measures. None required.

3.4.7 Noise

Construction

Master Plan EIR Conclusions. The Final EIR evaluated different discrete construction projects, such as the parking structure, athletic fields and Library. Estimated construction noise was found to exceed the impact threshold (an increase in ambient noise of 5 decibels (dB) at a sensitive use), and therefore, a significant noise impact would occur during construction. The following mitigation measures were identified to reduce construction noise:

- N1 Haul truck routes shall avoid all school and residential areas.
- N2 Construction contracts shall specify that all construction equipment shall be equipped with mufflers and other suitable noise attenuation devices.
- N3 Pursuant to the City of Los Angeles Municipal Code Article 1, Section 41.40, construction activities shall not occur between the hours of 9:00 p.m. and 7:00 a.m. during the weekdays (Monday through Friday), and before 8:00 a.m. or after 6:00 p.m. on Saturdays and national holidays. No construction activities shall occur on Sundays.
- N4 Construction operations shall be staged as far from noise sensitive land uses as possible.
- **N5** All sound-reducing devices and restrictions shall be maintained throughout the construction period.
- **N6** When feasible, replace noise equipment with quieter equipment (for example, a vibratory pile driver instead of a conventional pile driver, and rubber-tired equipment rather than track equipment).
- N7 Construction equipment shall be located as far as possible from noise sensitive areas.
- N8 Construction occurring within 1,000 feet of the Child Development Center shall be limited to hours when the Child Development Center would not be affected. The Child Development Center shall be notified of particularly noisy activities.
- N9 All residential units located within a quarter mile of the construction site (approximately 1,320 feet) shall be sent a notice regarding the construction schedule of the proposed project. A sign, legible at a distance of 50 feet, shall also be posted at the construction site. All notices and the signs shall indicate the dates and duration of construction activities, as well as provide a telephone number where residents can inquire about the construction process and register complaints.
- N10 A "noise disturbance coordinator" shall be established for the construction of the proposed project. The disturbance coordinator shall be responsible for responding to any local complaints about construction noise. The disturbance coordinator would determine the cause of the noise complaint (e.g., starting too early, bad muffler, etc.) and would be required to implement reasonable measures such that the complaint is resolved. All notices that are sent to residential units within 1,320 feet of the construction site and all signs posted at the construction site shall list the telephone number for the disturbance coordinator.

Despite implementation of these measures, the Final EIR found that a significant noise impact during construction would still remain.

Revised Master Plan. Construction of the projects under the Revised Master Plan would occur in various phases and result in similar construction intensity and noise sources. A similar noise impact was expected during construction of the Revised Master Plan. Although there were three fewer buildings being demolished, and thus, three fewer sites requiring grading and/or excavation, it was likely that a significant noise impact would still occur during some periods of the project construction, particularly given the proximity of residences on Willowbrook Avenue and Heliotrope Drive. All of the mitigation specified above were applied to reduce the level of noise, but a significant construction noise impact remained with the Revised Master Plan.

Master Plan Update. Construction of the projects under the Master Plan Update would occur in various phases and result in similar construction intensity and noise sources. A similar noise impact is expected during construction of projects under the Master Plan Update. Although many of the buildings have already been demolished and grading and excavation have been completed, it is likely that a significant noise impact would still occur during some periods of the project construction, particularly given the proximity of residences on Willowbrook Avenue and Heliotrope Drive. During the Master Plan Update, there would be one fewer building being demolished, and one less site requiring grading and/or excavation. All of the mitigation specified above would be applied to reduce the level of noise, but a significant construction noise impact would remain with the Master Plan Update.

Project Specific or Modified Mitigation Measures. None required.

Operational

Master Plan EIR Conclusions. Operational noise impacts are assessed by analyzing the increase in traffic noise. Using the estimated project-related traffic volumes, an estimate of operational noise was produced. The Final EIR found that the implementation of the Original Master Plan would not result in significant operational noise impacts from an increase in traffic.

In the case of LACC, operational noise would also result from the athletic field. The athletic field will be located in the southwest portion of campus, along Heliotrope Drive, between Monroe Avenue and Melrose Avenue. Crowds and the speaker system would create a new noise source in this area of the campus. The Final EIR determined that a significant operational noise impact would occur due to the proximity of residential uses. Residences line Heliotrope Drive across from the proposed stadium location. In order to reduce this noise impact, the following mitigation measures were identified in the Final EIR:

- N11 Noise abatement shall be designed to limit the incremental noise change to less than 5 dB. Abatement measures may include the construction of a solid permanent screened wall of sufficient height along the perimeter of the athletic field on Heliotrope Drive, or other screening or buffering techniques.
- N12 The speaker system shall be designed and operated to minimize sound being directed to areas outside of the athletic field. The speaker system shall be located behind the bleachers, oriented eastward, such that the speakers would be directed away from the residential uses on Heliotrope Drive.
- **N13** Contracts for events at the athletic field shall require that speakers be oriented in a direction away from residences on Heliotrope Drive.
- **N14** Events at the athletic field shall be limited between the hours of 7:00 a.m. and 10:00 p.m. All activities at the athletic field shall stop at 10:00 p.m.

Implementation of these mitigation measures would reduce operational noise impacts to a less-than-significant level.

Revised Master Plan. The estimated project-related traffic volumes did not change under the Revised Master Plan and no new significant operational noise impacts were identified. However, similar to the Final EIR, a significant operational noise impact would occur as a result of the crowds and speaker system in close proximity to residential uses. The Revised Master Plan did not alter any part of the stadium or athletic field, and thus, the same impact was anticipated. Mitigation was applied to reduce

significant operational noise impacts to less-than-significant levels. With mitigation, no new operational noise impacts were anticipated.

Master Plan Update. The estimated project-related traffic volumes would not change under the Master Plan Update and no new significant operational noise impacts are identified. The Master Plan Update did not alter any part of the stadium or athletic field, and thus, the same impact would be anticipated. The same mitigation measures as implemented under the Revised Master Plan would apply to the Master Plan Update. With mitigation, no new operational noise impacts are anticipated.

Project Specific or Modified Mitigation Measures. None required.

3.4.8 Public Services

Master Plan EIR Conclusions

Fire Protection. When the Master Plan is fully built out, an increase in students that corresponds with the increased and improved classroom space is anticipated. The increase in students would result in greater traffic volumes in and out of the campus. More trips to and from the campus would affect emergency response time of the nearest Fire Station. This was determined to be a significant unavoidable impact.

Police Protection. The addition of approximately 4,375 students would result in an increased need for campus security. The Final EIR determined that this increase would result in a significant impact to police service. The impact, however, could be mitigated by the addition of more surveillance cameras and "mantrap" controlled doors and coordination between the Los Angeles County Sheriff's Department and the Los Angeles Police Department to enhance their respective service.

The following mitigation measures were specified in the Final EIR:

- **PS1** Implement security features (i.e., install video surveillance cameras on campus, improve lighting, install or relocate emergency call stations) as proposed in the Los Angeles City College Master Plan.
- PS2 Use "mantrap" controlled doors that comply with the California Building Code for Special Egress Control in areas where there are large amounts of money (i.e., Business Office, Cash Counting areas, and Staff access portals) as proposed in the Los Angeles City College Master Plan.
- PS3 Install physical countermeasures that control or regulate how an associate operates their daily job function in the campus environment. Physical countermeasures include such elements as walls, fences, windows, barriers against movement, doors, locks, and other architectural elements of the facility.
- **PS4** The LACC staff and Los Angeles County Sheriff's Department shall develop a comprehensive liaison program with the Los Angeles Police Department. Develop specific points of contact and ongoing relationships between staffs to improve security on campus and in its surrounding areas.

Implementation of these mitigation measures would reduce public service impacts to a less-than-significant level.

Revised Master Plan

Fire Protection. The Revised Master Plan made minor alterations to certain building locations and the campus design layout, however, the overall number of trips to and from the campus would remain the same. As such, the significant impact to fire and emergency response times remained under the Revised Master Plan.

Police Protection. Under the Revised Master Plan, the projected number of students was the same as evaluated in the Final EIR. Therefore, impacts for the Revised Master Plan on police services would be the same as those described in the Final EIR. The mitigation to reduce the level of impact to police services was also applicable to the Revised Master Plan.

Master Plan Update

Fire Protection. Although the Master Plan Update would reorient certain uses on campus, the overall number of trips to and from the campus would remain the same. As such, the significant impact to fire and emergency response times would remain under the Master Plan Update.

Police Protection. Under the Master Plan Update, the projected number of students would be the same as evaluated in the Final EIR. Therefore, impacts from the Master Plan Update on police services would be the same as those described in the Final EIR. The mitigation to reduce the level of impact to police services would be applicable to the Master Plan Update.

Project Specific or Modified Mitigation Measures. None required.

3.4.9 Transportation & Traffic

Master Plan EIR Conclusions. The Final EIR determined that seven intersections within the campus vicinity would be impacted by the project. Project-generated trips when added to future background traffic levels would substantially affect the operation of these seven intersections. Five of these impacted intersections could be mitigated through lane configuration changes; however, impacts to two intersections would remain significant and unavoidable.

The following mitigation measures were specified in the Final EIR:

T1-T6 Fund a proportionate share of the cost of the design and construction of the Adaptive Traffic Control System (ATCS) upgrade to the existing ATSAC system for the following intersections:

Sunset Boulevard and Vermont Avenue Santa Monica Boulevard and Normandie Avenue Melrose Avenue and Normandie Avenue Melrose Avenue and Vermont Avenue Melrose Avenue and Virgil Avenue Beverly Boulevard and Vermont Avenue

Revised Master Plan. The number of students under the Revised Master Plan and the corresponding number of trips would remain the same and the findings in the Final EIR applied.

Master Plan Update. The projected number of students under the Master Plan Update and the corresponding number of trips would also remain the same and the findings in the Final EIR would apply for the Master Plan Update.

Project Specific or Modified Mitigation Measures. None required.

3.4.10 Utilities & Service Systems

Master Plan EIR Conclusions. Water supply to the campus, the amount of wastewater and solid waste generated, stormwater runoff, electricity, and natural gas usage were analyzed in the Final EIR. Current usage/generation was assessed for each topic as well as projected levels under the Master Plan. Implementation of the Master Plan would not result in a significant impact to any of these areas because existing facilities providing service to supply water and energy to the campus or processing its waste would be adequate. However, in order to create a more "green" campus, LACC shall comply with mitigation measures that promote water and energy efficiency.

The following mitigation measures were specified in the Final EIR:

- **U1** Water efficient landscaping and native and drought tolerant plants shall be used wherever possible.
- **U2** Landscaping design shall incorporate the use of high efficiency irrigation systems.
- **U3** Proposed projects shall be equipped with wastewater conservation fixtures including low flow toilets.
- U4 The projects shall exceed local building codes in water reduction.

Implementation of these mitigation measures would reduce utility and service system impacts to a less-than-significant level.

Revised Master Plan. The Revised Master Plan did not affect the findings of the Final EIR regarding water, wastewater, solid waste, and energy. The retention of some buildings previously slated for demolition reduced the amount of solid waste produced during construction. No new impacts to utilities or service systems are anticipated.

Master Plan Update. The Master Plan Update would not affect the findings of the Final EIR regarding water, wastewater, solid waste, and energy and no new or additional impacts to utilities or service systems are anticipated.

Project Specific or Modified Mitigation Measures. None required.

3.5 EFFECTS DETERMINED NOT TO BE SIGNIFICANT

In the preparation of the Master Plan EIR, certain CEQA topic areas were not discussed because these effects were considered not significant or not expected to occur. These topic areas are:

- Agricultural Resources
- Biological Resources
- Flood Hazard/Hydrology
- Mineral Resources
- Population, Employment, and Housing
- Recreation
- Schools

The current Master Plan Update would not result in the need to address these topic areas.

3.6 CONCLUSION

The Final EIR, as modified by this Addendum, may be used by the LACCD and by the City of Los Angeles, acting as a Responsible Agency under CEQA, in their consideration of the request to construct and operate applicable portions of the Master Plan Update.

taha 2009-003 34

Appendix A Master Plan Update





Overview 1

Purpose

Process

Context

Previous Campus Master Plan

Unassigned Programs

Master Program 2

Summary

Existing Campus Use

Discipline Destinations

Existing

Proposed

Building Summaries

Facilities Master Plan Update 3

Summary

Horizon 1

Horizon 2

Parking

Acknowledgements 4

Team

Consultants

Bibliography

Appendix 5

Horizon 1 Discipline Destinations

Lecture Utilization

Lab Utilization

Space Use Matrix by Departments

LIST OF FIGURES

FIGURE 1. Context Map	1.3
FIGURE 2. Context diagram of population density per square mile.	1.3
FIGURE 3. Context diagram of household income.	1.3
FIGURE 4. Context diagram showing the areas from which the majority of LACC students come.	1.3
FIGURE 5. Existing campus plan including current in design or under construction as of June 2008	1.4
FIGURE 6. Existing and Proposed Horizon 1 buildings	1.4
FIGURE 7. Previous Campus Master Plan 2002	1.5
FIGURE 8. Discipline located by colors for the Fall 2007.	2.1
FIGURE 9 - Diagram - Existing Campus Room Use	2.2
FIGURE 10. Diagram - Campus Disciplines	2.4
FIGURE 11. Diagram - Proposed Location	2.5
FIGURE 12. Diagram - Existing Campus	3.3
FIGURE 13. Diagram - Prop J Projects	3.3
FIGURE 12. Diagram - Prop A/AA Projects	3.3
FIGURE 14. Diagram - Future Campus	3.3
FIGURE 15. Horizon 1 - Buildings to Remain	3.4
FIGURE 16. Campus build-out for Horizon 1	3.5
FIGURE 17. Diagram - Horizon 1 Pedestrian Circulation	3.6
FIGURE 18. Diagram - Horizon 1 Vehicular Circulation	3.6
FIGURE 19. Diagram - Horizon 1 Funding Phases	3.7
FIGURE 20. Diagram - Horizon 1 Landscape Overlay	3.7
FIGURE 21. Diagram - Horizon 2 Buildings to Remain	3.8
FIGURE 22. Campus build-out for Horizon 2	3.9
FIGURE 23. Diagram - Horizon 2 Pedestrian Circulation	3.10
FIGURE 24. Diagram - Horizon 2 Vehicular Circulation	3.10
FIGURE 25. Diagram - Horizon 2 Funding Phases	3.11
FIGURE 26. Diagram - Horizon 2 Landscape Overlay	3.11
FIGURE 27. Diagram - Horizon 1 - Parking	3.12
FIGURE 28. Diagram - Horizon 2 - Parking	3.12

OVERVIEW 1

PURPOSE

In December 2007, Los Angeles City College hired Steinberg Architects to update their 2002-2012 Master Plan. There were four main objectives of the update:

- 1. Identify and find appropriate locations for unassigned disciplines and programs not previously accounted for in the prior master plan.
- 2. Provide a master program that reviewed the campus holistically to determine the best locations for all the disciplines in existing or proposed buildings.
- 3. Revise the location of future buildings to incorporate significant changes from the 2002 master plan in the placement of new buildings either in design or construction.
- 4. Assist the college to prioritize future projects in order to create a list of capital improvements for an anticipated fall 2008 bond measure, Proposition J.

Through meetings and interviews as well as by reviewing existing feasibility studies, program documents, final project proposals, and plans, approximately 12 disciplines and programs totaling 42,000 assignable square feet were identified as being displaced because of renovation or demolition with no planned final destination. The master programming effort documents where everyone is currently located on campus and proposes a recommended final location. Because the amount of new construction is more than the amount of demolition, there is a surplus of space on campus. It is this surplus that allows City College to creatively reorganize their programs to provide better instructional adjacencies as well as accommodate the previously unassigned disciplines.

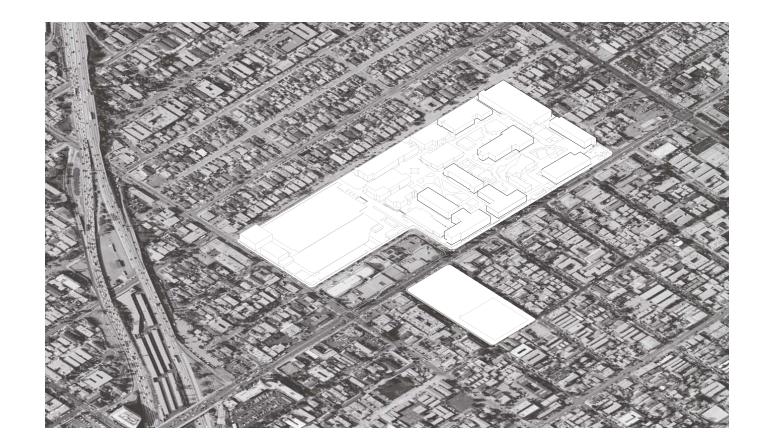
The changing of two building site locations from the 2002 master plan also necessitated this update – the Child Development Center and the Health, Fitness & PE building. This caused a domino effect that negated prior assumptions for development. The master plan update acknowledges the constraints of the changes, respects the original goals and vision from the 2002 plan and provides new building locations that reflect the priorities of the campus and maintain a collegiate atmosphere.

As the Proposition A/AA projects have evolved, so have the priorities of the campus. During the process of the master plan update, an email survey guaged a general overview of the campus priorities. This informed and detailed discussions during the workshop which informed the new campus priorities. See the following page for the email survey results. Although discussed, the acquisition of the Braille Institute or property north of Willow Brook Avenue is not a current priority for the campus during this master plan update.

This planning update assumes the successful passage of Proposition J in November 2008. The prospect of additional funding will allow various projects unfunded by Proposition A/AA to be completed and it will afford the lease buy-back of the golf driving range thereby providing the necessary area for the desired Student Union.

Two planning horizons are presented in this update. The horizons are milestones for development that are based on the desired built and open space of the campus and less about the time frame in which they are achieved. The horizons can be completed as soon or as long as physically and financially possible. Horizon 1 represents the plan of the campus with the Prop A/AA projects and the proposed Proposition J projects. Horizon 2 represents the plan of the full build-out of the campus. Horizon 2 proposed the long-term acquisition of the southwest corner. This will allow for mixed-use development along a significant section of Melrose Avenue thereby improving the streetscape and revitalizing the neighborhood.

Information enclosed is intended for the sole benefit of Los Angeles City College Campus and Los Angeles Community College District and is not intended to create any rights or benefits for any other parties.





PROCESS

This master plan update is the result of number workshops, meetings, updates and interviews with LACC and the program managers, Harris & Associates. Steinberg Architects also coordinated with other college consultants regarding the campus infrastructure and landscape master plan. The outcome of this master plan update will need to be incorporated into the final landscape master plan. Proposed new buildings were located in an effort to not only accommodate the best instructional adjacencies but also avoid major utility infrastructure and maintain access to the fire lanes identified in the landscape master plan. The following is a summary of the workshops and meetings held during the process:

Workshops with LACC and Harris:

December 11, 2007

December 18, 2007

January 15, 2008

February 5, 2008

February 20, 2008

April 1, 2008

April 22, 2008

May 6, 2008

Prop A/AA Committees

February 11, 2008 - Executive Committee update

February 25, 2008 - Advisory Committee update

March 17, 2008 - Advisory Committee update

Department Chairs and Representatives

January 15, 2008 - February 12, 2008

Project Priorities Survey - Results

February 2008

CATEGORY	PROJECT NAME	VOTES				F	POINTS	3		TOTAL	
Property Acquisition	Golf Driving Range	23	2	1		345	20	5		370	
New Construction	Student Union - Replacement of Cafeteria	20	6	0		300	60	0		360	
Modernization	Clausen Hall	21	4	1		315	40	5		360	
Campus Wide	Campus Wide Landscape	21	3	2		315	30	10		355	
New Construction	Student Services Center	20	5	1		300	50	5		355	
Modernization	Da Vinci Hall	19	6	1		285	60	5		350	
Modernization	Cesar Chavez Administration	19	5	2		285	50	10		345	
New Construction	Physical Plant	15	10	1		225	100	5		330	
Modernization	South Gym	19	2	5		285	20	25		330	
New Construction	Academic Building (s) - Replacement of Life Science and Chemistry	13	11	2		195	110	10		315	
New Construction	New Parking Structure with Tennis Courts on top	14	7	4		210	70	20		300	
Demolition	Cafeteria	14	6	5		210	60	25		295	
Modernization	Communication Building	12	7	6		180	70	30		280	
New Construction	Performing Arts Center	7	15	4		105	150	20		275	
Demolition	Life Science	11	9	4		165	90	20		275	
Demolition	Chemistry	11	9	4		165	90	20		275	
New Construction	Theater Arts (In Lieu of Performing Arts Center)	7	14	5		105	140	25		270	
Property Acquisition	Southwest Corner Lot - Melrose / Heliotrope Intersection	11	6	9		165	60	45		270	
Property Acquisition	Braille Institute - Improve Identity - "LACC is at the corner of Vermont and Melrose"	8	11	5		120	110	25		255	
New Construction	Conference Center	10	4	12		150	40	60		250	
Property Acquisition	North of Willowbrook Avenue	7	4	14		105	40	70		215	
Campus Wide	Photovoltaic Farm	2	10	12		30	100	60		190	
Campus Wide	Housing	4	3	18		60	30	90		180	
Campus Wide	Mixed-use Commercial & Residential	2	4	19		30	40	95		165	
Other	Other: Restrooms, lockers near field/stadium	1	0	0		15	0	0		15	
Other	Other: Field and tennis courts on golf driving range	1	0	0		15	0	0		15	
Other	Other: Allied Health Sciences Building	1	0	0		15	0	0		15	
Other	Other: Food court with well-known franchise	1	0	0		15	0	0	$ldsymbol{ldsymbol{ldsymbol{\sqcup}}}$	15	

CONTEXT

One of nine colleges in the Los Angeles Community College District (LACCD), Los Angeles City College (LACC) is located at 855 N. Vermont Avenue in Los Angeles, California. Located on 39 acres, LACC teaches its 16,750 headcount in approximately 25 buildings totaling 375,808 assignable square feet and 607,599 gross square feet.

Vermont Avenue, while a busy artery within the City of Los Angeles and affording easy access to the campus, is perceived of as a barrier to the academic core of the campus. For this reason, the placement of various academic programs, such as a new performing arts center, in the parking lot east of Vermont was discounted during the planning process. Instead, the parking lot will be land-banked for future mixed use development and a parking structure as required.

There is a desire in the future to acquire the property on the corner of Melrose Avenue and Heliotrope Drive. The stretch of land then along Melrose Avenue from New Hampshire Avenue could be developed for mixed-use functions that are more outward focused toward the community and workforce development while maintaining the historic academic core of the campus that conceptually ends at Monroe Street. This development would be located on a street with a highly recognized name, improve the image of LACC to the community and enhance the activity of the neighborhood.

The introduction of housing on campus for either students or faculty was discussed during the planning update. The priority of the campus is to address the instructional needs of the buildings first and ensure that the best academic environment is provided on campus. LACC would consider housing in the future provided it does not detract from the academic mission of the college or disrupt the operations of the campus.

For a full description of the history, landmarks and neighborhoods of LACC, refer to the 2002-2012 Ten Year Master Plan Document.



FIGURE 1. Context Map

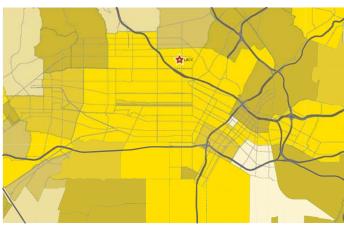


FIGURE 2. Context diagram of population density per square mile. Bright yellow equates to more people

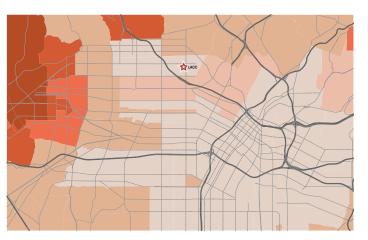


FIGURE 3. Context diagram of household income. Bright red equates to the highest



FIGURE 4. Context diagram showing the areas from which the majority of LACC students come



FIGURE 5. Existing campus plan including current in design or under construction as of June 2008

EXISTING AND PROPOSED BUILDINGS

BLD#	BUILDING NAME	COMPLETED	TOTAL ASF	TOTAL GSF	EFFICIENCY
1	ADMINISTRATION	1962	50,878	85,538	59.5%
2	CHEMISTRY - DEMO	1937	(26,186)	(37,137)	70.5%
3	DA VINCI HALL	1964	37,367	63,235	59.1%
6	FRANKLIN HALL	1962	64,957	102,845	63.2%
7	GYM - MEN - DEMO	1935	(25,900)	(33,126)	78.2%
8	GYM - WOMEN	1959	22,130	32,987	67.1%
9	HOLMES HALL	1938	18,248	30,656	59.5%
10	JEFFERSON HALL	1959	31,142	50,322	61.9%
11	LIBRARY - DEMO	1937	(48,269)	(62,494)	77.2%
12	LIFE SCIENCE BUILDING - DEMO	1937	(13,440)	(22,540)	59.6%
13	CLAUSEN HALL	1964	34,286	60,646	56.5%
16	CAFETERIA - DEMO	1937	(12,876)	(18,928)	68.0%
18	THEATER ARTS	1965	25,594	49,876	51.3%
20	BUNGALOW Z-1 - DEMO	1949	(810)	(857)	94.5%
21	PLUMBER SHOP - DEMO	1949	(817)	(864)	94.6%
40	UTILITY BUILDING - DEMO	1959	(3,757)	(3,854)	97.5%
47	CARPENTER SHOP - DEMO	1962	(2,473)	(2,496)	99.1%
54	WOMENS - DRESSING ROOM - DEMO	1923	(2,435)	(2,600)	93.7%
68	RADIOLOGIC TECHNOLOGY - DEMO	1973	(4,229)	(4,800)	88.1%
69	FOUNDATION 2 - DEMO	1975	(1,320)	(1,800)	73.3%
71	FOUNDATION 1 - DEMO	1978	(1,704)	(1,800)	94.7%
75	COMMUNICATIONS	1980	31,799	65,859	48.3%
76	CHILD DEVELOPMENT CENTER -DEMO	2000	1,936	2,160	89.6%
83	CHILDCARE MAJESTIC - DEMO	2005	(1,680)	(2,500)	67.2%
84	BUNGALOWS X&Y - DEMO	2005	(1,551)	(2,300)	67.4%
85	CHILDCARE 1 - DEMO	2005	(459)	(700)	65.6%
86	CHILDCARE 2 - DEMO	2005	(429)	(650)	66.0%
Α	LOT 3 / ATHLETIC FIELDS	EST.2008	11,620	16,000	72.6%
В	NEW MLK LIBRARY	EST.2008	48,500	63,315	76.6%
С	CHILD DEVELOPMENT CENTER	EST.2009	17,000	25,967	65.0%
D	SCIENCE TECHNOLOGY	EST.2009	55,000	85,195	65.0%
E	HEALTH, FITNESS & PE BUILDING	EST.2010	27,200	39,705	68.5%
F	STUDENT SERVICES BUILDING	-	55,000	84,000	65.0%
G	STUDENT UNION	-	39,000	60,000	65.0%
Н	ACADEMIC BUILDING 1	-	30,000	46,000	65.0%
I	LEARNING SUPPORT CENTER	-	18,500	28,500	65.0%
J	PHYSICAL PLANT	-	12,000	17,000	70.0%

TOTALS 483,822 810,360

FIGURE 6. Existing and Proposed buildings Shaded buildings represent proposed demolition

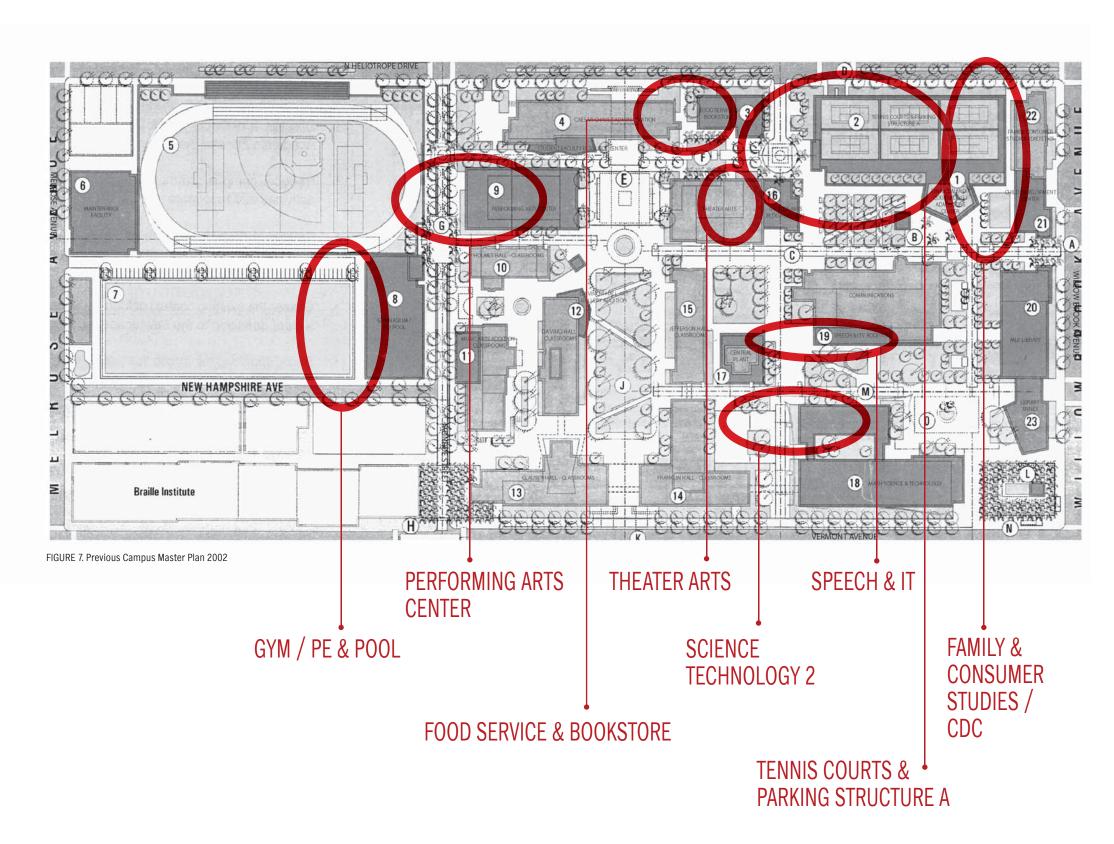
PREVIOUS CAMPUS MASTER PLAN 2002

The relocation of the Family & Consumer Studies/Child Development Center and the Gymnasium/PE & Pool necessitated the revision to the 2002-2012 master plan. The CDC was moved to the area planned for a second Science Technology building. The Gymnasium/PE & Pool was moved to where a second parking structure with tennis courts was planned. The relocation of the gym to the open surface parking lot and the determination that the South Gym needed to remain prevented the construction of a new Food Service and Bookstore to the north of the Administration building.

LACC determined that a new dedicated Student Services facility was a priority that was not provided in the previous master plan. With the construction of the new MLK Library, the old library needed to be demolished and the site was identified for the location of the new Student Services building.

A new Student Union was also identified as a priority for the campus that was not provided in the previous master plan. Various iterations on the ideal placement were considered and ultimately it was sited in the area of the original location of the Gym/PE & Pool to take advantage of the adjacencies to the new Student Services building and the new parking structure.

Because of these changes, the Performing Arts Center no longer had an acceptable location that addressed with the instructional requirements of the college. Moving the Performing Arts Center across Vermont to the parking lot or adjacent to Melrose on the location of the Golf Driving Range were both considered but it was determined that each location was too remote and isolated from the academic core of the campus. In lieu of the Performing Arts Center, the existing Theater Arts building would be renovated with and addition to the north, per the previous master plan.



UNASSIGNED PROGRAMS

As the planning and design for the renovation and new construction developed, it became clear to the college that there were numerous programs that did not have a final destination when all the planned capital construction projects were completed.

Steinberg Architects reviewed existing planning and design documents and interviewed numerous representatives on campus in order to confirm who consisted of the unassigned programs. A total of 12 programs or activities/uses were going to be displaced because of demolition or renovation with no place to go.

The adjacent list identifies the program, its current location (including building number) and the amount of assignable square feet it occupied. This information was then used in the master programming effort to be able to determine appropriate locations for each program – either in existing or new buildings.

The final locations for the unassigned programs can be found in Section 2 – Master Programming.

PROGRAM PROPOSED LOCATION

Bldg Building No.		Sub. ASF	Total ASF	
Academic Senate			253	Academic Building 1
6 Franklin Hall		253		
Anthropology			1,885	Franklin Hall
6 Franklin Hall		1,885		
Associated Student	t Organization		2,740	Student Union
13 Clausen Hall		2,740		
Journalism / The Co	ollegian		3,457	DaVinci
2 Chemistry		3,457		
Instructional Media	Center / Copy Center		3,442	Learning Support Center
6 Franklin Hall		3,442		
LACC Foundation			2,000	Student Services Center
		2,000		
Learning Skills			5,705	Learning Support Center
11 Library		5,705		
Photography			6,953	DaVinci
6 Franklin Hall		6,002		
75 Communicat	ions	951		
Physics / Astronom	ny / Engineering		7,456	Academic Building 1
06 Franklin Hall		7,456		
Speech			2,971	Jefferson Hall
75 Communicat	ions	1,295		
11 Library		1,676		
Teaching Learning	Center		1,538	Learning Support Center
6 Franklin Hall		1,538		
Workforce Develop	ment		4,487	Cesar Chavez Administration Bldg.
1 Administration		1,463		
71 Foundation 1		1,704		
69 Foundation 2	2	1,320		
TOTAL UNASSIGNE	D PROGRAM ASF		42,887	

MASTER PROGRAM 2

SUMMARY

The process of updating the master plan to address the changed building sites and unassigned programs provided an ideal opportunity to look at the campus holistically and determine the ideal location for the various disciplines on campus. During the meetings with various campus representatives, Steinberg Architects confirmed the location of the major disciplines (including departments, programs and uses) on campus and discussed existing and desired adjacencies. Each major discipline was assigned a color and the building floor plans were color coded according to majority use to provide a graphic representation of the campus make-up. The goal of the master programming process is to bring similar colors, i.e., related or complimentary uses, together into one location.

In order to evaluate and determine the best location for the various disciplines, the types of spaces within the buildings and the utilization of the lecture and labs were assessed. Based on the Space Inventory Report – Report 17 and the updated Report 17 created by Harris in conjunction with LACC, five major room uses were graphically documented per building. The five major room uses include lecture, lab, office, library and AV/TV. The purpose of this diagram was to inform what types of spaces were available in each existing building and what kind of uses would be appropriate or not to relocate.

The Educational Code defines targets for the number of hours that classes are taught in a room per week. Lecture rooms should be utilized an average of 53 hours per week and labs should be utilized an average of 27.5 hours per week. The LACC Fall 2007 schedule of classes was analyzed to determine the average utilization of the teaching spaces. The existing 85 lecture rooms were utilized an average of 26 hours per week and the existing 168 lab spaces on campus were utilized an average of 12 hours per week. A detailed list of the lecture and lab spaces is located in the Appendix.

Increasing the number of hours a week a lecture or lab is used effectively increases the amount of teaching space available without having to build new instructional spaces on campus. It also increases the number of weekly student contact hours (WSCH) which improves the college's overall capacity load ratios for the five main room uses identified above thereby justifying more assignable square feet per each category. While the data suggests that LACC has the capacity to increase the number of hours it teaches, it was determined that modifications to class scheduling should not considered as part of the master programming process.

Instead, instructional spaces were to be replaced like for like in either renovation or replacement. LACC would address the instructional efficiency as well as the capacity load ratios as a future date.

The result of the master program is the documentation of LACC's disciplines existing and proposed locations per building. The detailed building summaries provide a description of each building, a color-coded three-dimensional representation of the existing disciplines and a detailed move matrix. The move matrix lists the building's occupants and assignable square feet. It tracks who is remaining, who is moving out and to where, and who is moving in and from where. The move matrices in this section represent the Horizon 2 master plan. The appendix contains the Horizon 1 move matrix for reference.



FIGURE 8. Discipline located by colors for the Fall 2007

LEGEND

AD1	Academic Building 1
AD2	Academic Building 2
C0	Child Development Center
C1	Childcare 1
C2	Childcare 2
CM	Childcare Majestic
CAF	Cafeteria
CC	Cesar Chavez
CDC	New Child Development Center
CH	Clausen Hall
CHEM	Chemistry
CB	Communication Building
CS	Carpenter Shop
DR	Dressing Room
DH	DaVinci Hall
F1	Foundation 1
F2	Foundation 2
FH	Franklin Hall
HFC	Health,Fitness & PE
HH	Holmes Hall
JH	Jefferson Hall
LF	LACC Foundation
LIB	Library
MLK	New MLK Library
MG	Men's Gym
PAC	Performing Art Center
PP	Physical Plant
PS	Plumber Shop
PS1	Parking Structure 1
PS2	Parking Structure 2
PS3	Parking Structure 3
RT	Radiologic Technology

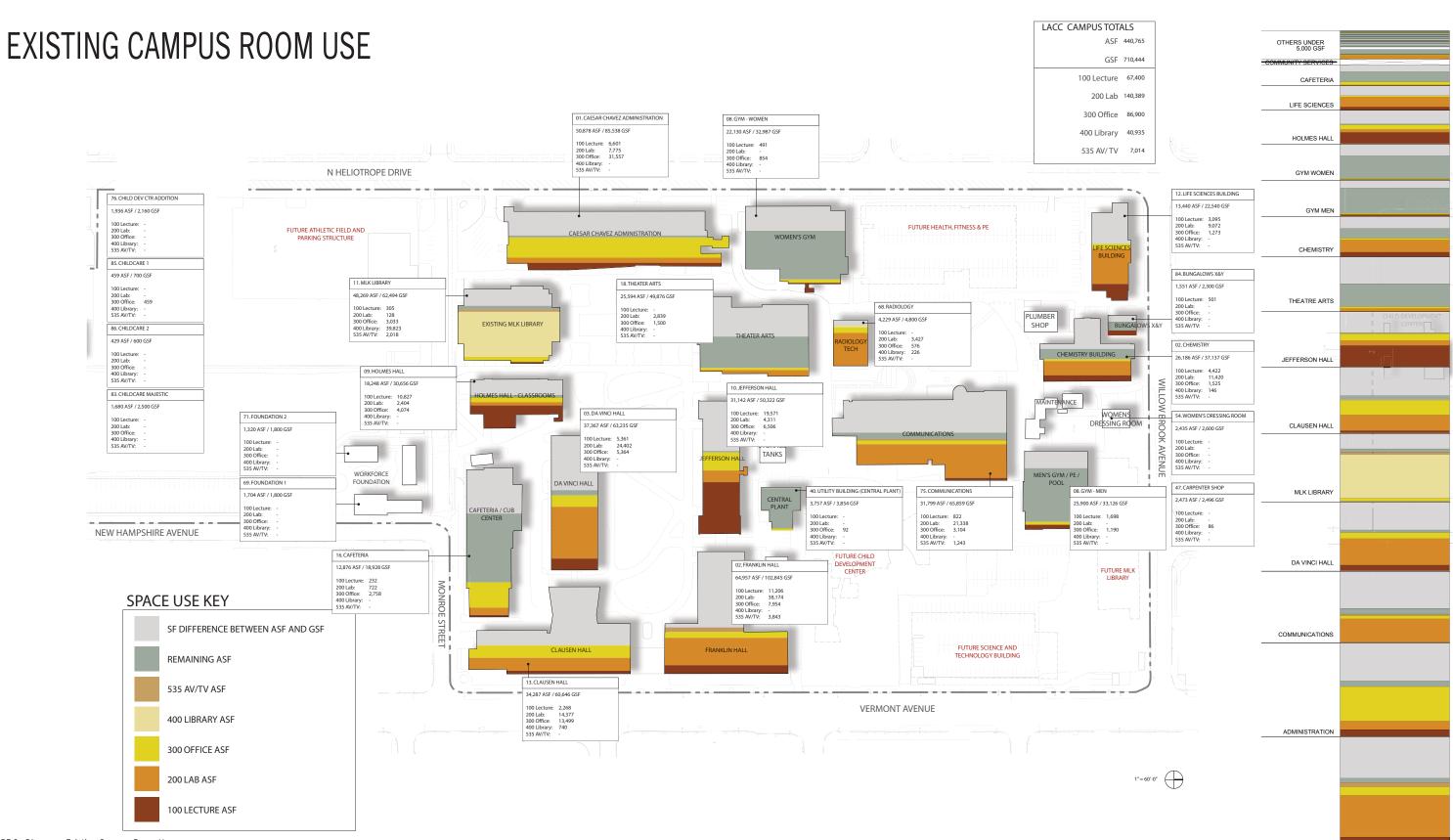


FIGURE 9 - Diagram - Existing Campus Room Use

DISCIPLINE DESTINATIONS

EXISTING	PROPOSED	EXISTING	PROPOSED	EXISTING	PROPOSED	EXISTING	PROPOSED
01 CESAR CHAVEZ BUILDING							
Administration	Administration						
Business Administration	Administration - Community Service	08 SOUTH GYM		54 DRESSING ROOM		D CHILD DEVELOPMENT CENTER	
Child Development Department	Community Service	Dance / Fitness	Dance / Fitness	PE / Athletics	<demolish></demolish>		Child Development Department
Computer Science - IT	Information Technology Services / TSS	General Assignment	General Assignment				Child Development Center
Counseling	Physical Plant - Offices	PE / Athletics	PE / Athletics	68 RADIOLOGIC TECHNOLOGY			
Family and Consumer Studies	Sheriff's Department			Radiologic Technology	<demolish></demolish>	E HEALTH, FITNESS & PE BUILDING	
General Assignment	Student Services - DSPS / OSS	09 HOLMES					Athletics / PE
Information Technology Services / TSS	Workforce Development / CalWorks	General Assignment	General Assignment	69 FOUNDATION 2			General Assignment
Life Science	Workforce Development	Health Center	Law & Administration of Justice	Workforce Development	<demolish></demolish>		
Physical Plant - Offices		Law & Administration of Justice Philosophy	Philosophy Psychology			F STUDENT SERVICES CENTER	
Sheriff's Department		Psychology	Fsychology	71 FOUNDATION 1			Admissions & Records
Student Services - Career Center,		rsychology		Workforce Development	<demolish></demolish>		Career & Job Development
Computer Lab, VP Student Services Workforce Development		10 JEFFERSON					Cashier - Business Office
Workforce Development		Administration - Staff Development	Business Administration	- LACC FOUNDATION			Counseling
02 CHEMISTRY		English / ESL	Computer Applications - Office Tech	LACC Foundation	<demolish></demolish>		Dean of Student Retention EOP&S
Administration - Community Service	<demolish></demolish>	General Assignment	English / ESL	Workforce Development			
Chemistry and Geographical Sciences		Math	Foreign Language and Humanities	75 COMMUNICATIONS			Financial Aid Foster & Kinship Care Education
3 1		Social Science	General Assignment	75 COMMUNICATIONS			Health Center
Community Services			Speech	Cinema / TV	Cinema / TV		International Student Center
General Assignment				Speech	omonia, i v		Matriculation & Assessment
Journalism		11 LEARNING RESOURCE CENTER		Electrical			Recruitment
Physical Plant - Paint		Administration	<demolish></demolish>				TRIO - SSS
Theater Arts		General Assignment		76 CHILD DEVELOPMENT CNTR			Transfer Center
		International Students					Cub Card
3 DA VINCI HALL Art & Architecture	Art & Architecture	Learning Skills Center		Child Development Center (Student	<demolish></demolish>		Veterans, Scholarship & Gear Up
Administration - Staff Development		Library Science		Services)			Upward Bound
Computer Applications - Office	General Assignment Journalism	Speech Student Service - Assessment Center,					
Technology	Courtainom	Fast Lab		83 CHILDCARE MAJESTIC	Damaliah	G STUDENT UNION	
Foreign Language and Humanities	Photography	Workforce Development / CalWORKS		Child Development Center (Student Services)	<demolish></demolish>		Associated Student Organization
General Assignment				33.77333)			Bookstore
		12 LIFE SCIENCES		84 BUNGALOW X&Y			Food Service
6 FRANKLIN HALL		Life Science	<demolish></demolish>	Theater Arts	<demolish></demolish>		Student Activities
All Campus Computer Lab	All Campus Computer Lab						LACC Foundation
Administration - Media Services,	Computer Science - Information Techno	13 CLAUSEN HALL		85 CHILDCARE 1		H ACADEMIC BUILDING 1	
storage Chemistry and Geographical Sciences	English / ESL	General Assignment	General Assignment	Child Development Center (Student	<remove></remove>		Family and Consumer Studies
enominally and edographical edicinees	2.1g.16.17, 2.02	Music	Music	Services)			General Assignment
Computer Science - Information	Foreign Languages	Associated Student Organization		86 CHILDCARE 2			Physics / Astronomy / Engineering
Technology	O constant and a second	Student Services - DSPS / OSS		Child Development Center (Student	<remove></remove>		Radiologic Technology
Copy Center	General Assignment			Services)	(Kelliove)		
Dental Technology	Math Physical Plant - Utilities	40 045555014				I PHYSICAL PLANT	
General Assignment Instructional Media Center	Social Science	16 CAFETERIA Administration - Faculty & Staff Center		NEW BUILDINGS			Carpenter
Math	Social Science	· · · · · · · · · · · · · · · · · · ·	<demolish></demolish>	NEW DOILDINGS			Electrical
Music		Bookstore International Students		A LOT 3 / ATHLETIC FIELD			Grounds & Maintenance
Photography		Nursing			Athletic Fields		HVAC
Physics / Astronomy / Engineering		Student Services			Shipping and Receiving		Mechanic
Physical Plant - Shipping and		otadoni odividos			Locksmith		Plumbing
Receiving, Locksmith		18 THEATER ARTS			Operations (Custodial)		Recycling
Social Science		Theater Arts	Theater Arts		Paint Shop Vehicle Cart & Charging Station		Trash Compactors
Student Services - Upward Bound,				D. MIKLIDE COV	venicle Cart & Charging Station	I LEADNING CURRORT OFFITER	
Foster Care		21 PLUMBER SHOP		B MLK LIBRARY	Administration	J LEARNING SUPPORT CENTER	Administration - Equality 9 Stoff Contact
Teacher Learning Center		Physical Plant - Plumbing	<demolish></demolish>		Administration		Administration - Faculty & Staff Center Administration - Staff Development
GYM - MEN					General Assignment		Administration - Starr Development Administration - Media Services, Storage
General Assignment	<demolish></demolish>	40 UTILITY BUILDING			Library Science		Administration - Media Services, Storaç All Campus Computer Lab
PE / Athletics	<delii0iisii></delii0iisii>	Physical Plant - HVAC	Physical Plant - HVAC	C SCIENCE AND TECHNOLOGY BUILD	ING		Copy Center
7 E / / WIIOGO				C SCIENCE AND TECHNOLOGY BUILD	Chemistry & Geographical Science	25	Instructional Media Center
		47 CARPENTER SHOP			Dental Tech		Learning Skills Center
		Physical Plant - Carpenter	<demolish></demolish>		Connect Assissment		Teacher Learning Center

Grounds & Maintenance

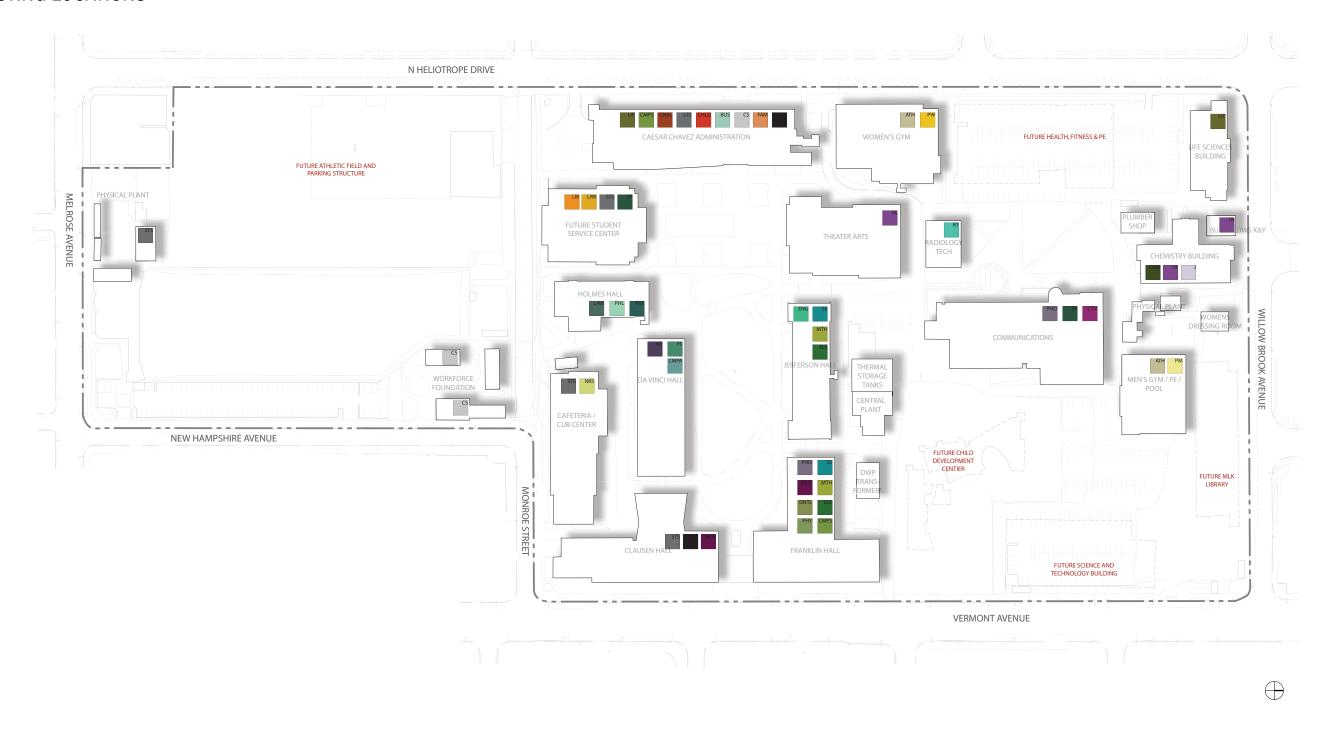
Teacher Learning Center

General Assignment

Life Science Nursing

CAMPUS DISCIPLINES

EXISTING LOCATIONS



PROPOSED LOCATION

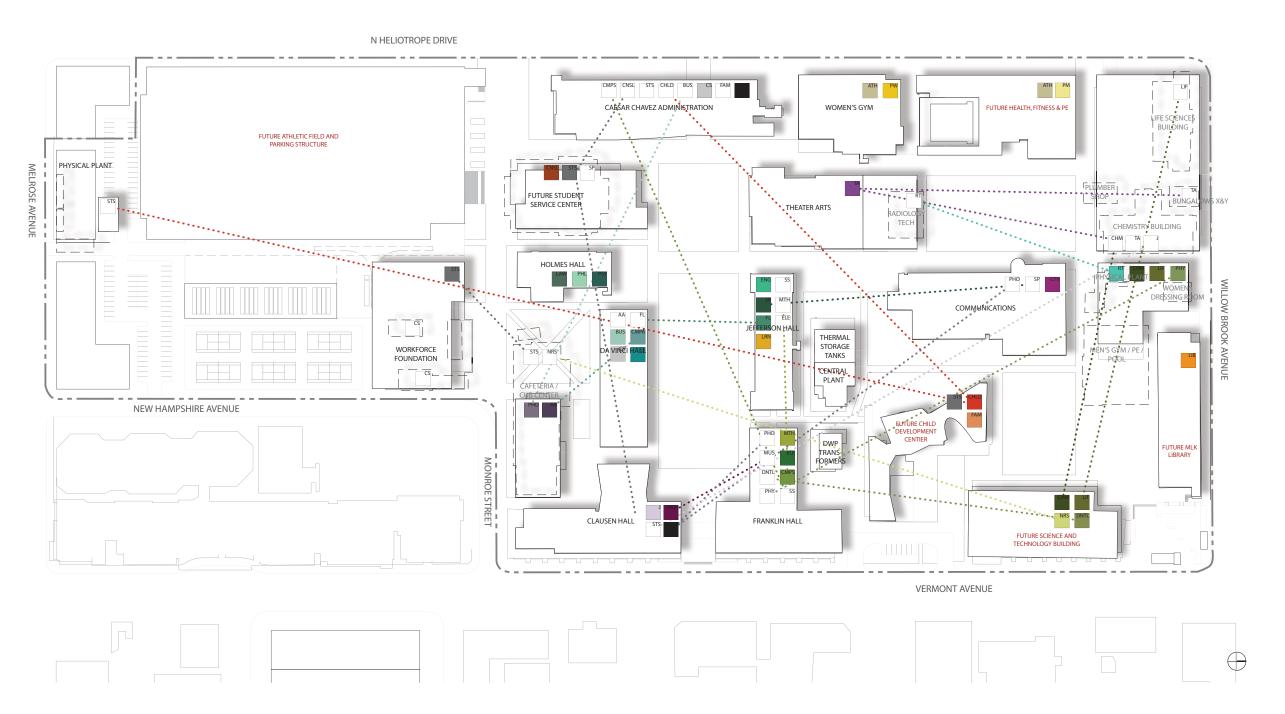




FIGURE 11. Diagram - Proposed Location

BUILDING SUMMARIES

Cesar Chavez Administration Building

The three-story Administration Building was built in 1962. While the main college Administrative offices are located here, academic programs occupy at least 10,500 square feet while the basement serves as storage. The intention is to replace the academic programs with community based programs, which would take advantage of the proximity of the building to the periphery of the campus. DSPS/OSS will relocate here from Clausen Hall in order to be close to the new Student Services Center.

		Vacate	d	Remaining	Backfill		Final	
		ASF	То	ASF	ASF	From	ASF	
01 CESAR CHAVEZ BUILDING	50,878 ASF							
Vacated								
Business Administration		(1,911)	JH					
Child Development Department		(3,312)	CDC					
Computer Science - IT		(278)	FH					
Counseling		(1,996)	SS					
Family and Consumer Studies		(2,293)	AD1					
General Assignment		(11,653)	AD1					
Life Science		(2,730)	SCI					
Student Services - Career Center, Com	puter Lab	(3,967)	SS					
	Vacated Subtotal	(28,140)		1				
Remaining								
Administration				15,673				
Information Technology Services / TSS				2,579				
Physical Plant - Offices				709				
Sheriff's Department				1,961				
Workforce Development				1,463				
	Subtotal			22,385				
Proposed								
Administration - Community Service					429	СНМ		
Community Service					2,485	СНМ		
Conference Center					3,000	-		
Information Technology Services / TSS					450	DH		
Information Technology Services / TSS					125	JH		
Student Services (DSPS / OSS)					10,279	СН		
Workforce Development / CalWorks					5,143	LIB		
Workforce Development					*	F2		
Workforce Development					1,704	F1		
Workforce Development					110	LF		
· ·	Proposed Subtotal				25,045			
	Total				-,		47,783	
	Total						11,100	

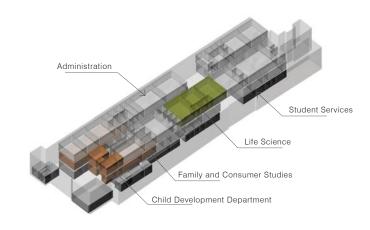


Chemistry Building

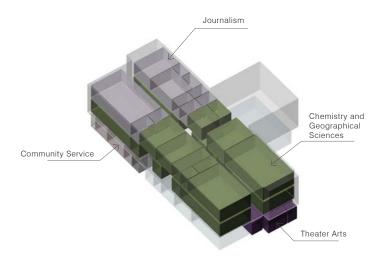
The Chemistry Building was constructed in 1937. It is a two-story building with a basement located on the north end of campus. This building has a mixture of service and academic base programs. The master plan update calls for the demolition of this building to allow for construction of a parking structure. The Los Angeles City College Historic Resources Survey Report, Appendix C of the EIR, requires proper documentation of the Architectural features in accordance with Historic American Building Survey (HABS) documentation level 2. Prior to demolition this building has the potential to serve as swing space for Labs and storage needs. See the Appendix for proposed interim usage.

				Vacated		Remaining	Backfill		Final
				ASF	То	ASF	ASF	From	ASF
02	CHEMISTRY	26,325	ASF						
	Vacated								
	Administration - Community Service			(429)	CC				
	Chemistry and Geographical Sciences			(12,490)	SCI				
	Community Services			(2,485)	CC				
	General Assignment			(4,010)	SCI				
	Journalism			(3,457)	DH				
	Physical Plant - Paint			(1,559)	PS2				
	Theater Arts			(1,895)	PAC				
		/acated Subt	otal	(26,325)					
		To	otal						0





Existing Building

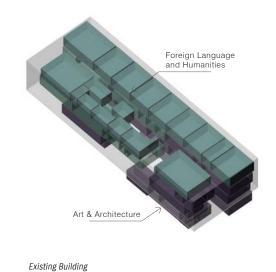


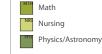
Existing Building

DaVinci Hall

DaVinci Hall was completed in 1964. It is a three-story building with a basement facing the historical quad on campus. It has a glass enclosed art gallery located on the first floor. The master program recommends moving the CAOT and Foreign Language and Humanities spaces to Jefferson Hall and the Information Technology Services to Cesar Chavez. This will free up space to move in the Journalism and Photography programs which have a natural synergy with Art and Architecture.

		Vacate	d	Remaining	Backfil	I	Final
		ASF	То	ASF	ASF	From	ASF
03	DA VINCI 37,367 ASF						
	Vacated						
	Computer Applications - Office Technology	(7,807)	JH				
	Foreign Language and Humanities	(7,550)	JH				
	Information Technology Services / TSS	(450)	CC				
	Vacated Subtotal	(15,807)		1			
	Remaining						
	Art & Architecture			17,632			
	General Assignment			3,928			
	Remaining Subtotal			21,560			
	Proposed						
	Journalism				3,457	СНМ	
	Photography				6,022	FH	
	Photography				951	СВ	
	Proposed Subtotal				10,430		
	Total						31,990





Philosophy

Speech

Electronics Computer Science

Radiological Technology

Business Administration

Computer Application

Social Science

Child Development

Family & Consumer

Learning Skills

Library Science

Counseling

Law/Administration of Justice

Foreign Language / Humanities

Life Science

DISCIPLINE KEY

Athletics
PM PE Mens

PE Womens

Cinema TV

Theater Arts

Art/Architecture

Chemistry

Dental Technology

Photography

Journalism

Music Music

Franklin Hall

Built in 1962, Franklin Hall is primarily two stories with a basement and a third story along one stretch. The design for the renovation and program distribution was completed prior to the master plan update. This building provides for academic and service programs, and is primarily configured for lab space, which makes it ideal for science intensive programs.

Franklin Hall is an example of a building on campus that exhibits a mix of programs, ranging from humanities, science, faculty support and student use. Long term program planning calls for Franklin Hall to be an academic math/science oriented building containing programs such as Math, Electronics, Computer Science IT.

		Vacate	d	Remaining	Backfill		Final	
		ASF	То	ASF	ASF	From	ASF	
06	FRANKLIN 64,957 ASF							
	Vacated							
	Administration - AFT office, Academic Senate Office	(381)	AD2					
	Chemistry and Geographical Sciences	(5,360)	SCI					
	Copy Center	(528)	AD2					
	Dental Technology	(2,846)	SCI					
	Instructional Media Center	(3,442)	AD2					
	Music	(4,439)	CH					
	Photography	(6,022)	DH					
	Physics / Astronomy / Engineering	(7,456)	AD1					
	Physical Plant - Shipping and Receiving, Locksmith	(2,662)	PS2					
	Student Services - Upward Bound, Foster Care	(998)	SS					
	Teacher Learning Center	(1,538)	AD2					
	Vacated Subtotal	(35,672)		1				
	Remaining							
	All Campus Computer Lab			1,557				
	Computer Science - Information Technology			1,148				
	General Assignment			8,512				
	Math			11,825				
	Social Science			6,243				
	Remaining Subtotal			29,285				
	Proposed							
	*ASF numbers match Franklin Hall FPP							
	English / ESL				3,502			
	Foreign Languages				867			
	General Assignment				-1,117			
	Math				4,204			
	Physical Plant - Utilities				788			
	Social Science				5,778			
	Computer Science - IT				24,480			
	Proposed Subtotal				38,502			
	Total						67,787	







Delta Delta

ASF 5,377

>Building program completed by others during this study

Gym Men's

This single story athletic building and pool was completed in 1935. Athletics and other programs housed in the Men's gym will be moving to the Health, Fitness and PE Building upon its completion.

This building was intended to be demolished prior to construction of MLK Library but because of funding is on hold until Prop J funds become available. The Los Angeles City College Historic Resources Survey Report, Appendix C of the EIR, requires proper documentation of the Architectural features in accordance with Historic American Building Survey (HABS) documentation level 2.

			Vacated		Remaining Backfill			Final
			ASF	То	ASF	ASF	From	ASF
08	GYM - MEN	25,900 ASF						
	Vacated							
	General Assignment		(24,710)	HFC				
	PE/Athletics		(1,190)	HFC				
		Vacated Subtotal	(25,900)					
		Total						0

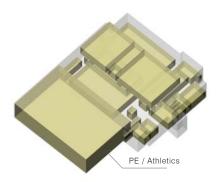
Delta	
ASF	
0	Demolish

South Gym (formerly Women's Gym)

The South Gym, built in 1959, is a two-story gym with various multipurpose rooms. The original master plan called for the demolition of this building, to provide space for Food Service and the Bookstore. The full renovation of this building will be required.

			Vacated		Remaining	Backfill		Final
			ASF	То	ASF	ASF	From	ASF
08	SOUTH GYM (WOMEN'S GYM)	22,130 ASF						
	Remaining							
	Dance / Fitness							
	General Assignment				21,276			
	PE / Athletics				854			
		Remaining Subtotal			22,130			
		Total					·	22,130





Existing Building

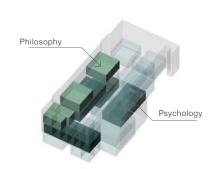
Holmes Hall

Built in 1938, Holmes Hall is a two-story building with a basement.

The Health Center will relocate to the Student Service Center building once it is completed. The remaining programs; Law, Philosophy, and Psychology, will utilize vacated space. It is recommended according to the Los Angeles City College Historic Resources Survey Report, Appendix C of the EIR, any rehabilitation to Holmes Hall should comply with the Secretary of Interior's Standards and Guidelines for Rehabilitation of Historic Buildings.

		Vacated	ı	Remaining	Backfil		Final
		ASF	То	ASF	ASF	From	ASF
9 HOLMES	18,248 ASF						
Vacated							
Health Center		(1,178)	SS				
	Vacated Subtotal	(1,178)		1			
Remaining							
General Assignment				8,209			
Law & Administration of Justice				1,182			
Philosophy				2,282			
Psychology				5,397			
	Remaining Subtotal			17,070			
	Total						17,070

1,178



Existing Building

Jefferson Hall

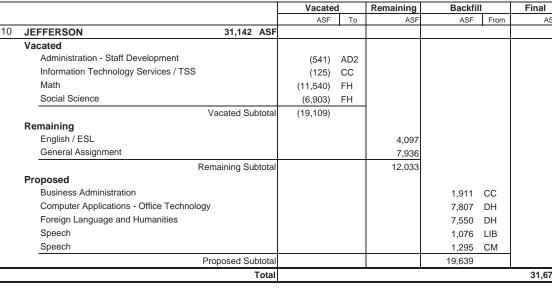
Jefferson Hall was constructed in 1959. The three -story building is used for Lecture Space. Currently, it is used by the Math and Social Science departments, as well as the English department. Proposed new programs are Business Administration, CAOT, Foreign Language, Humanities and Speech.

Learning Resource Center

The Learning Resource Center originally completed in 1937 and has since been renovated far from its original architectural intention. All of the programs will vacate the building to various buildings on Campus. It will be demolished to make room for the construction of the new Student Services Center.

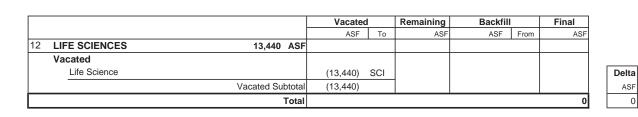
Life Sciences

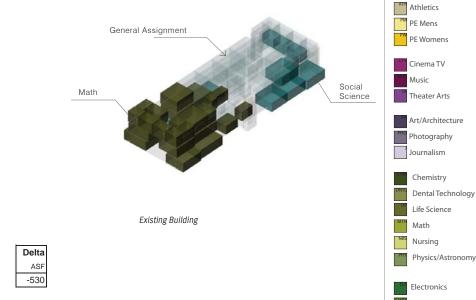
The two-story Life Sciences building was completed in 1937. The department is slated to move into the new Science and Technology building upon its completion. The master plan calls for the demolition of this building to allow for construction of a parking structure. It is recommended by the Los Angeles City College Historic Resources Survey Report, Appendix C of the EIR, requires proper documentation of the Architectural features in accordance with Historic American Building Survey (HABS) documentation level 2.

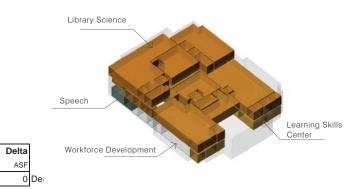


		Vacate	d	Remaining	Backfil		Final
		ASF	To	ASF	ASF	From	ASF
10	JEFFERSON 31,142 ASF						
	Vacated						
	Administration - Staff Development	(541)	AD2				
	Information Technology Services / TSS	(125)	CC				
	Math	(11,540)	FH				
	Social Science	(6,903)	FH				
	Vacated Subtotal	(19,109)		1			
	Remaining						
	English / ESL			4,097			
	General Assignment			7,936			
	Remaining Subtotal			12,033			
	Proposed						
	Business Administration				1,911	CC	
	Computer Applications - Office Technology				7,807	DH	
	Foreign Language and Humanities				7,550	DH	
	Speech				1,076	LIB	
	Speech				1,295	CM	
	Proposed Subtotal				19,639		
	Total						31,672

		Vacate	d	Remaining	Backfill		Final
		ASF	То	ASF	ASF	From	ASF
11	LEARNING RESOURCE CENTER 48,269 ASF						
	Vacated						
	General Assignment	(4,366)	MLK				
	International Students	(350)	SS				
	Learning Skills Center	(5,705)	AD1				
	Library Science	(30,971)	MLK				
	Speech	(1,076)	JH				
	Student Service - Assessment Center, Fast Lab	(658)	SS				
	Workforce Development / CalWorks	(5,143)	CC				
	Vacated Subtotal	(48,269)		1			
	Total			·			0



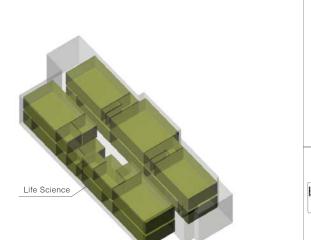


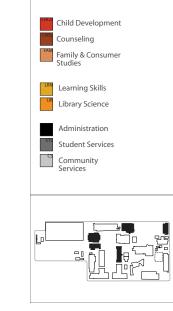


Existing Building

Existing Building

ASF





DISCIPLINE KEY

Dental Technology

Math

Electronics Computer Science

Philosophy

Speech

Radiological Technology

Business Administration

omputer Application

Social Science

Law/Administration of Justice

Foreign Language / Humanities

18 THEATER ARTS

Theater Arts

Vacated

Clausen Hall

This prominent building acts as a gateway from the Vermont Street entrance and also as a front to the historic quad of the college. Clausen Hall was built 1964 and currently awaits funding to begin construction for the approved final project proposal.

This building currently houses half of the office space and half of the lab space for the music department. The intention is to have ASO and DSPS/OSS relocate either to the proposed Student Service Center or to Cesar Chavez thus leaving room for the Music Department to transfer its space from Franklin Hall and expand.

Cafeteria

Completed in 1937, this single story building once housed the on-campus dining hall, that has since been closed down. Food service currently consists of vending machines and food carts. Negotiations are underway to renovate a patio for a cafe style lounge. All programs located in the Cafeteria building are expected to move once proposed new buildings are completed. The plan is to demolish the Cafeteria to create a plaza in front of the Student Union and space for the new Learning Support Center. The Los Angeles City College Historic Resources Survey Report, Appendix C of the EIR, requires proper documentation of the Architectural features in accordance with Historic American Building Survey (HABS) documentation level 2.

Theater Arts Addition

Theater Arts finished construction in 1965 and is home to the Log Angeles City College Theater Academy. This structure has a main performance hall of 300 seats, a smaller black box and two large work studios for set design and costume making. The original master plan called for a Performing Arts Center. Due to the changes in the plan and priorities of the campus, it was determined that a full renovation with a new addition to the existing Theater Arts building would meet the needs of the college. The addition will serve as the replacement for the instructional spaces in Bungalow X &Y. Being located in the heart of the campus, along the major pedestrian path with parking structures equidistant in two directions, the Theater Arts building will be able to activate two of the major open spaces and be a campus destination worth of its departments reputation.

			Vacate	d	Remaining	Backfill		Final
			ASF	То	ASF	ASF	From	ASF
13	CLAUSEN HALL	34,287 ASF						
	Vacated							
	Associated Student Organization		(2,740)	SU				
	Student Services (DSPS / OSS)		(10,279)	CC				
		Vacated Subtotal	(13,019)]			
	Remaining							
	General Assignment				216			
	Music				17,941			
		Remaining Subtotal			18,157			
	Proposed							
	Music					4,439	FH	
		Proposed Subtotal				4,439		
	_	Total						25,707

				Vacate	d	Remaining	Backfill		Final
				ASF	То	ASF	ASF	From	ASF
16	CAFETERIA	12,876	ASF						
	Vacated								
	Administration - Faculty & Staff Center			(1,535)	AD1				
	Bookstore			(6,987)	SU				
	International Students			(1,054)	SS				
	Nursing			(1,784)	SCI				
	Student Services			(1,516)	SS				
		Vacated Subt	total	(12,876)		1			
		To	otal						0

Total

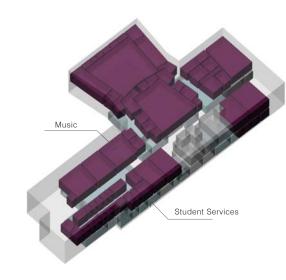
	Vacated	k	Remaining	Backfill		Final
	ASF	То	ASF	ASF	From	ASF
25,594 ASF						
	(25,594)	PAC				
Vacated Subtotal	(25.594)]			



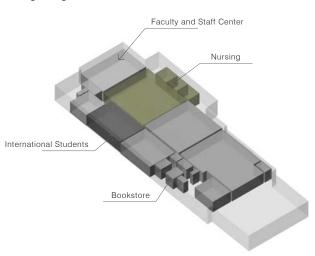
Delta ASF

8,580

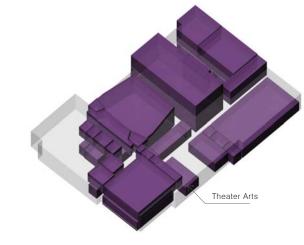
Delta ASF



Existing Building



Existing Building



Existing Building

Plumber Shop

Completed in 1949, this structure near the Men's Gym is referred to as Bungalow Z-2. The intention is for Plumbing to collocate with other campus maintenance and operation facilities in the proposed Physical Plant.

Utility Building

Finished in 1959, this building provides storage for the campus Heating, Ventilation and Air Conditioning machines and currently houses an office for staff and storage. The proposed Physical Plant building will provide needed space for the HVAC department.

Carpenter Shop

Also known as the Green House, the Carpenter Shop was completed in 1962. This area is located just southwest of the Chemistry building, Carpentry currently shares the building with Gardening and Painting.

Dressing Room

This building was constructed in 1923 and is used as a women's changing room for the pool. Completion of the new Health, Fitness and PE building and demolition of the pool would negate the need for this small structure. The master plan recommends demolition of this single story building to make room for the new Academic Building I.

Radiologic Technology

This building, was constructed in 1973 operates for the Radiologic Technology program is in need of a new HVAC system. The intention of the master plan is to collocate this discipline with other science technology based programs into the new Academic Building I. A new building offers the convenience of designing for the construction requirements of radiological material.

			Vacated	t	Remaining	Backfill		Final
			ASF	То	ASF	ASF	From	ASF
21	PLUMBER SHOP	817 ASF						
	Vacated							
	Physical Plant - Plumbing		(817)	PP				
		Vacated Subtotal	(817)					
		Total		, and the second			, and the second	0

Delta	
ASF	
0	Demolish

			Vacated	d	Remaining	Backfill		Final
			ASF	То	ASF	ASF	From	ASF
40	UTILITY BUILDING	3,757 ASF						
	Remaining							
	Physical Plant - HVAC		(3,757)	PP				
		Vacated Subtotal	(3,757)					
		Total						0

Delta]
ASF	
3,757	

			Vacated	/acated Remaining		Backfill		Final	
			ASF	То	ASF	ASF	From	ASF	
47	CARPENTER SHOP	2,473 ASF							
	Vacated								
	Physical Plant - Carpenter		(2,473)	PP					
		Vacated Subtotal	(2,473)						
		Total		· ·			·	C	

Delta	
ASF	
0	Demolish
0	Demolish

			Vacate	d	Remaining Backfill			Final
			ASF	То	ASF	ASF	From	ASF
54	DRESSING ROOM	2,435 ASF						
	Vacated							
	PE / Athletics		(2,435)	HFC				
		Vacated Subtotal	(2,435)					
		Total				•		0

Delte	
Delta ASF	
0	Demolish

			Vacated		Remaining Backfill		Final	
			ASF	То	ASF	ASF	From	ASF
68	RADIOLOGIC TECHNOLOGY	4,229 ASF						
	Vacated							
	Rad Tech		(4,229)	AD1				
		Vacated Subtotal	(4,229)					
		Total						0

Delta	
ASF	
0	Demolish

DISCIPLINE KEY	
Athletics	
PE Mens	
PE Womens	
Cinema TV	
Music	
Theater Arts	
Art/Architecture	
Photography	
Journalism	
Chemistry	
Dental Technology	
Life Science	
Math	
Nursing	
Physics/Astronomy	
Electronics	
Computer Science	
Radiological Technology	
English	
Foreign Language / Humanities	
Philosophy	
Speech	
Business Administration	
Computer Application	
Law/Administration of Justice	
Psychology	
Social Science	
Child Development	
Counseling	
Family & Consumer	
Studies	
Learning Skills	
Library Science	
Administration	
Student Services	
Community Services	
Services	
	_

Foundation 2

Utilized by Workforce Foundation, this is a temporary trailer that will be removed when Workforce relocates to Cesar Chavez.

Foundation 1

Utilized by Workforce Foundation, this is a temporary trailer that will be removed when Workforce relocates to Cesar Chavez.

LACC Foundation

This temporary trailer, not recorded in Report 17, is used by both Los Angeles City College Foundation and Workforce Development. LACC Foundation will move to the Student Union building while Workforce Development is to relocate to the Cesar Chavez building.

Communications

Built in 1980, this building was designed by William Pereira who was commonly known for his San Francisco Transamerican Pyramid. Mostly used by the Cinema/TV department, only a small portion of offices are utilized by Speech. One computer lab is shared with Photography for classes. Future plans show Speech relocating into Jefferson Hall, Photography moving to DaVinci Hall and Electrical to move into the Physical Plant when it is built.

Child Development Center

Built in 2000 and located along Melrose Avenue, the Child Development Center will relocate into the new CDC building once construction is completed. This portable building will be removed.

			Vacated		Remaining Backfill		Final	
			ASF	То	ASF	ASF	From	ASF
69	FOUNDATION 2	1,320 ASF						
	Vacated							
	Workforce Development		(1,320)	CC				
		Vacated Subtotal	(1,320)					
	_	Total						0



			Vacated	t	Remaining	Remaining Backfill		Final
			ASF	То	ASF	ASF	From	ASF
71	FOUNDATION 1	1,704 ASF						
	Vacated							
	Workforce Development		(1,704)	CC				
		Vacated Subtotal	(1,704)					
		Total		, and the second		•	, and the second	0



			Vacated		Remaining	Backfill		Final
			ASF	То	ASF	ASF	From	ASF
-	LACC FOUNDATION	1,710 ASF						
	Vacated							
	LACC Foundation		(1,600)	SS				
	Workforce Development		(110)	CC				
		Vacated Subtotal	(1,710)]			
		Total						0



			Vacated	d	Remaining	Backfill		Final
			ASF	То	ASF	ASF	From	ASF
75	COMMUNICATIONS	31,799 ASF						
	Vacated							
	Physical Plant - Electrical		(735)	PP				
	Speech		(1,295)	JH				
		Vacated Subtotal	(2,030)					
	Remaining							
	Cinema / TV				29,759			
		Remaining Subtotal			29,759			
		Total						29,769

Delta	
ASF	
2,030	

		Vacated	Vacated		Backfill	Backfill	
		ASF	То	ASF	ASF	From	ASF
76	CHILD DEVELOPMENT CNTR 1,936 ASF						
	Vacated						
	Child Development Center (Student Services)	(1,936)	CDC				
	Vacated Subtotal	(1,936)					
	Total						0



Childcare Majestic

This area is rented space within the Majestic Golf Driving Range building, consisting of one large room with a male and female restrooms. The space will relocate to the new CDC building once construction is completed.

Bungalow X&Y

Bungalow X&Y is located on the North end of campus between the Life Science building and Chemistry. This portable was brought on campus in 2005 and is in poor condition. Theater Arts hold classes in here but only out of necessity. This space will relocate to the Theater Arts Addition.

Childcare 1

A temporary portable purchased in 2005, the building on Melrose Avenue houses the Child Development Department offices. The intention is for these portables to be removed once the department moves into the new CDC building slated for completion in the Spring 2008.

Childcare 2

A temporary portable purchased in 2005, the building on Melrose Avenue houses Child Development Department offices. The intention is for these portables to be removed once the department moves into the new CDC building slated for completion in the Spring 2008.

Lot 3 / Athletic Fields

A two story parking structure with athletic fields above, this project is expected to have 900+ parking stalls and room for the Physical Plant division of Shipping and Receiving, Locksmith and Paint shop.

		Vacated F		Remaining	Backfill		Final
		ASF	То	ASF	ASF	From	ASF
83	CHILDCARE MAJESTIC 1,680 ASF						
	Vacated						
	Child Development Center (Student Services)	(1,680)	CDC				
	Vacated Subtotal	(1,680)					
	Total						0

			Vacate	٨	Remaining	Backfill		Final
		ļ	Vacate			Dackiiii		I IIIai
			ASF	То	ASF	ASF	From	ASF
84	BUNGALOW X&Y	1,551 ASF						
	Vacated							
	Theater Arts		(1,551)	PAC				
		Vacated Subtotal	(1,551)					
		Total						0

		Vacated F		Remaining	Backfill		Final
		ASF	То	ASF	ASF	From	ASF
85	CHILDCARE 1 459 ASF						
	Vacated						
	Child Development Center (Student Services)	(459)	CDC				
	Vacated Subtotal	(459)					
	Total		, The second second				0

		Vacated	Vacated		Remaining Backfill		Final
		ASF	То	ASF	ASF	From	ASF
36	CHILDCARE 2 429 ASI	F					
	Vacated						
	Child Development Center (Student Services)	(429)	CDC				
	Vacated Subtota	(429)					
	Tota	I					0

		Vacated		Remaining	Backfil	I
		ASF	То	ASF	ASF	From
Lot 3 / Athletic Fields 11,6	20 ASF					
Proposed						
Physical Plant - Shipping and Receiving,						
Locksmith, Operations					2,662	FH
Physical Plant - Paint					1,559	CHM
Proposed	Subtotal				4,221	

Delta	
ASF	
0	Demolish

Delta

Delta



MLK Library

The new MLK Library was in construction during the master plan update process. Due for completion in 2008, this building will anchor the campus on the northeastern side. Together with the new Science and Technology Building, a new gateway to campus will be created. Close to public circulation, MTA and pedestrian traffic, this threestory building will enhance the edge along Willow Brook Avenue giving campus identity to the community.

	Vacated		Remaining	Backfil	I
	ASF	То	ASF	ASF	From
MLK Library 48,500 ASF					
Proposed					
General Assignment				4,366	LIB
Library Science				30,971	LIB
Proposed Subtotal				35,337	

Science and Technology Building

The Science Technology building, referred to as Sci-Tech, was under construction during the master plan update process. Various programs will be consolidated into this new three-story building with an observation deck. Notably absent from the building is the Physics/Astronomy/ Engineering program as well as Radiologic Technology. During the revision to the master plan, prior to this update, it was determined that Rad Tech could stay in its existing location and Physics became an unassigned program. Both of these programs will eventually be relocated to the new Academic Building 1 in order to be closer to Sci-Tech. In the interim, the Physics program will be located in Franklin Hall.

Child Development Center

The Child Development Center (CDC) was under construction during the master plan update process. The building will allow for the consolidation of the department into one building, instead of the various trailers adjacent to Melrose Avenue. Controlled access to the building will be from Vermont Avenue.

Health, Fitness and Physical Education

The Health, Fitness and PE building was in design during the master plan update process. The LEED Silver building contains a gymnasium, training & treatment rooms, fitness center, Judo room, general classrooms, and department offices as well as a 25-meter competition pool with locker facilities and team rooms.

		Vacated		Remaining	Backfill	
		ASF	То	ASF	ASF	From
Sci-Tech	55,500 ASF					
Proposed						
Chemistry & Geographical Sciences					12,490	CHM
Chemistry & Geographical Sciences					5,360	FH
Dental Tech					2,846	FH
General Assignment					4,010	CHM
Life Science					2,730	CC
Life Science					13,440	LS
Nursing					1,784	CAF
	Proposed Subtotal				42,660	

		Vaca	Vacated		Remaining	Backfi	II
		A:	SF	To	ASF	ASF	From
CDC	17,000 AS	F					
Proposed							
Child Development Department						3,312	CC
Child Development Center						1,936	C0
Child Development Center						459	C1
Child Development Center						429	C2
Child Development Center						1,680	CM
	Proposed Subtot	al				7,816	

		Vacated		Remaining	Backfil	I
		ASF	То	ASF	ASF	From
Health, Fitness and PE	27,200 ASF					
Proposed						
General Assignment					24,710	MG
PE/Athletics					1,190	MG
PE/Athletics					2,435	DR
	Proposed Subtotal			-	28,335	

Student Services Center

The programming for the Student Services Center was underway during the master plan update process. As such, the assignable square feet for the program were not finalized. However, the programs listed in the adjacent matrix are representative of the programs that will be located in the future building. The Student Services Center is one of the top priorities for the campus. Its location will take advantage of the fact that some of the student services programs, namely DSPS/OSS, will be located in the Administration building. The adjacency to the new Lot 3 parking structure is ideal in order to provide the easy access that will make the Center successful.

Student	Union

The new Student Union is a two-story building with a roof top deck, approximately 60,000 gross square feet, located to the east of Lot 3/ Athletic Fields. The siting of the building is dependent upon the relocation of the Foundation 1 and 2 trailers, the Program Management trailers as well as the purchase of the Golf Driving Range. The Student Union will contain the Bookstore, Food Services, the Associated Student Organization and various other student activities to be programmed at a later date. The Student Union will share service access from Melrose Avenue and a loading dock with the yard space of the Physical Plant facility which will be located directly to the south of the building. Once completed, the existing cafeteria will be demolished and a new Student Union plaza will be created as a terminus for the pedestrian only walkway along Monroe Street as well as a new gateway for the campus.

·			Vacated		Remaining	Backfi	
			ASF	То	ASF	ASF	Fron
tudent Services Center	55,000	ASF					
roposed							
Admissions & Records				IN	PROGRESS		
Career & Job Development				IN	PROGRESS		
Cashier - Business Office				IN	PROGRESS		
Counseling				IN	PROGRESS		
Dean of Student Retention				IN	PROGRESS		
EOP&S				IN	PROGRESS		
Financial Aid				IN	PROGRESS		
Foster & Kinship Care Education				IN	PROGRESS		
Health Center				IN	PROGRESS		
International Student Center				IN	PROGRESS		
Matriculation & Assessment				IN	PROGRESS		
Recruitment				IN	PROGRESS		
TRIO - SSS				IN	PROGRESS		
Transfer Center				IN	PROGRESS		
Cub Card				IN	PROGRESS		
Veterans, Scholarship & Gear Up				IN	PROGRESS		
Upward Bound				IN	PROGRESS		
Counseling						1,996	CC
Health Center						1,178	HH
International Students						350	LIB
International Students						1,054	CAF
LACC Foundation						1,600	LF
Student Services - Career Center, Compu	ter Lab					3,967	CC
Student Services - Assessment Center, Fa	ast Lab					658	LIB
Student Services						1,516	CAF
Student Services - Upward Bound, Foster	Care					998	FH
F	Proposed Su	htotal				13,317	

			Vacated		Remaining	Backfil	I
			ASF	То	ASF	ASF	From
Student Union	39,000	ASF					
Proposed							
Associated Student Organization						2,740	CH
** Bookstore						10,000	-
** Food Service						16,000	-
Student Activities						9,000	-
LACC Foundation						1,600	-
	Proposed Sul	btotal				37,740	

^{**}Program size based on Pierce College facility



Academic Building 1

The new Academic Building 1 will include spaces for Family and Consumer Studies, Physics/ Astronomy/ Engineering, Radiation Technology and general assignment. While the internal adjacencies are not strong, the building's location affords the physical adjacency to the CDC and Sci-Tech buildings. As a new structure, the specific design requirements for the Rad Tech and Physics programs as well as an astronomy deck can be properly incorporated.

		Vacated		Remaining	Backfill	
		ASF	То	ASF	ASF	From
Academic Building 1	30,000 ASF					
Proposed						
Family and Consumer Studies					2,293	CC
General Assignment					11,653	CC
Physics / Astronomy / Engineering					7,456	FH
Rad Tech					4,229	RT
·	Proposed Subtotal			-	25,631	

Learning Support Center

The Learning Support Center is conceived of as a one-stop-shop for the instructional needs of the faculty and staff on campus. Previously located in various buildings on campus, the building will consolidate the Faculty & Staff Center, Staff Development, the AFT and Academic Senate offices, the Copy Center, Instructional Media Center, Learning Skills Center and Teacher Learning Center into one building. A second all-campus computer lab will also be located here to take advantage of the proximity to the Student Union.

	Vacated		Remaining	Backfil	I
	ASF	То	ASF	ASF	From
Learning Support Center 18,500 ASF					
Proposed					
Administration - Faculty & Staff Center				1,535	CAF
Administration - Staff Development				541	JH
Administration - AFT office, Academic Senate Office				381	FH
Copy Center				528	FH
Instructional Media Center				3,442	FH
Learning Skills Center				5,705	LIB
Second All Campus Computer Lab				1,500	-
Teacher Learning Center				1,538	FH
Proposed Subtotal				15,170	

Physical Plant

A new Physical Plant and yard space will be located to the east of the new Lot 3 parking structure which was designed to include Shipping and Receiving, the Locksmith and the Paint Shop. This new building will contain HVAC, Electrical, Plumbing, and Carpenter Shops as well as space for Grounds, Maintenance and Mechanics. Access to the building will be from Melrose Avenue which the Physical Plant will share with the Student Union. The Maintenance & Operations facility at Los Angeles Harbor College was cited as a precedent.

			Vacated		Remaining	Backfil	I
			ASF	То	ASF	ASF	From
Phy	ysical Plant 12,000 A	SF					
Pro	pposed						
	Physical Plant - HVAC					3,757	UB
	Physical Plant - Electrical					735	СВ
	Physical Plant - Plumbing					817	PS
	Physical Plant - Carpenter					2,473	CS
***	Grounds					2,200	
***	Maintenance					760	
***	Mechanics					860	
	Proposed Covered Subto	otal				11,602	
	Exterior Elements						
	Trash Area					2,580	
	Recycling Area					750	
	Bins					320	
	Hazardous Storage Barn					320	
	Vehicle Barn					3,000	
	Charging Stations					600	
	Surface Parking Lot					3,000	
	Proposed Exterior Subto	otal				10,570	

Program size based on Harbor College M&O facility

FACILITIES MASTER PLAN UPDATE 3

MASTER PLAN

The revision to the master plan respects the original vision and goals set forth by LACC. The implementation of the plan is proposed to occur in two planning horizons. The long-term vision for the full build-out of the campus (Horizon 2) informed the building placements and discipline locations for the short-term (Horizon 1). This in turn helped LACC define their priority projects to be funded by Proposition J. The Prop J projects will allow the vision of LACC as an urban oasis of academic learning to become a reality.

The master plan maintains an academic core that is activated by a series of interconnected plazas and open spaces. At the time of the update, the MLK Library, Science and Technology, CDC, and Health, Fitness & PE and the Lot 3/Athletic Fields were either in construction or design. Additional new buildings to support the academic mission that were identified include the Student Services, Student Union, Academic Building 1, a Theater Arts Addition, a Learning Support Center and six tennis courts.

Supporting facilities include a new consolidated Physical Plant and two new multi-level parking structures. The parking structure at the northwest corner will activate the northern side of campus, providing parking for sporting events and easy access to the MLK Library. The parking structure east of Vermont can serve both the needs of the campus as well as the surrounding community. Based on typical campus ratio of 1 parking space for 5 students, LACC will have a parking deficit. Due to its location, LACC has the opportunity to be a leader supporting sustainable modes of travel – in particular mass transit with the MTA Red Line stop adjacent to campus. Depending on student growth and need, the two proposed parking structures will need to be evaluated to determine their ideal size.

Photovoltaic cells are proposed on the northwest parking structure, Student Union and Physical Plant in order to provide on-site energy for the campus. PV cells were considered on the parking structure east of Vermont but because of utilities and easements within the street, the energy cannot be connected to meet the needs of the main campus.

Horizon 2 identifies future mixed use development on the properties facing Melrose and Vermont. The intent is to landbank these areas thereby enabling LACC to be strategic in taking advantage of developing the land to meet the needs of the college and community. This horizon identifies the property at the corner of Melrose and Heliotrope as a future acquisition.

Concurrent to the update of the master plan, LACC developed goals for their Educational Master Plan 2008-2017. The goals are divided amont four major categories and various priority projects indentified in this update support the goals.

Access and Equity

Student Services

Student Union

Program Development

Learning Support Center

Workforce Development Consolidation

Academic Accountability

Learning Support Center

Faculty Dining Room

Instructional Support

Learning Support Center

Distance Education Rooms

The Educational Master Plan has identified Workforce Education and Career Pathways programs as a focus for future growth on campus in order to meet the needs of the LACC students and community. As the implementation of the master plan develops, it is recommended that the space needs for these programs be assessed to identify areas for expansion in undedicated 'available space'.

EXISTING CAMPUS

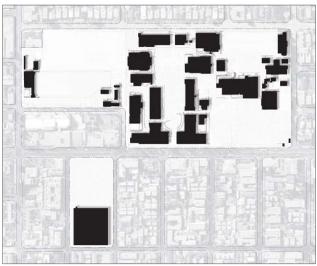


FIGURE 12. Diagram - Existing Campus

PROP A/AA PROJECTS

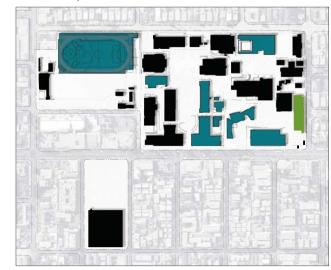


FIGURE 12. Diagram - Prop A/AA Projects

PROP J PROJECTS

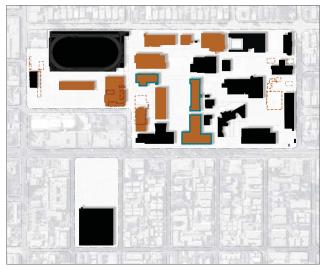


FIGURE 13. Diagram - Prop J Projects

FUTURE CAMPUS

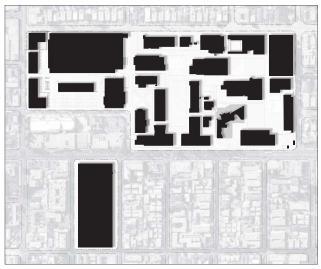


FIGURE 14. Diagram - Future Campus

H1 BUILDINGS TO REMAIN

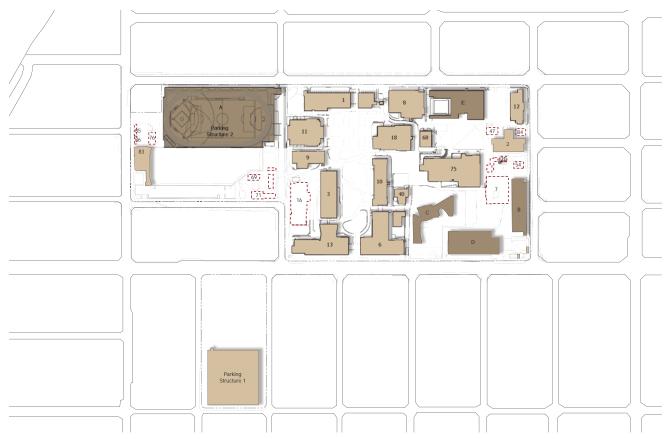


FIGURE 15. Horizon 1 Buildings to Remain

BUILDING LEGEND

	CESAR CHAVEZ ADMIN.	40	UTILITY BUILDING
)	CHEMISTRY	47	CARPENTER SHOP
}	DA VINCI HALL	54	WOMEN'S DRESSING RI
j	FRANKLIN HALL	68	RADIOLOGIC TECH.
7	GYM - MEN	69	FOUNDATION 2
}	GYM - WOMEN (SOUTH GYM)	71	FOUNDATION 1
)	HOLMES HALL	-	LACC FOUNDATION
.0	JEFFERSON HALL	75	COMMUNICATIONS
.1	LIBRARY	76	CHILD DEVELOPMENT
2	LIFE SCIENCE BUILDING	CEN	TER ADDITION
.3	CLAUSEN HALL	83	CHILDCARE MAJESTIC

20 BUNGALOW Z-1 21 PLUMBER SHOP

16 CAFETERIA 18 THEATER ARTS 40 LITH ITY BUILDING

SING RM

ESTIC 84 BUNGALOWS X&Y

85 CHILDCARE 1

86 CHILDCARE 2

LOT 3 / ATHLETIC FIELDS

MLK LIBRARY

CHILD DEVELOPMENT CENTER

D SCIENCE TECHNOLOGY

E HEALTH, FITNESS & PE BUILDING

STUDENT SERVICES BUILDING

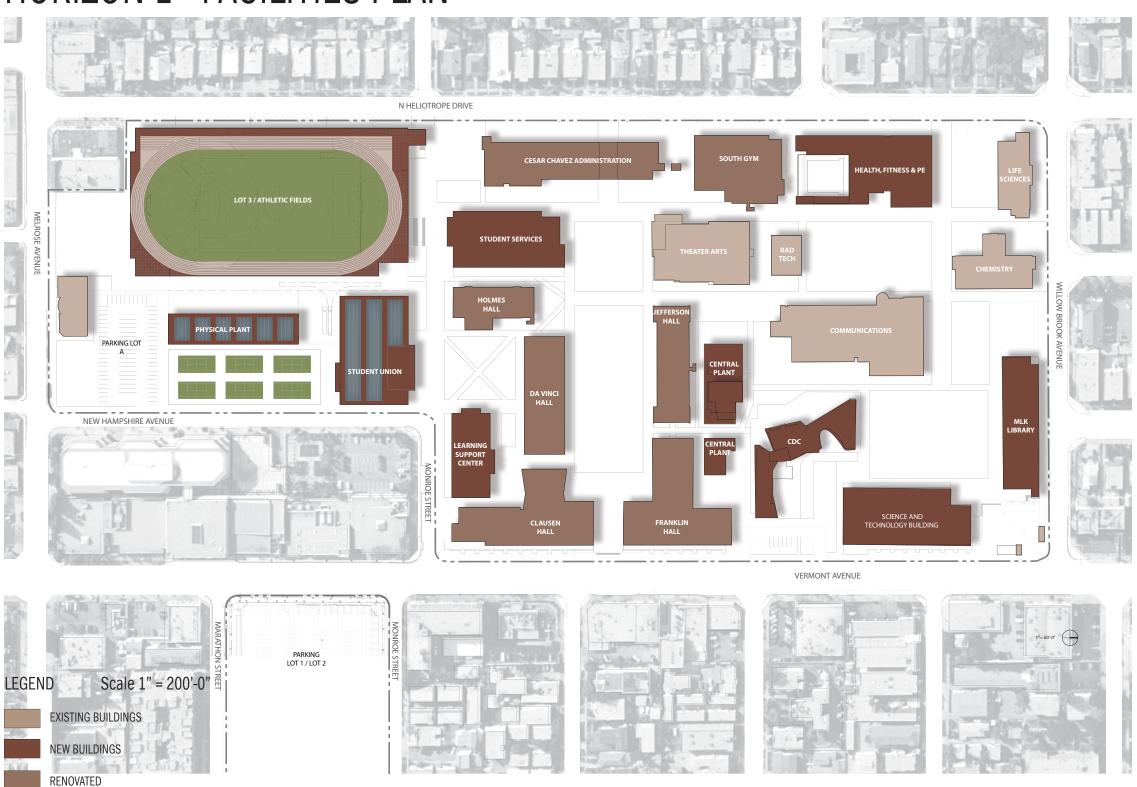
STUDENT UNION

LEARNING SUPPORT CENTER

ACADEMIC BUILDING 1

J PHYSICAL PLANT

HORIZON 1 - FACILITIES PLAN



HORIZON 1 BUILDINGS

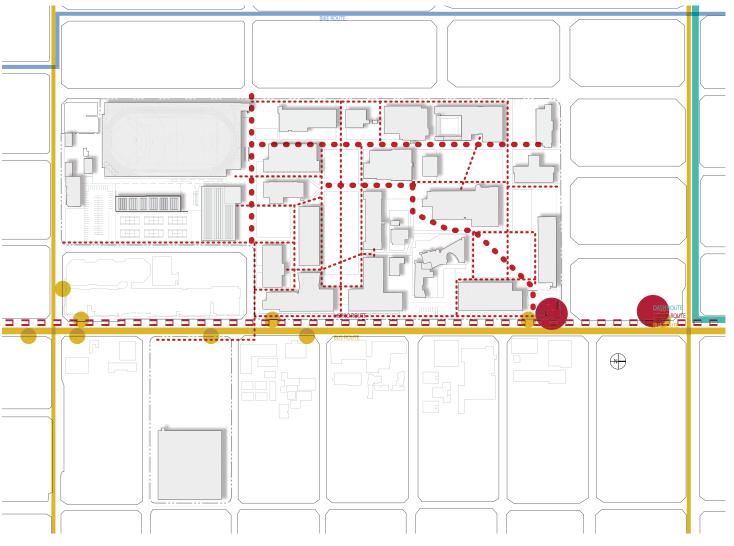
EXISTING

- 1 CESAR CHAVEZ ADMINISTRATION
- 2 CHEMISTRY
- DA VINCI HALL
- FRANKLIN HALL
- GYM MEN
- GYM WOMEN (SOUTH GYM)
- 9 HOLMES HALL
- 10 JEFFERSON HALL
- 11 LIBRARY
- 12 LIFE SCIENCE BUILDING
- 13 CLAUSEN HALL
- 16 CAFETERIA
- 18 THEATER ARTS
- 20 BUNGALOW Z-1
- 21 PLUMBER SHOP
- 40 UTILITY BUILDING
- 47 CARPENTER SHOP
- 54 WOMEN'S DRESSING ROOM
- 68 RADIOLOGIC TECHNOLOGY
- 69 FOUNDATION 2
- 71 FOUNDATION 1
- LACC FOUNDATION
- 75 COMMUNICATIONS
- 76 CHILD DEVELOPMENT CENTER ADDITION
- 83 CHILDCARE MAJESTIC
- 84 BUNGALOWS X&Y
- 85 CHILDCARE 1
- 86 CHILDCARE 2

- A LOT 3 / ATHLETIC FIELDS
- B MLK LIBRARY
- CHILD DEVELOPMENT CENTER
- SCIENCE TECHNOLOGY
- HEALTH, FITNESS & PE BUILDING
- STUDENT SERVICES BUILDING
- STUDENT UNION
- LEARNING SUPPORT CENTER
- ACADEMIC BUILDING 1
- J PHYSICAL PLANT

FIGURE 16. Campus build-out for Horizon 1

PEDESTRIAN CIRCULATION



MTA STOP

BUS STOP

FIGURE 17. Diagram - Horizon 1 Pedestrian Circulation

LEGEND

MAJOR PEDESTRIAN CIRCULATION
 MINOR PEDESTRIAN CIRCULATION



METRO LINE

BICYCLE PATH

VEHICULAR CIRCULATION

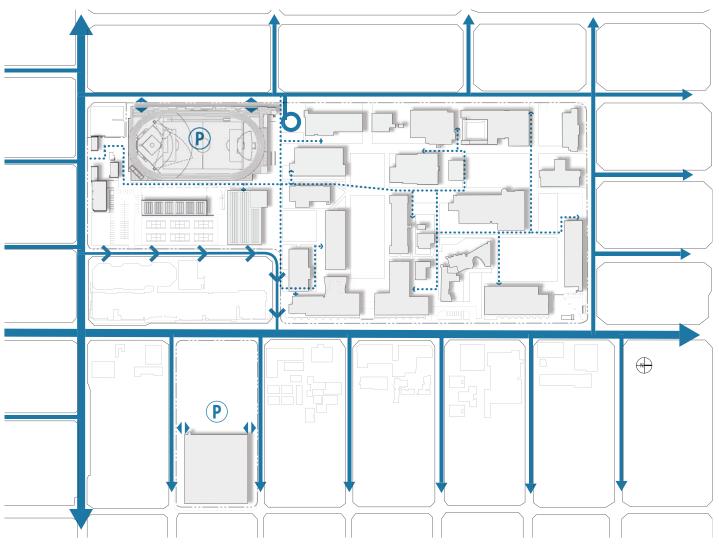


FIGURE 18. Diagram - Horizon 1 Vehicular Circulation

LEGEND

VEHICULAR

• • • • SERVICE

→ CAMPUS ENTRY



PARKING

FUNDING PHASES



FIGURE 19. Diagram - Horizon 1 Funding Phases

LEGEND

PROP A/AA

EXISTING - NO WORK PLANNED

FUNDING BY OTHER

DEMOLITION

LANDSCAPE | HORIZON 1 OVERLAY

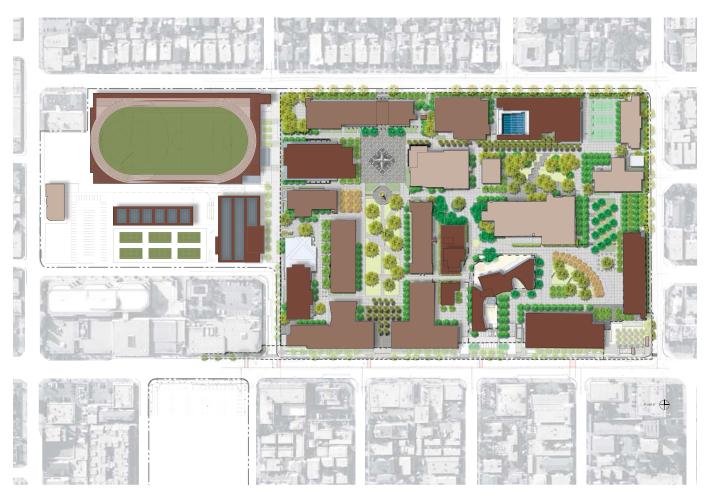


FIGURE 20. Diagram - H1 Landscape Overlay

Los Angeles City College Facilities Master Plan Update LOS ANGELES COMMUNITY COLLEGE DISTRICT

H2 BUILDINGS TO REMAIN



FIGURE 21. Horizo 2 Buildings to Remain

BUILDING LEGEND

20 BUNGALOW Z-121 PLUMBER SHOP

1	CESAR CHAVEZ ADMIN.	40	UTILITY BUILDING
2	CHEMISTRY	47	CARPENTER SHOP
3	DA VINCI HALL	54	WOMEN'S DRESSING RM
6	FRANKLIN HALL	68	RADIOLOGIC TECH.
7	GYM - MEN	69	FOUNDATION 2
8	GYM - WOMEN (SOUTH GYM)	71	FOUNDATION 1
9	HOLMES HALL	-	LACC FOUNDATION
10	JEFFERSON HALL	75	COMMUNICATIONS
11	LIBRARY	76	CHILD DEVELOPMENT
12	LIFE SCIENCE BUILDING	CEN	TER ADDITION
13	CLAUSEN HALL	83	CHILDCARE MAJESTIC
16	CAFETERIA	84	BUNGALOWS X&Y
18	THEATER ARTS	85	CHILDCARE 1

86 CHILDCARE 2

NFW

A LOT 3 / ATHLETIC FIELDS
B MLK LIBRARY
C CHILD DEVELOPMENT CENTER
D SCIENCE TECHNOLOGY
E HEALTH, FITNESS & PE BUILDING
F STUDENT SERVICES BUILDING
G STUDENT UNION
H LEARNING SUPPORT CENTER
I ACADEMIC BUILDING 1
J PHYSICAL PLANT

HORIZON 2 - FACILITIES PLAN

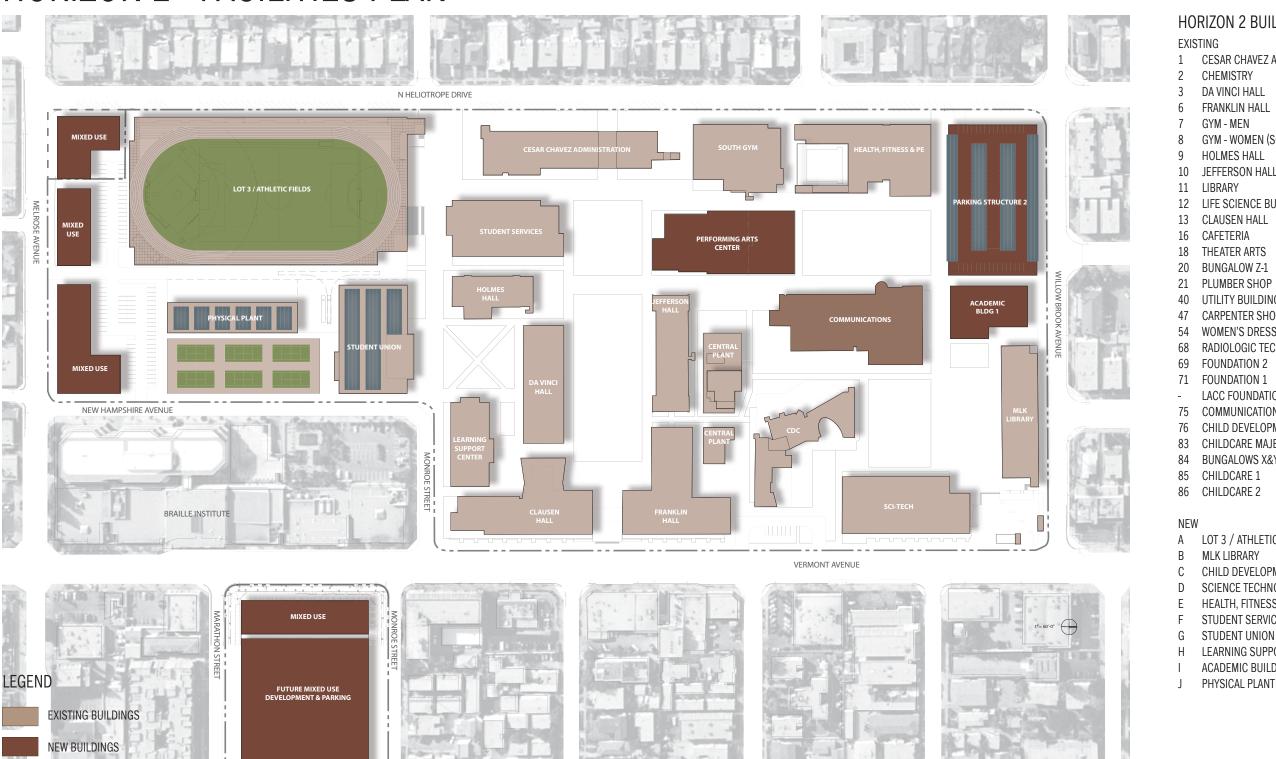


FIGURE 22. Campus build-out for Horizon 2

RENOVATED

HORIZON 2 BUILDINGS

- CESAR CHAVEZ ADMINISTRATION
- CHEMISTRY
- DA VINCI HALL
- FRANKLIN HALL
- GYM MEN
- GYM WOMEN (SOUTH GYM)
- HOLMES HALL
- 10 JEFFERSON HALL
- 11 LIBRARY
- 12 LIFE SCIENCE BUILDING
- 13 CLAUSEN HALL
- 16 CAFETERIA
- THEATER ARTS
- **BUNGALOW Z-1**
- UTILITY BUILDING
- 47 CARPENTER SHOP
- 54 WOMEN'S DRESSING ROOM
- 68 RADIOLOGIC TECHNOLOGY
- 69 FOUNDATION 2
- 71 FOUNDATION 1
- LACC FOUNDATION
- 75 COMMUNICATIONS
- 76 CHILD DEVELOPMENT CENTER ADDITION
- 83 CHILDCARE MAJESTIC
- BUNGALOWS X&Y
- 85 CHILDCARE 1
- 86 CHILDCARE 2
- LOT 3 / ATHLETIC FIELDS
- MLK LIBRARY
- CHILD DEVELOPMENT CENTER
- SCIENCE TECHNOLOGY
- HEALTH, FITNESS & PE BUILDING
- STUDENT SERVICES BUILDING
- STUDENT UNION
- LEARNING SUPPORT CENTER
- ACADEMIC BUILDING 1
- PHYSICAL PLANT

PEDESTRIAN CIRCULATION

FIGURE 23. Diagram - Horizon 2 Pedestrian Circulation

LEGEND MAJOR PEDESTRIAN CIRCULATION MINOR PEDESTRIAN CIRCULATION BUS STOP BUS ROUTE METRO LINE BICYCLE PATH

VEHICULAR CIRCULATION

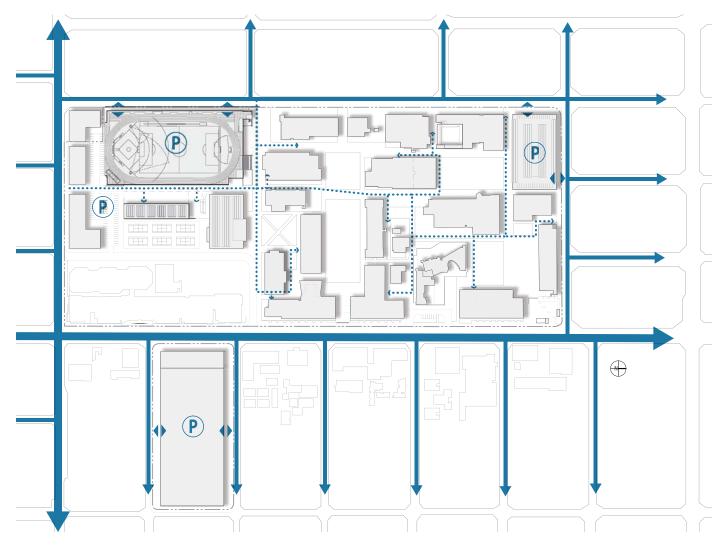
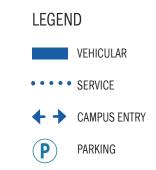


FIGURE 24. Diagram - Horizon 2 Vehicular Circulation



FUNDING PHASES



LANDSCAPE | HORIZON 2 OVERLAY



FIGURE 26. Diagram - H2 Landscape Overlay

FIGURE 25. Diagram - Horizon 2 Funding Phases

LEGEND

EXISTING - WORK COMPLETED

FUNDING BY OTHER

DEMOLITION

PARKING

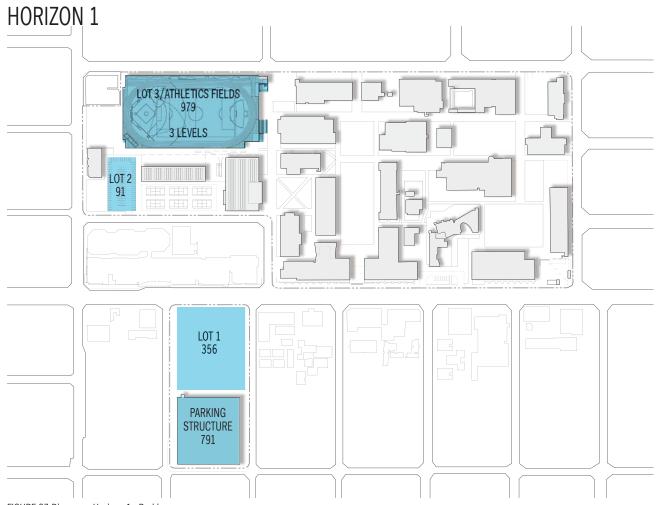


FIGURE 27. Diagram - Horizon 1 - Parking

HORIZON 1 - PARKING TOTAL: 2,217 PARKING SPACES

HEADCOUNT: 16,765

1:5 RATIO 3,353 PARKING SPACES REQUIRED

DELTA: (1,136) PARKING SPACES

HORIZON 2



FIGURE 28. Diagram - Horizon 2 - Parking

HORIZON 2 - PARKING TOTAL: 3,760 PARKING SPACES

HEADCOUNT: 20,000

1:5: 4,000

DELTA: (240) PARKING SPACES

ACKNOWLEDGEMENTS 4

TEAM

LOS ANGELES CITY COLLEGE

Jamillah Moore, President

Kathleen Burke-Kelly, Vice President

Myra Siegel, Vice President

Willie Richmond, Associate Vice President Bruce Barron, Administrative Services

PROP A/AA ADVISORY COMMITTEE

Moore, Jamillah President

Richmond, Willie AVP, Administrative Services

Burke-Kelly, Kathleen VP, Academic Affairs
Sherwood, Ken Academic Senate
Mkrtchyan, Arsen ASO President
Hayes, Diane AFT Staff
Moon, Mattie LA Faculty, AFT

Baron, Bruce VP, Administrative Services

Siegel, Myra VP, Student Services

Wanner, Dan Chair of Chairs Clausen Hall Vasquez, Barbara Prop A/AA Committee

SHARED GOVERNANCE COMMITTEE

Dr. Jamillah Moore - President

Dr. Kathleen Buke-Kelly, Vice President, Academic Affairs

Myra Siegel - Vice President, Student Services

Bruce Baron - Vice President, Administrative Services

Mattie Moon - President, LACC Chapter AFT 1521 Faculty Guild Diane Hayes - President, LACC Chapter AFT 1521 Staff Guild

Kenneth Sherwood - President, LACC Academic Senate

Arsen Mrktchyan - ASO President

Dr. John Freitas - Chair, Department Chair's Caucus Maria Reisch - Vice President, LACC Academic Senate

Allison Jones - Chair, Teamsters James Acosta - Buildings & Trades

Darin Jones - Local 99

Mickey Hong - Coordinator, Staff Development

Dr. Daryl Kinney - Chair Education Planning Committee

Jodae Lott - SEIU Representative

Dr. Joyce Moore - Co-Chair, Planning Committee Dr. Bernadette Tchen - (AFT) Chair, Budget Committee Barbara Vasquez - (AFT) Chair, Work Environment Maryanne Des Vignes - Co-Chair, Planning Committee Willie Richmond - Chair, Prop A/AA Committee

Pamela Atkinson - Chair, IT Committee

Dana Choen - Chair

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Kathleen Burke-Kelly Kathleen Bimber
Myra Siegel Maria Retsch
Willie Richmond Mayra Zelaya

Matthew Weaver Maryanne Des Vignes
Dan Wanner Lenore Saunders
Pamela Atkinson Wendel Eckford
Stan Woo Carlos Guerren

Juan Mendoza Michael Critelli Lisa Fitch Rodelle Sechoorlok

Helen Bunn Jan Mcevee
Daniel Marlos Will Marmolejo
Dana Cohen Rhonda Guess
Arax Cohen Wayne Chiu

Emilio Ramirez Gayle Portlon
David Ambroz Allison Jones

Christi O'Conner Tammy Robinson
Richard Arvizu Lawrence Busey

Fred Fate Rick Karp
Vaughn Obern Bryan Bietsch
Mickey Hong Alex Nelson
Earic Peters Larry Smith

R. Brady Jesus Aguilar
Mattie Moon Christopher Burmaster
Diane Hayes Ramon Bernardino

Kevin Kelly Randy Anderson
Roger Wolf Richard Pfeiffer
Kevin Windsor Tim Sweetman

Barbara Vasquez Greg Gonsalves
Betsy Manchester Marilyn Frontanez Loza

John Radtke

Thelma Day

Eiko Chatel Nelines Colon-Paladini Merrill Eastcott Belinda Acuna Bernadette Tchen Sandy Parsakar John Freitas Boris Lopez

Richard Galope

Rebecca Tillberg Michael Lopez Robin Robinson Juan Mendoza Dean Arvidson Jayesh Bhakta Ken Wright

CONSULTANTS

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Christopher Dunne Drew Bagdasarian

STEINBERG ARCHITECTS

Elena Andrews David Hart

Victoria McReynolds

John Wirfs

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APPENDIX 5

LACC LECTURE UTILIZATION

LECTURE UTILIZATION

Building	Room	Report 17	Lec ASF	Lec Hrs/Wk
01 Caesar Chavez Administration				
	AD 203	50	906	34.8
	AD 204	50	729	40.3
	AD 301A	45	592	30.3
	AD 301B	37	567	14.5
	AD 303	35	756	25.8
	AD 306	50	962	30.8
	AD 309	44	1,033	27.0
	AD 311	50	986	30.0
20.01				
02 Chemistry	Chem 3	214	2,258	21.0
	Chem 201	60	993	10.8
	Chem 204	44	540	22.0
	Chem 205	44	540	24.2
03 DaVinci				
	DH 304	44	758	24.5
	DH 305	45	750	39.3
	DH 306	45	775	33.8
	DH 307	44	743	35.0
	DH 308	44	780	29.2
	DH 309	48	750	34.0
	DH 310	50	805	29.
06 Franklin Hall				
	FH 5	34	1,068	32.8
	FH 101	168	2,608	18.
	FH 119	48	784	23.
	FH 119A	49	907	37.0
	FH 121	40	751	42.2
	FH 123	50	782	48.6
	FH 203	90	1,285	33.
	FH 213	45	708	34.
	FH 227	26	630	36.0
	FH 229	26	604	38.
08 Gym - Men's	MG 109	50	980	3.5
	MG 201	129	1,698	43.0
20.0				
08 Gym - Women's	WG 102C	30	491	2.0
09 Holmes Hall				
	HH 6	208	2,241	22.8
	HH 7	50	670	30.0
	HH 10	32	963	18.0
	HH 102	50	706	37.0
	HH 104	50	706	42.2
	HH 105	45	677	35.3
	HH 106	50	650	30.6
	HH 107			
		50	650	25.
	HH 202	42	677	32.6
	HH 203	28	629	27.2
	HH 204	45	677	29.
	LILLOOF	30	612	40.0
	HH 205 HH 206	45	677	36.

				-
10 Jefferson Hall	JH 101	50	1,030	49.2
	JH 101	45	849	39.2
	JH 104	48	740	33.2
	JH 105	45	726	44.0
	JH 106	45	724	35.5
	JH 107	45	739	44.5
	JH 109	45	737	38.2
	JH 113	42	720	35.6
	JH 115	36	725	33.3
	JH 118	42	990	40.6
	JH 119	70	1,030	54.0
	JH 120	45	852	39.6
	JH 202 JH 203	45 45	728 728	40.0
	JH 204	45	728	56.5
	JH 205	45	737	40.5
	JH 207	42	728	46.5
	JH 214	45	849	
	JH 215	54	1,031	52.0
	JH 304	25	377	0.0
	JH 305	40	737	39.5
	JH 307	42	737	49.2
	JH 309	45	737	48.0
	JH 310	42	713	45.0
	JH 311	42	728	0.0
	JH 114	8	282	0.0
	311114	0	202	0.0
I1 Library				
Library	L 103M	32	305	0.0
2 Life Sciences				
	LS 102		1,195	48.2
	LS 110	50	705	12.6
	LS 203	118	1,195	39.0
13 Clausen Hall				
5 S.aubon Hall	CH 247	111	2,268	20.5
			,	
16 Cafeteria				
	CA 104K	1	35	0.0
	CA 1040	8	687	0.0
	CA 107B	14	232	0.0
69 Foundation 1				
50 i Sulluation i	FOUN 7C	48	852	17.4
	FOUN 7D	48	842	9.4
71 Foundation 2				
	FOUN 2A	48	578	26.2
	FOUN 2B	33	578	19.8
'5 Communications				
	CC 227	50	822	0.0
34 Bungalows X & Y	D. 11.0 -11.			
	BUNG 2Y	10	501	5.3

TOTAL		4,004	64,020	2,208
Number of Rooms	85			
Average Capacity Average Hours/Week		47		
Average Hours/Week				26.0

	140.01	Available
	Rooms	Rooms
Existing Lecture	85	
Lecture Equivalent @ 36 Hours	61	24
Lecture Equivalent @ 44 Hours	50	35
Lecture Equivalent @ 53 Hours	42	43

Existing Extra Small Classrooms <35 Existing Small Classrooms 36-45 27 37 Existing Medium Classroom 46-55
Existing Large Classrooms >55

Classrooms not listed in fall 2007 schedule

^{*}Existing "Technology Enhanced" Classroom

^{**}Campus count per Room Boss List

LACC LAB UTILIZATION

		Capacity		
Building	Room	Report 17	Lab ASF	Lab Hrs/Wk
01 Caesar Chavez Administration			7.0.	
	AD 201	45	1,351	24.5
	AD 202	25	1,460	15.5
	AD 302	23	1,252	21.5
	AD 305	30	1,139	16.2
	AD 310	18	946	18.6
	AD 314	25	946	12.6
	AD 316	24	934	12.5
	AD 318	25	1,538	13.0
	AD 319	23	757	16.2
	AD 321	23	795	0.0
02 Chemistry				
	Chem 101	32	1,296	16.6
	Chem 106	32	1,296	20.9
	Chem 107	40	1,242	25.2
	Chem 112	40	1,249	8.4
	Chem 207	25 30	1,301	12.0
	Chem 208A Chem 210	30	540 1,242	1.0 16.6
	Chem 210	32	1,242	10.0
	Chem 110	16	195	0.0
	Chem 208	10	499	0.0
03 DaVinci				
	DH 6	25	1,228	12.0
	DH 9	22	1,338	6.0
	DH 109	35	1,634	33.8
	DH 113	35	868	17.0
	DH 115	20	1,137	6.0
	DH 117 DH 119	25 20	1,550 1,276	26.6 21.0
	DH 119 DH 202	30	1,276 1,405	23.8
	DH 202	35	1,395	23.8
	DH 203	38	1,275	25.2
	DH 205	33	1,273	20.6
	DH 218	20	1,220	12.6
	DH 219	25	1,193	12.8
	DH 302	35	1,233	20.5
	DH 303	29	1,230	12.0
	DH 319	56	1,415	0.0
L	-			

FH 2	06 Franklin				
FH 11		FH 4 FH 7 FH 10 FH 15 FH 100A FH 100B FH 104 FH 113 FH 202 FH 202 FH 202 FH 206 FH 211 FH 215 FH 215 FH 225 FH 300 FH 304 FH 307 FH 308	32 48 25 13 25 24 36 26 40 55 45 36 48 40 36 36 40 40 40 40 40 40	834 1,072 0 1,031 1,461 936 635 1,384 855 1,612 1,314 2,294 1,314 732 1,180 1,290 1,321 1,255 1,034 1,159 1,148 1,150	28.5 29.8 31.6 13.0 8.0 17.0 19.0 16.6 33.3 29.5 20.0 45.0 42.8 40.5 16.3 21.8 24.0 37.6 40.0 28.5 32.8 34.5
		FH 11 FH 30 FH 31 FH 32 FH 33 FH 35 FH 36 FH 37 FH 38 FH 39 FH 40 FH 41 FH 42 FH 44B FH 44B FH 44B FH 44H FH 44H FH 44H FH 44N FH 44N FH 44N FH 44N FH 44N FH 44N FH 44V FH 440 FH 450 FH 460	4 4 4 25 22 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	253 131 639 548 27 22 22 22 22 22 22 22 22 22 22 22 22	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0

OO Curre Marsia	1			
08 Gym - Men's	MG 106	35	142	24.0
	MG 108	20	980	31.0
08 Gym - Women's	WG 107 WG 202 WG 206	250 40 40	8,664 2,842 1,792	22.5 58.0
09 Holmes Hall	HH 101	50	678	35.6
	HH 207	45	629	14.8
	HH 12	6	420	0.0
	HH 100	45	677	0.0
10 Jefferson Hall	JH 209	42	745	38.5
	JH 211	42	725	12.5
	JH 212	50	1,012	57.5
	JH 302	42	728	3.5
	JH 303	25	724	12.5
11 Library	LIB 103A	15	560	0.0
	LIB 104	102	2,016	9.0
	LIB 104C	20	306	11.6
	LIB 107	45	0	0.0
	LIB 118	30	876	3.2
12 Life Sciences	LS 101	48	873	15.8
	LS 103	32	894	34.2
	LS 201	32	925	28.5
	LS 206	38	925	2.0
	LS 209	35	1,000	25.3
	LS 105	32	925	0.0
	LS 107	20	550	0.0
	LS 205	48	925	0.0
13 Clausen Hall	CH 204 CH 205 CH 206 CH 208 CH 230 CH 242 CH 260	28 30 45 0 20 80	1,062 813 875 194 791 1,178 2,644	24.9 16.9 20.5 2.0 22.3 38.8 47.5
	CH 116	19	729	0.0
	CH 239	19	607	0.0
	CH 240	19	728	0.0

16 Cafeteria	1			
To Galetella				
18 Theater Arts	THEA 102 THEA 106 THEA 113 THEA 135 THEA 161 THEA 218	50 23 25 35 312 20	1,941 564 1,230 2,839 3,108 1,388	23.5 3.2 3.2 2.0 22.5 32.0
68 Radiologic Tech	R 1 R 5 R 10	20 25 14	578 848 910	0.0 0.0 0.0
75 Communications	CC 118 CC 125 CC 132 CC 143 CC 147 CC 149 CC 176 CC 228 CC 260	28 50 35 35 18 30 40 0	804 2,377 1,437 1,962 951 1,326 584 30 748	10.5 20.0 14.8 22.0 18.3 19.8 49.0 25.2 5.2
	CC 134 CC 138 CC 139 CC 140 CC 203 CC 205 CC 220A CC 221 CC 243 CC 265 CC 267 CC 268	30 3 5 6 1 2 40 1 1 2 2 2	735 152 149 159 161 145 1,066 171 105 127 145	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
84 Bungalows X & Y	BUNG 1X	30	661	16.4
TOTAL		4,633	143,763	2,079
Number of Rooms	168			

Number of Rooms	168		
Average Capacity		28	
Average Hours/Week			12

	No. of Labs	Available Lab
Existing Lab	168	
Lab Equivalent @ 27.5 Hours	76	92

^{*}Master Program Lab ASF projections are based on State Standard of 27.5 hours per week.

LACC DISCIPLINE LOCATIONS - HORIZON 1

EXISTING BUILDINGS

		Vacate	Vacated		Backfil	I	Final
		ASF	То	ASF	ASF	From	ASI
1	CESAR CHAVEZ BUILDING 50,878 AS	F					
	Vacated						
	Business Administration	(1,911)	JH				
	Child Development Department	(3,312)	CDC				
	Computer Science - IT	(278)	FH				
	Counseling	(1,996)	SS				
	Family and Consumer Studies	(2,293)	CHM				
	General Assignment	(11,653)	CHM				
	Life Science	(2,730)	SCI				
	Mailroom	(815)	LSC				
	Student Services - Career Center, Computer Lab	(3,967)	SS				
	Vacated Subtota	(28,955)		1			
	Remaining						
	Administration			14,858			
	Information Technology Services / TSS			2,579			
	Physical Plant - Offices			709			
	Sheriff's Department			1,961			
	Workforce Development			1,463			
	Subtota	d		21,570			
	Proposed						
	Administration - Community Service				429	СНМ	
	Community Service				2,485	СНМ	
	Conference Center				3,000	-	
	Information Technology Services / TSS				450	DH	
	Information Technology Services / TSS				125	JH	
	Student Services (DSPS / OSS)				10,279	СН	
	Workforce Development / CalWorks				5,143	LIB	
	Workforce Development				1,320	F2	
	Workforce Development				1,704	F1	
	Workforce Development				110	LF	
	Proposed Subtota	ıl			25,045		
	Tota	ıİ.					46,96

Delta
ASF
3 910

CHEMISTRY	26,325 ASF						
Vacated							
Administration - Community Service		(429)	CC				
Chemistry and Geographical Sciences		(12,490)	SCI				
Community Services		(2,485)	CC				
General Assignment		(4,010)	SCI				
Journalism		(3,457)	DH				
Physical Plant - Paint		(1,559)	PS2				
	Vacated Subtotal	(24,430)		1			
Remaining							
Theater Arts				1,895			
				1,895			
Proposed							
Family and Consumer Studies					2,293	СС	
General Assignment					11,653	СС	
Theater Arts					1,551	XY	
					15,497		
	Total						17,3

Delta	
ASF	
8,933	

3	DA VINCI	37,367 ASF						
	Vacated							
	Computer Applications - Office Tec	hnology	(7,807)	JH				
	Foreign Language and Humanities		(7,550)	JH				
	Information Technology Services /	rss	(450)	CC				
		Vacated Subtotal	(15,807)]			
	Remaining							
	Art & Architecture				17,632			
	General Assignment				3,928			
		Remaining Subtotal			21,560			
	Proposed							
	Journalism					3,457	СНМ	
	Photography					6,022	FH	
		Proposed Subtotal				9,479		
		Total						31,039

Γ	Delta	
	ASF	
Γ	6,328	

FRANKLIN	64,957 ASF					
Vacated						
Administration - AF	T office, Academic Senate Office	(381)	LSC			
Chemistry and Geo	ographical Sciences	(5,360)	SCI			
Copy Center		(528)	LSC			
Dental Technology		(2,846)	SCI			
Instructional Media	Center	(3,442)	LSC			
Music		(4,439)	CH			
Photography		(6,022)	DH			
Physics / Astronon	ny / Engineering	(7,456)	LS			
Physical Plant - Sh	ipping and Receiving, Locksmith	(2,662)	PS2			
Student Services -	Upward Bound, Foster Care	(998)	SS			
Teacher Learning	Center	(1,538)	LSC			
•	Vacated Subtotal	(35,672)		1		
Remaining						
All Campus Compo	uter Lab			1,557		
Computer Science	- Information Technology			1,148		
General Assignme	nt			8,512		
Math				11,825		
Social Science				6,243		
	Remaining Subtotal			29,285		
Proposed						
*ASF numbers match F	ranklin Hall FPP					
English / ESL					3,502	
Foreign Languages					867	
General Assignme	nt				-1,117	
Math					4,204	
Physical Plant - Ut	lities				788	
Social Science					5,778	
Computer Science					24,480	
	Proposed Subtotal				38,502	

ASF -2,830

>Building program completed by others during this study

36	GYM - MEN 25,900 ASF					
	Vacated					
	General Assignment	(24,710)	HFC			
	PE/Athletics	(1,190)	HFC			
	Vacated Subtotal	(25,900)				
	Total					0
	<u>. </u>					
)8	SOUTH GYM (WOMEN'S GYM) 22,130 ASF					
	Remaining					
	Dance / Fitness					
	General Assignment			21,276		
	PE / Athletics			854		
	Remaining Subtotal			22,130		
	Total					22,130
09	HOLMES 18,248 ASF					
J3	Vacated 10,246 ASF					
	Health Center	(1,178)	SS			
	Vacated Subtotal	(1,178)	-00			
	Remaining	(1,170)				
	General Assignment			8,209		
	Law & Administration of Justice			1,182		
	Philosophy			2,282		
	Psychology			5,397		
	Remaining Subtotal			17,070		
	Total			11,010		
						17.070
						17,070
10						17,070
10	JEFFERSON 31,142 ASF					17,070
10	JEFFERSON 31,142 ASF Vacated	(541)	LSC			17,070
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development	(541) (125)				17,070
10	JEFFERSON 31,142 ASF Vacated	(125)	CC			17,070
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math	(125) (11,540)	CC FH			17,070
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science	(125) (11,540) (6,903)	CC			17,070
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal	(125) (11,540)	CC FH			17,070
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining	(125) (11,540) (6,903)	CC FH	4 097		17,070
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining English / ESL	(125) (11,540) (6,903)	CC FH	4,097 7,936		17,070
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining English / ESL General Assignment	(125) (11,540) (6,903)	CC FH	7,936		17,070
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining English / ESL General Assignment Remaining Subtotal	(125) (11,540) (6,903)	CC FH			17,070
110	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining English / ESL General Assignment Remaining Subtotal Proposed	(125) (11,540) (6,903)	CC FH	7,936	1,911	
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining English / ESL General Assignment Remaining Subtotal Proposed Business Administration	(125) (11,540) (6,903)	CC FH	7,936	1,911 (7,807 F	cc
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining English / ESL General Assignment Remaining Subtotal Proposed Business Administration Computer Applications - Office Technology	(125) (11,540) (6,903)	CC FH	7,936	7,807	CC DH
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining English / ESL General Assignment Remaining Subtotal Proposed Business Administration Computer Applications - Office Technology Foreign Language and Humanities	(125) (11,540) (6,903)	CC FH	7,936	7,807 [7,550 [CC DH DH
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining English / ESL General Assignment Remaining Subtotal Proposed Business Administration Computer Applications - Office Technology Foreign Language and Humanities Speech	(125) (11,540) (6,903)	CC FH	7,936	7,807 [7,550 [1,076 L	CC DH DH
10	JEFFERSON 31,142 ASF Vacated Administration - Staff Development Information Technology Services / TSS Math Social Science Vacated Subtotal Remaining English / ESL General Assignment Remaining Subtotal Proposed Business Administration Computer Applications - Office Technology Foreign Language and Humanities	(125) (11,540) (6,903)	CC FH	7,936	7,807 [7,550 [1,076 L	CC DH DH

11	LEARNING RESOURCE CENTER 48,269 ASF						
	Vacated						
	General Assignment	(4,366)	MLK				
	International Students	(350)	SS				
	Learning Skills Center	(5,705)	LSC				
	Library Science	(30,971)	MLK				
	Speech	(1,076)	JH				
	Student Service - Assessment Center, Fast Lab	(658)	SS				
	Workforce Development / CalWorks	(5,143)	CC				Delta
	Vacated Subtotal	(48,269)		1			ASF
	Total			<u>'</u>		0	0 De
12	LIFE SCIENCES 13,440 ASF						
	Vacated						
	Life Science	(13,440)	SCI				
	Vacated Subtotal	(13,440)		1			
	Proposed						
	Physics / Astronomy / Engineering				7,456 FH		Delta
	Proposed Subtotal				7,456		ASF
	Total					7,456	5,984
13	CLAUSEN HALL 34.287 ASF			<u> </u>	I		
13	Vacated 34,267 ASF						
	Associated Student Organization	(0.740)	CLI				
	Student Services (DSPS / OSS)	(2,740)					
		(10,279)	CC	-			
	Vacated Subtotal	(13,019)					
	Remaining						
	General Assignment			216			
	Music			17,941			
	Remaining Subtotal			18,157			
	Proposed						
	Music				4,439 FH		Delta
	Proposed Subtotal				4,439		ASF
	Total					25,707	8,580
16	CAFETERIA 12,876 ASF						
	Vacated						
	Administration - Faculty & Staff Center	(1,535)					
	Bookstore	(6,987)					
	International Students	(1,054)					
	Nursing	(1,784)					
	Student Services	(1,516)	SS]			Delta
	Vacated Subtotal	(12,876)					ASF
	Total					0	0 De
18	THEATER ARTS 25,594 ASF						
	Remaining						
	Theater Arts			22,594			Delta
	Remaining Subtotal			22,594			ASF

25,594

LOS ANGELES CITY COLLEGE Master Plan Update

21	PLUMBER SHOP	817 ASF				
	Vacated					
	Physical Plant - Plumbing		(817) PP			Delta
		Vacated Subtotal	(817)			ASF
		Total		<u>'</u>	0	0 Demol
		•				
40	UTILITY BUILDING	3,757 ASF				
	Vacated	-, -				
	Physical Plant - HVAC		(3,757) PP			Delta
		Vacated Subtotal	(3,757)			ASF
		Total	(5,151)		0	3,757
47	CARPENTER SHOP	2,473 ASF	T			
•	Vacated	2,410 7101				
	Physical Plant - Carpenter		(2,473) PP			Delta
		Vacated Subtotal	(2,473)			ASF
		Total	(2,710)	I	0	0 Demol
		Total			U ₁	Demoi
<u> </u>	DDECCINO DOOM	0.405 .405				
54	DRESSING ROOM Vacated	2,435 ASF				
	PE / Athletics		(2.425) 1150			Dolts
	FL / Attrictics	Vacated Subtotal	(2,435) HFC			Delta
			(2,435)			ASF
		Total			0	0 Demoli
86	RADIOLOGIC TECHNOLOGY Remaining	4,229 ASF				
				4 420		Dalta
	Rad Tech	Pamaining Subtotal		4,429		Delta
		Remaining Subtotal		4,429 4,429	4 2 2 9	ASF
		Remaining Subtotal Total			4,229	
60	Rad Tech	Total			4,229	ASF
69	Rad Tech FOUNDATION 2				4,229	ASF
69	FOUNDATION 2 Vacated	Total	(1 320) 00		4,229	ASF 0
69	Rad Tech FOUNDATION 2	Total	(1,320) CC		4,229	ASF 0
69	FOUNDATION 2 Vacated	1,320 ASF Vacated Subtotal	(1,320) CC (1,320)			ASF 0
69	FOUNDATION 2 Vacated	Total			4,229	ASF 0
	FOUNDATION 2 Vacated Workforce Development	1,320 ASF Vacated Subtotal Total				ASF 0
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1	1,320 ASF Vacated Subtotal				ASF 0
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1 Vacated	1,320 ASF Vacated Subtotal Total	(1,320)			Delta ASF 0 Demoli
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1	1,320 ASF Vacated Subtotal Total 1,704 ASF	(1,320) (1,704) CC			Delta ASF 0 Demoli
69	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1 Vacated	1,320 ASF Vacated Subtotal Total 1,704 ASF Vacated Subtotal	(1,320)		0	Delta ASF 0 Demoli
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1 Vacated	1,320 ASF Vacated Subtotal Total 1,704 ASF	(1,320) (1,704) CC			Delta ASF 0 Demoli
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1 Vacated Workforce Development	1,320 ASF Vacated Subtotal Total 1,704 ASF Vacated Subtotal Total	(1,320) (1,704) CC		0	Delta ASF 0 Demoli
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1 Vacated Workforce Development LACC FOUNDATION	1,320 ASF Vacated Subtotal Total 1,704 ASF Vacated Subtotal	(1,320) (1,704) CC		0	Delta ASF 0 Demoli
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1 Vacated Workforce Development LACC FOUNDATION Vacated	1,320 ASF Vacated Subtotal Total 1,704 ASF Vacated Subtotal Total	(1,320) (1,704) CC (1,704)		0	Delta ASF 0 Demoli
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1 Vacated Workforce Development LACC FOUNDATION Vacated LACC Foundation	1,320 ASF Vacated Subtotal Total 1,704 ASF Vacated Subtotal Total	(1,320) (1,704) CC (1,704) (1,600) SS		0	Delta ASF 0 Demoli
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1 Vacated Workforce Development LACC FOUNDATION Vacated	1,320 ASF Vacated Subtotal Total 1,704 ASF Vacated Subtotal Total 1,710 ASF	(1,320) (1,704) CC (1,704) (1,600) SS (110) CC		0	Delta ASF 0 Demoli
	FOUNDATION 2 Vacated Workforce Development FOUNDATION 1 Vacated Workforce Development LACC FOUNDATION Vacated LACC Foundation	1,320 ASF Vacated Subtotal Total 1,704 ASF Vacated Subtotal Total	(1,320) (1,704) CC (1,704) (1,600) SS		0	Delta ASF 0 Demoli

75	COMMUNICATIONS	31,799 ASF						
	Vacated							
	Physical Plant - Electrical		(735)	PP				
	Speech		(1,295)	JH				
		Vacated Subtotal	(2,030)					
	Remaining							
	Cinema / TV				29,759			Delta
		Remaining Subtotal			29,759			ASF
		Total			'	,	29,769	2,030
76	CHILD DEVELOPMENT CNTR	1,936 ASF		T				
	Vacated							
	Child Development Center (Student	Services)	(1,936)	CDC				Delta
		Vacated Subtotal	(1,936)					ASF
		Total			·		0	0
				_				
				,				
83	CHILDCARE MAJESTIC	1,680 ASF						
	Vacated							
	Child Development Center (Student	· · · · · · · · · · · · · · · · · · ·	(1,680)	CDC				Delta
_		Vacated Subtotal	(1,680)					ASF
		Total					0	0
		4.554.405				I		
84	BLINGALOW Y&V							
84	BUNGALOW X&Y	1,551 ASF		+				
84	Vacated	1,551 ASF	(1 551)	СПИ				Dolta
84		·	(1,551)	СНМ				Delta
84	Vacated	Vacated Subtotal	(1,551) (1,551)	СНМ				ASF
84	Vacated	·		СНМ			0	ASF
84	Vacated	Vacated Subtotal		СНМ			0	ASF
	Vacated	Vacated Subtotal		СНМ			0	ASF
	Vacated Theater Arts	Vacated Subtotal Total		СНМ			0	ASF
	Vacated Theater Arts CHILDCARE 1	Vacated Subtotal Total 459 ASF					0	
	Vacated Theater Arts CHILDCARE 1 Vacated	Vacated Subtotal Total 459 ASF	(1,551)				0	ASF 0
85	Vacated Theater Arts CHILDCARE 1 Vacated	Vacated Subtotal Total 459 ASF Services)	(1,551)				0	ASF 0
	Vacated Theater Arts CHILDCARE 1 Vacated	Vacated Subtotal Total 459 ASF Services) Vacated Subtotal	(1,551)					ASF 0 Delta ASF
85	Vacated Theater Arts CHILDCARE 1 Vacated Child Development Center (Student	Vacated Subtotal Total 459 ASF Services) Vacated Subtotal Total	(1,551)					ASF 0 Delta ASF
85	Vacated Theater Arts CHILDCARE 1 Vacated Child Development Center (Student	Vacated Subtotal Total 459 ASF Services) Vacated Subtotal	(1,551)					ASF 0 Delta ASF
85	Vacated Theater Arts CHILDCARE 1 Vacated Child Development Center (Student CHILDCARE 2 Vacated	Vacated Subtotal Total 459 ASF Services) Vacated Subtotal Total 429 ASF	(459) (459)	CDC				Delta ASF 0
85	Vacated Theater Arts CHILDCARE 1 Vacated Child Development Center (Student	Vacated Subtotal Total 459 ASF Services) Vacated Subtotal Total 429 ASF Services)	(459) (459) (459)					ASF 0 Delta ASF
	Vacated Theater Arts CHILDCARE 1 Vacated Child Development Center (Student CHILDCARE 2 Vacated	Vacated Subtotal Total 459 ASF Services) Vacated Subtotal Total 429 ASF	(459) (459)	CDC				Delta ASF 0

NEW BUILDINGS

Lot 3 / Athletic Fields	11,620	ASF			
Proposed					
Physical Plant - Shipping and Receiving,					
Locksmith, Operations				2,662	FH
Physical Plant - Paint				1,559	CHM
Pro	posed Sub	total	•	4,221	

MLK Library	48,500 ASF			
Proposed				
General Assignment			4,366	LIB
Library Science			30,971	LIB
	Proposed Subtotal		35,337	

Sci-Tech	55,500 ASF			
Proposed				
Chemistry & Geographical Sciences			12,490	CHM
Chemistry & Geographical Sciences			5,360	FH
Dental Tech			2,846	FH
General Assignment			4,010	CHM
Life Science			2,730	CC
Life Science			13,440	LS
Nursing			1,784	CAF
Pro	posed Subtotal		42,660	

CDC	17,000 ASF			
Proposed				
Child Development Departmen	t		3,312	CC
Child Development Center			1,936	C0
Child Development Center			459	C1
Child Development Center			429	C2
Child Development Center			1,680	СМ
	Proposed Subtotal		7,816	

Health, Fitness and PE	27,200 ASF			
Proposed				
General Assignment			24,710	MG
PE/Athletics			1,190	MG
PE/Athletics			2,435	DR
	Proposed Subtotal	'	28.335	

roposed			
Admissions & Records	IN PROGRESS		
Career & Job Development	IN PROGRESS		
Cashier - Business Office	IN PROGRESS		
Counseling	IN PROGRESS		
Dean of Student Retention	IN PROGRESS		
EOP&S	IN PROGRESS		
Financial Aid	IN PROGRESS		
Foster & Kinship Care Education	IN PROGRESS		
Health Center	IN PROGRESS		
International Student Center	IN PROGRESS		
LACC Foundation	IN PROGRESS		
Matriculation & Assessment	IN PROGRESS		
Recruitment	IN PROGRESS		
TRIO - SSS	IN PROGRESS		
Transfer Center	IN PROGRESS		
Cub Card	IN PROGRESS		
Veterans, Scholarship & Gear Up	IN PROGRESS		
Upward Bound	IN PROGRESS		
Counseling		1.996	СС
Health Center		1.178	НН
International Students		350	LIB
International Students		1.054	CA
LACC Foundation		1,600	LF
Student Services - Career Center, Computer Lab		3,967	CC
Student Services - Assessment Center, Fast Lab		658	LIE
Student Services		1,516	CA
Student Services - Upward Bound, Foster Care		998	FH
Proposed Subtotal		13,317	

>Building program completed by others during this study

Student Union	39,000 ASF			
Proposed				
Associated Student Organization			2,740	CH
** Bookstore			10,000	-
** Food Service			16,000	-
Student Activities / Miscilaneous - TBD			10,260	-
Pro	osed Subtotal		39,000	

^{**}Program size based on Pierce College facility

Learning Support Center	18,500	ASF		
Proposed				
Administration - Faculty & Staff Center			1,535	CAF
Administration - Staff Development			541	JH
Administration - AFT office, Academic Senat	te Office		381	FH
Copy Center			528	FH
Instructional Media Center			3,442	FH
Learning Skills Center			5,705	LIB
Mailroom			815	CC
Second All Campus Computer Lab			1,500	-
Teacher Learning Center			1,538	FH
Pro	posed Su	btotal	15,985	

Phy	ysical Plant	12,000 AS	F		
Pro	pposed				
	Physical Plant - HVAC			3,757	UB
	Physical Plant - Electrical			735	СВ
	Physical Plant - Plumbing			817	PS
	Physical Plant - Carpenter			2,473	cs
***	Grounds			2,200	
***	Maintenance			760	
***	Mechanics			860	
		Proposed Covered Subtota	al	11,602	
	Exterior Elements				
	Trash Area			2,580	
	Recycling Area			750	
	Bins			320	
	Hazardous Storage Barn			320	
	Vehicle Barn			3,000	
	Charging Stations			600	
	Surface Parking Lot			3,000	
		Proposed Exterior Subtota	al	10,570	

^{***}Program size based on Harbor College M&O facility

^{*} Discrepancy between Report 17 and actual ASF of building

^{**} Bookstore & Food Service based on Pierce College Facility
*** Program based on Harbor College Maintenance & Operations Facility

SPACE USE BY DEPARTMENT (PER USER INPUT)

Rm No.	кт. к Type	oom Name	Sub. ASF	Total ASF	Notes
ninistration			17,887		
Cesar Ch	navez Ad	dministration	14,858		
	0	ffice		11,166	
100A	310	Office	314	11,100	Registration Office
100B	310	Office	179		Registration Office
100C	310	Office	1,526		6210 Registrations, Transfers, Transcripts,
100D	310	Office	408		Registration Office
100E	310	Office	220		Registration Office
100G	310	Office	172		6210 Registrations, Transfers, Transcripts,
103	310	Office	413		Registration Office
103A	310	Office	223		Registration Office
109A	310	Office	222		Transfer Center
109B	310	Office	88		Transfer Center
109D	310	Office	105		Transfer Center
111B	310	Office	130		6720 Fiscal Operations
111E	310	Office	184		6720 Fiscal Operations
205B,C	310	Office	112		Institutional Effectiveness
208	310	Office	308		6010 Academic Administration
208B	310	Office	169		6010 Academic Administration
208C	310	Office	78		6010 Academic Administration
208D	310	Office	171		6010 Academic Administration
208E	310	Office	272		Academic Deans
208F	310	Office	170		Academic Deans
208G	310	Office	288		Academic Deans
208H	310	Office	168		Academic Deans
208I	310	Office Office	236		Academic Deans
209B	310		140		Institutional Effectiveness Institutional Effectiveness
209E 210	310 310	Office Office	145 186		VP Academic Affairs
212	310	Office	126		VP Academic Affairs
213	310	Office	473		Personnel
213B	310	Office	132		Personnel
214	310	Office	554		President
214A	310	Office	336		President
215	310	Office	168		Payroll - now 7 Stations
218	310	Office	352		Accounts Payable
218A	310	Office	137		Accounts Payable
218C	310	Office	139		Accounts Payable
219	310	Office	273		Staff Lounge
219A	310	Office	289		Staff Lounge
219C	310	Office	250		Staff Lounge
220	310	Office	556		Accounting
220A	310	Office	118		Accounting
220B	310	Office	90		Accounting
220C	310	Office	99		Accounting
224	310	Office	383		Reprographics
316B	310	Office	64		Laboratory
	0	ffice Service		2,264	
100	315	Office Service	632	2,204	Registration Office
100F	315	Office Service	696		Registration Office
109C	315	Office Service	219		Transfer Center
111C	315	Office Service	27		6720 Fiscal Operations
111D	315	Office Service	151		6720 Fiscal Operations
111F	315	Office Service	24		6720 Fiscal Operations
111G	315	Office Service	77		6791 General Administration Services
205A	315	Office Service	52		Storage
205D	315	Office Service	94		Executive Asst. to the President
209C	315	Office Service	11		Institutional Effectiveness
213A	315	Office Service	77		Personnel
213C	315	Office Service	129		Personnel
216	315	Office Service	75		VP Administrative Services
	_	onference Room		4 000	
208A	350	Onference Room Conference Room	142	1,263	6010 Academic Administration
208A 209	350	Conference Room Conference Room	264		Institutional Effectiveness
209 218B	350	Conference Room Conference Room	306		Accounts Payable
218B 224A	350	Conference Room Conference Room	551		President's Conference Room
224M	550	Somerence Modifi	551		1 100 dente o contenence routil
0405		ther		165	0750 01 11 0
219B	650	Lounge Demonstration Service	95		6750 Staff Development
300A	555		70		Class Lab

No.	Rm No.	Rm. R Type	oom Name	Sub. ASF	Total ASF	Notes
)2	Chemis	try		429		
		0	Office		283	
	102A	310	Office	137	203	Community Services
	103A	310	Office	146		Community Services
	1034	310	Office	140		Community Services
		o	Office Service		146	
	103	315	Office Service	146		Community Services
06	Franklin	Hall		381		
			Office		381	
	102D	310	Office	128	301	AFT Union Office
	117	310	Office	253		Academic Senate Office
	,	310	Office	255		Academic Senate Office
10	Jefferso	n Hall		541		
		0	Office		313	
	210	310	Office	313	313	6750 Staff Development
	210	310	Office	313		0730 Stall Development
		O	ther		228	
	206	730	Storage	155		6750 Staff Development
	206A	730	Storage	73		6750 Staff Development
16	Cafeteri	a		1,535		
		0	ther		1,535	
	105	680	Meeting Room	1,535		Faculty and Staff Center (FSC)
53	Elamma	ble Stora	200	143		
00	1 Idillilid	DIE GLOI	age	143		
			torage		143	1
	1	730	Storage	143		TSS, Management Information Services
Asso	ociated S	udent O	rganization		2,740	
13	Clauser	Hall		2,740		
		o	Office		2,312	
	117	310	Office	702	•	Student Activities Reception
	117A	310	Office	172		EOP&S / 6999 Other Ancillary Service
	117B	310	Office	182		Student Activities Office
	117C	310	Office	213		Student Services Dean's Office
	120	310	Office	411		Student Government Office
	126	310	Office	478		Student Government Office
	126A	310	Office	154		Student Government Office
			Office Service		159	
	120A	315	Office Service	57		Student Government Storage
	122	315	Office Service	102		Student Government Office
		_	onference Room		269	

ldg o.	Rm No.	Rm. R Type	oom Name	Sub. ASF	Total ASF	Notes
Ο.		туре				
rt/A	t/Architecture				17,632	
3	Da Vinci	Hall		17,632		
		L	ab		11,444	
	6	210	Class Lab	1,228	,	
	9	210	Class Lab	1,338		
	109	210	Class Lab	1,634		
	113	210	Class Lab	868		
	115	210	Class Lab	1,137		
	117	210	Class Lab	1,550		
	119	210	Class Lab	1,276		
	218	210	Class Lab	1,220		
	219	210	Class Lab	1,193		0514 Office Technology / Office Computer App
		L	ab Service		3,180	
	6C	215	Class Lab Service	126	2,.00	
	6D	215	Class Lab Service	200		
	6E	215	Class Lab Service	508		
	6F	215	Class Lab Service	189		
	6H	215	Class Lab Service	75		
	14	215	Class Lab Service	580		
	109A	215	Class Lab Service	54		
	109B	215	Class Lab Service	56		
	114	215	Class Lab Service	645		
	114A	215	Class Lab Service	63		
	114B	215	Class Lab Service	63		
	115A	215	Class Lab Service	95		
	117A	215	Class Lab Service	72		
	117B	215	Class Lab Service	64		
	218A	215	Class Lab Service	56		
	218B	215	Class Lab Service	78		1002 Art (Painting, Drawing and Sculpture)
	219A	215	Class Lab Service	56		1002 Art (Painting, Drawing and Sculpture)
	219B	215	Class Lab Service	108		1002 Art (Painting, Drawing and Sculpture)
	219C	215	Class Lab Service	92		1002 Art (Painting, Drawing and Sculpture)
		0	ffice		689	
	6G	310	Office	58		Ceramic Lab
	220A	310	Office	68		1002 Art (Painting, Drawing and Sculpture)
	220B	310	Office	177		1002 Art (Painting, Drawing and Sculpture)
	220C	310	Office	265		1002 Art (Painting, Drawing and Sculpture)
	220D	310	Office	121		1002 Art (Painting, Drawing and Sculpture)
		0	ffice Service		129	
	220	315	Office Service	129		1002 Art (Painting, Drawing and Sculpture)
		0	ther		2,190	
	15	690	Locker Room	1,021		
	103	620	Exhibition	884		
	104	625	Exhibition Service	73		
	105	625	Exhibition Service	71		
	106	625	Exhibition Service	141		

No.	g Rm No.		Room Name	Sub. ASF	Total ASF	Notes
		Type				
th	letics			ı	4,479	
7	Gym - M	on		1,190		
•	Cylli - Ivi	CII		1,130		
			Office		1,158	
	101 103	310 310	Office Office	168 499		0835 Physical Education 0835 Physical Education
	103	310	Office	211		0835 Physical Education
	112E	310	Office	84		0835 Physical Education
	127	310	Office	196		0835 Physical Education
	104A	315	Office Service Office Service	32	32	Ctorogo
	104A	313	Office Service	32		Storage
0	O 14			054		
8	Gym - W	omen		854		
			Office		785	
	101	310	Office	184		0835 Physical Education
	102A	310	Office	601		0835 Physical Education
			Office Service		69	
	102B	315	Office Service	69	09	Storage
	.022	0.0	C			ciorago
4	Women'	s - Dre	ssing Room	2,435		
				2,.00		
			Athletic/Physical Ed Service		2,435	
	100A	525	Athletic / Physical Ed Service	1,385		Locker Room / 0835 Physical Education
	100B	525	Athletic / Physical Ed Service	525		Locker Room / 0835 Physical Education
	100C	525	Athletic / Physical Ed Service	525		Locker Room / 0835 Physical Education
Bus	iness Adn	ninistra	tion		1,911	
11	Cesar C	havez	Administration	1,911		
	0000.			.,,,,,		
	307	115	Lecture Service Classroom Service	70	70	0501 Business and Commerce, General
	307	110	Classicom dervice	10		0301 Business and Commerce, Ceneral
			Lab		934	
	316	210	Class Lab	934		0501 Business and Commerce, General
	316A		Lab Service	400	103	0504 Business and October October
	310A	215	Class Lab Service	103		0501 Business and Commerce, General
			Office		697	
	304	310	Office	104		Business Dept. Chair
	304B	310	Office	258		Business Dept. Chair
	302B	310	Office	217		Business Dept. Office
	302G	310	Office	118		Business Dept. Office
			Office Service		107	
				407		Business Dept. Chair
	304A	315	Office Service	107		
	304A		Office Service	107		•
Boo	304A okstore		Office Service	107	6,987	
		315	Office Service	6,987	6,987	
	kstore	315 a				<u> </u>
	kstore	315 a	Office Service Office Office		6,987	Bookstore Office
	kstore Cafeteria	315 a 310	Office Office	6,987	167	
	Cafeteria	315 a 310	Office Office Other	6,987		Bookstore Office
	Cafeteria 101A	315 a 310 660	Office Office Other Merchandise Facility	6,987 167 3,323	167	Bookstore Office Bookstore
	Cafeteria 101A 101 101 102	315 a 310 660 660	Office Office Other Merchandise Facility Merchandise Facility	6,987 167 3,323 1,292	167	Bookstore Office Bookstore Bookstore
	Cafeteria 101A 101 102 108	315 a 310 660 660 665	Office Office Other Merchandise Facility Merchandise Facility Merchandise Facility	6,987 167 3,323 1,292 1,209	167	Bookstore Office Bookstore Bookstore Bookstore - storage
	Cafeteria 101A 101 102 108 109A	315 a 310 660 665 665	Office Office Other Merchandise Facility Merchandise Facility Service Merchandise Facility Service	6,987 167 3,323 1,292 1,209 74	167	Bookstore Office Bookstore Bookstore Bookstore - storage Bookstore Office
	Cafeteria 101A 101 102 108	315 a 310 660 660 665	Office Office Other Merchandise Facility Merchandise Facility Service Merchandise Facility Service Merchandise Facility Service	6,987 167 3,323 1,292 1,209	167	Bookstore Office Bookstore Bookstore Bookstore - storage
	Cafeteria 101A 101 102 108 109A 110	315 310 660 665 665 665	Office Office Other Merchandise Facility Merchandise Facility Service Merchandise Facility Service	6,987 167 3,323 1,292 1,209 74 102	167	Bookstore Office Bookstore Bookstore - storage Bookstore Office Bookstore Office
	Cafeteria 101A 101 102 108 109A 110 111	315 310 660 665 665 665 665	Office Office Office Other Merchandise Facility Merchandise Facility Service	6,987 167 3,323 1,292 1,209 74 102 121	167	Bookstore Office Bookstore Bookstore - storage Bookstore Office Bookstore Office Bookstore Office
	Cafeteria 101A 101 102 108 109A 110 111 112 113 114	315 310 660 665 665 665 665 665	Office Office Office Other Merchandise Facility Merchandise Facility Service	6,987 167 3,323 1,292 1,209 74 102 121 138	167	Bookstore Office Bookstore Bookstore - storage Bookstore Office Bookstore Office Bookstore Office Bookstore Office Bookstore Office
Boo	Cafeteria 101A 101 102 108 109A 110 111 111 112	315 310 660 665 665 665 665	Office Office Office Other Merchandise Facility Merchandise Facility Service	6,987 167 3,323 1,292 1,209 74 102 121	167	Bookstore Office Bookstore Bookstore - storage Bookstore Office Bookstore Office Bookstore Office

Bldg No.	Rm No.	Rm. R Type	oom Name	Sub. ASF	Total ASF	Notes
Char	nictry an	d Googra	aphical Sciences		17,850	
02	Chemis		princal ociences	12,490	17,050	
	Lecture			2,073		
	201	110	Classroom	993	2,073	0099 General Assignment
	204	110	Classroom	540		0099 General Assignment
	205	110	Classroom	540		0099 General Assignment
		Le	ecture Service		91	
	202A	115	Classroom Service	91		Chemical Storage
		La	ab		6,325	
	101	210	Class Lab	1,296		1905 Chemistry, General
	106	210	Class Lab	1,296		1905 Chemistry, General
	107	210	Class Lab	1,242		1905 Chemistry, General
	112 210	210 210	Class Lab Class Lab	1,249 1,242		1905 Chemistry, General 1905 Chemistry, General
		210	5.000 Edb	1,242		1990 Chomony, Conoral
			ab Service		2,166	
	3A 102	215 215	Class Lab Service	266		1905 Chemistry, General
	102	215	Class Lab Service Class Lab Service	137 136		1905 Chemistry, General 1905 Chemistry, General
	103	215	Class Lab Service	120		1905 Chemistry, General
	109	215	Class Lab Service	331		1905 Chemistry, General
	111	215	Class Lab Service	119		1905 Chemistry, General
	209	215	Class Lab Service	285		1905 Chemistry, General
	209A	215	Class Lab Service	225		1905 Chemistry, General
	210A	215	Class Lab Service	547		1905 Chemistry, General
			pecial Class Lab		195	
	110	220	Special Class Lab	195		1905 Chemistry, General
			brary		146	
	202	410	Read/Study Room	146		1905 Chemistry, General
			ffice		373	
	105A	310	Office	134		Chemical Storage
	108A	310 310	Office Office	120		Chemical Storage
	111A	310	Office	119		Chemical Storage
			ther		1,121	
	2 3B	730	Storage	235		Chemical Storage
	3C	730 730	Storage Storage	256 361		Chemical Storage Chemical Storage
	203	710	Data Processing / Computer	269		1905 Chemistry, General
06	Franklir	. Uall		5,360		
50	rankili	. i iail		3,300		
			ab		4,381	40440
	300 304	210 210	Class Lab Class Lab	1,034		1914 Geology
	304	210	Class Lab	1,159 1,150		1914 Geology 1914 Geology
	310	210	Class Lab	1,038		1914 Geology
		1 :	ab Service		370	
	302	215	Class Lab Service	370	0,0	Geology Rock Storage Room
		0	ffice		503	
	303	310	Office	269	503	1914 Geology
	303C	310	Office	234		Chemistry and Geophysical offices
	303D	0 315	ffice Service Office Service	106	106	Chemistry and Geophysical offices
				I		I

Bldg	Rm No. R	m.	Room Name	Sub. ASF	Total ASF	Notes
No.	T	ype				
Child	1 Develonm	ent l	Department		3,312	
0	Developin	CITC	Dopartmont		0,012	
01	Cesar Cha	vez	Administration	3,312		
			Classroom		006	
	203	110	Classroom	906	906	
	200	110	Classicom	300		
			Class Lab		1,351	
	201	210	Class Lab	1,351		
			Class Lab Service		124	
	201A	215	Class Lab Service	124	124	
			Office		650	
	200	310	Office	265		library
	200B 300B	310 310	Office Office	277 108		
	300B	310	Office	100		
			Office Service		281	
	115S	315	Office Service	181		
	200A	315	Office Service	100		
Chile	Developm	ent (Center		4,504	
76	Child Dev	elop	ment Center Addition	1,936		
			Demonstration		1,741	
	1A	550	Demonstration	1,595	1,1 -1	1305 Child Development / Early Care and Educ.
	6F	550	Demonstration	146		6450 Student Personnel Administration
	2B	555	Demonstration Service	140	195	6450 Student Personnel Administration
	7G	555	Demonstration Service Demonstration Service	55		6450 Student Personnel Administration
		000	Demonstration Cervice			0400 Stadent i Croomici / taministration
83	Childcare	Maje	estic	1,680		
			Demonstration		1,680	
	1	550	Demonstration	1,680	1,000	6920 Child Development Centers
				,		
85	Childcare	1		459		
			Office		459	
	1	310	Office	73	.00	6920 Child Development Centers
	2	310	Office	73		6920 Child Development Centers
	3	310	Office	117		6920 Child Development Centers
	4 5	310 310	Office Office	73 123		6920 Child Development Centers
	5	310	Office	123		6920 Child Development Centers
86	Childcare	2		429		
	4	EEO	Demonstration Demonstration	420	429	l .
	1	550	Demonstration	429		6920 Child Development Centers
Cine	ma - Televi	sion			29,759	
75	Communi	catio	ons	29,759		
			Lecture		822	
	227	110	Classroom	822	022	
	4404		Lab		12,037	
	118A	210	Class Lab Class Lab	804		
	125 132	210 210	Class Lab Class Lab	2,377 1,437		
	134	210	Class Lab	735		
	138	210	Class Lab	152		
	139	210	Class Lab	149		
	140	210	Class Lab	159		
	143 147	210 210	Class Lab Class Lab	1,962 951		Photography / Cinema Shared
	147	210	Class Lab	1,326		n notography / Cilienia Shared
I	0	210	JIGGG EGD	1,520		I

Rm No.	Rm. R Type	oom Name	Sub. ASF	Total ASF	Notes
115	215	ab Service Class Lab Service	408	5,086	
118B	215	Class Lab Service	454		
118D	215	Class Lab Service	121		
119	215	Class Lab Service	210		
122	215	Class Lab Service	93		
123	215	Class Lab Service	210		
123A	215	Class Lab Service	62		
124	215	Class Lab Service	412		
128 134A	215 215	Class Lab Service Class Lab Service	224 118		
135	215	Class Lab Service	153		
143A	215	Class Lab Service	67		
146	215	Class Lab Service	430		
148	215	Class Lab Service	83		
151	215	Class Lab Service	376		
153	215	Class Lab Service	73		
173	215	Class Lab Service	64		
177 223	215 215	Class Lab Service Class Lab Service	25 25		
224	215	Class Lab Service	95		
225	215	Class Lab Service	386		
228	215	Class Lab Service	30		
229	215	Class Lab Service	279		
237	215	Class Lab Service	80		
253	215	Class Lab Service	360		
262	215	Class Lab Service	153		
235 236	215 215	Class Lab Service Class Lab Service	31 32		0601 Media and Communications, General 0601 Media and Communications, General
252	215	Class Lab Service	32		0601 Media and Communications, General
					, , , , , , , , , , , , , , , , , , , ,
202		pecial Class Lab	404	832	
203 205	220 220	Special Class Lab Special Class Lab	161 145		
243	220	Special Class Lab	105		
265	220	Special Class Lab	127		
267	220	Special Class Lab	145		
268	220	Special Class Lab	149		
		tudy Lab		2,926	
154	230	Individual Study Lab	76		
156	230	Individual Study Lab	78		Cinema-TV Storage
157	230 230	Individual Study Lab	73		Cinema-TV Storage
158 159	230	Individual Study Lab Individual Study Lab	86 69		Cinema-TV Storage
160	230	Individual Study Lab	73		
162					
		Individual Study Lab	75		
163	230 230	Individual Study Lab Individual Study Lab	75 59		
	230				
163 164 165	230 230 230 230	Individual Study Lab Individual Study Lab Individual Study Lab	59 78 68		Cinema-TV Storage
163 164 165 166	230 230 230 230 230	Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab	59 78 68 59		
163 164 165 166 167	230 230 230 230 230 230	Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab	59 78 68 59 68		Cinema-TV Storage
163 164 165 166 167 168	230 230 230 230 230 230 230 230	Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab	59 78 68 59 68 68		
163 164 165 166 167 168 169	230 230 230 230 230 230 230 230 230	Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab	59 78 68 59 68 68 78		Cinema-TV Storage
163 164 165 166 167 168 169 170	230 230 230 230 230 230 230 230 230 230	Individual Study Lab Individual Study Lab	59 78 68 59 68 68 78 45		Cinema-TV Storage
163 164 165 166 167 168 169	230 230 230 230 230 230 230 230 230	Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab Individual Study Lab	59 78 68 59 68 68 78		Cinema-TV Storage
163 164 165 166 167 168 169 170 201	230 230 230 230 230 230 230 230 230 230	Individual Study Lab Individual Study Lab	59 78 68 59 68 68 78 45		Cinema-TV Storage
163 164 165 166 167 168 169 170 201 202 204 206	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 68 78 45 80 68 91 79		Cinema-TV Storage
163 164 165 166 167 168 169 170 201 202 204 206 207	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 68 78 45 80 68 91 79		Cinema-TV Storage
163 164 165 166 167 168 169 170 201 201 202 204 206 207 208	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 78 45 80 68 91 79 76		Cinema-TV Storage
163 164 165 166 167 168 169 170 201 202 204 206 207 208 211	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 78 45 80 68 91 79 76		Cinema-TV Storage Cinema-TV Storage
163 164 165 166 167 168 169 170 201 202 204 206 207 208 211 230	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 68 78 45 80 68 91 79 76 87		Cinema-TV Storage Cinema-TV Storage
163 164 165 166 167 168 170 201 202 204 206 207 208 211 230 231	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 68 78 45 80 68 91 79 76 87		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV 215 Class Lab Service CinTV
163 164 165 166 167 168 169 170 201 202 204 206 207 208 211 230 231	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 78 45 80 68 91 79 76 87 94 80		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV 215 Class Lab Service CinTV 215 Class Lab Service CinTV
163 164 165 166 167 168 170 201 202 204 206 207 208 211 230 231	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 68 78 45 80 68 91 79 76 87		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV 215 Class Lab Service CinTV
163 164 165 166 167 168 169 170 201 202 204 206 207 208 211 230 231 232 233	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 68 78 45 80 68 91 79 76 87 94 80 84 85		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV
163 164 165 166 167 168 169 170 201 202 204 206 207 208 211 230 231 232 233 233	230 230 230 230 230 230 230 230 230 230	Individual Study Lab	59 78 68 59 68 68 45 80 68 91 79 76 87 94 80 84 85 85		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV
163 164 165 166 167 168 169 170 201 202 204 206 207 208 211 230 231 232 233 234 238 239 240	230 230 230 230 230 230 230 230 230 230	Individual Study Lab Individua	59 78 68 59 68 68 78 45 80 68 91 79 76 87 94 80 84 85 85 70 63 89		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV
163 164 165 166 167 168 169 170 201 202 204 206 207 208 211 230 231 232 233 234 238 239 240 241	230 230 230 230 230 230 230 230 230 230	Individual Study Lab Individua	59 78 68 59 68 78 45 80 68 91 79 76 87 94 80 84 85 85 85 70 63 89		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV
163 164 165 166 167 168 169 170 201 202 204 206 207 208 211 230 231 232 233 234 238 239 240 241 242	230 230 230 230 230 230 230 230 230 230	Individual Study Lab Individua	59 78 68 59 68 78 45 80 68 91 79 76 87 94 80 84 85 85 85 70 63 89 62		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV
163 164 165 166 167 168 170 201 202 204 206 207 208 211 230 231 232 232 233 234 249 241 242 245	230 230 230 230 230 230 230 230 230 230	Individual Study Lab Individua	59 78 68 59 68 68 78 45 80 68 91 79 76 87 94 80 84 85 85 70 63 89 62 62 45		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV
163 164 165 166 167 168 169 170 201 202 204 206 207 208 211 230 231 232 233 234 238 239 240 241 242	230 230 230 230 230 230 230 230 230 230	Individual Study Lab Individua	59 78 68 59 68 78 45 80 68 91 79 76 87 94 80 84 85 85 85 70 63 89 62		Cinema-TV Storage Cinema-TV Storage 215 Class Lab Service CinTV

. Rm. R Type	oom Name	1	Total ASF	1
Type				
	ffice		1 684	
310		98	.,00.	
310	Office	97		
310	Office	79		
310	Office	78		
				215 Class Lab Service CinTV
310	Office	195		
310	Office	221		
		109		
				Hallway CinTV
		62	62	215 Class Lab Service CinTV
313	Office Service	02		2 13 Glass Lab Service CITT V
			280	
350	Conference Room	280		
A	V/TV		1,243	
535	A/V, Radio, TV Service	666		
535		115		
535		192		
535	A/V, Radio, TV Service	103		
	ccombly		E01	
		584	584	
0.0	, localitary			
A	ssembly Service		1,647	
615	Assembly Service	266		
615	Assembly Service	18		
О	ther		2,556	
60	Alter/Conversion Area	398		Cinema - TV 210 Class Lab
730	Storage	84		
720		453		
720		462		
655		36		
650	Lounge	322		350 Conference Cin-TV
720		93		
730		234		
730	Storage	244		
Services			2,485	
strv		2,485		
		_,:50		
		GEE.	2,485	1007 Dramatic Arts
				1007 Dramatic Arts 1007 Dramatic Arts
		1		
				6810 Community Recreation
730		162		1007 Dramatic Arts 1007 Dramatic Arts
730	Storage			1007 Dramatic Arts 1007 Dramatic Arts
720	Ctorogo			
730 730	Storage Storage	82 135		1007 Dramatic Arts
	310 310 310 310 310 310 310 310 310 310	310 Office 311 Office 312 Office 313 Office 314 Office 315 Office Service 315 AV, Radio, TV Service 325 AV, Radio, TV Service 325 AV, Radio, TV Service 326 Av Seembly Service <	310	310

Bldg No.	Rm No.	Rm. R Type	oom Name	Sub. ASF	Total ASF	Notes
Com	puter Ap	plication	s - Office Technology		7,807	
03	Da Vinc	i Hall		7,807		
		s	pecial Class Lab		5,345	
	202	220	Special Class Lab	1,405		0514 Office Technology / Office Computer App.
	203	220	Special Class Lab	1,395		0514 Office Technology / Office Computer App.
	204	220	Special Class Lab	1,275		0514 Office Technology / Office Computer App.
	205	220	Special Class Lab	1,270		0514 Office Technology / Office Computer App.
		s	pecial Class Lab Service		555	
	201	225	Special Class Lab Service	555		0514 Office Technology / Office Computer App.
		0	ffice		1,489	
	207	310	Office	235	1,703	0514 Office Technology / Office Computer App.
	207A	310	Office	100		0514 Office Technology / Office Computer App.
	207B	310	Office	131		0514 Office Technology / Office Computer App.
	207C	310	Office	184		0514 Office Technology / Office Computer App.
	207D	310	Office	239		0514 Office Technology / Office Computer App.
	207E	310	Office	236		0514 Office Technology / Office Computer App.
	212	310	Office	126		0514 Office Technology / Office Computer App.
	212A	310	Office	113		0514 Office Technology / Office Computer App.
	212B	310	Office	125		0514 Office Technology / Office Computer App.
		0	ffice Service		418	
	209	315	Office Service	377		0514 Office Technology / Office Computer App.
	210	315	Office Service	41		0514 Office Technology / Office Computer App.
Com	puter Sci	ience - In	formation Technology / Compu	ter Technol	1,426	
01	Cesar C	havez A	dministration	278		
01	ocsui o					
			ffice		278	l l
	308A	310	Office	69		Computer Science Faculty Office
	308B	310	Office	69		Computer Science Faculty Office
	308C	310	Office	69		Computer Science Faculty Office
	308D	310	Office	71		Computer Science Faculty Office
06	Franklin	n Hall		1,148		
			ab			
	215	L	αν			
		0	ffice		1,148	
	17	310	Office	711	.,	Tech Room
	19B	310	Office	119		Computer Lab
	19C	310	Office	130		Computer Lab
	19D	310	Office	188		Computer Lab

Bldg No.	g Rm No.		loom Name	Sub. ASF	Total ASF	Notes
NO.		Type				
0	0				528	
Cop	y Center				528	
06	Franklii	n Hall				
		Α	V/TV Service		528	
	107C	535	A/V, Radio, TV Service	528		Media Services
Соп	nseling				1,996	
01		Shave= A	dministration	1.006	1,000	
UI	Cesar	Jilavez A	ummstration	1,996		
			Office		1,688	
	108	310	Office	843		6310 Counseling Services
	108A	310	Office	66		6310 Counseling Services
	108B	310	Office	66		6310 Counseling Services
	108C	310	Office	58		6310 Counseling Services
	108D	310	Office	77		6310 Counseling Services
	108E	310	Office	63		6310 Counseling Services
	108F 108G	310 310	Office Office	67 77		6310 Counseling Services
	108G 108H	310	Office	84		6310 Counseling Services 6310 Counseling Services
	108I	310	Office	52		6310 Counseling Services
	108J	310	Office	52		6310 Counseling Services
	1085 108K	310	Office	52		6310 Counseling Services
	108L	310	Office	52		6310 Counseling Services
	112	310	Office	79		Counseling Window
		o	Office Service		308	
	108M	315	Office Service	198		6310 Counseling Services
	108N	315	Office Service	110		6310 Counseling Services
Don	tal Techn	ology			2,846	
Den	tai reciii	lology			2,040	
06	Franklii	n Hall		2,846		
			ab		2,646	
	202	210	Class Lab	2,294		1240 Dental Occupations
	204	210	Class Lab	352		1240 Dental Occupations
			ab Service		200	l .
	202A	215	Class Lab Service	100		1240 Dental Occupations
	204A	215	Class Lab Service	100		1240 Dental Occupations
Elec	tronics				0	
*0-	N - 41	-4:				
566	e Mathema	atics				
						1

No.	Rm No.	. Rm. R Type	oom Name	Sub. ASF	Total ASF	Notes
ngli	inglish / ESL				4,097	
0	Jeffers	on Hall		4,097		
		1.	ab		1,452	
	302	210	Class Lab	728	1,432	4999 Other Interdisciplinary Studies
	303	210	Class Lab	724		1501 English
		S	pecial Lab		377	
	304A	220	Special Class Lab	377		4999 Other Interdisciplinary Studies
		_	ffice		2,115	
	200F	310	Office	214	2,115	english office
	200G	310	Office	219		english office
	300	310	Office	276		Faculty Office
	300A	310	Office	202		Faculty Office
	300B	310	Office	212		Faculty Office
	300C	310	Office	261		Faculty Office
	300D	310	Office	262		Faculty Office
	300E	310	Office	216		Faculty Office
	300F	310	Office	218		Faculty Office
	304B	310	Office	35		0099 General Assignment
		_	Hina Camilan		150	
	300G	315	ffice Service Office Service	153	153	l .
	300G	313	Office Service	153		Storage
			0: 1: (0: (;)			
amı	iy and C	onsumer	Studies (Dietetics)		2,293	
1	Cesar C	Chavez A	dministration	2,293		
		С	lassroom		729	
	204	110	Classroom	729		
		0	ther		1,460	
	202		Lab	1,460		Food Lab (315 striked out)
		0	ffice		104	
	202A	310	Office	104	104	kitchenette
					0	
ood	l Service	•				
ood	l Service	9				
			I Humanitios		7 550	
orei	ign Lang	guage and	l Humanities		7,550	
orei		guage and	l Humanities	7,550	7,550	
orei	ign Lang Da Vind	guage and ci Hall Lo	I Humanities	7,550	7,550 5,361	
orei	ign Lang Da Vind 304	guage and	ecture Classroom	7,550		0099 General Assignment
orei	ign Lang Da Vinc 304 305	guage and ci Hall Lo 110 110	ecture Classroom Classroom	758 750		0099 General Assignment 0099 General Assignment
orei	ign Lang Da Vino 304 305 306	guage and ci Hall Lo 110 110 110	ecture Classroom Classroom Classroom	758 750 775		0099 General Assignment 0099 General Assignment 0099 General Assignment
orei	ign Lang Da Vinc 304 305 306 307	guage and ci Hall 110 110 110 110	ecture Classroom Classroom Classroom Classroom	758 750 775 743		0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment
orei	ign Lang Da Vinc 304 305 306 307 308	guage and ci Hall Lo 110 110 110 110 110	acture Classroom Classroom Classroom Classroom Classroom	758 750 775 743 780		0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment
orei	ign Lang Da Vinc 304 305 306 307 308 309	guage and ci Hall 110 110 110 110 110 110	ccture Classroom Classroom Classroom Classroom Classroom Classroom Classroom	758 750 775 743 780 750		0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment
orei	ign Lang Da Vinc 304 305 306 307 308	Ci Hall Li 110 110 110 110 110 110 110 110 110 11	Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom	758 750 775 743 780	5,361	0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment
orei	304 305 306 307 308 309 310	guage and ci Hall Let 110 110 110 110 110 110 110 110 0	classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom	758 750 775 743 780 750 805		0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment 0099 General Assignment
orei	ign Lang Da Vino 304 305 306 307 308 309 310	ci Hall Lu 110 110 110 110 110 110 110 110 110 11	classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom	758 750 775 743 780 750 805	5,361	0099 General Assignment
orei	ign Lang Da Vino 304 305 306 307 308 309 310 310A 312A	Guage and Ci Hall Let 110 110 110 110 110 110 110 110 110 11	ccture Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom Classroom	758 750 775 743 780 750 805	5,361	0099 General Assignment Alpha Mu Gamma 1101 Foreign Languages, General
orei	304 305 306 307 308 309 310 310A 312A 312B	Guage and Ci Hall Lu 110 110 110 110 110 110 110 110 110 1	Classroom	758 750 775 743 780 750 805	5,361	0099 General Assignment Alpha Mu Gamma 1101 Foreign Languages, General
orei	304 305 306 307 308 309 310 310A 312A 312B 312C	guage and ci Hall Lu 110 110 110 110 110 110 110 310 310 310	classroom Classr	758 750 775 743 780 750 805 383 330 142 262	5,361	0099 General Assignment 10099 General Assignment 1019 Foreign Languages, General 1101 Foreign Languages, General
orei	304 305 306 307 308 309 310 310A 312A 312A 312C 312D	guage and Lu 110 110 110 110 110 110 110 110 110 11	classroom Classr	758 750 775 743 780 750 805 383 330 142 262 254	5,361	0099 General Assignment 10099 General Assignment 101 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General
orei	304 305 306 307 308 309 310 310A 312A 312B 312C	guage and ci Hall Li 110 110 110 110 110 110 110 310 310 310	Classroom Classr	758 750 775 743 780 750 805 383 330 142 262	5,361 1,677	0099 General Assignment 1009 General Assignment 1019 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General
orei	304 305 306 307 308 309 310 310A 312A 312A 312C 312D 312E	guage and ci Hall 110 110 110 110 110 110 110 310 310 31	classroom Classr	758 750 775 743 780 750 805 383 330 142 262 254 306	5,361	0099 General Assignment 10099 General Assignment 1019 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General
	304 305 306 307 308 309 310 310A 312A 312A 312C 312D	guage and ci Hall Li 110 110 110 110 110 110 110 310 310 310	Classroom Classr	758 750 775 743 780 750 805 383 330 142 262 254	5,361 1,677	0099 General Assignment 1009 General Assignment 1019 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General 1101 Foreign Languages, General

Bldg Rm No. Rm. Room Name No. Type				Sub. ASF	Total ASF	Notes
General Assignment					96,373	
)1	Cesar C	Chavez A	dministration	11,653		
					4.000	
	301A	110	ecture Classroom	592	4,896	
	301A 301B	110	Classroom	567		6010 General Assignment 0099 General Assignment
	303	110	Classroom	756		0501 Business and Commerce, General
	306	110	Classroom	962		Computer Classroom
	309	110	Classroom	1,033		0099 General Assignment
	309	110	Classroom	986		
	311	110	Classroom	986		0099 General Assignment
		L	ab		1,252	
	302	210	Class Lab	1,252		0501 Business and Commerce, General
					4 400	
	305	220	pecial Class Lab Special Class Lab	1,139	1,139	0501 Business and Commerce, General
	303	220	Opeciai Ciass Lab	1,133		Dusiness and Commerce, General
		s	pecial Class Lab Service		327	
	305A	225	Special Class Lab Service	166		0501 Business and Commerce, General
	318A	225	Special Class Lab Service	161		0501 Business and Commerce, General
		0	ther		4,039	
	300	550	Demonstration	320		6010 Academic Administration
	217	650	Lounge	256		6750 Staff Development
	221	650	Lounge	185		6791 General Administration Services
	221A	650	Lounge	533		6791 General Administration Services
	4	710	Data Processing / Computer	1,193		6780 Management Information Services
	319	710	Data Processing / Computer	757		6810 Community Recreation
	321	710	Data Processing / Computer	795		0501 Business and Commerce, General
12	Chemis	try		4,010		
		1.	ecture		2,258	
	3	110	Classroom	2,258	2,200	0099 General Assignment
		0	ther		1,752	
	C1	680	Meeting Room	766	,	6810 Community Recreation
	C12	680	Meeting Room	497		6810 Community Recreation
	104	710	Data Processing / Computer	56		1905 Chemistry, General
	2A	730	Storage	45		1007 Dramatic Arts
	3D	730	Storage	139		
	4	730	Storage	139		
	9	730	Storage	68		1007 Dramatic Arts
	9A	730	Storage	42		1007 Dramatic Arts
3	Da Vinc	i Hall		3,928		
			ab		2,463	
	302	210	Class Lab	1,233	2,403	0514 Office Technology / Office Computer App
	303	210	Class Lab	1,230		0514 Office Technology / Office Computer App
				,,_00		a samuel of the same of the sa
		s	pecial Class Lab		1,415	
	319	220	Special Class Lab	1,415		1101 Foreign Languages, General
		_				
			ther		50	1
	209A	650	Lounge	50		0514 Office Technology / Office Computer Ap
				1		1

Bldg No.	Rm No.	Rm. Type	Room Name	Sub. ASF	Total ASF	Notes
NO.		Type				
06	Franklir	n Hall		10,069		
			Lecture		5,375	
	101	110		2,608	-,	
	121	110		751		
	123	110		782		
	227	110	Classroom	630		1240 Dental Occupations
	229	110	Classroom	604		
			Lecture Service		80	
	123A	115	Classroom Service	80		
	445	040	Lab	4.040	3,169	1
	115	210		1,612		0924 Engineering Technology, General
	201	210	Class Lab	1,557		0701 Information Technology, General
			Lab Service		598	1
	13	215		119		0924 Engineering Technology, General
	15A	215		90		0924 Engineering Technology, General
	19A	215		62		0924 Engineering Technology, General
	115A	215	Class Lab Service	327		0924 Engineering Technology, General
			Other		847	1
	1G	650	•	110		0924 Engineering Technology, General
	105	650	Lounge	737		6750 Staff Development
07	Gym - N	/len		24,710		
			Lecture		1,698	
	201	110		1,698	1,000	
			Physical Education		23,012	
	106	520	Athletics/Physical Education	952		
	108	520	,	291		
	109	520	,	490		
	109A	520	•	490		
	110	520	•	4,044		
	112	520	,	9,740		
	112D 126	520 520		1,018		
	2	525	,	250 899		
	106A	525	•	59		
	106B	525	,	142		
	107	525	•	246		
	107A	525	,	61		
	107B	525		61		
	108A	525	Athletics/Physical Education	202		
	108B	525	Athletics/Physical Education	23		
	111	525	Athletics/Physical Education	201		
	112A	525	,	68		
	112C	525		221		
	112G	525	•	89		
	1121	525	,	752		
	113	525	•	94		
	114	525	,	119		
	115	525 525	, ,	368		
	116 117	525 525		450 383		
	118	525		146		
	119	525		140		
	120	525		335		
	121	525		156		
	123	525		326		
	124	525		90		
	127A	525	, , , , , , , , , , , , , , , , , , , ,	44		
	128A	525		32		
	128B	525		30		

Bldg No.	Rm No.		Room Name	Sub. ASF	Total ASF	Notes
NO.		Type				
08	Gym - V	Vomen		21,276		
				,		
			Lecture		491	
	102C	110	Classroom	491		
			Physical Education		17,200	
	107	520		8,664	,	
	109B	520		2,856		
	202	520		2,842		
	206	520		1,792		
	106	525		648		
	109	525		230		
	110	525	Athletics/Physical Ed. Service	40		
	204	525	Athletics/Physical Ed. Service	128		
			,			
			Other		3,585	
	102D 103	650		250 298		
		680		1		
	108	690	Locker Room	2,598		
	109A 109C	690		118 321		
	1090	690	Locker Room	321		
09	Holmes	Hall		8,209		
			Lecture		7,548	
	6	110		2,241	.,	
	102	110		706		
	104	110		706		
	105	110	Classroom	677		
	106	110	Classroom	650		
	107	110	Classroom	650		
	203	110		629		
	204	110	Classroom	677		
	205	110	Classroom	612		
	6A	445	Lecture Service Classroom Service	32	32	2004 Brushalaru Caranal
	бА	115	Classroom Service	32		2001 Psychology, General
	207	040	Lab	600	629	
	207	210	Class Lab	629		4999 Other Interdisciplinary Studies
10	Jefferso	on Hall		7,936		
			Lecture		7,627	1
	101	110		1,030		
	105	110		726		
	107	110		739		
	203	110		728		
	204	110		728		
	205	110		737		
	207	110	Classroom	728		
	305	110		737		
	307 309	110 110	Classroom Classroom	737 737		
					0	
	0405	05-	Other		309	
	210B	650		71 238		6750 Staff Development 6120 Library
	306	650	Lounge			

Bldg No.	Rm No.	Rm. Type	Room Name	Sub. ASF	Total ASF	Notes
11	Library			4,366		
			Inactive Area		503	
	108	50		196	503	6130 Media Services
	110	50		307		6130 Media Services
		00	madave / trea	007		o roo wedia dervices
			Office		99	
	107A	310		99	00	6130 Media Services
		0.0	Ss5			o roo modia corridos
			AV, TV, Radio		362	
	106	535		155		6130 Media Services
	120	535				Speech Communication
						•
			Other		3,402	
	M330	420	Stack	2,554		6120 Library
	102	620	Exhibition	389		
	107	620	Exhibition	269		6130 Media Services
	112	650	Lounge	190		6750 Staff Development
13	Clauser	Hall		216		
-						
			Office Service		35	
	131F	315		35		1004 Music
			Other		181	
	115	650	Lounge	181		6450 Student Personnel Administration
Healt	h				1,178	
09	Holmes	⊔ all		1,178		
09	пошез	пан		1,170		
			Office		712	
	1A	310		58	7.12	2001 Psychology, General
	1B	310		60		2001 Psychology, General
	1C	310		90		6430 EOPS
	1D	310		117		6430 EOPS
	2	310		247		6430 EOPS
	2A	310		140		2001 Psychology, General
		0.0	Ss5			2001 i dyonology, conorai
			Conference Room		326	
	1	350		326		6430 EOPS
			Other		140	
	2B	850	Treatment	140		2001 Psychology, General
lmf -	mati -	ook :-	lami Caminas /fa		0.454	
intor	nation 1	ecnno	logy Services / formerly TSS	1	3,154	
01	Cesar C	havez	Administration	2,579		
			Office		1,910	
	105	310	Office	1,040		
	106A	310	Office / Network Core Infra.	188		6780 Management Information Services
	107	310	Office Service	441		6780 Management Information Services
	107AB	310	Office Service	241		6780 Management Information Services
			Other		669	L
	106C	710		317		6210 Registrations, Transfers, Transcripts, Certif.
	105A	720	Data Ctr. / Network Core Infra.	352		6780 Management Information Services
	116					
	117A 117B					
	11/0					
03	Da Vinc	i Hall		450		
			Office Service		450	
	315	315		450	450	6780 Management Information Services
		3.0				and the second s
10	Jefferso	n Hall		125		
			Other		125	
	110	730	Storage	125		6780 Management Information Services

	g Rm No.		oom Name	Sub. ASF	Total ASF	Notes
No.		Туре				
nst	ructional N	ledia Ce	enter		3,442	
16	Franklin	Hall		3,442		
				-,		
	4075		ffice	407	127	
	107F	310	Office	127		Media Services
		A	V/TV		2,220	
	107	530	Audio/Visual, Radio, TV	992		Media Services
	107D	530	Audio/Visual, Radio, TV	350		Institutional Effectiveness& Graphic Arts
	109	530	Audio/Visual, Radio, TV	878		Media Services, Nursing
			V/TV Service		1,095	
	107A	535	A/V, Radio, TV Service	67		Media Services
	107B	535	A/V, Radio, TV Service	68		Media Services
	107E 107G	535 535	A/V, Radio, TV Service A/V, Radio, TV Service	77 140		Media Services Media Services
	111	535	A/V, Radio, TV Service	449		Media Services
	111A	535	A/V, Radio, TV Service	294		Media Services
			,			
nte	rnational S	tudents			1,404	
11	Library			350		
		0	ther		350	
	300B			350		International Studies Classroom
6	Cafeteria	ı		1,054		
					000	
	107B	110	ecture Classroom	232	232	International Students
			Oldoor oom			
			ffice		772	
	107A 107C	310 310	Office Office	371 232		International Students International Students
	107C	310	Office	49		International Students
	107E	310	Office	120		International Students
	107F	O 315	ffice Service Office Service		50	International Students
	10/F	315	Office Service	50		International Students
OIII	rnalism				3,457	
					0,401	
)2	Chemist	ry		3,457		
		La			540	
	208A	210	Class Lab	540		0602 Journalism
		1 -	ab Service		264	
	208E	215	Class Lab Service	132	204	0602 Journalism
	208G	212	Class Lab Service	132		0602 Journalism
			nocial Class Lab		4 000	
	207	220	pecial Class Lab Special Class Lab	1,301	1,800	0602 Journalism
	207	220	Special Class Lab	499		0602 Journalism
	200	220	Spoolal Olado Lab	433		SSSE SSUTTUINISTI
	206		pecial Class Lab Service	120	130	0602 Journaliem
	206	225	Special Class Lab Service	130		0602 Journalism
			ffice		723	
	206A	310	Office	130		0602 Journalism
	208B	310	Office	95		0602 Journalism
	208C 208D	310 310	Office Office	104 132		0602 Journalism 0602 Journalism
	200D			1		0602 Journalism
	208F	310	Office	262		

lo.		кт. к Туре	oom Name	Sub. ASF	Total ASF	Notes
Δ.	C Founda	tion			1,600	
					1,000	
	LACC Fo	undatio	n	1,600		
		0	ffice		1,600	
	-	-	Office	1,600	.,	*estimate / not recorded in report 17
_aw	/ Adminis	tration c	of Justice		1,182	
)9	Holmes I	Hall		1,182		
		_	ffice		500	
	200D	310	Office	173	300	1401 Law, General
	200E	310	Office	95		1401 Law, General
	200F	310	Office	130		1401 Law, General
	200G	310	Office	102		1401 Law, General
						, , , , , , , , , , , , , , , , , , , ,
			pecial Lab		420	
	12	220	Special Class Lab	420		2001 Psychology, General
		0	ther		262	
	5	540	Clinic Student Care	262	202	2001 Psychology, General
	-					.,
_ear	ning Skills	s Center			5,705	
11	Library			5,705		
		14	ecture		305	
	103M	110	Classroom	305	303	4999 Other Interdisciplinary
						,
		St	tudy Lab		128	
	103F	230	Individual Study Lab	32		4999 Other Interdisciplinary
	103G	230	Individual Study Lab	32		4999 Other Interdisciplinary
	103H	230	Individual Study Lab	32		4999 Other Interdisciplinary
	103J	230	Individual Study Lab	32		4999 Other Interdisciplinary
		0	ffice		442	
	101	310	Office	144		
	103B	310	Office	165		6110 Learning Center (LRC)
	103D	310	Office	69		6130 Media Services
	103E	310	Office	64		6130 Media Services
			hudu Daam		3,210	
	103	410	tudy Room Read/Study Room	3,210	3,210	Learning Skills Center
			,	,		
		A	V, TV, Radio		1,620	
	103A	530	Audio/Visual, Radio, TV	560		6130 Media Services
		0	ther			
	103K	410	Read/Study Room	527		6110 Learning Center (LRC)
	103L	410	Read/Study Room	527		6700 General Institutional Support Services
	103I	455	Study Service	6		4999 Other Interdisciplinary
ibr	ary Scienc	e			30,971	
11	Library			30,971		
		0	ffice		782	
	202A	310	Office	125		6120 Library
	204	310	Office	136		
	208A	310	Office	105		
	208B	310	Office	120		
	216	310	Office	176		
	301A	310	Office	120		
		0	ffice Service		270	
			Office Service	18		Storage
	208C	315	Office Service	10		
	212	315	Office Service	76		Office

Bldg No.	Rm No.		Room Name	Sub. ASF	Total ASF	Notes
NO.		Type				
			Other		29,919	
	200	455	Study Service	407	20,010	6120 Library
	201	410	Read/Study Room	4,260		6120 Library
	202	410	Read/Study Room	2,745		Study Room / Assessment Center
	208 M130	440 420	Processing Room Stack	1,259		6120 Library 6120 Library
	M202	420	Stack	4,132 394		6120 Library
	M230A	430	Open Stack Reading Room	1,565		6120 Library
	230	430	Open Stack Reading Room	4,131		6120 Library
	230	430	Open Stack Reading Room	4,060		6120 Library
	M204	650	Lounge	227		6750 Staff Development
	300 300A	410 410	Read/Study Room Read/Study Room	2,985 138		6120 Library 6120 Library
	300C	410	Read/Study Room	108		6120 Library
	300D	410	Read/Study Room	108		6120 Library
	301	430	Open Stack Reading Room	1,434		6120 Library
	301B	455	Study Service	212		6120 Library
	301C	455	Study Service	226		6120 Library
	330 330A	420 455	Stack Study Service	1,484 44		6120 Library 6120 Library
	JOOA	400	Olddy Celvide			0120 Library
ife	Science				16,170	
					10,110	
1	Cesar C	havez	Administration	2,730		
			Lab		1,892	
	310	210	Class Lab	946		0401 Biology, General
	314	210	Class Lab	946		0401 Biology, General
			Lab Service		653	
	312	215	Class Lab Service	653		0401 Biology, General
			Office		185	
	310B	310	Office	98	100	Classroom/Computer Lab
	312A	310	Office	87		Classroom/Computer Lab
2	Life Scie	ences		13,440		
			Lecture		3,095	
	102	110	Classroom	1,195		
	110 203	110 110	Classroom Classroom	705 1,195		
	203	110	Classicom	1,133		
			Lab		7,017	
	101	210	Class Lab	873		
	103	210	Class Lab	894		
	105 107	210 210	Class Lab Class Lab	925		
	201	210	Class Lab	550 925		
	205	210	Class Lab	925		
	206	210	Class Lab	925		
	209	210	Class Lab	1,000		
			Lab Service		2,055	
	101A	215	Class Lab Service	132	,	
	101B	215	Class Lab Service	120		
	103A	215	Class Lab Service	74		
	105A	215	Class Lab Service	93		
	107A 107B	215 215	Class Lab Service Class Lab Service	38 36		
	1075	215	Class Lab Service	162		
	109	215	Class Lab Service	162		
	201A	215	Class Lab Service	63		
	205A	215	Class Lab Service	48		
	206A	215	Class Lab Service	285		
	206B	215	Class Lab Service	147		
	207 208	215 215	Class Lab Service Class Lab Service	134 204		
	208A	215	Class Lab Service	94		
	209A	215	Class Lab Service	114		
	209B	215	Class Lab Service	149		
			Office		1,273	
	104	310	Office	213	.,	Storage

Sub. ASF Total ASF Notes

Bldg Rm No. Rm. Room Name

Mailroom	Blda	Rm No.	Rm.	Room Name	Sub. ASF	Total ASF	Notes
Office	Mailr	oom			•	815	
Office							
191A 310 Office 188	01	Cesar C	havez /	Administration	815		
191A 310 Office 188							
Nation						188	I .
Mathematics		101A	310	Office	188		Mailroom
Mathematics							
Mathematics						627	
		101	315	Office Service	627		Mailroom
Lecture	Math	ematics				23,365	
Lecture							
114	10	Jetterso	n Hall		11,540		
114				Lastura		6 475	
118		444			202	6,475	
119							14999 Other Interdisciplinary Studies
120					I		
214							
10							
310							
Class Clas							
Lecture Service 246 249 246 249							
Sample		311	110	Classroom	/28		
Section Service 246				Lastona Camilas		0.40	
Lab		2404			040	246	
209		310A	115	Classroom Service	246		
209				1 -1-		0.400	
211 210					7.5	2,482	l .
Office							
Office					I		
108		212	210	Class Lab	1,012		14999 Other Interdisciplinary Studies
108				Office		2.074	
308		100			220	2,071	0000 Canaral Assignment
312B 310 Office 205 312C 310 Office 217 312D 310 Office 225 312E 310 Office 225 312F 310 Office 208 312F 310 Office 208 312H 310 Office 312C 312D Office 312D 312D Office Office							10099 Gerierai Assignment
312C 310 Office 217 312D 310 Office 225 312E 310 Office 225 312F 310 Office 225 312F 310 Office 208 312H 310 Office 208 312H 310 Office 142 312I 310 Office 161							
312D 310 Office 225 225 312E 310 Office 215 215 312F 310 Office 215 312G 310 Office 208 312H 310 Office 161							
312E 310 Office 225 215 312F 310 Office 208 215 312H 310 Office 208 312H 310 Office 142 312I 310 Office 161					I		
312F 310 Office 215 208 312G 310 Office 142 312 310 Office 142 312 310 Office 161							
312G 310 Office 208 312H 310 Office 142 312I 310 Office 161							
312H 310 Office 142 161							
Office Service							
Office Service					I		
Other		3121	310	Office	101		
Other				Office Service		17/	
Other 308A 650 Lounge 92 1701 Mathematics, General		2121			174	174	
308A 650 Lounge 92 1701 Mathematics, General		3127	313	Office Service	1 1/4		
308A 650 Lounge 92 1701 Mathematics, General				Other		92	
Lecture 2,759		308A			92		1701 Mathematics, General
Lecture 2,759				g-			
Lecture 2,759							
5 110 Classroom 1,068 0924 Engineering Technology, General 119 110 Classroom 784 0924 Engineering Technology, General 119A 110 Classroom 907 0924 Engineering Technology, General 8,077 2 210 Class Lab 1,509 0924 Engineering Technology, General 7 210 Class Lab 253 0924 Engineering Technology, General 15 210 Class Lab 1,031 0924 Engineering Technology, General 19 210 Class Lab 1,461 0706 Computer Science (transfer) 100A 210 Class Lab 936 0924 Engineering Technology, General 100B 210 Class Lab 1,180 1004 Music Lab Service 989 4A 215 Class Lab Service 286 0924 Engineering Technology, General 5A 215 Class Lab Service 129 0924 Engineering Technology, General 7A 215 Class Lab Service 325 0924 Engi	06	Franklin	Hall		11,825		
5 110 Classroom 1,068 0924 Engineering Technology, General 119 110 Classroom 784 0924 Engineering Technology, General 119A 110 Classroom 907 0924 Engineering Technology, General 8,077 2 210 Class Lab 1,509 0924 Engineering Technology, General 7 210 Class Lab 0924 Engineering Technology, General 11 210 Class Lab 253 0924 Engineering Technology, General 15 210 Class Lab 1,031 0924 Engineering Technology, General 19 210 Class Lab 1,461 0706 Computer Science (transfer) 100A 210 Class Lab 936 0924 Engineering Technology, General 100B 210 Class Lab 1,180 1004 Music Lab Service 286 0924 Engineering Technology, General 5A 215 Class Lab Service 129 0924 Engineering Technology, General 7A 215 Class Lab Service 132 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
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19 210 Class Lab 1,461 0706 Computer Science (transfer) 100A 210 Class Lab 936 0924 Engineering Technology, General 100B 210 Class Lab 635 215 210 Class Lab 1,180 Lab Service 4A 215 Class Lab Service 286 5A 215 Class Lab Service 129 7A 215 Class Lab Service 132 9A 215 Class Lab Service 325 9A 215 Class Lab Service 67 0924 Engineering Technology, General 0924 Engineering Technology, General		11	210	Class Lab	253		
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4A 215 Class Lab Service 286 0924 Engineering Technology, General 5A 215 Class Lab Service 129 0924 Engineering Technology, General 7A 215 Class Lab Service 132 0924 Engineering Technology, General 9 215 Class Lab Service 325 0924 Engineering Technology, General 9A 215 Class Lab Service 67 0924 Engineering Technology, General							
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5A 215 Class Lab Service 129 0924 Engineering Technology, General 7A 215 Class Lab Service 132 0924 Engineering Technology, General 9 215 Class Lab Service 325 0924 Engineering Technology, General 9A 215 Class Lab Service 67 0924 Engineering Technology, General		4A			286		
7A215Class Lab Service1320924 Engineering Technology, General9215Class Lab Service3250924 Engineering Technology, General9A215Class Lab Service670924 Engineering Technology, General					I		
9 215 Class Lab Service 325 0924 Engineering Technology, General 9A 215 Class Lab Service 67 0924 Engineering Technology, General							
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104 200 206 200A 104A 104B 217	No. Rm. F Type	Room Name	Sub. ASF	i otal ASF	Notes
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104 200 206 200A 104A 104B 217 3 Claus 247 204 205 206 230 239 240 242 260 203 227 228 245 245 245 245 245 245 245 245 250 252 252 253 259 261 262 210 211 212 213 214 215 216 217 217 218 218 219 219 219 219 219 219 219 219 219 219	nklin Hall		4,439		
200 206 200 206 200 201 201 202 203 207 208 244B 245 248 250 252 253 259 261 262 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	ikiiii i iaii		4,433		
200 206 200 206 200 201 201 202 203 207 208 244B 245 248 250 252 253 259 261 262 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229		.ab	4 204	4,012	l .
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200A 104A 104B 217 247 204 205 206 239 240 242 260 203 207 208 244B 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228	210	Class Lab	1,314		1004 Music
104A 104B 217 247 205 206 230 239 240 242 260 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	210	Class Lab	1,314		
104A 104B 217 247 205 206 230 239 240 242 260 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	L	ab Service		101	
104B 217 3 Claus 247 204 205 206 230 239 240 242 260 203 207 208 244B 245 2448 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228	A 215	Class Lab Service	101		Music Also
104B 217 3 Claus 247 204 205 206 230 239 240 242 260 203 207 208 244B 245 2448 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228					
104B 217 3 Claus 247 204 205 206 230 239 240 242 260 203 207 208 244B 245 2448 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228		Office		326	
217 247 204 205 206 230 239 240 242 260 203 207 208 244B 255 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 223 224 225 226 227 228		Office Office	84		
3 Claus 247 204 205 206 230 239 240 242 260 203 207 208 244B 245 248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 223 224 225 226 227 228	B 310 310	Office	96 146		Faculty Storage Area
247 204 205 206 230 239 240 242 260 203 207 208 244B 255 261 262 210 211 212 213 214 215 216 217 218 219 220 221 223 224 225 226 227 228	310	Office	140		Faculty Storage Area
204 205 206 239 240 242 260 203 207 208 2448 250 252 253 259 261 262 211 212 213 214 215 216 217 218 219 220 221 221 222 223 224 225 227 222 223 224 225 227 222 223 224 225 227 222 223 224 225 227 227 228 227 227 228 227 227 228 227 228 229 221 221 221 221 222 223 224 227 227 227 228 227 227 227 227 227 227	usen Hall		17,941		
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205 206 239 240 242 260 203 207 208 2448 245 245 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 223 224 225 226 227 228	110	Classroom	2,268		1004 Music
205 206 239 240 242 260 203 207 208 2448 245 245 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 223 224 225 226 227 228					
205 206 239 240 242 260 203 207 208 2448 245 245 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 223 224 225 226 227 228		.ab	4.000	8,698	
206 230 239 240 242 260 203 207 208 244B 245 248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 223 224 225 226 227 228 229	210 210	Class Lab Class Lab	1,062 813		1004 Music
230 239 240 242 260 203 207 208 244B 245 248 250 252 253 259 261 262 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 227 226 227 227 228 227 227 228	210	Class Lab	875		1004 Music
239 240 242 260 203 207 208 244B 245 245 253 259 261 262 210 211 212 213 214 215 216 217 218 220 221 222 223 224 225 226 227 228	210	Class Lab	791		1004 Music
240 242 260 203 207 208 244B 250 252 253 259 261 262 211 212 213 214 215 216 217 218 219 220 221 221 222 223 224 225 227 222 223 224 225 227 222 223 224 225 227 227 228	210	Class Lab	607		1004 Music
203 207 208 244B 245 248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 220 221 222 223 224 225 227 222 223 224 225 227 227 228	210	Class Lab	728		1004 Music
203 207 208 244B 245 248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228	210	Class Lab	1,178		
207 208 2448 245 248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228	210	Class Lab	2,644		1004 Music (listed twice in Harris Report)
207 208 2448 245 248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228	L	ab Service		2,341	
208 244B 245 248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 223 224 225 226 227 228	215	Class Lab Service	64		1004 Music
244B 245 248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 220 221 223 224 225 226 227 228	215	Class Lab Service	153		1004 Music
245 248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228		Class Lab Service	194		1004 Music
248 250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228		Class Lab Service	174		1004 Music
250 252 253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	215	Class Lab Service	158		1004 Music
252 253 259 261 262 210 211 212 213 214 215 216 217 218 220 221 222 223 224 225 226 227 228	215	Class Lab Service	165		1004 Music
253 259 261 262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	215 215	Class Lab Service Class Lab Service	138 101		1004 Music 1004 Music
259 261 262 210 211 212 213 214 215 216 217 228 229 221 222 223 224 225 226 227 228 229	215	Class Lab Service	240		1004 Music
261 262 210 211 212 213 214 215 216 217 220 221 222 223 224 225 226 227 228 229	215	Class Lab Service	506		1004 Music
262 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	215	Class Lab Service	186		1004 Music
211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	215	Class Lab Service	262		1004 Music
211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	c	Study Lab		2,017	
211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229		Individual Study Lab	136	2,017	1004 Music
212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	230	Individual Study Lab	153		1004 Music
214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229		Individual Study Lab	102		1004 Music
215 216 217 218 219 220 221 222 223 224 225 226 227 228 229	230	Individual Study Lab	51		1004 Music
216 217 218 219 220 221 222 223 224 225 226 227 228 229	230	Individual Study Lab	51		1004 Music
217 218 219 220 221 222 223 224 225 226 227 228 229	230	Individual Study Lab	51		1004 Music
218 219 220 221 222 223 224 225 226 227 228 229	230	Individual Study Lab	51		1004 Music
219 220 221 222 223 224 225 226 227 228 229	230	Individual Study Lab	51		1004 Music
220 221 222 223 224 225 226 227 228 229		Individual Study Lab	90		1004 Music
221 222 223 224 225 226 227 228 229		Individual Study Lab Individual Study Lab	52 52		1004 Music 1004 Music
222 223 224 225 226 227 228 229		Individual Study Lab	52		1004 Music
223 224 225 226 227 228 229		Individual Study Lab	52		1004 Music
224 225 226 227 228 229		Individual Study Lab	52		1004 Music
225 226 227 228 229		Individual Study Lab	52		1004 Music
227 228 229		Individual Study Lab	52		1004 Music
228 229		Individual Study Lab	179		1004 Music
229		Individual Study Lab	103		1004 Music
		Individual Study Lab	186		1004 Music
254		Individual Study Lab	100		1004 Music
		Individual Study Lab	103		l
255		Individual Study Lab	102		1004 Music
257 258		Individual Study Lab Individual Study Lab	72 72		1004 Music 1004 Music

No.	Rm No.	Rm. F	Room Name	Sub. ASF	Total ASF	Notes
		Type				
		(Office		1,676	
	131A	310	Office	173		
	131B	310	Office	120		
	131C	310	Office	87		
	131D	310	Office	91		
	131E	310	Office	147		
	243	310	Office	182		
	243A	310	Office	139		
	244	310	Office	293		
	244A	310	Office	247		
	249	310	Office	70		Storage
	251	310	Office	127		Sound Room for Music Department
			Conference Room		383	
	131	350	Conference Room	383		
		(Other		558	
	231	690	Locker Room	558		1004 Music
lursi	ursing				1,784	
6	Cafeteri	a		1,784		
					722	
	40416		Special Class Lab	0.5	122	
	104K 104O	220 220	Special Class Lab	35 687		Nursing Lab
	1040	220	Special Class Lab	687		Nursing Lab
		,	Office		889	
	104A	310	Office	104	003	Nursing
	104B	310	Office	75		Nursing
	104B	310	Office	78		Nursing
	104D	310	Office	74		Nursing
	104D 104E	310	Office	127		Nursing
	104E		Office			
	104G 104H	310 310	Office	57		Nursing Cubicle
	104H 104J	310	Office	153 186		Nursing Cubicle
						1230 Nursing (striked out)
	104L	310	Office	35		1230 Nursing (striked out)
			Office Service		173	
	104F	315	Office Service	123		Nursing Cubicle
	104N	315	Office Service	50		1230 Nursing (striked out)
hilo	sophy				2,282	
9	Holmes	Hall		2,282		
			a a tura		4.054	
	202	110	.ecture Classroom	677	1,354	1
	206	110	Classroom	677		
		(Office		331	
	200A	310	Office	102		
	200B	310	Office	132		
	200C	310	Office	97		
	200	315	Office Service Office Service	597	597	

Lab 4 210 Class Lab 210 Class Lab 3111 Special Class Lab 3 220 Special Class Lab 31 220 Special Class Lab 31 220 Special Class Lab 32 220 Special Class Lab 33 220 Special Class Lab 33 220 Special Class Lab 33 220 Special Class Lab 36 220 Special Class Lab 37 220 Special Class Lab 38 220 Special Class Lab 39 220 Special Class Lab 20 Special Class Lab 21 22 Special Class Lab 23 Special Class Lab 24 Special Class Lab 25 Special Class Lab 26 Special Class Lab 27 Special Class Lab 28 Special Class Lab 29 Special Class Lab 29 Special Class Lab 29 Special Class Lab 20 Special Class Lab 21 Special Class Lab 22 Special Class Lab 23 Special Class Lab 24 Special Class Lab 25 Special Class Lab 26 Special Class Lab 27 Special Class Lab 28 Special Class Lab 29 Special Class Lab 20 Special Class Lab 25 Special Class Lab 26 Special Class Lab 27 Special Class Lab 28 Special Class Lab 29 Special Class Lab 25 Special Class Lab 25 Special Class Lab 25 Special Class Lab 26 Special Class Lab 27 Special Class Lab 28 Special Class Lab 29 Special Class Lab 20 Special Class Lab 25 Special Class Lab 25 Special Class Lab 26 Special Class Lab 27 Special Class Lab 28 Special Class Lab 29 Special Class Lab 20 Special Class Lab 20 Special Class Lab 21 Special Class Lab 22 Special Class Lab 23 Special Class Lab 25 Special Class Lab 26 Special Class Lab 27 Special Class Lab 28 Special Class Lab 29 Special Class Lab 20 Special Class Lab 20 Special Class Lab 21 Special Class Lab 22 Special Class Lab 23 Special Class Lab 25 Special Class Lab 26 Special Class Lab 27 Special Class Lab 28 Special Class Lab 29 Special Class Lab 20 Special Class Lab 20 Speci	Rm No. Rm. Type					
Lab					0.000	
Lab	ography				6,022	
A	Franklin Hall			6,022		
210 Class Lab 334 336 3379 33,579 34,579		La	ıb		965	
Special Class Lab	4 21			834		
8 220 Special Class Lab 639 31 220 Special Class Lab 548 32 220 Special Class Lab 548 33 220 Special Class Lab 27 35 220 Special Class Lab 22 36 220 Special Class Lab 22 37 220 Special Class Lab 22 39 220 Special Class Lab 22 40 220 Special Class Lab 22 41 220 Special Class Lab 22 41 220 Special Class Lab 22 41 220 Special Class Lab 22 42 220 Special Class Lab 22 44 220 Special Class Lab 425 44B 220 Special Class Lab 43 44F 220 Special Class Lab 48 44G 220 Special Class Lab 25 44H 220 Special Class Lab <td>30 21</td> <td>0</td> <td>Class Lab</td> <td>131</td> <td></td> <td></td>	30 21	0	Class Lab	131		
8 220 Special Class Lab 639 31 220 Special Class Lab 548 32 220 Special Class Lab 548 33 220 Special Class Lab 27 35 220 Special Class Lab 22 36 220 Special Class Lab 22 37 220 Special Class Lab 22 39 220 Special Class Lab 22 40 220 Special Class Lab 22 41 220 Special Class Lab 22 41 220 Special Class Lab 22 41 220 Special Class Lab 22 42 220 Special Class Lab 22 44 220 Special Class Lab 425 44B 220 Special Class Lab 43 44F 220 Special Class Lab 48 44G 220 Special Class Lab 25 44H 220 Special Class Lab <td></td> <td>Sr</td> <td>ecial Class Lab</td> <td></td> <td>3.579</td> <td></td>		Sr	ecial Class Lab		3.579	
32 220 Special Class Lab 548 33 220 Special Class Lab 27 35 220 Special Class Lab 22 36 220 Special Class Lab 22 37 220 Special Class Lab 22 38 220 Special Class Lab 22 38 220 Special Class Lab 22 39 220 Special Class Lab 22 41 220 Special Class Lab 22 41 220 Special Class Lab 22 41 220 Special Class Lab 22 42 220 Special Class Lab 22 43 220 Special Class Lab 29 44 220 Special Class Lab 29 44 220 Special Class Lab 29 44 220 Special Class Lab 33 44E 220 Special Class Lab 33 44F 220 Special Class Lab 48 48 48 49 49 44 49 49	8 22			869	-,	
33 220 Special Class Lab 27 36 220 Special Class Lab 22 37 220 Special Class Lab 22 38 220 Special Class Lab 22 39 220 Special Class Lab 22 40 220 Special Class Lab 22 41 220 Special Class Lab 22 42 220 Special Class Lab 22 43 220 Special Class Lab 29 44 220 Special Class Lab 29 44 220 Special Class Lab 425 44B 220 Special Class Lab 43 44E 220 Special Class Lab 43 44F 220 Special Class Lab 25 44H 220 Special Class Lab 25 44H 220 Special Class Lab 25 44H 220 Special Class Lab 25 44K 220 Special Class Lab </td <td>31 22</td> <td>20</td> <td>Special Class Lab</td> <td>639</td> <td></td> <td></td>	31 22	20	Special Class Lab	639		
35 220 Special Class Lab 22 36 220 Special Class Lab 22 37 220 Special Class Lab 22 38 220 Special Class Lab 22 39 220 Special Class Lab 22 40 220 Special Class Lab 22 41 220 Special Class Lab 22 42 220 Special Class Lab 29 44 220 Special Class Lab 29 44 220 Special Class Lab 425 44B 220 Special Class Lab 33 44F 220 Special Class Lab 48 44G 220 Special Class Lab 25 44H 220 Special Class Lab 25 44H 220 Special Class Lab 25 44H 220 Special Class Lab 25 44L 220 Special Class Lab 25 44H 220 Special Class Lab<	32 22	20		548		
36 220 Special Class Lab 22 37 220 Special Class Lab 22 38 220 Special Class Lab 22 39 220 Special Class Lab 22 40 220 Special Class Lab 22 41 220 Special Class Lab 22 42 220 Special Class Lab 29 44 220 Special Class Lab 29 44 220 Special Class Lab 29 44 220 Special Class Lab 425 44B 220 Special Class Lab 33 44F 220 Special Class Lab 33 44F 220 Special Class Lab 25 44H 220 Special Class Lab 25 44H 220 Special Class Lab 25 44K 220 Special Class Lab 25 44M 220 Special Class Lab 25 44P 220 Special Class Lab<			•			
37 220 Special Class Lab 22 38 220 Special Class Lab 22 39 220 Special Class Lab 22 40 220 Special Class Lab 22 41 220 Special Class Lab 22 42 220 Special Class Lab 29 44 220 Special Class Lab 425 44B 220 Special Class Lab 31 44E 220 Special Class Lab 425 44B 220 Special Class Lab 31 44E 220 Special Class Lab 33 44F 220 Special Class Lab 25 44H 220 Special Class Lab 25 44H 220 Special Class Lab 25 44H 220 Special Class Lab 25 44M 220 Special Class Lab 25 44M 220 Special Class Lab 25 44P 220 Special Class						
38 220 Special Class Lab 22 39 220 Special Class Lab 22 40 220 Special Class Lab 22 41 220 Special Class Lab 22 41 220 Special Class Lab 29 43 220 Special Class Lab 29 44 220 Special Class Lab 31 44E 220 Special Class Lab 33 44F 220 Special Class Lab 25 44H 220 Special Class Lab 25 44L 220 Special Class Lab 25 44K 220 Special Class Lab 25 44M 220 Special Class Lab 25 44P 220 Special Class La						
39 220 Special Class Lab 22 40 220 Special Class Lab 22 41 220 Special Class Lab 22 42 220 Special Class Lab 22 43 220 Special Class Lab 29 44 220 Special Class Lab 31 44B 220 Special Class Lab 33 44F 220 Special Class Lab 33 44F 220 Special Class Lab 25 44H 220 Special Class Lab 25 44L 220 Special Class Lab 25 44H 220 Special Class Lab 25 44N 220 Special Class Lab 25 44N 220 Special Class Lab 25 44P 220 Special Class L						
40 220 Special Class Lab 22 41 220 Special Class Lab 22 42 220 Special Class Lab 22 43 220 Special Class Lab 29 44 220 Special Class Lab 425 44B 220 Special Class Lab 31 44E 220 Special Class Lab 48 44F 220 Special Class Lab 48 44G 220 Special Class Lab 25 44H 220 Special Class Lab 25 44H 220 Special Class Lab 25 44J 220 Special Class Lab 25 44L 220 Special Class Lab 25 44M 220 Special Class Lab 25 44M 220 Special Class Lab 25 44P 220 Special Class Lab 25 44P 220 Special Class Lab 25 44T 220 Special Class				1		
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43 220 Special Class Lab 29 44 220 Special Class Lab 425 44B 220 Special Class Lab 31 44E 220 Special Class Lab 48 44F 220 Special Class Lab 48 44G 220 Special Class Lab 25 44H 220 Special Class Lab 25 44H 220 Special Class Lab 25 44J 220 Special Class Lab 25 44L 220 Special Class Lab 25 44L 220 Special Class Lab 25 44M 220 Special Class Lab 25 44D 220 Special Class Lab 25 44P 220 Special Class Lab 25 44R 220 Special Class Lab 25 44R 220 Special Class Lab 25 44T 220 Special Class Lab 25 44W 220 Special Cl				1		
44 220 Special Class Lab 425 44B 220 Special Class Lab 31 44F 220 Special Class Lab 48 44F 220 Special Class Lab 48 44G 220 Special Class Lab 25 44H 220 Special Class Lab 25 44J 220 Special Class Lab 25 44K 220 Special Class Lab 25 44K 220 Special Class Lab 25 44M 220 Special Class Lab 25 44M 220 Special Class Lab 25 44M 220 Special Class Lab 25 44Q 220 Special Class Lab 25 44P 220 Special Class Lab 25 44R 220 Special Class Lab 25 44H 220 Special Class Lab 25 44V 220 Special Class Lab 25 44V 220 Special Class Lab 25 44W 220 Special Class Lab						
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44G 220 Special Class Lab 25 44H 220 Special Class Lab 25 44J 220 Special Class Lab 25 44J 220 Special Class Lab 25 44K 220 Special Class Lab 25 44M 220 Special Class Lab 25 44M 220 Special Class Lab 25 44N 220 Special Class Lab 25 44Q 220 Special Class Lab 25 44R 220 Special Class Lab 25 44V 220 Special Class Lab 25 44V 220 Special Class Lab 25 44W 220 Special Class Lab 25 44W 220 Special Class Lab 25 44W 220 Special Class Lab Service 381 45 220 Special Class Lab Service 381 8A 310 Office 96 8B				33		
44H 220 Special Class Lab 25 44I 220 Special Class Lab 25 44J 220 Special Class Lab 25 44K 220 Special Class Lab 25 44L 220 Special Class Lab 25 44M 220 Special Class Lab 25 440 220 Special Class Lab 25 44P 220 Special Class Lab 25 44Q 220 Special Class Lab 25 44R 220 Special Class Lab 25 44I 220 Special Class Lab 25 44V 220 Special Class Lab 25 44W 220 Special Class Lab 25 44W 220 Special Class Lab 3329 Special Class Lab Service 29 225 Special Class Lab Service 381						
44I 220 Special Class Lab 25 44J 220 Special Class Lab 25 44K 220 Special Class Lab 25 44L 220 Special Class Lab 25 44M 220 Special Class Lab 25 44N 220 Special Class Lab 25 44Q 220 Special Class Lab 25 44Q 220 Special Class Lab 25 44R 220 Special Class Lab 25 44V 220 Special Class Lab 25 44V 220 Special Class Lab 25 44W 220 Special Class Lab Service 381 45 220 Special Class Lab Service 381 8A 310 Office 96 8B 310 Office 96			•	1		
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44L 220 Special Class Lab 25 44M 220 Special Class Lab 25 44N 220 Special Class Lab 25 44O 220 Special Class Lab 25 44P 220 Special Class Lab 25 44Q 220 Special Class Lab 25 44R 220 Special Class Lab 25 44T 220 Special Class Lab 25 44U 220 Special Class Lab 25 44V 220 Special Class Lab 25 44W 220 Special Class Lab 25 44W 220 Special Class Lab 25 44D 220 Special Class Lab Service 381 34D 225 Special Class Lab Service 381 34D 225 Special Class Lab Service 37 38A 310 Office 96 38C 310 Office 96 38C 310 Office 96 38C 310 Office 96 38C 310 Office 43 38C 310 Office 419 38C 310 310 9				1		
44M 220 Special Class Lab 25 44N 220 Special Class Lab 25 44O 220 Special Class Lab 25 44P 220 Special Class Lab 25 44Q 220 Special Class Lab 25 44R 220 Special Class Lab 25 44S 220 Special Class Lab 25 44T 220 Special Class Lab 25 44U 220 Special Class Lab 25 44V 220 Special Class Lab 25 44W 220 Special Class Lab 25 44W 220 Special Class Lab 329 Special Class Lab Service 381 45 220 Special Class Lab Service 381 44D 225 Special Class Lab Service 37 8A 310 Office 96 8B 310 Office 96 8C 310 Office 96 </td <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td>			•			
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44O 220 Special Class Lab 25 44P 220 Special Class Lab 25 44Q 220 Special Class Lab 25 44R 220 Special Class Lab 25 44S 220 Special Class Lab 25 44T 220 Special Class Lab 25 44U 220 Special Class Lab 25 44W 220 Special Class Lab 25 44W 220 Special Class Lab 25 45 220 Special Class Lab 329 Special Class Lab Service 381 4D 225 Special Class Lab Service 37 4D 225 Special Class Lab Service 331 8A 310 Office 96 8B 310 Office 96 8C 310 Office 43 Other 729 27 725 Shop Service 419 44C 73				1		
44P 220 Special Class Lab 25 44Q 220 Special Class Lab 25 44R 220 Special Class Lab 25 44S 220 Special Class Lab 25 44T 220 Special Class Lab 25 44U 220 Special Class Lab 25 44W 220 Special Class Lab 25 44W 220 Special Class Lab 25 45 220 Special Class Lab 329 Special Class Lab Service 418 29 225 Special Class Lab Service 381 44D 225 Special Class Lab Service 37 Office 331 8A 310 Office 96 8C 310 Office 96 8C 310 Office 96 44A 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310				1		
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44S 220 Special Class Lab 25 44T 220 Special Class Lab 25 44U 220 Special Class Lab 25 44V 220 Special Class Lab 25 44W 220 Special Class Lab 25 45 220 Special Class Lab 329 Special Class Lab Service 418 29 225 Special Class Lab Service 37 44D 225 Special Class Lab Service 37 Office 331 8A 310 Office 96 8B 310 Office 96 8C 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310	44Q 22	20	Special Class Lab	25		
44T 220 Special Class Lab 25 44U 220 Special Class Lab 25 44V 220 Special Class Lab 25 44W 220 Special Class Lab 25 45 220 Special Class Lab 329 Special Class Lab Service 418 29 225 Special Class Lab Service 381 44D 225 Special Class Lab Service 37 Office 331 8A 310 Office 96 8B 310 Office 96 8C 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310	44R 22	20	Special Class Lab	25		
44U 220 Special Class Lab 25 44V 220 Special Class Lab 25 44W 220 Special Class Lab 25 45 220 Special Class Lab 329 Special Class Lab Service 418 29 225 Special Class Lab Service 381 44D 225 Special Class Lab Service 37 Office 96 8A 310 Office 96 8B 310 Office 96 8C 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310				1		
44V 220 Special Class Lab 25 44W 220 Special Class Lab 25 45 220 Special Class Lab 329 Special Class Lab Service 418 29 225 Special Class Lab Service 381 44D 225 Special Class Lab Service 37 Office 331 8A 310 Office 96 8B 310 Office 96 8C 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310						
44W 220 Special Class Lab 25 45 220 Special Class Lab 329 Special Class Lab Service 418 29 225 Special Class Lab Service 381 44D 225 Special Class Lab Service 37 Office 331 8A 310 Office 96 8B 310 Office 96 8C 310 Office 96 44A 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310				1		
Special Class Lab Service 418			•			
Special Class Lab Service 381 418 44D 225 Special Class Lab Service 381 37 44D 225 Special Class Lab Service 37 37 381 37 381 38				1		
29 225 Special Class Lab Service 381 44D 225 Special Class Lab Service 37 Office 8A 310 Office 96 8B 310 Office 96 8C 310 Office 96 44A 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310	-3 22	.0	Opeciai Ciass Lau	329		
44D 225 Special Class Lab Service 37 Office 331 8A 310 Office 96 8B 310 Office 96 8C 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310		Sp	ecial Class Lab Service		418	
Office 331 8A 310 Office 96 8B 310 Office 96 8C 310 Office 96 44A 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310				381		
8A 310 Office 96 8B 310 Office 96 8C 310 Office 96 44A 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310	44D 22	25	Special Class Lab Service	37		
8A 310 Office 96 8B 310 Office 96 8C 310 Office 96 44A 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310		04	fice		224	
8B 310 Office 96 8C 310 Office 96 44A 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310	84 31			96	331	
8C 310 Office 96 44A 310 Office 43 Other 729 27 725 Shop Service 419 44C 730 Storage 310 Photography offices and storage						
Other 43 27 725 Shop Service 419 44C 730 Storage 310				1		
27725Shop Service419Photography offices and storage44C730Storage310						
27 725 Shop Service 419 Photography offices and storage 44C 730 Storage 310						
44C 730 Storage 310					729	les
						Photography offices and storage
sical Education - Men	446 /3	U	Storage	310		
ical Education - Men						
	ical Education	n - M	len			
sical Education - Women	ical Education	n - W	/omen			
ACCOUNT OF THE PROPERTY OF THE	.car Education					

j Rm No.	Rm. R Type	oom Name	Sub. ASF	Total ASF	Notes
sical Plan	t (Mainte	nance & Operations)		12,712	
Cesar C	havez A	dministration	709		
		•		400	
317R			133	428	Facilities Administration
					Facilities Administration
					Facilities Administration
					Facilities Administration
317F	310	Office	77		Facilities Administration
217			104	281	Facilities Administration
					Facilities Administration
•	0.0	0.1100 0011100			- delinies / tallinies date!
Chemis	try		1,559		
	0	ther		1,559	
7A	730	Storage	143		
7B	730	Storage	204		
7C	730	Storage	275		
7D	730	Storage	937		
Franklir	n Hall		2,662		
	0	ffice		450	
1Δ			128	450	Receiving/Mail Room
					Receiving/Mail Room
					Receiving/Mail Room
11	310	Office	110		Receiving/Mail Room
	_				
1R			945	1,891	Receiving/Mail Room
					Receiving/Mail Room
					Receiving/Mail Room
1E	730	Storage	110		Receiving/Mail Room
	_				
25			242	313	
25	720	Shop	313		Locksmith (listed under physics storage)
Plumbe	r Shop		817		
				817	
					Plumbing
1A	720	Shop	26		Plumbing
Utility B	Building		3,757		
	0	ffice		82	
101	310	Office	82		6940 Food Services
	0			10	
101A	315	Office Service	10		6510 Bldg M&O Support
				3,665	
102	770	Central Utility Plan	2,858		6510 Bldg M&O Support
103	770	Central Utility Plan	807		6940 Food Services
Carpen	ter Shop		2,473		
	0	ffice		86	
1B	310	Office	86	30	Physical Plant
	_	thor		0.007	
1 1			050	2,387	Physical Plant
					Physical Plant Physical Plant
					Physical Plant Physical Plant
					Physical Plant
2	725	Shop Service	270		Physical Plant
	101	Type Sical Plant (Mainter Cesar Chavez Add	Cesar Chavez Administration	Type	Type

Bldg	Rm No.	Rm. R	oom Name	Sub. ASF	Total ASF	Notes
No.		Type				
75	Commu	nications	S .	735		
	Oomma	iiioatioii		100		
		0	ther		735	
	127	725		735	733	I .
	127	725	Shop Service	/35		6510 Building Maintenance and Operation
2011	ah al amı				5,397	
Syc	chology			1	5,397	
9	Holmes	Hall		5,397		
		Le	ecture		1,633	
	7	110	Classroom	670		
	10	110	Classroom	963		
		Le	ecture Service		260	
	10A	115	Classroom Service	130		2001 Psychology, General
	10B	115	Classroom Service	130		2001 Psychology, General
			ab		1,355	
	101	210	Class Lab	678		4930 General Studies
	103	210	Class Lab	677		4930 General Studies
		0	ffice		970	
	9	310	Office	115		2001 Psychology, General
	9A	310	Office	99		2001 Psychology, General
	100A	310	Office	105		2001 Psychology, General
	100B	310	Office	130		2001 Psychology, General
	100C	310	Office	99		2001 Psychology, General
	100E	310	Office	94		2001 Psychology, General
	100E	310	Office	94		2001 Psychology, General
	100G	310	Office	132		2001 Psychology, General
	100H	310	Office	102		2001 Psychology, General
		0	ffice Service		638	
	100	315	Office Service	539	030	2001 Psychology, General
	100D	315	Office Service	99		2001 Psychology, General
	1000	313	Office Service	33		2001 i Sychology, General
		0	ther		541	
	13	730	Storage	541		2001 Psychology, General
			-			
hw	sice / Ast	ronomy /	Engineering		7,456	
iiy c	sics / Ast	rononly /	Linginicering		7,430	
6	Franklir	n Hall		7,456		
			ah		2 000	
	219	210	ab Class Lab	1,290	3,866	
	219	210	Class Lab	1,321		
	225	210	Class Lab	1,255		
	223	210	Gidoo Lab	1,235		
		1 :	ab Service		1,502	
	206A	215	Class Lab Service	101	1,002	Physics / lab stockroom and Music
	200A 207	215	Class Lab Service	405		Physics / lab stockroom
				1		I -
	219A	215	Class Lab Service	107		Physics / lab stockroom
	221A	215	Class Lab Service	111		Physics / lab stockroom
	223	215	Class Lab Service	778		Physics / main stockroom
		Q	pecial Class Lab		997	
	400	220	Special Class Lab	997	551	Physics / Astronomy / stock and classroom
	4 roof	220	Special Class Lab	997		Astronomy Lab
	- 1001	220	Special Glass Lab			, ion only Euro
		0	ffice		912	
	209B	310	Office	183	J12	1902 Physics, General
	209C	310	Office	137		1902 Physics, General
	209D	310	Office	218		Physics / comp. lab stockroom
	209D 209E	310	Office	198		1902 Physics, General
	209E 209F	310	Office	176		1902 Physics, General
	203F	310	Onice	1/6		1002 i riyoloo, Gerierai
		0	ffice Service		179	
	209A	315	Office Service	179	173	2202 Anthropology
	2007	010	3.1100 OCI 1100	1 1/9		/opology

Blda	Rm No.	Rm. R	oom Name	Sub. ASF	Total ASF	Notes
No.	,	Туре		00017101		
Radi	ologic Te	echnolog	y (X-Ray)		4,229	
00	D-di-l-	T t.		4 000		
68	Radiolo	gic Tech	nology	4,229		
		L	ab		2,336	
	1	210	Class Lab	578		
	5	210	Class Lab	848		
	10	210	Class Lab	910		Positioning Room
			ah Camilaa		1,091	
	1B1	215	ab Service Class Lab Service	53	1,091	Automatic Processing Room
	1A	215	Class Lab Service	378		Darkroom
	1B	215	Class Lab Service	93		Darkroom
	2	215	Class Lab Service	75		
	5A	215	Class Lab Service	236		Live X-Ray Energize Equipment Room
	5B	215	Class Lab Service	256		Live X-Ray Energize Equipment Room
			•••		0.40	
	•		ffice	67	343	
	3 3A	310 310	Office Office	67 100		
	7	310	Office	84		
	8	310	Office	92		
	-					
		0	ffice Service		233	
	6	315	Office Service	151		AV Storage
	9	315	Office Service	82		
			4		000	
	4	410	ther Read/Study Room	226	226	
	4	410	Read/Study Room	220		
Sher	iff's Depa	artment			1,961	
l						
01	Cesar C	havez A	dministration	1,961		
		0	ffice		1,490	
	115D	310	Office	156	1,400	2199 Other Public and Protective Services
	115E	310	Office	136		2199 Other Public and Protective Services
	115F	310	Office	96		2199 Other Public and Protective Services
	115G	310	Office	129		2199 Other Public and Protective Services
	115I	310	Office	77		2199 Other Public and Protective Services
	115J	310	Office	133		2199 Other Public and Protective Services
	115K	310	Office	193		2199 Other Public and Protective Services
	115L 115M	310 310	Office Office	133		2199 Other Public and Protective Services 2199 Other Public and Protective Services
	115M	310	Office	78		2199 Other Public and Protective Services 2199 Other Public and Protective Services
	1150	310	Office	82		2199 Other Public and Protective Services
	115P	310	Office	131		2199 Other Public and Protective Services
	115Q	310	Office	45		2199 Other Public and Protective Services
	115R	310	Office	44		2199 Other Public and Protective Services
	4450		ffice Service	40	139	I .
	115C 115H	315 315	Office Service Office Service	48 91		2199 Other Public and Protective Services 2199 Other Public and Protective Services
	ПЭП	313	Office Service	91		2199 Other Fublic and Flotective Services
		С	onference Room		260	
	115A	350	Conference Room	260		2199 Other Public and Protective Services
	=		ocker Room		72	I .
	115B	690	Locker Room	72		2199 Other Public and Protective Services
Soci	al Scienc	e			13,146	
					-,	
06	Franklir	n Hall		6,243		
			ecture		2.848	
	113	110	Classroom	855	2,048	0099 General Assignment
	213	110	Classroom	708		0099 General Assignment
	203	110	Classroom	1,285		0099 General Assignment
			ecture Service		144	
	101B	115	Classroom Service	144		0099 General Assignment
1				1		

No.	Rm No	Type	Room Name	Sub. ASF	Total ASF	Notes
			Office		771	
	102A	310	Office	133		0924 Engineering Tech., General
	102B	310	Office	134		2202 Anthropology
	102C	310	Office	196		0924 Engineering Tech., General
	102E	310	Office	134		0201 Architecture and Architecture Tech.
	303B	310	Office	174		
		(Office Service		176	
	303A	315	Office Service	176		
10	Jeffers	on Hall		6,903		
	ociicio			0,500		
			Lecture		5,223	
	102	110	Classroom	849		0099 General Assignment
	104	110	Classroom	740		0099 General Assignment
	106	110	Classroom	724		0099 General Assignment
	109	110	Classroom	737		0099 General Assignment
	113	110	Classroom	720		0099 General Assignment
	115	110	Classroom	725		0099 General Assignment
	202	110	Classroom	728		0099 General Assignment
		(Office		839	
	200A	310	Office	103		2207 Political Science
	200C	310	Office	216		2207 Political Science
	200D	310	Office	258		2208 Sociology
	200E	310	Office	262		
	200E	310	Office	202		2205 History
			Office Service	570	841	0007 D 199 1 O 1
	200	315	Office Service	572		2207 Political Science
	200B	315	Office Service	97		2207 Political Science
	200H	315	Office Service	172		Storage, 2207 Political Science
Spe	ach				2,371	
оре. 11				1,076	2,371	
11	Library			1,076		
			AV/TV Radio		1,076	
	118	530	Audio/Visual, Radio, TV	839		Speech Communication
	118A	535	Audio/Visual, Radio, TV Service			1506 Speech Communication
	118B	535	Audio/Visual, Radio, TV Service	176		Speech Communication
75	Comm	unication	าร	1,295		
			Study Lab		047	
	161	230	Study Lab Individual Study Lab	76	217	Speech Storage
						Speech - Storage
	244	230	Individual Study Lab	70		Speech - Office
	251	230	Individual Study Lab	71		Speech - Office
	4504		Office		807	000444 5 10 5 5
	152A	310	Office	68		0601 Media and Communications, General
	185	310	Office	245		Speech - Conference room
	186	310	Office	88		
	187	310	Office	178		
	188	310	Office	65		
	189	310	Office	80		
	190	310	Office	83		
			Conference Room		271	
	184	350	Conference Room Conference Room	271	271	Speech / Debate Squad Room

Bldc	Rm No.	Rm. R	oom Name	Sub. ASF	Total ASF	Notes
No.		Туре		043.710.		
C4	lant Camila				17 110	
Stuc	lent Servic	es			17,418	
01	Cesar Ch	navez A	dministration	3,967		
		0	ffice		1,860	
	109F	310	Office	80	.,	Career Center
	109G	310	Office	129		Career Center
	207A	310	Office	218		VP Student Services
	207B	310	Office	154		VP Student Services
	207C	310	Office	91		VP Student Services
	207D	310	Office	373		VP Student Services
	315 320A	310 310	Office Office	313 266		Classroom/Computer Lab Computer Lab
	320B	310	Office	236		Computer Lab
	0202	0.0	0.1100	200		Computer East
			ffice Service		1,891	I .
	109H	315	Office Service	298		Career Center
	1091	315	Office Service	55		Career Center
	318	315	Office Service	1,538		Computer Lab
		С	onference Room		216	
	207	350	Conference Room	216		VP Student Services
06	Franklin	Hall		998		
00	riankiin	1 1411		398		
		0	ffice		998	
	305	310	Office	421		1914 Geology
	309	310	Office	577		Upward Bound Office, Student Services
11	Library			658		
	,					
			ffice		268	I .
	103C	310	Office	268		Fast Lab / Financial Aid
		0	ther		390	
	201A		tilei	130	330	Assessment Center
	201B			130		Assessment Center
	201C			130		Assessment Center
13	Clausen	Hall		10,279		
					700	
	116	220	pecial Class Lab Special Class Lab	729	729	TRIO Lab
			oposiai olass zas	120		1110 240
			tudy Lab		592	
	109-11	230	Individual Study Lab	74		6420 Disabled Students Programs and Services
	109-12	230	Individual Study Lab	74		6420 Disabled Students Programs and Services
	109-13 109-14	230 230	Individual Study Lab	74 74		6420 Disabled Students Programs and Services 6420 Disabled Students Programs and Services
	109-14	230	Individual Study Lab Individual Study Lab	74		6420 Disabled Students Programs and Services
	109-16	230	Individual Study Lab	74		6420 Disabled Students Programs and Services
	109-17	230	Individual Study Lab	74		6420 Disabled Students Programs and Services
	109-18	230	Individual Study Lab	74		6420 Disabled Students Programs and Services
		_	ffice.		F 7F0	
	109	310	ffice Office	1,160	5,756	6420 Disabled Students Programs and Services
	109-1	310	Office	146		6420 Disabled Students Programs and Services
	109-2	310	Office	144		6420 Disabled Students Programs and Services
	109-3	310	Office	181		6420 Disabled Students Programs and Services
	109-4	310	Office	114		6420 Disabled Students Programs and Services
	109-5	310	Office	118		6420 Disabled Students Programs and Services
	109-6	310	Office	115		6420 Disabled Students Programs and Services
	109-7 109-21	310 310	Office Office	115		6420 Disabled Students Programs and Services
	109-21 109-22	310	Office	115 62		6420 Disabled Students Programs and Services 6420 Disabled Students Programs and Services
	111	310	Office	2,544		EOP&S / Financial Aid
	112	310	Office	212		Financial Aid
	113	310	Office	309		EOP&S School Relations
	116A	310	Office	120		TRIO Office
	116B	310	Office	95		TRIO Office
	116CD	310	Office	206		TRIO Office (C) and EOP&S Office (D)
		0	ffice Service		233	

Bldg No.	Rm No.	Rm. Type	Room Name	Sub. ASF	Total ASF	Notes
10.		Турс				
			Study Service		91	
	109-8A	455	Study Service	91		6420 Disabled Students Programs and Services
	2	730	Other	568	2,027	EODS (6420 DSBS (striked out & listed twice)
	104	730	Storage Storage	199		EOP&S / 6420 DSPS (striked out & listed twice) 6420 Disabled Students Programs and Services
	109-1B	680	Meeting Room	476		6420 Disabled Students Programs and Services
	109-10	710	Data Processing / Compute			6420 Disabled Students Programs and Services
16	Cafeteri	a		1,516		
	104I	310	Office Office	270	270	Cal Works
	1041	310	Office	270		Cai Works
			Conference Room		437	
	104M	350	Conference Room	437		International Students
			Other		809	
	106	680	Meeting Room	809	009	International Students - Offices
Teac	her Learr	ning C	enter		1,538	
06	Franklin	Hall		1,538		
			Office		842	
	106	310	Office	842	042	
			Office Service		696	
	106A	315	Office Service	696		6040 Computer - Assisted Instruction
Thea	ter Arts			<u> </u>	29,040	
02	Chemist	ry		1,895		
			Other		1,895	
	7E	730	Storage	468		
	7F	730	Storage	1,224		
	7G 7H	730 730	Storage Storage	142		
		700	Giolage			
18	Theater	Arts		25,594		
			Lab		2,839	
	135	210	Class Lab	2,839	,-,-	1007 Dramatic Arts
			Office		1,418	
	117	310	Office	88		
	115A	310	Office	63		Storage
	119	310	Office	292		
	139	310	Office	132		
	139 200	310 310	Office Office	132 94		
	139 200 201	310 310 310	Office Office	132 94 126		
	139 200	310 310	Office Office	132 94		
	139 200 201 202 204 206	310 310 310 310 310 310	Office Office Office Office Office Office Office	132 94 126 111 176 124		
	139 200 201 202 204	310 310 310 310 310	Office Office Office Office Office	132 94 126 111 176		
	139 200 201 202 204 206	310 310 310 310 310 310	Office Office Office Office Office Office Office Office	132 94 126 111 176 124	82	
	139 200 201 202 204 206	310 310 310 310 310 310	Office Office Office Office Office Office Office	132 94 126 111 176 124	82	
	139 200 201 202 204 206 208A	310 310 310 310 310 310	Office Service	132 94 126 111 176 124 212		
	139 200 201 202 204 206 208A	310 310 310 310 310 310	Office	132 94 126 111 176 124 212	82 9,803	1007 Dramatic Arts
	139 200 201 202 204 206 208A	310 310 310 310 310 310 310	Office Service Assembly	132 94 126 111 176 124 212		1007 Dramatic Arts
	139 200 201 202 204 206 208A 214	310 310 310 310 310 310 315 610 610 610	Office Office Office Office Office Office Office Office Office Service Office Service Assembly Assembly Assembly Assembly	132 94 126 111 176 124 212 82 1,941 2,460 3,691		1007 Dramatic Arts
	139 200 201 202 204 206 208A 214 102 161 162 218	310 310 310 310 310 310 315 610 610 610	Office Office Office Office Office Office Office Office Office Service Office Service Assembly Assembly Assembly Assembly Assembly Assembly	132 94 126 111 176 124 212 82 1,941 2,460 3,691 746		1007 Dramatic Arts
	139 200 201 202 204 206 208A 214	310 310 310 310 310 310 315 610 610 610	Office Office Office Office Office Office Office Office Office Service Office Service Assembly Assembly Assembly Assembly	132 94 126 111 176 124 212 82 1,941 2,460 3,691		1007 Dramatic Arts

SIdo No.	g Rm No.	Rm. R Type	coom Name	Sub. ASF	Total ASF	Notes
			ssembly Service		10,747	
	203	615	Assembly Service	644	10,747	
	205	615	Assembly Service	195		
	210	615	Assembly Service	172		
	214A	615	Assembly Service	266		
	214A 217			I		
		615	Assembly Service	30		
	218C	615	Assembly Service	114		
	219	615	Assembly Service	200		
	220	615	Assembly Service	667		
	6	615	Assembly Service	2,483		1007 Dramatic Arts
	10	615	Assembly Service	2,487		1007 Dramatic Arts
	100	615	Assembly Service	102		1007 Dramatic Arts
	100A	615	Assembly Service	83		1007 Dramatic Arts
	103	615	Assembly Service	50		1007 Dramatic Arts
	104	615	Assembly Service	564		1007 Dramatic Arts
	105	615	Assembly Service	119		1007 Dramatic Arts
	106	615	Assembly Service	564		1007 Dramatic Arts
	109	615	Assembly Service	57		1007 Dramatic Arts
	111	615	Assembly Service	57		1007 Dramatic Arts
	113	615	Assembly Service	1,040		1007 Dramatic Arts
	115	615	Assembly Service	483		1007 Dramatic Arts
	115B	615	Assembly Service	138		1007 Dramatic Arts
	136	615	Assembly Service	85		1007 Dramatic Arts
	138	615	Assembly Service	147		1007 Dramatic Arts
	.00	010	. Coombly Corvice	'-'		
			Other		705	
	107	650	Lounge	515	100	1007 Dramatic Arts
	208	880	Public Waiting	190		1007 Diamatic Aits
	200	000	Fublic Waiting	190		
4	Bungale	ows X&Y		1,551		
		l.	nactive Area		265	
	2YA	50	Inactive Area	160	200	Theater
	2YB	50	Inactive Area	105		Theater
	210	30	illactive Alea	103		Tileatei
	2Y	110	Classroom Classroom	501	501	Theotor
	21	110	Classiooni	501		Theater
	434		ssembly	004	661	
	1X	610	Assembly	661		Theater
		Α	ssembly Service		124	
	1XA	615	Assembly Service	83		Theater
	1XB	615	Assembly Service	41		Theater
	l.f D.				0.740	
	kforce De				9,740	
1	Cesar C	havez A	dministration	1,463		
			Office		1,463	
	100J	310	Office	642	1,463	
	100J 209A			642 368	1,463	1 wrk stat. Workforce, 2 wrk stat. Institute. Eff.
		310	Office		1,463	1 wrk stat. Workforce, 2 wrk stat. Institute. Eff.
	209A	310 310	Office Office	368	1,463	wrk stat. Workforce, 2 wrk stat. Institute. Eff. 6791 General Administration Services
	209A 209D	310 310 310	Office Office Office	368 146	1,463	
	209A 209D 222 223	310 310 310 310 310	Office Office Office Office	368 146 186 121	1,463	6791 General Administration Services
1	209A 209D 222	310 310 310 310 310	Office Office Office Office Office	368 146 186		6791 General Administration Services
	209A 209D 222 223 Library	310 310 310 310 310	Office Office Office Office Office	368 146 186 121 5,143	1,463	6791 General Administration Services 6791 General Administration Services
	209A 209D 222 223 Library	310 310 310 310 310 310	Office Office Office Office Office Office Office	368 146 186 121 5,143		6791 General Administration Services 6791 General Administration Services Plato Lab
	209A 209D 222 223 Library	310 310 310 310 310	Office Office Office Office Office	368 146 186 121 5,143		6791 General Administration Services 6791 General Administration Services
	209A 209D 222 223 Library 104F 104P3	310 310 310 310 310 310 310	Office	368 146 186 121 5,143		6791 General Administration Services 6791 General Administration Services Plato Lab Plato Lab
	209A 209D 222 223 Library	310 310 310 310 310 310 310	Office Office Office Office Office Office Office	368 146 186 121 5,143	166	6791 General Administration Services 6791 General Administration Services Plato Lab Plato Lab
	209A 209D 222 223 Library 104F 104P3	310 310 310 310 310 310 310	Office	368 146 186 121 5,143	166	6791 General Administration Services 6791 General Administration Services Plato Lab Plato Lab
	209A 209D 222 223 Library 104F 104P3	310 310 310 310 310 310 310	Office Read/Study Room	368 146 186 121 5,143 11 155	166	6791 General Administration Services 6791 General Administration Services Plato Lab Plato Lab
	209A 209D 222 223 Library 104F 104P3	310 310 310 310 310 310 310	Office	368 146 186 121 5,143 11 155 2,018 195	166	6791 General Administration Services 6791 General Administration Services Plato Lab Plato Lab Plato Lab
	209A 209D 222 223 Library 104F 104P3 104 104E 104P4	310 310 310 310 310 310 310 310	Office Read/Study Room Read/Study Room Read/Study Room	368 146 186 121 5,143 11 155 2,018 195 306	166	6791 General Administration Services 6791 General Administration Services Plato Lab Plato Lab Plato Lab Plato Lab
	209A 209D 222 223 Library 104F 104P3 104 104E 104P4 104P5 104P2	310 310 310 310 310 310 310 410 410 410 410 455	Office Study Room Read/Study Room Read/Study Room Read/Study Room Study Service	368 146 186 121 5,143 11 155 2,018 195 306 151	166	6791 General Administration Services 6791 General Administration Services Plato Lab Plato Lab Plato Lab Plato Lab Plato Lab Plato Lab
	209A 209D 222 223 Library 104F 104P3 104E 104P4 104P5 104P2 104P1	310 310 310 310 310 310 310 310 410 410 410 455 535	Office Of	368 146 186 121 5,143 11 155 2,018 195 306 151 170 227	166	6791 General Administration Services 6791 General Administration Services Plato Lab
	209A 209D 222 223 Library 104F 104P3 104 E 104P4 104P5 104P2 104P1 104P3	310 310 310 310 310 310 310 310 410 410 410 455 535 710	Office Of	368 146 186 121 5,143 11 155 2,018 195 306 151 170 227 214	166	6791 General Administration Services 6791 General Administration Services Plato Lab
	209A 209D 222 223 Library 104F 104P3 104E 104P4 104P5 104P2 104P1	310 310 310 310 310 310 310 310 410 410 410 455 535	Office Of	368 146 186 121 5,143 11 155 2,018 195 306 151 170 227	166	6791 General Administration Services Plato Lab

	Rm No		oom Name		Sub. ASF	Total ASF	Notes
No.		Type					
69	Found	ation 2			1,320		
		L	ecture			1,156	
	2A	110	Classroom		578		4999 Other Interdisciplinary Studies
	2B	110	Classroom		578		4999 Other Interdisciplinary Studies
		0	ffice			164	
	2B1	310	Office		109		6450 Student Personnel Administration
	2B2	310	Office		55		6450 Student Personnel Administration
71	Found	ation 1			1,704		
		L	ecture			1,704	
	7C	110	Classroom		852		4999 Other Interdisciplinary Studies
	7D	110	Classroom		852		4999 Other Interdisciplinary Studies
	LACC	Foundatio	nn.		110		
	LACC Foundation				'''		
		0	ffice			110	
	-	-	Office		110		Workforce Development
				campus total		464,326	

Harris Building Summary Report 467,702 Report 17 468,365

Appendix B

CEQA Guidelines Sections 15162 and 15164

14 CA ADC § 15162

Term 14 CCR § 15162

Cal. Admin. Code tit. 14, § 15162

BARCLAYS OFFICIAL CALIFORNIA CODE OF REGULATIONS TITLE 14. NATURAL RESOURCES DIVISION 6. RESOURCES AGENCY CHAPTER 3. GUIDELINES FOR IMPLEMENTATION OF THE CALIFORNIA ENVIRONMENTAL QUALITY ACT ARTICLE 11. TYPES OF EIRS

This database is current through 3/6/09, Register 2009, No. 10 § 15162. Subsequent EIRs and Negative Declarations.

- (a) When an EIR has been certified or a negative declaration adopted for a project, no subsequent EIR shall be prepared for that project unless the lead agency determines, on the basis of substantial evidence in the light of the whole record, one or more of the following:
 - (1) Substantial changes are proposed in the project which will require major revisions of the previous EIR or negative declaration due to the involvement of new significant environmental effects or a substantial increase in the severity of previously identified significant effects;
 - (2) Substantial changes occur with respect to the circumstances under which the project is undertaken which will require major revisions of the previous EIR or negative declaration due to the involvement of new significant environmental effects or a substantial increase in the severity of previously identified significant effects; or
 - (3) New information of substantial importance, which was not known and could not have been known with the exercise of reasonable diligence at the time the previous EIR was certified as complete or the negative declaration was adopted, shows any of the following:
 - (A) The project will have one or more significant effects not discussed in the previous EIR or negative declaration;
 - (B) Significant effects previously examined will be substantially more severe than shown in the previous EIR;
 - (C) Mitigation measures or alternatives previously found not to be feasible would in fact be feasible and would substantially reduce one or more significant effects of the project, but the project proponents decline to adopt the mitigation measure or alternative; or
 - (D) Mitigation measures or alternatives which are considerably different from those analyzed in the previous EIR would substantially reduce one or more significant effects on the environment, but the project proponents decline to adopt the mitigation measure or alternative.

- (b) If changes to a project or its circumstances occur or new information becomes available after adoption of a negative declaration, the lead agency shall prepare a subsequent EIR if required under subdivision (a). Otherwise the lead agency shall determine whether to prepare a subsequent negative declaration, an addendum, or no further documentation.
- (c) Once a project has been approved, the lead agency's role in project approval is completed, unless further discretionary approval on that project is required. Information appearing after an approval does not require reopening of that approval. If after the project is approved, any of the conditions described in subdivision (a) occurs, a subsequent EIR or negative declaration shall only be prepared by the public agency which grants the next discretionary approval for the project, if any. In this situation no other responsible agency shall grant an approval for the project until the subsequent EIR has been certified or subsequent negative declaration adopted.
- (d) A subsequent EIR or subsequent negative declaration shall be given the same notice and public review as required under Section 15087 or Section 15072. A subsequent EIR or negative declaration shall state where the previous document is available and can be reviewed.

Note: Authority cited: Section 21083, Public Resources Code. Reference: Section 21166, Public Resources Code; Bowman v. City of Petaluma (1986) 185 Cal.App.3d 1065; Benton v. Board of Supervisors (1991) 226 Cal.App.3d 1467; and Fort Mojave Indian Tribe v. California Department of Health Services et al. (1995) 38 Cal.App.4th 1574.

14 CA ADC § 15164

Term 14 CCR § 15164

Cal. Admin. Code tit. 14, § 15164

BARCLAYS OFFICIAL CALIFORNIA CODE OF REGULATIONS TITLE 14. NATURAL RESOURCES DIVISION 6. RESOURCES AGENCY CHAPTER 3. GUIDELINES FOR IMPLEMENTATION OF THE CALIFORNIA ENVIRONMENTAL QUALITY ACT

ARTICLE 11. TYPES OF EIRS

This database is current through 3/6/09, Register 2009, No. 10 § 15164. Addendum to an EIR or Negative Declaration.

- (a) The lead agency or a responsible agency shall prepare an addendum to a previously certified EIR if some changes or additions are necessary but none of the conditions described in Section 15162 calling for preparation of a subsequent EIR have occurred.
- (b) An addendum to an adopted negative declaration may be prepared if only minor technical changes or additions are necessary or none of the conditions described in Section 15162 calling for the preparation of a subsequent EIR or negative declaration have occurred.
- (c) An addendum need not be circulated for public review but can be included in or attached to the final EIR or adopted negative declaration.
- (d) The decision-making body shall consider the addendum with the final EIR or adopted negative declaration prior to making a decision on the project.
- (e) A brief explanation of the decision not to prepare a subsequent EIR pursuant to Section 15162 should be included in an addendum to an EIR, the lead agency's required findings on the project, or elsewhere in the record. The explanation must be supported by substantial evidence.

Note: Authority cited: Section 21083, Public Resources Code. Reference: Section 21166, Public Resources Code; Bowman v. City of Petaluma (1986) 185 Cal.App.3d 1065; and Benton v. Board of Supervisors (1991) 226 Cal.App.3d 1467.

Appendix C Air Quality Construction Analysis

Page: 1

2/17/2009 3:58:22 PM

Urbemis 2007 Version 9.2.4

Combined Summer Emissions Reports (Pounds/Day)

File Name: J:\Projects\LACC Master Plan Revsions 2009-003\AQ Construction.urb924

Project Name: LACC Master Plan Update Construction

Project Location: Los Angeles County

On-Road Vehicle Emissions Based on: Version: Emfac2007 V2.3 Nov 1 2006

Off-Road Vehicle Emissions Based on: OFFROAD2007

Summary Report:

CONSTRUCTION EMISSION ESTIMATES

	ROG	<u>NOx</u>	<u>CO</u>	<u>SO2</u>	PM10 Dust PM10	0 Exhaust	<u>PM10</u>	PM2.5 Dust	PM2.5 Exhaust	<u>PM2.5</u>	<u>CO2</u>
2009 TOTALS (lbs/day unmitigated)	3.85	34.51	17.36	0.01	20.04	1.69	21.72	4.19	1.55	5.74	3,344.99
2009 TOTALS (lbs/day mitigated)	3.85	34.51	17.36	0.01	10.40	1.69	12.09	2.18	1.55	3.73	3,344.99
2010 TOTALS (lbs/day unmitigated)	3.63	32.35	16.49	0.01	38.24	1.56	39.26	7.99	1.44	8.93	3,344.95
2010 TOTALS (lbs/day mitigated)	3.63	32.35	16.49	0.01	19.83	1.56	20.85	4.15	1.44	5.09	3,344.95
2011 TOTALS (lbs/day unmitigated)	2.15	20.42	10.09	0.01	38.24	0.92	39.16	7.99	0.85	8.84	2,850.06
2011 TOTALS (lbs/day mitigated)	2.15	20.42	10.09	0.01	19.83	0.92	20.76	4.15	0.85	5.00	2,850.06

Construction Unmitigated Detail Report:

CONSTRUCTION EMISSION ESTIMATES Summer Pounds Per Day, Unmitigated

Page: 2 2/17/2009 3:58:22 PM

	ROG	<u>NOx</u>	<u>CO</u>	<u>SO2</u>	PM10 Dust	PM10 Exhaust	<u>PM10</u>	PM2.5 Dust	PM2.5 Exhaust	PM2.5	<u>CO2</u>
Time Slice 6/1/2009-8/21/2009 Active Days: 60	1.64	17.50	7.75	0.01	10.19	0.73	10.92	2.12	0.67	2.79	1,906.28
Demolition 06/01/2009- 08/21/2009	1.64	17.50	7.75	0.01	10.19	0.73	10.92	2.12	0.67	2.79	1,906.28
Fugitive Dust	0.00	0.00	0.00	0.00	10.16	0.00	10.16	2.11	0.00	2.11	0.00
Demo Off Road Diesel	1.01	9.68	4.03	0.00	0.00	0.39	0.39	0.00	0.35	0.35	895.16
Demo On Road Diesel	0.61	7.79	3.14	0.01	0.03	0.34	0.37	0.01	0.31	0.32	948.93
Demo Worker Trips	0.02	0.04	0.58	0.00	0.00	0.00	0.00	0.00	0.00	0.00	62.19
Time Slice 8/24/2009-12/31/2009 Active Days: 94	<u>3.85</u>	<u>34.51</u>	<u>17.36</u>	<u>0.01</u>	<u>20.04</u>	<u>1.69</u>	<u>21.72</u>	<u>4.19</u>	<u>1.55</u>	<u>5.74</u>	<u>3,344.99</u>
Mass Grading 08/22/2009- 11/20/2010	3.85	34.51	17.36	0.01	20.04	1.69	21.72	4.19	1.55	5.74	3,344.99
Mass Grading Dust	0.00	0.00	0.00	0.00	20.00	0.00	20.00	4.18	0.00	4.18	0.00
Mass Grading Off Road Diesel	3.18	26.46	12.98	0.00	0.00	1.33	1.33	0.00	1.23	1.23	2,247.32
Mass Grading On Road Diesel	0.63	7.99	3.22	0.01	0.03	0.35	0.38	0.01	0.32	0.33	973.29
Mass Grading Worker Trips	0.04	0.07	1.16	0.00	0.01	0.00	0.01	0.00	0.00	0.00	124.39
Time Slice 1/1/2010-11/19/2010 Active Days: 231	<u>3.63</u>	<u>32.35</u>	<u>16.49</u>	0.01	20.04	<u>1.56</u>	21.60	4.19	<u>1.44</u>	5.63	<u>3,344.95</u>
Mass Grading 08/22/2009- 11/20/2010	3.63	32.35	16.49	0.01	20.04	1.56	21.60	4.19	1.44	5.63	3,344.95
Mass Grading Dust	0.00	0.00	0.00	0.00	20.00	0.00	20.00	4.18	0.00	4.18	0.00
Mass Grading Off Road Diesel	3.00	24.99	12.46	0.00	0.00	1.25	1.25	0.00	1.15	1.15	2,247.32
Mass Grading On Road Diesel	0.59	7.29	2.94	0.01	0.03	0.31	0.34	0.01	0.28	0.30	973.29
Mass Grading Worker Trips	0.03	0.06	1.09	0.00	0.01	0.00	0.01	0.00	0.00	0.00	124.34

Page: 3

2/17/2009 3:58:22 PM

Time Slice 11/22/2010-12/31/2010 Active Days: 30	2.33	22.30	10.69	0.01	38.24	1.02	<u>39.26</u>	<u>7.99</u>	0.94	<u>8.93</u>	2,850.11
Fine Grading 11/21/2010- 05/01/2011	2.33	22.30	10.69	0.01	38.24	1.02	39.26	7.99	0.94	8.93	2,850.11
Fine Grading Dust	0.00	0.00	0.00	0.00	38.20	0.00	38.20	7.98	0.00	7.98	0.00
Fine Grading Off Road Diesel	1.69	15.09	5.92	0.00	0.00	0.71	0.71	0.00	0.66	0.66	1,684.19
Fine Grading On Road Diesel	0.57	7.11	2.87	0.01	0.03	0.30	0.33	0.01	0.28	0.29	948.32
Fine Grading Worker Trips	0.06	0.11	1.90	0.00	0.01	0.01	0.02	0.00	0.00	0.01	217.60
Time Slice 1/3/2011-4/29/2011 Active Days: 85	<u>2.15</u>	<u>20.42</u>	<u>10.09</u>	0.01	<u>38.24</u>	0.92	<u>39.16</u>	<u>7.99</u>	<u>0.85</u>	<u>8.84</u>	<u>2,850.06</u>
Fine Grading 11/21/2010- 05/01/2011	2.15	20.42	10.09	0.01	38.24	0.92	39.16	7.99	0.85	8.84	2,850.06
Fine Grading Dust	0.00	0.00	0.00	0.00	38.20	0.00	38.20	7.98	0.00	7.98	0.00
Fine Grading Off Road Diesel	1.56	13.90	5.73	0.00	0.00	0.65	0.65	0.00	0.60	0.60	1,684.19
Fine Grading On Road Diesel	0.53	6.41	2.59	0.01	0.03	0.27	0.30	0.01	0.25	0.26	948.32
Fine Grading Worker Trips	0.06	0.10	1.77	0.00	0.01	0.01	0.02	0.00	0.00	0.01	217.55

Phase Assumptions

Phase: Demolition 6/1/2009 - 8/21/2009 - Demolition

Building Volume Total (cubic feet): 1093500 Building Volume Daily (cubic feet): 24180 On Road Truck Travel (VMT): 223.89

Off-Road Equipment:

1 Cranes (399 hp) operating at a 0.43 load factor for 8 hours per day

1 Rubber Tired Dozers (357 hp) operating at a 0.59 load factor for 1 hours per day

Phase: Fine Grading 11/21/2010 - 5/1/2011 - Foundation

Total Acres Disturbed: 7.25

Maximum Daily Acreage Disturbed: 1.91

Page: 4

2/17/2009 3:58:22 PM

Fugitive Dust Level of Detail: Default

20 lbs per acre-day

On Road Truck Travel (VMT): 223.75

Off-Road Equipment:

4 Cement and Mortar Mixers (10 hp) operating at a 0.56 load factor for 8 hours per day

1 Other Equipment (190 hp) operating at a 0.62 load factor for 8 hours per day

1 Tractors/Loaders/Backhoes (108 hp) operating at a 0.55 load factor for 7 hours per day

1 Water Trucks (189 hp) operating at a 0.5 load factor for 8 hours per day

Phase: Mass Grading 8/22/2009 - 11/20/2010 - Grading/Excavation

Total Acres Disturbed: 7.25

Maximum Daily Acreage Disturbed: 1
Fugitive Dust Level of Detail: Default

20 lbs per acre-day

On Road Truck Travel (VMT): 229.63

Off-Road Equipment:

- 1 Graders (174 hp) operating at a 0.61 load factor for 6 hours per day
- 1 Rubber Tired Dozers (357 hp) operating at a 0.59 load factor for 6 hours per day
- 1 Tractors/Loaders/Backhoes (108 hp) operating at a 0.55 load factor for 7 hours per day
- 1 Water Trucks (189 hp) operating at a 0.5 load factor for 8 hours per day

Construction Mitigated Detail Report:

CONSTRUCTION EMISSION ESTIMATES Summer Pounds Per Day, Mitigated

<u>ROG NOx CO SO2 PM10 Dust PM10 Exhaust PM10 PM2.5 Dust PM2.5 Exhaust PM2.5 CO2</u>

Page: 5 2/17/2009 3:58:22 PM

Time Slice 6/1/2009-8/21/2009 Active Days: 60	1.64	17.50	7.75	0.01	10.19	0.73	10.92	2.12	0.67	2.79	1,906.28
Demolition 06/01/2009- 08/21/2009	1.64	17.50	7.75	0.01	10.19	0.73	10.92	2.12	0.67	2.79	1,906.28
Fugitive Dust	0.00	0.00	0.00	0.00	10.16	0.00	10.16	2.11	0.00	2.11	0.00
Demo Off Road Diesel	1.01	9.68	4.03	0.00	0.00	0.39	0.39	0.00	0.35	0.35	895.16
Demo On Road Diesel	0.61	7.79	3.14	0.01	0.03	0.34	0.37	0.01	0.31	0.32	948.93
Demo Worker Trips	0.02	0.04	0.58	0.00	0.00	0.00	0.00	0.00	0.00	0.00	62.19
Time Slice 8/24/2009-12/31/2009 Active Days: 94	<u>3.85</u>	<u>34.51</u>	<u>17.36</u>	<u>0.01</u>	<u>10.40</u>	<u>1.69</u>	12.09	2.18	<u>1.55</u>	<u>3.73</u>	3,344.99
Mass Grading 08/22/2009- 11/20/2010	3.85	34.51	17.36	0.01	10.40	1.69	12.09	2.18	1.55	3.73	3,344.99
Mass Grading Dust	0.00	0.00	0.00	0.00	10.36	0.00	10.36	2.16	0.00	2.16	0.00
Mass Grading Off Road Diesel	3.18	26.46	12.98	0.00	0.00	1.33	1.33	0.00	1.23	1.23	2,247.32
Mass Grading On Road Diesel	0.63	7.99	3.22	0.01	0.03	0.35	0.38	0.01	0.32	0.33	973.29
Mass Grading Worker Trips	0.04	0.07	1.16	0.00	0.01	0.00	0.01	0.00	0.00	0.00	124.39
Time Slice 1/1/2010-11/19/2010 Active Days: 231	<u>3.63</u>	<u>32.35</u>	<u>16.49</u>	0.01	10.40	<u>1.56</u>	11.96	2.18	<u>1.44</u>	3.61	<u>3,344.95</u>
Mass Grading 08/22/2009- 11/20/2010	3.63	32.35	16.49	0.01	10.40	1.56	11.96	2.18	1.44	3.61	3,344.95
Mass Grading Dust	0.00	0.00	0.00	0.00	10.36	0.00	10.36	2.16	0.00	2.16	0.00
Mass Grading Off Road Diesel	3.00	24.99	12.46	0.00	0.00	1.25	1.25	0.00	1.15	1.15	2,247.32
Mass Grading On Road Diesel	0.59	7.29	2.94	0.01	0.03	0.31	0.34	0.01	0.28	0.30	973.29
Mass Grading Worker Trips	0.03	0.06	1.09	0.00	0.01	0.00	0.01	0.00	0.00	0.00	124.34

Page: 6

2/17/2009 3:58:22 PM

Time Slice 11/22/2010-12/31/2010 Active Days: 30	2.33	22.30	10.69	<u>0.01</u>	<u>19.83</u>	1.02	<u>20.85</u>	<u>4.15</u>	0.94	<u>5.09</u>	2,850.11
Fine Grading 11/21/2010- 05/01/2011	2.33	22.30	10.69	0.01	19.83	1.02	20.85	4.15	0.94	5.09	2,850.11
Fine Grading Dust	0.00	0.00	0.00	0.00	19.79	0.00	19.79	4.13	0.00	4.13	0.00
Fine Grading Off Road Diesel	1.69	15.09	5.92	0.00	0.00	0.71	0.71	0.00	0.66	0.66	1,684.19
Fine Grading On Road Diesel	0.57	7.11	2.87	0.01	0.03	0.30	0.33	0.01	0.28	0.29	948.32
Fine Grading Worker Trips	0.06	0.11	1.90	0.00	0.01	0.01	0.02	0.00	0.00	0.01	217.60
Time Slice 1/3/2011-4/29/2011 Active Days: 85	<u>2.15</u>	20.42	<u>10.09</u>	0.01	<u>19.83</u>	0.92	<u>20.76</u>	<u>4.15</u>	<u>0.85</u>	5.00	2.850.06
Fine Grading 11/21/2010- 05/01/2011	2.15	20.42	10.09	0.01	19.83	0.92	20.76	4.15	0.85	5.00	2,850.06
Fine Grading Dust	0.00	0.00	0.00	0.00	19.79	0.00	19.79	4.13	0.00	4.13	0.00
Fine Grading Off Road Diesel	1.56	13.90	5.73	0.00	0.00	0.65	0.65	0.00	0.60	0.60	1,684.19
Fine Grading On Road Diesel	0.53	6.41	2.59	0.01	0.03	0.27	0.30	0.01	0.25	0.26	948.32
Fine Grading Worker Trips	0.06	0.10	1.77	0.00	0.01	0.01	0.02	0.00	0.00	0.01	217.55

Construction Related Mitigation Measures

The following mitigation measures apply to Phase: Fine Grading 11/21/2010 - 5/1/2011 - Foundation

For Soil Stablizing Measures, the Water exposed surfaces 3x daily watering mitigation reduces emissions by:

PM10: 61% PM25: 61%

The following mitigation measures apply to Phase: Mass Grading 8/22/2009 - 11/20/2010 - Grading/Excavation

For Soil Stablizing Measures, the Water exposed surfaces 3x daily watering mitigation reduces emissions by:

PM10: 61% PM25: 61%

Page: 1

2/17/2009 3:58:33 PM

Urbemis 2007 Version 9.2.4

Combined Annual Emissions Reports (Tons/Year)

File Name: J:\Projects\LACC Master Plan Revsions 2009-003\AQ Construction.urb924

Project Name: LACC Master Plan Update Construction

Project Location: Los Angeles County

On-Road Vehicle Emissions Based on: Version: Emfac2007 V2.3 Nov 1 2006

Off-Road Vehicle Emissions Based on: OFFROAD2007

Summary Report:

CONSTRUCTION EMISSION ESTIMATES

	ROG	<u>NOx</u>	CO	<u>SO2</u>	PM10 Dust PM1	0 Exhaust	<u>PM10</u>	PM2.5 Dust	PM2.5 Exhaust	<u>PM2.5</u>	<u>CO2</u>
2009 TOTALS (tons/year unmitigated)	0.23	2.15	1.05	0.00	1.25	0.10	1.35	0.26	0.09	0.35	214.40
2009 TOTALS (tons/year mitigated)	0.23	2.15	1.05	0.00	0.79	0.10	0.90	0.17	0.09	0.26	214.40
Percent Reduction	0.00	0.00	0.00	0.00	36.31	0.00	33.59	36.30	0.00	26.76	0.00
2010 TOTALS (tons/year unmitigated)	0.45	4.07	2.06	0.00	2.89	0.20	3.08	0.60	0.18	0.78	429.09
2010 TOTALS (tons/year mitigated)	0.45	4.07	2.06	0.00	1.50	0.20	1.69	0.31	0.18	0.49	429.09
Percent Reduction	0.00	0.00	0.00	0.00	48.11	0.00	45.05	48.06	0.00	37.02	0.00
2011 TOTALS (tons/year unmitigated)	0.09	0.87	0.43	0.00	1.63	0.04	1.66	0.34	0.04	0.38	121.13
2011 TOTALS (tons/year mitigated)	0.09	0.87	0.43	0.00	0.84	0.04	0.88	0.18	0.04	0.21	121.13
Percent Reduction	0.00	0.00	0.00	0.00	48.14	0.00	47.00	48.11	0.00	43.49	0.00

Page: 2 2/17/2009 3:58:33 PM

Construction Unmitigated Detail Report:

CONSTRUCTION EMISSION ESTIMATES Annual Tons Per Year, Unmitigated

	ROG	<u>NOx</u>	<u>CO</u>	<u>SO2</u>	PM10 Dust	PM10 Exhaust	<u>PM10</u>	PM2.5 Dust	PM2.5 Exhaust	PM2.5	<u>CO2</u>
2009	0.23	2.15	1.05	0.00	1.25	0.10	1.35	0.26	0.09	0.35	214.40
Demolition 06/01/2009- 08/21/2009	0.05	0.53	0.23	0.00	0.31	0.02	0.33	0.06	0.02	0.08	57.19
Fugitive Dust	0.00	0.00	0.00	0.00	0.23	0.00	0.23	0.05	0.00	0.05	0.00
Demo Off Road Diesel	0.03	0.29	0.12	0.00	0.00	0.01	0.01	0.00	0.01	0.01	26.85
Demo On Road Diesel	0.02	0.23	0.09	0.00	0.00	0.01	0.01	0.00	0.01	0.01	28.47
Demo Worker Trips	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.87
Mass Grading 08/22/2009- 11/20/2010	0.18	1.62	0.82	0.00	0.94	0.08	1.02	0.20	0.07	0.27	157.21
Mass Grading Dust	0.00	0.00	0.00	0.00	0.94	0.00	0.94	0.20	0.00	0.20	0.00
Mass Grading Off Road Diesel	0.15	1.24	0.61	0.00	0.00	0.06	0.06	0.00	0.06	0.06	105.62
Mass Grading On Road Diesel	0.03	0.38	0.15	0.00	0.00	0.02	0.02	0.00	0.02	0.02	45.74
Mass Grading Worker Trips	0.00	0.00	0.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.85

Page: 3 2/17/2009 3:58:33 PM

2010	0.45	4.07	2.06	0.00	2.89	0.20	3.08	0.60	0.18	0.78	429.09
Mass Grading 08/22/2009- 11/20/2010	0.42	3.74	1.90	0.00	2.31	0.18	2.49	0.48	0.17	0.65	386.34
Mass Grading Dust	0.00	0.00	0.00	0.00	2.31	0.00	2.31	0.48	0.00	0.48	0.00
Mass Grading Off Road Diesel	0.35	2.89	1.44	0.00	0.00	0.14	0.14	0.00	0.13	0.13	259.57
Mass Grading On Road Diesel	0.07	0.84	0.34	0.00	0.00	0.04	0.04	0.00	0.03	0.03	112.41
Mass Grading Worker Trips	0.00	0.01	0.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.36
Fine Grading 11/21/2010- 05/01/2011	0.03	0.33	0.16	0.00	0.57	0.02	0.59	0.12	0.01	0.13	42.75
Fine Grading Dust	0.00	0.00	0.00	0.00	0.57	0.00	0.57	0.12	0.00	0.12	0.00
Fine Grading Off Road Diesel	0.03	0.23	0.09	0.00	0.00	0.01	0.01	0.00	0.01	0.01	25.26
Fine Grading On Road Diesel	0.01	0.11	0.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.22
Fine Grading Worker Trips	0.00	0.00	0.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.26
2011	0.09	0.87	0.43	0.00	1.63	0.04	1.66	0.34	0.04	0.38	121.13
Fine Grading 11/21/2010- 05/01/2011	0.09	0.87	0.43	0.00	1.63	0.04	1.66	0.34	0.04	0.38	121.13
Fine Grading Dust	0.00	0.00	0.00	0.00	1.62	0.00	1.62	0.34	0.00	0.34	0.00
Fine Grading Off Road Diesel	0.07	0.59	0.24	0.00	0.00	0.03	0.03	0.00	0.03	0.03	71.58
Fine Grading On Road Diesel	0.02	0.27	0.11	0.00	0.00	0.01	0.01	0.00	0.01	0.01	40.30
Fine Grading Worker Trips	0.00	0.00	0.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.25

Phase Assumptions

Phase: Demolition 6/1/2009 - 8/21/2009 - Demolition

Building Volume Total (cubic feet): 1093500
Building Volume Daily (cubic feet): 24180
On Road Truck Travel (VMT): 223.89

Off-Road Equipment:

Page: 4

2/17/2009 3:58:33 PM

1 Cranes (399 hp) operating at a 0.43 load factor for 8 hours per day

1 Rubber Tired Dozers (357 hp) operating at a 0.59 load factor for 1 hours per day

Phase: Fine Grading 11/21/2010 - 5/1/2011 - Foundation

Total Acres Disturbed: 7.25

Maximum Daily Acreage Disturbed: 1.91 Fugitive Dust Level of Detail: Default

20 lbs per acre-day

On Road Truck Travel (VMT): 223.75

Off-Road Equipment:

4 Cement and Mortar Mixers (10 hp) operating at a 0.56 load factor for 8 hours per day

1 Other Equipment (190 hp) operating at a 0.62 load factor for 8 hours per day

1 Tractors/Loaders/Backhoes (108 hp) operating at a 0.55 load factor for 7 hours per day

1 Water Trucks (189 hp) operating at a 0.5 load factor for 8 hours per day

Phase: Mass Grading 8/22/2009 - 11/20/2010 - Grading/Excavation

Total Acres Disturbed: 7.25

Maximum Daily Acreage Disturbed: 1
Fugitive Dust Level of Detail: Default

20 lbs per acre-day

On Road Truck Travel (VMT): 229.63

Off-Road Equipment:

1 Graders (174 hp) operating at a 0.61 load factor for 6 hours per day

1 Rubber Tired Dozers (357 hp) operating at a 0.59 load factor for 6 hours per day

1 Tractors/Loaders/Backhoes (108 hp) operating at a 0.55 load factor for 7 hours per day

1 Water Trucks (189 hp) operating at a 0.5 load factor for 8 hours per day

Construction Mitigated Detail Report:

Page: 5
2/17/2009 3:58:33 PM
CONSTRUCTION EMISSION ESTIMATES Annual Tons Per Year, Mitigated

	ROG	<u>NOx</u>	<u>CO</u>	<u>SO2</u>	PM10 Dust	PM10 Exhaust	<u>PM10</u>	PM2.5 Dust	PM2.5 Exhaust	PM2.5	<u>CO2</u>
2009	0.23	2.15	1.05	0.00	0.79	0.10	0.90	0.17	0.09	0.26	214.40
Demolition 06/01/2009- 08/21/2009	0.05	0.53	0.23	0.00	0.31	0.02	0.33	0.06	0.02	0.08	57.19
Fugitive Dust	0.00	0.00	0.00	0.00	0.23	0.00	0.23	0.05	0.00	0.05	0.00
Demo Off Road Diesel	0.03	0.29	0.12	0.00	0.00	0.01	0.01	0.00	0.01	0.01	26.85
Demo On Road Diesel	0.02	0.23	0.09	0.00	0.00	0.01	0.01	0.00	0.01	0.01	28.47
Demo Worker Trips	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.87
Mass Grading 08/22/2009- 11/20/2010	0.18	1.62	0.82	0.00	0.49	0.08	0.57	0.10	0.07	0.18	157.21
Mass Grading Dust	0.00	0.00	0.00	0.00	0.49	0.00	0.49	0.10	0.00	0.10	0.00
Mass Grading Off Road Diesel	0.15	1.24	0.61	0.00	0.00	0.06	0.06	0.00	0.06	0.06	105.62
Mass Grading On Road Diesel	0.03	0.38	0.15	0.00	0.00	0.02	0.02	0.00	0.02	0.02	45.74
Mass Grading Worker Trips	0.00	0.00	0.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.85

Page: 6 2/17/2009 3:58:33 PM

2010	0.45	4.07	2.06	0.00	1.50	0.20	1.69	0.31	0.18	0.49	429.09
Mass Grading 08/22/2009- 11/20/2010	0.42	3.74	1.90	0.00	1.20	0.18	1.38	0.25	0.17	0.42	386.34
Mass Grading Dust	0.00	0.00	0.00	0.00	1.20	0.00	1.20	0.25	0.00	0.25	0.00
Mass Grading Off Road Diesel	0.35	2.89	1.44	0.00	0.00	0.14	0.14	0.00	0.13	0.13	259.57
Mass Grading On Road Diesel	0.07	0.84	0.34	0.00	0.00	0.04	0.04	0.00	0.03	0.03	112.41
Mass Grading Worker Trips	0.00	0.01	0.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.36
Fine Grading 11/21/2010- 05/01/2011	0.03	0.33	0.16	0.00	0.30	0.02	0.31	0.06	0.01	0.08	42.75
Fine Grading Dust	0.00	0.00	0.00	0.00	0.30	0.00	0.30	0.06	0.00	0.06	0.00
Fine Grading Off Road Diesel	0.03	0.23	0.09	0.00	0.00	0.01	0.01	0.00	0.01	0.01	25.26
Fine Grading On Road Diesel	0.01	0.11	0.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.22
Fine Grading Worker Trips	0.00	0.00	0.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.26
2011	0.09	0.87	0.43	0.00	0.84	0.04	0.88	0.18	0.04	0.21	121.13
Fine Grading 11/21/2010- 05/01/2011	0.09	0.87	0.43	0.00	0.84	0.04	0.88	0.18	0.04	0.21	121.13
Fine Grading Dust	0.00	0.00	0.00	0.00	0.84	0.00	0.84	0.18	0.00	0.18	0.00
Fine Grading Off Road Diesel	0.07	0.59	0.24	0.00	0.00	0.03	0.03	0.00	0.03	0.03	71.58
Fine Grading On Road Diesel	0.02	0.27	0.11	0.00	0.00	0.01	0.01	0.00	0.01	0.01	40.30
Fine Grading Worker Trips	0.00	0.00	0.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.25

Construction Related Mitigation Measures

The following mitigation measures apply to Phase: Fine Grading 11/21/2010 - 5/1/2011 - Foundation For Soil Stablizing Measures, the Water exposed surfaces 3x daily watering mitigation reduces emissions by: PM10: 61% PM25: 61%

The following mitigation measures apply to Phase: Mass Grading 8/22/2009 - 11/20/2010 - Grading/Excavation For Soil Stablizing Measures, the Water exposed surfaces 3x daily watering mitigation reduces emissions by:

Page: 7

2/17/2009 3:58:33 PM

PM10: 61% PM25: 61%

Demolition Fugitve Dust

DEMOLITION	Construction Activity	
	Demolition of Existing	1,064,419 Square Foot ^a
Demolition Schedule -	60 days ^a	

Fugitive Dust Material Handling			
Aerodynamic Particle Size Multiplier ^b	Mean Wind Speed ^c	Moisture Content ^d	Debris Handled ^e
	mph		ton/day
0.35	4.7	3.0	816

Incremental Increase in Onsite Fugitive Dust Emissions from Construction Equipmen

Material Handling^f: (0.0032 x Aerodynamic Particle Size Multiplier x (wind speed (mph)/5)^{1.3}/(moisture content/2)^{1.4} x debris handled (ton/day)) x (1 - control efficiency) = PM10 Emissions (lb/day)

Description	Control Efficiency %	PM10 Mitigated ^h lb/day	PM2.5 Mitigated lb/day	
Material Handling (Demolition) ^g	61	0.19	0.04	
Material Handling (Debris)	61	0.19	0.04	
Total		0.38	0.08	

Notes:

- a) Includes a structures (66,113 sq ft) 15 ft avg height and approximately 72,724 sq ft of miscellaneous materials to be demolished based on 11 haul truck trips per day.
- b) USEPA, AP-42, Jan 1995, Section 13.2.4 Aggretate Handling and Storage Piles, p 13.2.4-3 Aerodynamic particle size multiplier for < 10 µm
- c) Mean wind speed maximum of daily average wind speeds reported in 1981 meteorological data.
- d) USEPA, Fugitive Dust Background Document and Technical Information Document for Best Available Control Measures, equation 2-13, p 2-28
- e) USEPA, Fugitive Dust Background Document and Technical Information Document for Best Available Control Measures, p 2-28. Debris weight to area ratio = 0.046 ton/sq ft (1,064,419 sq ft x 0.046 ton/sq ft)/60 days = 816 ton/day
- f) USEPA, Fugitive Dust Background Document and Technical Information Document for Best Available Control Measures, equation 2-13, p 2-28. EPA suggusts using the material handling equation for demolition emission estimates.
- g) EPA suggusts using the material handling equation for demolition emission estimates.
- h) Includes watering at least three times a day per Rule 403 (61% control efficiency)

Excavation Fugitve Dust

Excavation	Construction Activity		
	Excavation	3,065 Square Feet ^a	
Excavation Schedule -	1 days ^a		

Fugitive Dust Parameters	
Vehicle Speed (mph) ^b	Vehicle Miles Traveled
2	0.05

Fugitive Dust Stockpiling Parameters				
Silt Content ^c	Precipitation Days ^d	Mean Wind Speed Percent ^e	TSP Fraction	Area ^f (acres)
6.9	10	0.95	0.5	0.06

Fugitive Dust Material Handling				
Aerodynamic Particle Size Multiplier ^g	Mean Wind Speed (mph)h	Moisture Contenti	Dirt Handled (cy) ^a	Dirt Handled (lbs./day) ^j
0.35	4.7	3.0	227	567,500

Dragline Parameters			
Drop Height (feet)	Moisture Contenti	PM ₁₀ Scaling Factor	PM _{2.5} Scaling Factor
3	3.0%	0.75	0.017

Incremental Increase in Fugitive Dust Emissions from Construction Operations

Equations:

Grading^k: PM10 Emissions (lb/day) = $0.60 \times 0.051 \times \text{mean vehicle speed}^{2.0} \times \text{VMT x (1 - control efficiency)}$

Storage Piles: PM10 Emissions (lb/day) = 1.7 x (silt content/1.5) x ((365-precipitation days)/235) x wind speed percent/15 x TSP fraction x Area) x (1 - control efficiency)

Material Handling^m: PM10 Emissions (lb/day) = (0.0032 x aerodynamic particle size multiplier x (wind speed (mph)/5)^{1.3}/(moisture content/2)^{1.4} x dirt handled (lb/day)/2,000 (lb/ton) (1 - control efficiency)

Dragline Equation for PM₁₀ Emissions^o (lbs/day) = $[((0.0021) \text{ x (drop height)}^{0.7})/(\text{moisture content)}^{0.3}] \text{ x 0.75 x Dirt Handled x Control Efficiency}$

Dragline Equation for $PM_{2.5}$ Emissions^o (lbs/day) = $[((0.0021) \text{ x (drop height)}^{1.1}) / (\text{moisture content)}^{0.3}] \text{ x } 0.017 \text{ x Dirt Handled x Control Efficiency}$

	Control Efficiency	Unmitigated PM10 ⁿ	Unmitigated PM2.5
Description	%	lb/day	lb/day
Earthmoving	61	0.010	0.002
Storage Piles	61	0.010	0.002
Material Handling	61	0.060	0.012
Dragline	61	0.861	0.030
Total		0.94	0.05

Notes

a) Assumed 30 haul truck trips a day at 20 cubic yards a load. Maximum of 750 cubic yards would be exported in one day.

b) Caterpillar Performance Handbook, Edition 33, October 2003 Operating Speeds, p 2-3.

c) USEPA, AP-42, July 1998, Table 11.9-3 Typical Values for Corection Factors Applicable to the Predictive Emission Factor Equations

d) Table A9-9-E2, SCAQMD CEQA Air Quality Handbook, 1993

e) Mean wind speed percent - percent of time mean wind speed exceeds 12 mph.

f) Assumed storage piles are 0.06 acres in size

g) USEPA, AP-42, Jan 1995, Section 13.2.4 Aggretate Handling and Storage Piles, p 13.2.4-3 Aerodynamic particle size multiplier for < 10 μm

h) Mean wind speed at the Downtown Los Angeles Wind Monitoring Station.

i) USEPA, Fugitive Dust Background Document and Technical Information Document for Best Available Control Measures, equation 2-13, p 2-28.

j) Assuming 227 cubic yards of dirt handled [(227 cyd x 2,500 lb/cyd)/1 days = 567,500 lb/day]

k) USEPA, AP-42, July 1998, Table 11.9-1, Equation for Site Grading≤ 10 μm

l) USEPA, AP-42, Jan 1995, Section 13.2.4 Aggretate Handling and Storage Piles, Equation 1

m) USEPA, Fugitive Dust Background Document and Technical Information Document for Best Available Control Measures, Sept 1992, EPA-450/2-92-004, Equation 2-12.

n) Includes watering at least three times a day per Rule 403 (61% control efficiency).

o) Source: USEPA, AP-42, Emission Factor Equations for Uncontrolled Dust Sources at Western Surface Coal Mines, Table 11.9-1, Dragline calculations for PM and PM2.5.

Excavation	Construction Activity	
	Excavation	0 Square Feet ^a
Excavation Schedule -	1 days ^a	

Fugitive Dust Parameters

Vehicle Miles Traveled Vehicle Speed (mph)^b

Fugitive Dust Stockpiling Parameters				
Silt Content ^c	Precipitation Days ^d	Mean Wind Speed Percent ^e	TSP Fraction	Areaf (acres)
6.9	10	0.95	0.5	0.06

Fugitive Dust Material Handling				
Aerodynamic Particle Size Multiplier ^g	Mean Wind Speed (mph)h	Moisture Contenti	Dirt Handled (cy) ^a	Dirt Handled (lbs./day) ^j
0.35	4.7	3.0	139	347,500

Dragline Parameters			
Drop Height (feet)	Moisture Content ⁱ	PM ₁₀ Scaling Factor	PM _{2.5} Scaling Factor
3	3.0%	0.75	0.017

Incremental Increase in Fugitive Dust Emissions from Construction Operations

Equations:

Grading^k: PM10 Emissions (lb/day) = 0.60 x 0.051 x mean vehicle speed^{2.0} x VMT x (1 - control efficiency)

Storage Piles¹: PM10 Emissions (lb/day) = 1.7 x (silt content/1.5) x ((365-precipitation days)/235) x wind speed percent/15 x TSP fraction x Area) x (1 - control efficiency)

Material Handling^m: PM10 Emissions (lb/day) = (0.0032 x aerodynamic particle size multiplier x (wind speed (mph)/5)^{1.3}/(moisture content/2)^{1.4} x dirt handled (lb/day)/2,000 (lb/ton) (1 - control efficiency)

 $Dragline \ Equation \ for \ PM_{10} \ Emissions^o \ (lbs/day) = [((0.0021) \ x \ (drop \ height)^{0.7}) \ / \ (moisture \ content)^{0.3}] \ x \ 0.75 \ x \ Dirt \ Handled \ x \ Control \ Efficiency$

Dragline Equation for PM_{2.5} Emissions^o (lbs/day) = [((0.0021) x (drop height)^{1.1}) / (moisture content)^{0.3}] x 0.017 x Dirt Handled x Control Efficiency

	Control Efficiency	Unmitigated PM10 ⁿ	Unmitigated PM2.5
Description	%	lb/day	lb/day
Earthmoving	61	0.000	0.000
Storage Piles	61	0.010	0.002
Material Handling	61	0.040	0.008
Dragline	61	0.527	0.019
Total		0.58	0.03

Notes:

- a) Assumed 30 haul truck trips a day at 20 cubic yards a load. Maximum of 750 cubic yards would be exported in one day
- b) Caterpillar Performance Handbook, Edition 33, October 2003 Operating Speeds, p 2-3.
- c) USEPA, AP-42, July 1998, Table 11.9-3 Typical Values for Corection Factors Applicable to the Predictive Emission Factor Equations
- d) Table A9-9-E2, SCAQMD CEQA Air Quality Handbook, 1993
- e) Mean wind speed percent percent of time mean wind speed exceeds 12 mph
- f) Assumed storage piles are 0.06 acres in size
- g) USEPA, AP-42, Jan 1995, Section 13.2.4 Aggretate Handling and Storage Piles, p 13.2.4-3 Aerodynamic particle size multiplier for < 10 μm h) Mean wind speed at the Downtown Los Angeles Wind Monitoring Station
- i) USEPA, Fugitive Dust Background Document and Technical Information Document for Best Available Control Measures, equation 2-13, p 2-28.
- j) Assuming 139 cubic yards of dirt handled [(139 cyd x 2,500 lb/cyd)/1 days = 347,500 lb/day] k) USEPA, AP-42, July 1998, Table 11.9-1, Equation for Site Grading \leq 10 μm
- l) USEPA, AP-42, Jan 1995, Section 13.2.4 Aggretate Handling and Storage Piles, Equation 1
- m) USEPA, Fugitive Dust Background Document and Technical Information Document for Best Available Control Measures, Sept 1992, EPA-450/2-92-004, Equation 2-12.
- n) Includes watering at least three times a day per Rule 403 (61% control efficiency).
- o) Source: USEPA, AP-42, Emission Factor Equations for Uncontrolled Dust Sources at Western Surface Coal Mines, Table 11.9-1, Dragline calculations for PM₁₀ and PM₂.